



**ministry education High Research Scientific
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to divide Accreditation**

Academic Program and Course Description Guide

2026

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs that adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description

Program Vision: An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), with the number of study units

acquired by **Learning outcomes:** A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve learning ;and learning enhance student teaching objectives. In other words, they describe all classroom activities. Extracurricular activities are used to achieve the learning outcomes of the program

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (First Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 20/09/2026

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 21/9/2026

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 21/9/2026

Reviewed by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Awad Jadoua Ahmed

Date: 21/9/2026

Signature:



Approval of the Dean
Prof. Dr. Fadhil Ahmed
Hussein

Date: 22/9/2026

Program Vision

Remember to view the program as stated in the university's newsletter and .website

Program message

Remember the program's message as stated in the university's newsletter and .website

Program objectives

General statements that describe what the program or organization intends to .achieve

Program accreditation

?Is the program accredited? And by which body

Other external influences

?Is there a sponsor for the program

Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
				Institutional requirements
				College requirements
				Department requirements

				Summer training
				Other

.The notes may include whether the course is core or elective *

Program Description				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical	Democracy and human rights	C D H ١٠٧	2026/ First course, morning + evening
	theoretical			

Expected learning outcomes of the program	
of Knowledge Pain	
Learning Outcomes Statement ١	Learning Outcomes ١
Skills	
Learning Outcomes Statement ٢	Learning Outcomes ٢
Learning Outcomes Statement ٣	Learning Outcomes ٣
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤
Learning Outcomes Statement ٥	Learning Outcomes ٥

Teaching and learning strategies
Strategies and methods of teaching and learning adopted in the implementation of .the program in general

Assessment methods
.Implementing it in all stages of the program in general

Faculty
Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel			doctrine	Fundamentals of Religion	Assistant teacher

Professional Development

Orienting new faculty members

Briefly describe the process used to guide new, visiting, full-time and part-time faculty members .at the institutional and departmental levels

Professional development of faculty members

Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, .professional development, etc

Admission standard

Establishing the regulations related to enrollment in the college or institute, whether)
(central admission or other mentioned

Key sources of information about the program

.To summarize

Program development plan

Skills Plan Program															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q1	Part 1	Part 2	Part 3	B1	B2	B3	B4	A1	A2	A3	A4				
			*				*				*	essential	Democracy and human rights	C D H 107	2026/ First Course / Morning + Evening

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

Course description template

Course Name	
Democracy and human rights	
Course code	
D H ١٠٧	
Semester/ Year	
2026/ First Course	
Date this description was prepared	
2026/6/1	
Available forms of attendance	
My presence	
Number of study hours (total) / Number of units (total)	
15 / hours per course 15 study units	
Name of the course coordinator (if there is more than one, please mention all)	
Email Ayyam -Sulaiman Hassan Al M. M. Sundus :Name sslyman10121996@gmail.com	
Course objectives	
Concept of human rights, its origins and development The legal and religious foundations of human rights Awareness of fundamental rights and freedoms Sense of responsibility and respect for the rights of others The role of national and international institutions in protecting human rights	Course objectives
Teaching and learning strategies	
Interactive lecture Discussion and dialogue Brainstorming Cooperative learning Classroom assignments and activities	Strategy

Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		The concept of human rights and its importance The emergence and development of human rights Human rights sources Human rights in Islamic law Civil and political rights Economic and social rights Cultural rights Women's rights Children's rights Rights of people with special needs Principle of equality and non-discrimination Public freedoms International human rights conventions Institutions concerned with protecting human rights General review and evaluation			
Course evaluation					
:Daily quizzes, classroom activities, participation, and assignments: ١٠%; monthly exam30 % : Final exam60 %					
Learning and teaching resources					
Notes and lectures for the Human Rights course			Required textbooks (methodology, if applicable)		
1- The Universal Declaration of Human Rights 2- The current Iraqi constitution 3- Approved books on human rights			In references (sources)		

Peer-reviewed scientific research and studies
in the field of human rights
Reports issued by international human rights
organizations

Recommended supporting books and
references (scientific journals, reports...)