

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Body
Circle of Quality and Academic
Accreditation Department**



Academic Program Description Guide

2026

Introduction:

The educational program is considered a coordinated and organized package of courses that includes procedures and experiences that are individually organized for study purposes. Its primary goal is to build and refine graduates' skills, making them qualified to meet the demands of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The Academic Program Description provides a brief summary of the main features of the program and its courses, showing the skills that students are intended to acquire based on the academic program's objectives. The importance of this description is evident as it represents the cornerstone for obtaining program accreditation. Teaching staff participate in its writing under the supervision of the scientific committees in the academic departments.

This manual, in its second version, includes a description of the academic program after updating the content and paragraphs of the previous manual in light of the developments and advancements in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) system, in addition to adopting the generalized academic program description according to the letter of the Directorate of Higher Studies No. M3/2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and Terminology:

Academic Program Description: The Academic Program Description provides a concise summary of its vision, mission, and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies.

Course Description: provides a concise summary of the key characteristics of the course and the expected learning outcomes for the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture of the academic program's future to be a developed, inspiring, motivating, realistic, and applicable program.

Program Mission: It clarifies the objectives and activities necessary to achieve them concisely, and defines the program's development paths and directions.

Program Objectives: are statements that describe what the academic program intends to achieve within a specific timeframe and are measurable and observable.

Curriculum Structure: All courses/study materials included in the academic program according to the adopted learning system (semester, annual, Bologna Process), whether they are requirements (Ministry, University, College, and Scientific Department), along with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills, and values that the student acquires after successfully completing the academic program. Learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and Learning: Strategies are the strategies used by the faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives. They describe all in-class and out-of-class activities to achieve the learning results of the program.

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (First Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 20/09/2026

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 21/9/2026

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 21/9/2026

Reviewed by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Awad Jadoua Ahmed

Date: 21/9/2026

Signature:



Approval of the Dean

Prof. Dr. Fadhil Ahmed Hussein

Date: 22/9/2026

Program Vision .١

Refer to the program vision as mentioned in the university bulletin and its website.

The academic program description provides a concise summary of the program's key features and the expected learning outcomes for the student to achieve, demonstrating whether they have made the most of the available opportunities. It must be linked to the academic program. The Department of Islamic Creed and Thought seeks to highlight the fundamentals of Islamic religion, deepen Islamic affiliation, connect Muslims to the sources of the Quran and Sunnah, and enlighten them about the principles of moral and civilizational values therein, in order to build and fortify them in belief, thought, and behavior against intellectual currents opposing Islam. . Highlighting the comprehensive view of Islam as a complete system for all aspects of life, based on faith in God, and moving away from the partial view of Islam that confines it to certain aspects of life.

Program Mission .٢

Refer to the program mission as mentioned in the university bulletin and its website.

Among the tasks of the Department of Islamic Creed and Thought are:
Graduating qualified students specializing in Islamic Creed, Prophetic Hadith, Tafsir, and Islamic Thought.

Demonstrating the superiority and distinction of Islam over intellectual schools of thought and ideologies in all aspects of life, and showing its ability to lead them, in contrast to the failure of those schools and ideologies.

Developing students' skills in scientific research and manuscript verification using a rigorous scientific approach.

Program Objectives .٣

General statements describing what the program or institution intends to achieve.

Preparing a group of specialists in Sharia sciences capable of carrying the scientific and da'wah responsibility to be a civilizational and scientific project..

Improving the reality of the curricula set in the college across various specializations and developing them to suit the requirements and developments of the age.

Enhancing the scientific level of the department's faculty by preparing contemporary scientific research and participating in seminars, lectures, and conferences inside and outside the university.

Preparing specialized teachers for teaching Islamic Education to support the education directorates in the governorate.

Program Accreditation .٤

Does the program have program accreditation? And from which body?

No

Other External Influences .٥

Is there a sponsoring body for the program?

Ministry of Higher Education and Scientific Research – University of Diyala –
College of Islamic Sciences (Summer Training)

Program Structure .٦

Program Structure	Number of Courses	Study Unit	Percentage	Notes *
Institution Requirements	/	/	/	
College Requirements	٥٩	١٣٨	%١٠٠	
Department	٥٩	١٣٨	%١٠٠	

Requirements				
Summer Training	/	/	/	
Other	/	/	/	

* Notes may include whether the course is mandatory or elective.

