



Ministry of Higher Education and Scientific Research
Service Supervision and calendar Scientific
to ensure a guarantee Quality and reliance Academic
to divide Accreditation

Academic Program and Course Description

2026

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to .programs that adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description

Program Vision: An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), with the number of study units

acquired by **Learning outcomes**: A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve learning ;and learning enhance student teaching objectives. In other words, they describe all classroom activities. Extracurricular activities are used to achieve the learning outcomes of the program

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (First Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 20/09/2026

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 21/9/2026

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 21/9/2026

University Reviewed by the Quality Assurance and Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Awad Jadoua Ahmed

Date: 21/9/2026

Signature:



Approval of the Dean
Prof. Dr. Fadhil Ahmed

Hussein

Date: 22/9/2026

Program Vision .١

.Remember to view the program as stated in the university's newsletter and website
The academic program description provides a concise summary of the program's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available opportunities. It is essential to link these outcomes to the academic program. The Department of Islamic Creed and Thought aims to highlight the fundamentals of Islam, deepen students' sense of belonging to the faith, and connect them to the two primary sources of Islamic law: the Quran and Sunnah. It seeks to enlighten them about the ethical and civilizational values contained within these sources, thereby strengthening and fortifying their .beliefs, thoughts, and behaviors against ideological currents that oppose Islam
Highlighting the holistic view of Islam as a comprehensive approach to all aspects of life, based on faith in God, and moving away from the partial view of Islam that limits it to some aspects of .life

Program message .٢

Remember the program's message as stated in the university's newsletter and .website
:The tasks of the Department of Islamic Creed and Thought include
Graduating qualified students specializing in Islamic doctrine, prophetic hadith, exegesis, and Islamic thought
A statement of the superiority and distinction of Islam over intellectual doctrines and ideologies in all aspects of life, and demonstrating its ability to lead them in . contrast to the failure of those doctrines and ideologies
Developing students' skills in scientific research and manuscript verification using .a sound scientific method

Program objectives .٣

.General statements that describe what the program or organization intends to achieve
Preparing an elite group of specialists in Islamic sciences who are capable of carrying the

.scientific and advocacy responsibility, so that they may be a civilizational and scientific project
 Improving the quality of the curricula prescribed in the college in various disciplines and
 .developing them to suit the requirements and developments of the times
 Raising the scientific level of the department's faculty through the preparation of contemporary
 scientific research and participation in seminars, lectures and conferences inside and outside
 .the university
 Preparing teachers specializing in teaching Islamic education to support the education
 .directorates in the governorate

Program accreditation .٤

?Is the program accredited? And by which body
 both

Other external influences .٥

?Is there a sponsor for the program
 Ministry of Higher Education and Scientific Research – University of Diyala –
 College of Islamic Sciences (Summer Training)

Program structure .٦

* comments	Percentage	Study unit	Number of courses	Program structure
				Institutional requirements
				College requirements
				Department requirements
				Summer training
				Other

.The notes may include whether the course is core or elective *

Program Description .٧				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical	Grammar	C N ٤٥١	2026-2027
	٢			

Expected learning outcomes of the program .٨	
of Knowledge Pain	
Learning Outcomes Statement ١	Learning Outcomes ١
Skills	
Learning Outcomes Statement ٢	Learning Outcomes ٢
Learning Outcomes Statement ٣	Learning Outcomes ٣
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤
Learning Outcomes Statement ٥	Learning Outcomes ٥

Teaching and learning strategies .٩
Strategies and methods of teaching and learning adopted in the implementation of .the program in general Comprehending and understanding the material, particularly the required .vocabulary Preparing daily plans – ١ Using video presentations PowerPoint during the explanation – ٢ Preparing illustrative aids – ٣ Preparing brief reports on some topics – ٤ Actual practical participation in preparing specialized reports and posters – ٥

Assessment methods .١٠

.Implementing it in all stages of the program in general

Monthly tests
تحريري رية

Tests Weekly Shef Hey

Research contributions (reports)

Faculty .١١						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel			Language and Grammar	Philosophy of the Arabic Language	Assistant teacher M.M. Rafal Ali Nazim

Professional Development
Orienting new faculty members
Briefly describe the process used to guide new, visiting, full-time and part-time faculty members at the institutional and departmental levels
Professional development of faculty members
Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc Professors were urged to participate in specialized seminars and international – conferences

Working to participate in publishing specialized research that contributes to the scientific –
 .development of the professor

Admission standard .١٢

Establishing the regulations related to enrollment in the college or institute, whether)
(central admission or other mentioned
 – .Graduates of preparatory schools in all their branches

Key sources of information about the program .١٣

.To summarize
 – .Ibn Aqil's commentary on Ibn Malik's Alfiyya
 – .Explanation of Shudhur al-Dhahab by Ibn Hisham al-Ansari

Program development plan .١٤

Monitoring and developing skills

Skills Plan Program															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q1	Part 1	Part 2	Part 3	B1	B2	B3	B4	A1	A2	A3	A4				
			√			√		√				essential	Grammar	CN 101	2026

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed



Course description template

Course Name .١	
Grammar	
Course code .٢	
C N ٤٥١	
Semester/ Year .٣	
2026 /First semester	
Date this description was prepared .٤	
٢٠٢٦/١/٢	
Available forms of attendance daily .٥	
Number of study hours (total) / Number of units (total) .٦	
hours / ٢ units ٣٠	
Name of the course coordinator (if there is more than one, please .٧ .(mention it	
m.rafalali@uodiyala.edu.iq :Email .A -Name: M.M. Rafal Ali Nazim Al	
objectives Course .٨	
To enable students to acquire knowledge and - ١ understanding of the intellectual framework of the . subject of grammar Preparing students psychologically and educationally - ٢ .for the teaching profession in secondary schools Preparing students psychologically and educationally -٣ for the profession of teaching grammar in secondary schools	Course objectives
Teaching and learning strategies .٩	
Lecture method • Discussion method • Interrogation method • Electronic presentations •	strategy

Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Electronic lectures, smart board, and pen	Written exam with assignments and reports	Source application	enabling students understand the scientific material	٢	١
=	=	use of the active participle	=	٢	٢
=	=	Using exaggeration forms	=	٢	٣
=	=	The passive participle is used	=	٢	٤
=	=	Applying the adjective resembling the active participle	=	٢	٥
=	=	Review of the first month's material	=	٢	٦
=	=	First month exam	=	٢	٧
=	=	The two forms of exclamation	=	٢	٨
=	=	Emphasis	=	٢	٩
=	=	The	=	٢	١٠
=	=	Coordination	=	٢	١١
=	=	Review of the second month's material	=	٢	١٢
=	=	Second month exam	=	٢	١٣
=	=	review	=	٢	١٤
=	=	review	=	٢	١٥
Course evaluation .١١					
The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc . Daily preparation • . Daily exams • . Oral and monthly tests • . Written tests • . Preparing reports and research projects • . Classroom activities and participation in discussions • - Student performance in class and interaction with course materials •					
Learning and teaching resources .١٢					

Aqil's commentary on Ibn Malik's Alfiyya	Required textbooks (methodology, if applicable)
arh Shudhur al-Dhahab by Ibn Hisham	Main references (sources)
pecialized books on the science of .grammar Periodical research and dissertations	Recommended supporting books and references (...scientific journals, reports)
ademic Journals Website - Scientific – Researcher Engine . Reputable websites – . The virtual library –	Electronic references, websites