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to divide Accreditation**

Academic Program and Course Description Guide

2026

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M³/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs that adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description

Program Vision: An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), with the number of study units

acquired by **Learning outcomes**: A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve learning ;and learning enhance student teaching objectives. In other words, they describe all classroom activities. Extracurricular activities are used to achieve the learning outcomes of the program

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (Second Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 1/02/2027

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 1/2/2027

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 1/2/2027

University Reviewed by the Quality Assurance and Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Awad Jadoua Ahmed

Date: 3/2/2027

Signature:



Approval of the Dean
Prof. Dr. Fadhil Ahmed

Hussein

Date: 3/2/2027

1. Program Vision

Remember to view the program as stated in the university's newsletter and .website

. My future academic program is distinctive, advanced and inspiring

2. Program message

Remember the program's message as stated in the university's newsletter and .website

.To achieve advanced pathways and develop the program and its directions

3. Program objectives

General statements that describe what the program or organization intends to .achieve

An investigation conducted over a specific time period is distinctive for .measurement and observation

4. Program accreditation

?Is the program accredited? And by which body

The academic program is determined by the Ministry of Higher Education and it .forms the first building block of the program's objectives

5. Other external influences

?Is there a sponsor for the program

There are no external influences other than classroom activities . extracurricular activities for students

6. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
	/	/	/	Institutional requirements

	٪١٠٠	١٣٨	٥٩	College requirements
	٪١٠٠	١٣٨	٥٩	Department requirements
	/	/	/	Summer training
	/	/	/	Other

.The notes may include whether the course is core or elective *

7. Program Description

Credit Hours		Course name	Course code	Year / Level
practical	theoretical			quarterly
	٣	Biography of the Prophet's family and companions		٢٠٢٧ - ٢٠٢٦

8. Expected learning outcomes of the program

of Knowledge Pain

Learning Outcomes Statement ١	Learning Outcomes ١
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Skills

Learning Outcomes Statement ٢	Learning Outcomes ٢
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Learning Outcomes Statement ٣	Learning Outcomes ٣
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Values

Learning Outcomes Statement ٤	Learning Outcomes ٤
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Learning Outcomes Statement ٥	Learning Outcomes ٥
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9. Teaching and learning strategies

Strategies and methods of teaching and learning adopted in the implementation of
.the program in general

Comprehending and understanding the material, particularly the required
.vocabulary

Preparing daily plans – ١

Using video presentations PowerPoint during the explanation – ٢

Preparing illustrative aids – ٣

Preparing brief reports on some topics – ٤

Actual practical participation in preparing specialized reports and posters – ٥

.Different methods, all theoretical, for delivering the course material to the student

10. Assessment methods

.Implementing it in all stages of the program in general

Monthly tests
تحريري رىة

Tests Weekly oral

Research contributions (reports)

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel			Islamic thought	Philosophy of Islamic Sciences	Dr. Ahmed Khalil Khalaf Wardi

Professional Development

Orienting new faculty members

Briefly describe the process used to guide new, visiting, full-time, and part-time faculty members at the institutional and departmental levels. Monitor the performance of all faculty and staff

Professional development of faculty members

It briefly describes the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, and other pedagogical skills through courses, seminars, and other means.

12. Admission standard
Establishing the regulations related to enrollment in the college or institute, whether) (central admission or other mentioned Central only

13. Key sources of information about the program
.To summarize Decisions made by the Ministry

14. Program development plan
Monitoring and developing skills

Skills Plan Program	
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Learning outcomes required from the program	
LO1:	Identify the various types of business organizations and their legal forms.
LO2:	Understand the importance of business law in the context of business transactions.
LO3:	Analyze the legal aspects of contracts and agreements.
LO4:	Evaluate the legal implications of intellectual property rights.
LO5:	Assess the legal consequences of tortious acts in a business setting.
LO6:	Determine the legal responsibilities of businesses towards society.
LO7:	Apply legal principles to resolve business disputes.
LO8:	Understand the legal framework governing consumer protection.
LO9:	Examine the legal aspects of international trade and commerce.
LO10:	Recognize the role of law in promoting sustainable business practices.