Program Description .٧				
Year / Level	Course Code or Name	Course or Subject Name	Credit Hours	
2026 – 2027	335 Cr Hrs	Hadith Methodologies	Theoretical	Practical
			٣	

Expected Program Learning Outcomes .٨	
Knowledge	
Learning Outcome 1	Learning Outcome Statement 1
Skills	
Learning Outcome 2	Learning Outcome Statement 2
Learning Outcome 3	Statement of Learning Outcomes 3
Values	
Learning Outcomes 4	Statement of Learning Outcomes 4
Learning Outcomes 5	Statement of Learning Outcomes 5

Teaching and Learning Strategies .٩

Teaching and learning strategies and methods adopted in the implementation of the program in general .

Comprehension and understanding of the material regarding the required vocabulary

1- Preparing daily plans

2- Using video presentations and PowerPoint lectures

3- Preparing illustrative aids

4- Preparing brief reports for some topics

5 - Practical participation in preparing specialized reports and posters

Evaluation Methods .١٠

Implemented in all stages of the program in general.

Monthly tests written

Weekly tests oral

Research contributions (reports)

Faculty .١١

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if any)		Faculty Preparation	
	General	Specific			Staff	Lecturer
Prof. Ahmed Abd Al-Sattar Jassim	Principles of Religion	Prophetic Hadith			Staff	

Professional Development

Orienting new faculty members

Briefly describe the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental level.

Professional Development for Faculty Members

Briefly describe the academic and professional development plan and arrangements for faculty members, such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Encourage professors to participate in specialized seminars and international conferences. –

Work towards participating in the publication of specialized research that contributes to the professor's scientific development. –

Admission Criteria .١٢

(Establish regulations related to admission to the college or institute, whether central admission or other, to be mentioned)

in all its branches. § Graduates of preparatory –

Key Information Sources about the Program .١٣

Mention briefly.

Modernist Curricula –

Internet Search Engine –

Program development plan .١٤

By following the established plans represented by the vision, objectives, and mission of the college and department, which are plans that seek to advance the educational reality at all levels.

Program skillsmap															
				Learning outcomes required from the program											
Year / Level	Course Code	Course Name	Core or Elective	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2026 – 2027	335 C T	Modernist Curricula	Core		√	√				√			√	√	

Please check the boxes corresponding to the individual learning outcomes from the program that are subject to assessment.



Course Description Form

1. Course Name :	
Hadith Term	
2. Code of the Course : 335 TH	
339 TH / Stage Fourth	
3. Semester / Year : 2026 – 2027	
First Semester	
4. Date of Preparation of this Description :	
2026–2027 – 1 / 6/ 2026	
5. Available Attendance Forms : Daily - In-person	
Daily	
6. Total Study Hours	
30/ Units (Total) 2	
7. Course Instructor Name (If more than one name, list them)	
Name: Asst. Prof. Dr. Othman Shihab Ahmed	
Course Objectives .٨	
Objectives of the Course Serial	• enable students to understand the subject of Hadith and how to • serve the origins of this science in terms of methods and how it reached us. • enable students to understand the concept of the methodology of Hadith scholars . • enable students to understand the types of methodologies and how to differentiate between them. • enable students to know the Hadith scholars and their methodologies, both early and late. • enable students to know how to distinguish between approved and disapproved methodologies according to the study steps.
Teaching and Learning Strategies .٩	
Strategy	• Lecture Method • Discussion Method • Questioning Method • Electronic Presentations

١٠. بنية المقرر					
Week	Hours	Required Learning Outcomes	Topic Name	Teaching Method	Assessment Method
		enable students to understand the scientific material	Definition of Hadith Methodologies	Open exam with assignments and projects	Electronic lectures, smart board, and pen
			Origin and importance of the study in Sharia sciences		
			Difference between the Methodologies of early and late scholars		
			Four steps of the study		
			Introduction + Biography of Narrators + Hadith Authentication + General Meaning		
			Imam Al-Bukhari's Methodology		
			His life and academic biography		
			His methodology in his book		
			First Semester Exam		
			Imam Al-Kulaini's Methodology		

Course Evaluation .١١

Distribution of the grade out of 100 according to the tasks assigned to the student, such as
.daily preparation, daily exams, oral and monthly tests, written tests, reports, etc

.Daily preparation •

.Daily exams •

.Oral and monthly tests •

.Written tests •

.Preparing reports and research projects •

.Class activities and participation in discussions •

.Student performance in class and interaction with the study materials •

Learning and Teaching .١٢ .١٢

**quired prescribed books (methodological if
available**

**quired prescribed books
methodological if available**

ources

oks of hadith

**Supporting books and references that are
(.recommended (scientific journals, reports**

**pecialized books in Hadith sciences,
riodic research, and theses**

erences, websites

**ademic journal sites, Google Scholar - ١
putable websites - ٢
tual library - ٣
rary websites of some international - ٤
iversities**