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to divide Accreditation**

Program and Course Description Guide

2026

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external .examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in .the academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩.٦ dated ٥/٣/٢٠٢٣ with .regard to programs that adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational .process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the .program description

Program Vision: An ambitious vision for the future of the academic program to be .a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly .explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and .observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

acquired by **Learning outcomes:** A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's .objectives

and learning strategies : These are the strategies used by faculty members to enhance they are plans followed to achieve learning objectives. In other ;and learning student teaching words, they describe all classroom activities. Extracurricular activities are used to achieve the .learning outcomes of the program

Template Academic Program Description

University Name: University of Diyala

College /Institute: College of Islamic Sciences

Scientific Department: Quranic Sciences and Islamic Education

Academic or professional program name: Bachelor of Quranic
Sciences and Islamic Education

Final Certificate Title: Bachelor of Islamic Studies

Study system: Courses

Description prepared date: ٢٠٢٥/٢٠٢٦

Date the file was filled out: ١٩/١/٢٠٢٦



: التوقيع

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University Quality Assurance and Performance Division

Name of the Director of the University Quality Assurance and Performance

: Division

Date: ٢١/١/٢٠٢٦

the signature



Dean's approval

Program Vision .١

.Remember to view the program as stated in the university's newsletter and website
The academic program description provides a concise summary of the program's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available opportunities. It is essential to link these outcomes to the academic program, and the Department of Quranic Sciences strives to achieve this within the college's vision for the Department of Quranic Sciences. The college should become a large specialized university concerned with Qur'anic studies and their dissemination in society, to be an academic and knowledge-based reference, striving to establish knowledge resources that draw from the essence of the Holy Qur'an and its rich language, from the references of Muslims in Qur'anic sciences, language, and . interpretation in general

Program message .٢

.Remember the program's message as stated in the university's newsletter and website
One of the tasks of the Department of Qur'anic Sciences is to employ plans and procedures related to Qur'anic knowledge, the Prophetic Sunnah, the methodology of the Ahl al-Bayt (peace be upon them) and their sincere companions who learned from them, the good companions of the Messenger (peace and blessings be upon him) and the righteous predecessors, for a comprehensive academic, educational, intellectual and practical methodology that establishes a culture of reform, building society, love of the .homeland, pride in identity and belonging

Program objectives .٣

.General statements that describe what the program or organization intends to achieve
Preparing distinguished educational teaching staff with Islamic Qur'anic culture, who undertake the task of building generations specialized in the necessary sound .knowledge
Preparing a generation that understands the cognitive dimensions of the Holy Quran, .enjoys its shade, and acts according to its enlightening guidance
Providing secondary schools with Islamic education teachers who are capable of having .a constructive spiritual influence on students

Program accreditation .٤
?Is the program accredited? And by which body no

Other external influences .٥
?Is there a sponsor for the program Ministry of Higher Education and Scientific Research – University of Diyala – College of Islamic Sciences (Summer Training)

Program structure .٦				
* comments	Percentage	Study unit	Number of courses	Program structure
essential	/	/	/	Institutional requirements
	%١٠٠	١٣٨	٥٩	College requirements
	%١٠٠	١٣٨	٥٩	Department requirements
	/	/	/	Summer training
	/	/	/	Other

.The notes may include whether the course is core or elective *

Program Description .٧				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical	Grammar		٢٠٢٦ – ٢٠٢٥
	٢			

Expected learning outcomes of the program .٨	
of Knowledge Pain	
Learning Outcomes Statement ١	Learning Outcomes ١
Skills	
Learning Outcomes Statement ٢	Learning Outcomes ٢
Learning Outcomes Statement ٣	Learning Outcomes ٣
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤
Learning Outcomes Statement ٥	Learning Outcomes ٥

Teaching and learning strategies .٩
Strategies and methods of teaching and learning adopted in the implementation of .the program in general Comprehending and understanding the material, particularly the required .vocabulary Preparing daily plans – ١ Using video presentations PowerPoint during the explanation – ٢ Preparing illustrative aids – ٣ Preparing brief reports on some topics – ٤ Actual practical participation in preparing specialized reports and posters – ٥

Assessment methods .١٠
.Implementing it in all stages of the program in general Monthly tests

Tests Weekly oral
Research contributions (reports)

