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device Supervision and calendar Scientific
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to divide Accreditation**

Academic Program and Course

202٦

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/ ٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs that .adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description

Program Vision: An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), with the number of study units

acquired by **Learning outcomes**: A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve learning ;and learning enhance student teaching objectives. In other words, they describe all classroom activities. Extracurricular activities are used to achieve the learning outcomes of the program

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (First Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 20/09/2026

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

**Reviewed by the Quality Assurance and University
Performance Division**

**Name of the Director of the Quality Assurance and University
Performance Division:**

Prof. Dr. Awad Jadoua Ahmed

Date: 21/9/2026

Signature:



Approval of the Dean

Prof. Dr. Fadhil Ahmed Hussein

Date: 22/9/2026



1. Program Vision

Remember to view the program as stated in the university's newsletter and .website

. My future academic program is distinctive, advanced and inspiring

2. Program message

Remember the program's message as stated in the university's newsletter and .website

.To achieve advanced pathways and develop the program and its directions

3. Program objectives

General statements that describe what the program or organization intends to .achieve

An investigation conducted over a specific time period is distinctive for .measurement and observation

4. Program accreditation

?Is the program accredited? And by which body

The academic program is determined by the Ministry of Higher Education and it .forms the first building block of the program's objectives

5. Other external influences

?Is there a sponsor for the program

There are no external influences other than classroom activities . extracurricular activities for students

6. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
				Institutional requirements

		۳	۳	College requirements
		۳	۳	Department requirements
				Summer training
				Other

.The notes may include whether the course is core or elective *

7. Program Description

Credit Hours		Course name	Course code	Year / Level
practical	theoretical			quarterly
nothing	theoretical	Jurisprudence of worship	F A ۱.۶	۲۰۲۷ – ۲۰۲۶

8. Expected learning outcomes of the program

of Knowledge Pain

Learning Outcomes Statement ۱	Learning Outcomes ۱
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Skills

Learning Outcomes Statement ۲	Learning Outcomes ۲
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Learning Outcomes Statement ۳	Learning Outcomes ۳
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Values

Learning Outcomes Statement ۴	Learning Outcomes ۴
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Learning Outcomes Statement ۵	Learning Outcomes ۵
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9. Teaching and learning strategies

Strategies and methods of teaching and learning adopted in the implementation of .the program in general

.Different methods, all theoretical, for delivering the course material to the student

10. Assessment methods

.Implementing it in all stages of the program in general

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel		Educational skills	jurisprudence	Philosophy of Sharia	Assistant Professor/ Omar Hassan Ali

Professional Development

Orienting new faculty members

Briefly describe the process used to guide new, visiting, full-time, and part-time faculty members .at the institutional and departmental levels. Monitor the performance of all faculty and staff

Professional development of faculty members

It briefly describes the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, and other pedagogical skills through courses, seminars, and other .means

12. Admission standard

Establishing the regulations related to enrollment in the college or institute, whether)
(central admission or other mentioned
Central only

13. Key sources of information about the program

.To summarize
Decisions made by the Ministry

14. Program development plan

Monitoring and developing skills

Skills Plan Program															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q1	Part 1	Part 2	Part 3	B1	B2	B3	B4	A1	A2	A3	A4				
												essential	Jurisprudence of worship	F A 106	first
															First
															second
															Third

- .Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

Course description template

1. Course Name / Jurisprudence of Worship					
2. Course code / ١٠٦ A F					
3. Semester/ Year /٢٠٢٦ – ٢٠٢٧					
quarterly					
4. Date this description was prepared					
٢٠٢٦					
5. Available forms of attendance					
Through central admission					
6. Number of study hours (total) / Number of units (total)					
hours ٣٠					
7. Name of the course coordinator (if there is more than one, please .(mention it					
Assistant Professor/ Omar Hassan Ali					
8. objectives Course					
.....Reviewing the course syllabus The student develops the ability to identify ...the points of beauty in the lesson Understanding the benefit of the lesson from the prescribed material			Course objectives		
9. Teaching and learning strategies					
Access to all information related to the student and the subject they study					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily and monthly test	Presentation and discussion	A comprehensive study of the chapters of jurisprudence	Studying the chapters of jurisprudence	three hours a week	the second

		according to the prescribed curricula			
11. Course evaluation					
The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc					
12. Learning and teaching resources					
Books of Islamic Jurisprudence			Required textbooks (methodology, if applicable)		
Books of Islamic Jurisprudence			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
Comprehensive Library			Electronic references, websites		

Dr. Omar Hassan Ali

Department of Islamic Creed and Thought

Phase One – First Course

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