



Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Directorate
Accreditation Department

Guide to Describing

2026

:Introduction

The educational program constitutes a coordinated and organized package of courses, procedures, and experiences structured into academic units, primarily aimed at developing and refining graduates' skills to enable them to meet labor market demands. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external .examiner program

The academic program description provides a concise summary of the program's key features and courses, outlining the skills intended to be imparted to students in alignment with the program's objectives. Its significance lies in being the cornerstone for achieving program accreditation, and it is jointly prepared by teaching staff under the supervision of academic committees in the respective departments

This second edition of the guide includes an updated description of the academic program, revising the previous guide's content in light of developments and advancements in Iraq's educational system. This update includes the traditional description of the academic program (annual/semester system), as well as the generalized program description adopted per the Directorate of Studies' letter No. T M٣/٢٩٠٦ dated ٢٠٢٣/٥/٣ specifically for programs that primarily follow the Bologna .Pathway

In this context, we cannot but emphasize the importance of writing program and course syllabus descriptions to ensure the smooth operation of the educational process

:Concepts and Terminology

Academic Program Description: The academic program description provides a brief overview of its vision, mission, and objectives, including a precise description of intended learning outcomes aligned with specific learning .strategies

Course Description: Provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has fully benefited from available learning opportunities. It is .derived from the program description

Program Vision: A forward-looking, aspirational image of the academic program as an advanced, inspiring, motivating, realistic, and implementable .program

Program Mission: Clearly outlines the objectives and necessary activities to achieve them concisely, as well as specifying the program's development .paths and directions

Program Objectives: Statements describing what the academic program intends to achieve within a specified timeframe, and which are measurable .and observable

Curriculum Structure: All courses/subjects included in the academic program, according to the adopted learning system (semester, annual, Bologna Pathway), whether they are institutional requirements (ministry, .university, college, or departmental), along with the number of credit hours

Learning Outcomes: A coherent set of knowledge, skills, and values acquired by the student upon successfully completing the academic program. Learning outcomes for each course must be defined in a manner .that fulfills the program's objectives

Teaching and Learning Strategies: Strategies employed by teaching staff to enhance student learning and teaching, representing plans followed to achieve learning objectives. These strategies encompass all classroom and

**extracurricular activities aimed at achieving the program's learning
.outcomes**

Academic Program Description Template

University Name: Diyala University

College/Institute: College of Islamic Sciences

Department: Department of Quranic Sciences and Islamic Education

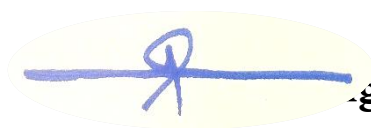
..... Academic or Professional Program Name: Bachelor's Degree in

..... Final Degree Name: Bachelor of

Academic System: (First Semester)

Description Preparation Date: ٢٠٢٥-٢٠٢٦

File Completion Date: ٢١/٩/٢٠٢٥



Signature



File Reviewed By
Quality Assurance and University Performance Unit

:Name of Quality Assurance and University Performance Unit Director

Date: ٢١/٩/٢٠٢٥

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Approved by the Dean

1. Program Vision

١. Disseminating correct and sound concepts for understanding and interpreting the Holy Quran
٢. Making the methodologies of Quranic exegetes a model to be emulated by individuals and society
٣. Understanding the methodologies of exegetes and their significance
٤. Raising public awareness about the methodologies of exegetes
٥. Highlighting the value of knowledge and its role in achieving individual and societal happiness

2. Program Mission

To supply society with solid scholarly cadres capable of propagating the principles of Islam across all areas of life, thereby achieving honor and tranquility in this world and the Hereafter

3. Program Objectives

1. Admitting students with appropriate academic levels and correctly nurturing, .developing, and motivating their qualifications
2. Graduating a generation conscious of and committed to the divine mission, .fulfilling it as commanded by Allah, the Almighty
3. Graduating cohorts of students possessing capabilities in research, teaching, .delivering lectures, and sermons
4. Building a generation capable of confronting the challenges facing the Ummah .

