

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program Description**

**2026**

## **the introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program, updated with the vocabulary and paragraphs of the previous guide, reflecting the latest developments in the Iraqi education system. This includes a description of the academic program in its traditional form (annual, semester-based system), as well as the standardized academic program description adopted by the Department of Studies.TTM3/2906 dated 3/5/2023 regarding programs that rely on the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses .To ensure the smooth running of the educational process.

### **Concepts and terminology:**

**a descriptionThe programAcademic:**The academic program description provides a concise summary.Based on its vision, mission, and goals, including a detailed description of the targeted learning outcomes according to specific learning strategies.

**a descriptionThe course:**It provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student, demonstrating whether he has made the most of the available learning opportunities.And it is derived from Program description.

**Program vision:**An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

**Program message:**The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

**Program objectives:**These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

**Curriculum structure:**All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

**Learning outcomes:**A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

**Education strategies and learning:** These are the strategies used by faculty members to enhance student teaching and learning; they are plans followed to achieve learning objectives. Describe all activities The classroom and non-classical To achieve learning outcomes For the program.

## Academic Program Description Form

**University Name:** University of Diyala

**College/Institute:** College of Islamic Sciences

**Scientific Department:** Department of Creed and Islamic Thought

**Academic or Professional Program Name:** Bachelor's Degree in Creed and Islamic Thought

**Final Degree Awarded:** Bachelor's Degree in Creed and Islamic Thought

**Academic System:** Semester System (First Semester)

**Date of Program Description Preparation:** 2026/2027

**Date of File Completion:** 20/09/2026

**Signature:**



**Name of the Head of the Department:**

Assist. Prof. Dr. Othman Shihab Ahmed

**Date:** 21/9/2026

**Signature:**



**Name of the Scientific Assistant:**

Prof. Dr. Hassan Mohsen Sayhoud

**Date:** 21/9/2026

**Reviewed by the Quality Assurance and University Performance Division**

**Name of the Director of the Quality Assurance and University Performance Division:**

Prof. Dr. Awad Jadoua Ahmed

**Date:** 21/9/2026

**Signature:**



**Approval of the Dean**  
**Prof. Dr. Fadhil Ahmed**  
**Hussein**  
**Date:** 22/9/2026



### 1. Program Vision

to rememberView the program as stated in the university's brochure and website.

My future academic program is distinctive, advanced, and inspiring..

### 2. Program message

to remember The program's message as stated in the university's newsletter and website.

To achieve advanced pathways and develop the program and its directions.

### 3. Program objectives

General statements that describe what the program or organization intends to achieve.

Achieving this over a specific time period is a distinctive method for measurement and observation.

### 4. Program accreditation

Is the program accredited? And by which body?

The academic program is determined by the Ministry of Higher Education and it forms the first building block of the program's objectives.

### 5. Other external influences

Is there a sponsor for the program?

There are no other effects Activities The classroom extracurricular activities for students

### 6. Program structure

| comments * | Percentage | Study unit | Number of courses | Program structure          |
|------------|------------|------------|-------------------|----------------------------|
|            |            |            |                   | Institutional requirements |
|            |            | 2          | 2                 | College requirements       |
|            |            | 2          | 2                 | Department requirements    |

|  |  |  |  |                        |
|--|--|--|--|------------------------|
|  |  |  |  | <b>Summer training</b> |
|  |  |  |  | <b>Other</b>           |

\* The notes may include whether the course is core or elective.

## 7. Program Description

| Credit Hours |             | Course name                               | Course code | Year / Level |
|--------------|-------------|-------------------------------------------|-------------|--------------|
| practical    | theoretical | Theology is based on auditory perception. | 499 A A K   | quarterly    |
| Nothing      | theoretical |                                           |             | 2026/2027    |

## 8. Expected learning outcomes of the program

### Knowledge

|                               |                     |
|-------------------------------|---------------------|
| Learning Outcomes Statement 1 | Learning Outcomes 1 |
|-------------------------------|---------------------|

### Skills

|                               |                     |
|-------------------------------|---------------------|
| Learning Outcomes Statement 2 | Learning Outcomes 2 |
| Learning Outcomes Statement 3 | Learning Outcomes 3 |

### Values

|                               |                     |
|-------------------------------|---------------------|
| Learning Outcomes Statement 4 | Learning Outcomes 4 |
| Learning Outcomes Statement 5 | Learning Outcomes 5 |

## 9. Teaching and learning strategies

Strategies and methods of teaching and learning adopted in the implementation of the program in general.

Different methods, all theoretical, for delivering the course material to the student.

## 10. Assessment methods

Implementing it in all stages of the program in general.

## 11. Faculty

## Faculty members

| Faculty preparation |       | Special requirements/skills (if any) |                    | Specialization |                          | academic rank           |
|---------------------|-------|--------------------------------------|--------------------|----------------|--------------------------|-------------------------|
| lecturer            | staff |                                      |                    | private        | general                  |                         |
|                     | Staff |                                      | Educational skills | doctrine       | Fundamentals of Religion | M.M. Ferial Abdel Karim |

## Professional Development

### Orienting new faculty members

Briefly describe the process used to guide new, visiting, full-time, and part-time faculty members at the institutional and departmental levels. Monitor the performance of all faculty and staff.