Faculty .١١						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel			the language	Arabic	M.M. Hala Najeh Hassan

Professional Development
Orienting new faculty members
Briefly describe the process used to guide new, visiting, full-time and part-time faculty members at the institutional and departmental levels
Professional development of faculty members
Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc Professors were urged to participate in specialized seminars and international – conferences Working to participate in publishing specialized research that contributes to the –

.scientific development of the professor

Admission standard .١٢

**Establishing the regulations related to enrollment in the college or institute, whether)
(central admission or other mentioned
- .Graduates of preparatory school in all its branches**

Key sources of information about the program .١٣

.To summarize

- Explanation by Ibn Aqil: Muhammad Muhyiddin Abdul Hamid -**
- Explanation of Qatr al-Nada wa Ball al-Sada: Ibn Hisham al-Ansari -**
- Grammar Meanings: Fadhil Saleh Al-Samarrai -**
- Internet search engine -**

Program development plan .١٤

**By following the plans set forth in the vision, goals and mission of the college and department, which are plans that seek to improve the educational reality on all
.levels**

Skills Plan Program															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q٤	Part ٣	Part ٢	Part ١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١				
√		√			√			√	√			essential	Grammar		٢٠٢٦-٢٠٢٥

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed ●

Course description template

Course Name .١	
Grammar	
Course code .٢	
Third stage	
Semester/ Year .٣	
First course / ٢٠٢٥	
Date this description was prepared .٤	
٢٠٢٦-٢٠٢٥	
Available forms of attendance .٥	
daily	
Total number of study hours .٦	
Number of units (total) ٢ / ٣٠	
Name of the course coordinator (if there is more than one, please .٧ (mention it	
halahassan@uodiyala.edu.iq :Email A'i -Name: M.M. Hala Najeh Hassan Al	
objectives Course .٨	
• The student should become familiar with the most important grammatical methods • The student should become familiar with The most important grammatical examples and delving into their depths • Understanding the miraculous nature of the Holy Quran, in terms of the excellence of its composition and the beauty of its description, which God has bestowed upon it .And bra Structures • enabling the student to parse sentences and uncover the secrets and beauty of the Arabic language • The student should be aware of the qualifications that must be available; whoever wants to be a grammarian • . The ability to create eloquent and grammatically correct speech	Course objectives

Teaching and learning strategies .٩					
Lecture method • Discussion method • Interrogation method • Electronic presentations •				strategy	
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Electronic lectures, smart board, and pen	Written exam with assignments and reports	preposition	enabling students understand the scientific material	٢	١
=	=	Naming prepositions	=	٢	٢
=	=	Functions of prepositions	=	٢	٣
=	=	Prepositions	=	٢	٤
=	=	Regular and disputed prepositions	=	٢	٥
=	=	Meanings of prepositions	=	٢	٦
=	=	First month exam	=	٢	٧
=	=	Addition	=	٢	٨
=	=	Meaning and divisions	=	٢	٩
=	=	The definite article (al-) is added to the noun being modified	=	٢	١٠
=	=	Items that need to be added	=	٢	١١
=	=	Delete the added item	=	٢	١٢
=	=	Added to the first-person singular pronoun	=	٢	١٣
=	=	Second month exam	=	٢	١٤
=	=	review	=	٢	١٥

Course evaluation ١١ .

The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as
 .daily preparation, daily, oral, monthly, and written exams, reports, etc

- . Daily preparation
- . Daily exams
- . Oral and monthly tests
- . Written tests
- . Preparing reports and research projects
- . Classroom activities and participation in discussions
- Student performance in class and interaction with course materials

Learning and teaching resources ١٢ .

Explanation by Ibn Aqil: Muhammad – Muhyiddin Abdul Hamid	required textbooks (methodology, if applicable)
Explanation of Qatr al-Nada wa Ball – al-Sada: Ibn Hisham al-Ansari Grammar Meanings: Fadhil Saleh – Al-Samarrai	Main references (sources)
Specialized books on the science of grammar as well as periodical research and dissertations	Recommended supporting books and references (scientific journals, reports...)
Academic Journals Website: A Scientific - ١ Researcher's Engine . Reputable websites - ٢ . The virtual library - ٣ Library locations in some international - ٤ universities	Electronic references, websites