

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description

2026

the introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program, updated with the vocabulary and paragraphs of the previous guide, reflecting the latest developments in the Iraqi education system. This includes a description of the academic program in its traditional form (annual, semester-based system), as well as the standardized academic program description adopted by the Department of Studies.TTM3/2906 dated 3/5/2023 regarding programs that rely on the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terminology:

a descriptionThe programAcademic:The academic program description provides a concise summary.Based on its vision, mission, and goals, including a detailed description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe course:It provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student, demonstrating whether he has made the most of the available learning opportunities.And it is derived fromProgram description.

Program vision:An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program message:The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure:All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomes:A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Education strategiesand learning: These are the strategies used by faculty members to enhance student teaching and learning; they are plans followed to achieve learning objectives .Describe all activities The classroom and non-classical To achieve learning outcomes For the program.

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (Second Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 1/02/2027

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 1/2/2027

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 1/2/2027

Reviewed by the Quality Assurance and Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Awad Jadoua Ahmed

Date: 3/2/2027



Approval of the Dean
Prof. Dr. Fadhil Ahmed

Hussein

Date: 3/2/2027

1. Program Vision

to rememberView the program as stated in the university's brochure and website.

My future academic program is distinctive, advanced, and inspiring..

2. Program message

to rememberThe program's message as stated in the university's newsletter and website.

To achieve advanced pathways and develop the program and its directions.

3. Program objectives

General statements that describe what the program or organization intends to achieve.

An investigation conducted over a specific time period is distinctive for measurement and observation.

4. Program accreditation

Is the program accredited? And by which body?

The academic program is determined by the Ministry of Higher Education and it forms the first building block of the program's objectives.

5. Other external influences

Is there a sponsor for the program?

There are no other effects Activities The classroom extracurricular activities for students

6. Program structure

comments *	Percentage	Study unit	Number of courses	Program structure
/	/	/	/	Institutional requirements
/	/	/	/	College requirements
/	/	/	/	Department requirements

/	/	/	/	Summer training
/	/	/	/	Other

* The notes may include whether the course is core or elective.

7. Program Description

Credit Hours		Course name	Course code	Year / Level
practical	theoretical	Grammar	ص ن ع 226	quarterly
	3			2026/2027

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes Statement 1	Learning Outcomes 1
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Skills

Learning Outcomes Statement 2	Learning Outcomes 2
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Learning Outcomes Statement 3	Learning Outcomes 3
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Values

Learning Outcomes Statement 4	Learning Outcomes 4
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Learning Outcomes Statement 5	Learning Outcomes 5
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9. Teaching and learning strategies

Strategies and methods of teaching and learning adopted in the implementation of the program in general.

Different methods, all theoretical, for delivering the course material to the student.

1- Preparing daily plans

2- Using video presentations and PowerPointTDuring the explanation

3- Preparing illustrative aids

4- Preparing brief reports on some topics

5-Actual practical participation in preparing specialized reports and posters

10. Assessment methods

Implementing it in all stages of the program in general.

Tests monthly Investigate

Tests Weekly oral

Research contributions (reports)

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	Angel			private	general	
	Staff			Language and Grammar	Philosophy of the Arabic Language	Assistant teacher Rafal Ali Nazim

Professional Development

Orienting new faculty members

Briefly describe the process used to guide new, visiting, full-time, and part-time faculty members at the institutional and departmental levels. Monitor the performance of all faculty and staff.

Professional development of faculty members

It briefly describes the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, and other pedagogical skills through courses, seminars, and other means.

- Professors were urged to participate in specialized seminars and international conferences.

Working to participate in publishing specialized research that contributes to the scientific

development of the professor.

12. Admission standard

(Establishing the regulations related to enrollment in the college or institute, whether central admission or other mentioned)

Central only

Graduates of preparatory school, both scientific and literary branches.

13. Key sources of information about the program

To summarize.

Decisions made by the Ministry.

- Ibn Aqil's commentary on Ibn Malik's Alfiyya.
- Explanation of Shudhur al-Dhahab by Ibn Hisham al-Ansari.
- Internet search engine.

14. Program development plan

Monitoring and developing skills

Skills chartprogram															
Learning outcomes required from the program															
Values				Skills				TheFluff				Essential or optional	Course Name	Course code	Year / Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
			√			√		√				essential	Grammar	226 s n a	2026

- Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

Course description template

1. Course Name	
Grammar	
2. codeThe course	
226 s a a	
3. the chapter /Year	
Chapter Two / 2026/2027	
4. Date this was preparedDescription	
19/1/2026	
5. AAavailable attendance forms	
Through central admission	
6. Number of study hours (total) / Number of units (total)	
30 hours / 3 units	
7. Name of course coordinator(If more than one name is mentioned)	
M.M. Rafal Ali Nazim Al-Aymal: m.rafalali@uodiyala.edu.iq	
8. Course objectives	
1 -Enabling students to acquire knowledge and understanding of the intellectual frameworkFor the subject of grammar. 2- Preparing students psychologically and educationally for the teaching profession in secondary schools. 3Preparing students psychologically and pedagogically for the profession of teaching a subjectGrammarIn high schools	Course objectives
9. Teaching and learning strategies	

• Lecture method • Discussion method • Interrogation method • Electronic presentations	strategy
•	

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Electronic lectures, smart board, and pen	Written exam with assignments and reports	Grammar	Enabling students to access the scientific material	3	1
=	=	The beginning la	=	3	2
=	=	The unlearned	=	3	3
=	=	The ruling on what is conjoined to the name of "inna"	=	3	4
=	=	Name of Inna	=	3	5
=	=	Conscience of the matter	=	3	6
=	=	The negative particle "la" negates the entire class.	=	3	7
=	=	ظن and its sisters	=	3	8
=	=	Comment and Cancel	=	3	9
=	=	I know and I	=	3	10

		see			
=	=	actor	=	3	11
=	=	Places where the object must be placed first	=	3	12
=	=	The deputy of the perpetrator	=	3	13
=	=	Second semester exams	=	3	14
=	=	review	=	3	15

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily preparation.
 - Daily exams.
- Oral and monthly tests.
 - Written tests.
- Preparing reports and research projects.
- Classroom activities and participation in discussions.

Student performance in class and interaction with course materials

12. Learning and teaching resources

Ibn Aqil's commentary on Malik's Alfiyya	Required textbooks (methodology, if applicable)
Explanation of Shudhur al-Dhahab by Ibn Hisham al-Ansari	Main references (sources)
Specialized books on the science of grammar As well as periodical research and dissertations	Recommended supporting books and references (scientific journals, reports...)
1 - Academic Journals Website: A Scientist's Researcher's Engine 2 -reputable websites. 3-The virtual library. 4-Library locations in some international universities	Electronic references, websites

