

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

202٦

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (First Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 20/09/2026

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 21/9/2026

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 21/9/2026

Reviewed by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Awad Jadoua Ahmed



Date: 21/9/2026

Signature:



Approval of the Dean
Prof. Dr. Fadhil Ahmed
Hussein

Date: 22/9/2026

1. Program Vision

Provide a documented academic understanding of the crimes committed by the Ba'ath regime in Iraq, their historical contexts, documented forms, and their social, humanitarian, and intellectual effects, while developing postgraduate students' research and analytical abilities.

2. Program Mission

Study the history of the Ba'ath regime and its documented practices based on academic sources and official and international documents, and train students to analyze evidence objectively and responsibly.

3. Program Objectives

1. Introduce students to the historical development of the Ba'ath Party and its rule in Iraq.
2. Examine documented forms of political repression and human-rights violations during the Ba'athist period.
3. Develop students' skills in analyzing historical documents and academic sources.
4. Examine the social, humanitarian and intellectual consequences of the regime's policies.
5. Promote academic ethics, evidence-based research, and respect for human rights.

4. Program Accreditation

No accreditation information was provided; to be completed according to the official department records.

5. Other external influences

No external sponsor information was provided; to be completed if applicable.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	—	—	—	—
College Requirements	—	—	—	—
Department Requirements	1	6	—	Basic
Summer Training	—	—	—	—

Other	—	—	—	—
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* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Second Stage – 2026/2027	To be assigned	Crimes of the Ba'ath Party	6	—
—	—	—	—	—

8. Expected learning outcomes of the program	
Identify the historical development of the Ba'ath Party and its rule in Iraq..	
Learning Outcomes 1	Learning Outcomes Statement 1
Analyze documented forms of political repression and human-rights violations.	
Learning Outcomes 3	Analyze historical documents and academic sources related to the course..
Learning Outcomes 3	Learning Outcomes Statement 3
Demonstrate research ethics, objectivity and respect for human dignity and rights.	
Learning Outcomes 5	Assess the social, humanitarian and intellectual consequences of the period under study.
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Academic lectures; guided discussion; analysis of historical documents and legal/official texts; student presentations; research reports; independent reading; source-based learning.

10. Evaluation methods
Class participation and discussion; short assignments; research report/paper; monthly assessment; final written examination, according to the approved departmental assessment plan.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer remah maan saleh	Humanities / Islamic Sciences	Creed and Islamic Thought	Research and academic writing	1	—	1

Professional Development

Mentoring new faculty members /
Mentoring is conducted through departmental guidance, peer support, observation of teaching practices, and orientation to academic and assessment procedures.

Professional development of faculty members /
Participation in workshops, seminars, conferences, research activities, and training related to teaching methods, assessment, research skills, and academic quality assurance.

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

Admission is according to the postgraduate admission regulations approved by the Ministry of Higher Education and the University of Diyala and the relevant college/department.

13. The most important sources of information about the program

University and college catalogues; approved departmental study plans; Ministry of Higher Education and Scientific Research guidelines; official Iraqi legal and historical documents; United Nations human-rights documentation; approved academic references.

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14. Program Development Plan
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Annual review of course content; updating references and official documents; incorporating recent academic research; improving student research and analytical activities; and evaluating learning outcomes in accordance with departmental quality-assurance procedures.

Program Skills Outline															
				Required program Learning outcomes											
Second Stage	To be assigned	Crimes of the Ba'ath Party	Basic	Knowledge				Skills				Ethics			
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
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- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Crimes of the Ba'ath Party					
2. Course Code:					
To be assigned by the department					
3. Semester / Year:					
2026/2027 – Semester System					
4. Description Preparation Date:					
19/09/2026					
5. Available Attendance Forms:					
In-person attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
6 Credit Hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Lecturer Remah Maan Salih Email: To be completed by the department					
8. Course Objectives					
Course Objectives			• • •		
English:					
• Introduce students to the historical development of the Ba'ath Party in Iraq. • Study documented crimes and human-rights violations associated with the Ba'athist regime. • Develop skills in analyzing historical and official documents. • Examine social, humanitarian and intellectual consequences. • Promote academic objectivity, research ethics and respect for human rights.					
Strategy					
Lectures; guided discussion; document analysis; presentations; research assignments; independent reading..					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

—								
—								
—								
Lecture + discussion					—			
Lecture + discussion					—			
Lecture + discussion					—			
Lecture + discussion					—			
8	According to approved timetable	Identify, analyze, discuss	The Anfal Campaign and enforced disappearance	Lecture + discussion	Discussion, assignment, exam	—	—	—
9	According to approved timetable	Identify, analyze, discuss	The Halabja attack and its consequences	Lecture + discussion	Discussion, assignment, exam	—	—	—
10	According to approved timetable	Identify, analyze, discuss	Suppression of political and religious opposition	Lecture + discussion	Discussion, assignment, exam	—	—	—
11	According to approved timetable	Identify, analyze, discuss	Mass graves and documentation of victims	Lecture + discussion	Discussion, assignment, exam	—	—	—
12	According to approved timetable	Identify, analyze, discuss	The 1991 events and their human consequences	Lecture + discussion	Discussion, assignment, exam	—	—	—
13	According to approved timetable	Identify, analyze, discuss	Social and intellectual consequences of the regime's policies	Lecture + discussion	Discussion, assignment, exam	—	—	—
14	According to approved timetable	Identify, analyze, discuss	Justice, accountability and preservation of historical memory	Lecture + discussion	Discussion, assignment, exam	—	—	—
15	According to approved timetable	Identify, analyze, discuss	Comprehensive review and student discussion	Lecture + discussion	Discussion, assignment, exam	—	—	—

Note / ملاحظة: Fields for the course code, official email, accreditation status, and any department-specific figures remain marked for completion because they were not supplied. The academic content above is a draft for departmental review and approval.