### Professional development of faculty members

It briefly describes the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, and other pedagogical skills through courses, seminars, and other means.

## 12. Admission standard

**(Establishing the regulations related to enrollment in the college or institute, whether central admission or other mentioned)**

Central only

## 13. Key sources of information about the program

To summarize.

Decisions made by the Ministry

|                              |
|------------------------------|
| 14. Program development plan |
|------------------------------|

|                                  |
|----------------------------------|
| Monitoring and developing skills |
|----------------------------------|

| Skills chartprogram                         |        |        |        |        |    |    |    |          |    |    |    |                       |                       |             |              |
|---------------------------------------------|--------|--------|--------|--------|----|----|----|----------|----|----|----|-----------------------|-----------------------|-------------|--------------|
| Learning outcomes required from the program |        |        |        |        |    |    |    |          |    |    |    |                       |                       |             |              |
| Values                                      |        |        |        | Skills |    |    |    | TheFluff |    |    |    | Essential or optional | Course Name           | Course code | Year / Level |
| Q4                                          | Part 3 | Part 2 | Part 1 | B4     | B3 | B2 | B1 | A4       | A3 | A2 | A1 |                       |                       |             |              |
|                                             |        |        | /      |        |    | /  |    | /        |    |    |    | essential             | Theology of Audiology | 499 A A K   | first        |
|                                             |        |        |        |        |    |    |    |          |    |    |    |                       |                       |             |              |
|                                             |        |        |        |        |    |    |    |          |    |    |    |                       |                       |             | First        |
|                                             |        |        |        |        |    |    |    |          |    |    |    |                       |                       |             |              |
|                                             |        |        |        |        |    |    |    |          |    |    |    |                       |                       |             | second       |
|                                             |        |        |        |        |    |    |    |          |    |    |    |                       |                       |             |              |
|                                             |        |        |        |        |    |    |    |          |    |    |    |                       |                       |             | Second       |
|                                             |        |        |        |        |    |    |    |          |    |    |    |                       |                       |             |              |

- Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

## Course description template

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1. Course Name/ Theology of Auditory Matters                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
| 2. Code The course/499 A A K                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
| 3. the chapter /Year/2026_ 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
| quarterly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
| 4. A Available attendance forms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
| Through central admission                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |
| 5. Number of study hours (total) / Number of units (total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
| 30 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |
| 6. Name of course coordinator(If more than one name is mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |
| M.M. Ferial Abed Karim                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                 |
| 7. Course objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                 |
| <p><b>Cognitive (scientific) objectives</b></p> <ul style="list-style-type: none"> <li>• Introducing the student to the concept of hearsay: These are matters that the mind cannot independently prove or disprove, but rather their source is the correct religious texts.</li> <li>• Statement of sources of transmitted knowledge: The Holy Quran, the authentic Sunnah of the Prophet, and what has been unanimously agreed upon. Scholars of the nation</li> <li>• Understanding the difference between rational and auditory approaches in theology, and comprehending the status of each.</li> <li>• Learning about topics of religious</li> </ul> | <p><b>Course objectives</b></p> |

|                                                                                                                                                                               |                             |                                                          |                                                 |                  |            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------------------------------|-------------------------------------------------|------------------|------------|
| knowledge such as: belief in angels, the Day of Judgment, resurrection and judgment, Paradise and Hell, the torment of the grave, the bridge (Sirat), and the scales (Mizan). |                             |                                                          |                                                 |                  |            |
| • Linking the legal texts with the content of the transmitted knowledge, and understanding their implications.                                                                |                             |                                                          |                                                 |                  |            |
| 8. Teaching and learning strategies                                                                                                                                           |                             |                                                          |                                                 |                  |            |
| Access to all information related to the student and the subjects they study                                                                                                  |                             |                                                          |                                                 |                  | strategy   |
| 9. Course structure                                                                                                                                                           |                             |                                                          |                                                 |                  |            |
| Evaluation Method                                                                                                                                                             | Learning method             | Unit or topic name                                       | Required learning outcomes                      | Hours            | Week       |
| Daily and monthly test                                                                                                                                                        | Presentation and discussion | Studying the subject of audiology and all its components | Study of speech and auditory science            | Two hours a week | the second |
| 10. Course evaluation                                                                                                                                                         |                             |                                                          |                                                 |                  |            |
| The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.         |                             |                                                          |                                                 |                  |            |
| 11. Learning and teaching resources                                                                                                                                           |                             |                                                          |                                                 |                  |            |
| The Book of Fundamentals Religion by Rushdi Alian<br>Theology For the Sheikh Hassan Mohammed Al-Amili                                                                         |                             |                                                          | Required textbooks (methodology, if applicable) |                  |            |
| References for books on Islam                                                                                                                                                 |                             |                                                          | Main references (sources)                       |                  |            |

|                                                                     |                                                                               |
|---------------------------------------------------------------------|-------------------------------------------------------------------------------|
| theology                                                            |                                                                               |
| Specialized books on the science of speech and auditory perception. | Recommended supporting books and references (scientific journals, reports...) |
| Periodical research and dissertations                               |                                                                               |
| Comprehensive and Internet sites                                    | Electronic references, websites                                               |

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