



**ministry education High Research Scientific
device Supervision and calendar Scientific
circle a guarantee Quality and reliance Academic
to divide Accreditation**

Academic Program and Course Description Guide

2026

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs that .adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the

most of the available learning opportunities. It is derived from the program .description

Program Vision: An ambitious vision for the future of the academic program to be .a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly .explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and .observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

acquired by **Learning outcomes:** A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's .objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve learning ;and learning enhance student teaching objectives. In other words, they describe all classroom activities. Extracurricular .activities are used to achieve the learning outcomes of the program

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (First Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 20/09/2026

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Reviewed by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Awad Jadoua Ahmed



Date: 21/9/2026



Approval of the Dean

Prof. Dr. Fadhil Ahmed Hussein

Date: 22/9/2026

Program Vision .١

Remember to view the program as stated in the university's newsletter and
.website

. My future academic program is distinctive, advanced and inspiring

Program message .٢

Remember the program's message as stated in the university's newsletter and
.website

.To achieve advanced pathways and develop the program and its directions

Program objectives .٣

General statements that describe what the program or organization intends to
.achieve

An investigation conducted over a specific time period is distinctive for
.measurement and observation

Program accreditation .٤

?Is the program accredited? And by which body

The academic program is determined by the Ministry of Higher Education and it
.forms the first building block of the program's objectives

Other external influences .٥

?Is there a sponsor for the program

There are no external influences other than classroom activities . extracurricular
activities for students

Program structure .٦

* comments	Percentage	Study unit	Number of courses	Program structure
/	/	/	/	Institutional requirements

/	/	/	/	College requirements
/	/	/	/	Department requirements
/	/	/	/	Summer training
/	/	/	/	Other

.The notes may include whether the course is core or elective *

Program Description .٧				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical	Grammar	٢١٩C N	quarterly
	٣			٢٠٢٧/٢٠٢٦

Expected learning outcomes of the program .٨	
of Knowledge Pain	
Learning Outcomes Statement ١	Learning Outcomes ١
Skills	
Learning Outcomes Statement ٢	Learning Outcomes ٢
Learning Outcomes Statement ٣	Learning Outcomes ٣
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤
Learning Outcomes Statement ٥	Learning Outcomes ٥

Teaching and learning strategies .٩
Strategies and methods of teaching and learning adopted in the implementation of the program in general

.Different methods, all theoretical, for delivering the course material to the student

Preparing daily plans – ١

Using video presentations PowerPoint during the explanation – ٢

Preparing illustrative aids – ٣

Preparing brief reports on some topics – ٤

Actual practical participation in preparing specialized reports and posters – ٥

Assessment methods .١٠	
.Implementing it in all stages of the program in general	
Monthly tests تحريرى رىة	
Tests Weekly Shef Hey	
Research contributions (reports)	

Faculty .١١						
Faculty members						
Faculty preparation		Special requirements/skills (if (any		Specialization		academic rank
lecturer	angel			private	general	
	angel			Language and Grammar	Philosophy of the Arabic Language	.Assistant Professor Dr Bakr Rahman Hamid Al– Arki Dr. Omar Khazal Jassim

Professional Development
Orienting new faculty members
Briefly describe the process used to guide new, visiting, full-time, and part-time faculty members at the institutional and departmental levels. Monitor the performance of all faculty and staff
Professional development of faculty members
It briefly describes the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, and other pedagogical skills through courses, seminars, and other means

Professors were urged to participate in specialized seminars and international –
.conferences

Working to participate in publishing specialized research that contributes to the scientific
.development of the professor

Admission standard .١٢

**Establishing the regulations related to enrollment in the college or institute, whether)
(central admission or other mentioned
Central only
.Graduates of preparatory school, both scientific and literary branches**

Key sources of information about the program .١٣

.To summarize
.Decisions made by the Ministry
– . Ibn Aqil's commentary on Ibn Malik's Alfiyya
– .Explanation of Shudhur al-Dhahab by Ibn Hisham al-Ansari
– . Internet search engine

Program development plan .١٤

Monitoring and developing skills

Skills Plan Program															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q٤	Part ٣	Part ٢	Part ١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١				
			√			√		√				essential	Grammar	٢١٩C N	٢٠٢٦

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed ●

Course description template

Course Name .١	
Grammar	
Course code .٢	
٢١٩C N	
Semester/ Year .٣	
Chapter One / ٢٠٢٦/٢٠٢٧	
Date this description was prepared .٤	
٢٠٢٦/٩/١٠	
Available forms of attendance .٥	
Through central admission	
Number of study hours (total) / Number of units (total) .٦	
hours / ٣ units ٣٠	
Name of the course coordinator (if there is more than one, please .٧ (mention it	
Dr.bakrrahman@uodiyala.edu.iq :Ayyil - Dr. Bakr Rahman Hamid Al dr.omarjasim@uodiyala.edu.iq : Dr. Omar Khazal Jasim, Email	
objectives Course .٨	
Enabling students to acquire -١ knowledge and understanding of the intellectual framework of .grammar Preparing students - ٢ psychologically and educationally for the teaching .profession in secondary schools Preparing students -٣ psychologically and educationally for the profession of teaching grammar in secondary schools	Course objectives
Teaching and learning strategies .٩	
Lecture method •	strategy

Discussion method • Interrogation method • Electronic presentations •					
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Electronic lectures, smart board, and pen	Written exam with assignments and reports	Grammar	Enabling students to access the scientific material	٣	1
=	=	relative	=	٣	٢
=	=	Definite article with the definite article	=	٣	٣
=	=	Subject and predicate	=	٣	٤
=	=	Beginning with an indefinite noun	=	٣	٥
=	=	Justifications for beginning with an indefinite noun	=	٣	٦
=	=	Presentation and delay	=	٣	٧
=	=	Permissible deletion and obligatory deletion	=	٣	٨
=	=	Multiple news items	=	٣	٩
=	=	Copulative verbs	=	٣	١٠

=	=	The similarities with Layla	=	٣	١١
=	=	Doing (no)	=	٣	١٢
=	=	Meanings of verbs of approximation	=	٣	١٣
=	=	Second month exam	=	٣	١٤
=	=	review	=	٣	١٥

Course evaluation .١١

The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

- . Daily preparation •
- . Daily exams •
- . Oral and monthly tests •
- . Written tests •
- . Preparing reports and research projects •
- . Classroom activities and participation in discussions •

Student performance in class and interaction with course materials

Learning and teaching resources .١٢

Aqil's commentary on Ibn Malik's Alfiyya	Required textbooks (methodology, if applicable)
Explanation of Shudhur al-Dhahab by Ibn Hisham al-Ansari	Main references (sources)
Specialized books on the science of grammar well as periodical research and dissertations	Recommended supporting books and references (scientific journals, reports...)
Academic Journals Website: A Scientific - ١ Researcher's Engine . Reputable websites - ٢ . The virtual library - ٣ Library locations in some international - ٤ universities	Electronic references, websites