4. Program Accreditation

?Is the program accredited? If so, by whom
Not accredited

5. Other External Influences

?Is there a program sponsor
Not accredited

6. Program Structure

* Notes	Percentage	Credit Hour	Number of Courses	Program Structure
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Core		30	30	Institutional Requirements
			Yes	College Requirements
			Yes	Department Requirements
			None	Summer Training
				Other

.Notes may indicate whether the course is core or elective *

7. Program Description

Credit Hours		Course Name	Course Code	Year / Level
Practical	Theoretical	Usul Al-Fiqh		2025 / 2026
	Theoretical			Third Year, 2nd Semester (Theory (Practice +

8. Expected Program Learning Outcomes

Knowledge

Learning Outcome \ Statement

Learning Outcome \

Skills	
Learning Outcome ٢ Statement	Learning Outcome ٢
Learning Outcome ٣ Statement	Learning Outcome ٣
Values	
Learning Outcome ٤ Statement	Learning Outcome ٤
Learning Outcome ٥ Statement	Learning Outcome ٥

9. Teaching and Learning Strategies

Teaching and learning strategies and methods employed across the program in .general

10. Assessment Methods

.Implementation across all program stages in general

11. Teaching Staff

Faculty Members

Teaching Staff Count	Special Requirements/Skills (if any)	Specialization	Academic Rank
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Lecturer	Staff			Specific	General	
	Angel Staff			Comparative Fiqh Aqeedah	Sharia Usul Al- Din	Professor Assistant Lecturer

Professional Development

Orienting New Faculty Members

Briefly describe the process used to orient new faculty members, visitors, full-time and part-time staff at both the institutional and departmental levels

Professional Development for Faculty Members

Briefly describe the plan and arrangements for academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc

12. Admission Standard

Specify the regulations regarding admission to the college or institute, whether)
(centralized or otherwise

13. Key Sources of Program Information
Approved Islamic Jurisprudence (Fiqh) Books by the Ministry

14. Program Development Plan
Incorporation of Modern Educational Tools

Program Skills Map

Required Program Learning Outcomes

Values				Skills				Knowledge				Core or Elective	Course Title	Course Code	Year / Level
C٤	C٣	C٢	C١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١				
	*					*					*	Core	Usul Al-Fiqh		2025 / 2026

- **Please place a checkmark in the boxes corresponding to the individual program learning outcomes being assessed**

Course Description Template

	Enable students to acquire knowledge of the terminology of Usul al-Fiqh Enable students to understand that the science of Usul is the comprehensive foundation of human life, through which the rulings governing individuals' and communities' lives in all their forms and levels are determined Develop students' skill in research and deriving legal rulings for newly emerging issues		Course Learning Objectives		
aching Strategy					
Week					
Course content	Its principles and conditions	Equipping students with	٢	١	
According to			٢	٢	
The adopted methodology	Distinction between Fiqh and Usul	Knowledge of Usul al-Fiqh terminology	٢	٣	
Encouraging Students to	Their outcomes and benefits		٢	٤	
	Explanation of Usuli	and developing research skills	٢	٥	
			٢	٦	

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	Participate	principles	Sound research skills	۲	۷
	Course Assessment	The scholarly orientation	Developing listening skills	۲	۸
	Monthly grade: points; ۳۰ attendance, preparation, participation, conduct, ethics, compliance, attendance at sessions, etc.: ۱۰ points; final exam: ۶۰ points	The thematic methodology	Understanding the Usuli approach: its concept	۲	۹
	Teaching and Learning Resources	The rational methodology		۲	۱۰
Method of deriving legal rulings			۲	۱۱	
Cultivating a juristic and Usuli disposition			۲	۱۲	
Explanation of			۲	۱۳	
			۲	۱۴	
				۲	۱۵
n-based)					
the ve schools of thought, including					
llamah al-Hilli					
	Usul al-Fiqh / Muhammad Ridha al-Muzaffar		Usul al-Fiqh fi Naseejih al-Jadid / Dr. Mustafa Zalami		
	Al-Wajiz fi Usul al-Fiqh / Al-Zuhayli				
	Durus fi Usul Fiqh al-Imamiyyah / Dr. al-Hadi al-Fadli				
	Durus fi Ilm al-Usul (al-Halqat) / Muhammad Baqir al-Sadr				
	Supplementary Recommended Books and References (Scientific Journals,				

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	(.Reports, etc Electronic References, Websites Al-Maktaba al-Shamila and other relevant websites	
		related to Usul al-Fiqh
	Al-Maktaba Al-Shamela, and some related websites on the principles of Islamic jurisprudence	Electronic references, websites
ih al-	Jadid / Dr. Mustafa al-Zalami	
-Fiqh		
websites		