[illegible]

- **.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed**

Course description template

1. Course Name	
Biography of the Prophet's family and companions	
2. Course code	
3. Semester/ Year	
Second course. ٢٠٢٦	
4. Date this description was prepared	
٢٠٢٦	
5. Available forms of attendance	
Through central admission	
6. Number of study hours (total) / Number of units (total)	
hours / ٣ units ٤٥	
7. Name of the course coordinator (if there is more than one, please .(mention it	
:Email .A -Name: Dr. Ahmed Khalil Khalaf Wardi Al m.ahmedkhalil@uodiyala.edu	
8. objectives Course	
• Reviewing the course syllabus • The student develops the ability to identify the points of beauty in the ...lesson • Understanding the benefit of the lesson from the prescribed material..... Building an independent Islamic personality in beliefs and ideas, based on moderation and balance - Do not seek ignorance from the hateful enemies of religion • Understanding the laws and general principles by which thought operates • Distinguishing between right and wrong • Instilling the ability to think correctly in the student	Course objectives

Developing students' thinking patterns and enhancing their analytical abilities	
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9. Teaching and learning strategies

- Lecture method - Discussion method - Interrogation method - Electronic presentations	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Electronic lectures, smart board, and pen	Written exam with assignments and rep Presentation and discussion	Introduction to the study of the biography of the Ahl al-Bayt peace be upon) (them	Enabling students to understand the scientific material	٣	١
=	=	The biography of the Prophet Muhammad, peace and blessings be upon him and his family	=	٣	٢
=	=	Imam Ali and Fatima Al-Zahra peace be upon) (them	=	٣	٣
=	=	The two imams Hassan And Al-Hussein Peace be .upon them both	=	٣	٤
==	==	The Imams Al-Sajjad, Al-Baqir, and Al-Sadiq, peace be upon .them	==	٣	٥

=	=	The Imams Al-Kadhim, Al-Ridha, and Al-Jawad, peace be upon them	=	۳	۶
=	=	Imams Al-Hadi, Al-Askari, and Al-Mahdi (peace be upon them	=	۳	۷
=	=	The status of the Ahl al-Bayt (peace be upon them) in the Qur'an and Sunnah Sayings The Companions and Followers of the Prophet's Family	=	۳	۸
=	=	Companionship and its importance in establishing societal ethics and resisting foreign interference	=	۳	۹
=	=	Lessons learned from Sacrifices of the Companions Firsts Summaries Conclusions	=	۳	۱۰
=	=	The efforts of the early immigrants in supporting the Islamic call	=	۳	۱۱
=	=	The efforts of the early supporters in supporting the Islamic call	=	۳	۱۲
=	=	Analysis of the words of the Commander of the Faithful, Ali	=	۳	۱۳

		ibn Abi Talib, on the virtues of the Companions: I have seen the Companions of Muhammad, may God bless him and his family and grant them peace, and I do not see anyone among you who resembles them! They used to rise in the morning disheveled and dusty and They were prostrating and standing, alternating between their foreheads and cheeks and They stand like burning embers at the thought of their return to God! As if between their eyes The goats' knees buckled from the length of their prostration! When God is mentioned, they bleated. Their eyes until they get wet Their pockets, and they swayed like trees swaying The on a day raging wind, out of fear of punishment, and			
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		in hope of reward For hardships and trials when Companions of the Prophet Guidelines for dealing with a Peace and) blessings be upon him and his (family			
=	=	Guidelines for dealing with hardships and trials among the Companions	=	٣	١٤
=	=	The relationship between the Prophet's family and their role in Islamic unity	=	٣	١٥

11. Course evaluation

The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

- **Daily preparation.**
 - **Daily exams.**
- **Oral and monthly tests.**
 - **Written tests.**
- **Preparing reports and research projects.**
- **Classroom activities and participation in discussions.**

Student performance in class and interaction with course materials

12. Learning and teaching resources

Biographies in general	Required textbooks (methodology, if applicable)
Biographical references	Main references (sources)
Ancient and modern historical books	Recommended supporting books and references (scientific journals, reports...)
Academic Journals Website: A Scientific Researcher's Engine .Reputable websites - ٢ .The virtual library - ٣ Library locations in some	Electronic references, websites

international universities	
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