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دليل وصف البرنامج الأكاديمي والمقرر الدراسي

the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩٠٦ dated ٣/٥/٢٠٢٢ with regard to programs that .adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes .according to specific learning strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is .derived from the program description

Program Vision: An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and .applicable program

Program message: The goals and activities necessary to achieve them explained , and the paths and directions of program are briefly .development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and .are measurable and observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College .and Scientific Department), with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a .way that achieves the program's objectives

Teaching and learning strategies are the strategies used by faculty They are plans . and learning members to enhance student teaching followed to achieve learning objectives. In other words, they describe all classroom and extracurricular activities aimed at achieving the program's .learning outcomes

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (First Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 20/09/2026

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 21/9/2026

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 21/9/2026

Reviewed by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Awad Jadoua Ahmed

Date: 21/9/2026

Signature:



Approval of the Dean
Prof. Dr. Fadhil Ahmed
Hussein
Date: 22/9/2026



1. Program Vision

.Remember to view the program as stated in the university's newsletter and website
The Department of Islamic Creed and Thought seeks to highlight the .١
fundamentals of the Islamic religion, deepen affiliation with Islam, and connect
The Muslim is guided by the two sources, the Quran and the Sunnah, and made
aware of the fundamental moral and civilizational values contained therein, in order
...to
Building and fortifying it, in belief, thought, and behavior, against intellectual
.currents opposed to Islam
Highlighting the holistic view of Islam as a comprehensive approach to all .٢
.aspects of life, based on faith
And to get rid of the partial view of Islam that limits it to some aspects of life

2. Program message

Remember the program's message as stated in the university's newsletter and
.website
: The tasks of the Department of Islamic Creed and Thought include
Graduating qualified students specializing in Islamic doctrine, prophetic hadith, .١
exegesis, and Islamic thought
Demonstrating the superiority and distinction of Islam over other intellectual .٢
doctrines and ideologies in all aspects of life, and showing its capabilities
. On its leadership in contrast to the failure of those doctrines and ideologies
Developing students' skills in the field of scientific research and manuscript .٣
. verification in a sound scientific manner

3. Program objectives

General statements that describe what the program or organization intends to
.achieve
Preparing a select group of specialists in Islamic sciences capable of bearing the .١
scholarly and missionary responsibility to be
. A civilizational and scientific project
Improving and developing the curriculum across all disciplines within the .٢
.college to suit various needs
. The demands and developments of the times
To raise the scientific level of the department's faculty members through the .٣
.preparation and participation of contemporary scientific research
. Through seminars, lectures and conferences inside and outside the university

Preparing teachers specializing in teaching Islamic education to support the .^٤
 . education directorates in the governorate

4. Program accreditation

?Is the program accredited? And by which body
 nothing

5. Other external influences

?Is there a sponsor for the program
 nothing

6. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
		٣ .	٣ .	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

.The notes may include whether the course is core or elective *

7. Program Description

Credit Hours		Course name	Course code	Year / Level
٣ .	theoretical	Evidence and arguments in the principles Jurisprudence	٤٤٨A F	٢٠٢٧-٢٠٢٦

8. Expected learning outcomes of the program

of Knowledge Pain

Learning Outcomes Statement \ Learning Outcomes \

Skills

Learning Outcomes Statement ٢ Learning Outcomes ٢

Learning Outcomes Statement ٣ Learning Outcomes ٣

Values

Learning Outcomes Statement ٤ Learning Outcomes ٤

Learning Outcomes Statement ٥ Learning Outcomes ٥

9. Teaching and learning strategies

Strategies and methods of teaching and learning adopted in the implementation of the program in general

10. Assessment methods

Implementing it in all stages of the program in general

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel		Educational skills	Principles of Islamic Jurisprudence	Philosophy of Shari'a	Prof. Dr. Salman Aboud Yahya

Professional Development

Orienting new faculty members

Briefly describe the process used to guide new, visiting, full-time and part-time faculty members at the institutional and departmental levels

Professional development of faculty members

Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc

12. Admission standard

Establishing the regulations related to enrollment in the college or institute, whether (central admission or other mentioned)

13. Key sources of information about the program

- 1- Principles of Islamic Jurisprudence by Hamad Al-Kubaisi
- 2- Principles of Islamic Jurisprudence by Sheikh Al-Muzaffar
- 3- Lessons in the Principles of Islamic Jurisprudence by Sayyid al-Shahid al-Sadr (may God have mercy on him)

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14.Program development plan
Monitoring and developing blended learning skills

Skills Plan Program																
Learning outcomes required from the program																
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level	
Q٤	Part ٣	Part ٢	Part ١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١					
*				*				*						Principles of Islamic Jurisprudence	.A.F ٤٤^	Rabia

- Please check the boxes corresponding to the individual learning outcomes from the program that are subject to assessment

Course description template

1. Course Name					
Principles of Islamic Jurisprudence (Evidence and Arguments)					
2. Course code					
.A.A.F ٤٤٨					
3. Chapter ١ - Year ٢٠٢٦					
4. This description was prepared on ١-٦-٢٠٢٦					
5. Available forms of attendance					
Central Admission					
6. Number of study hours (total) / Number of units (total)					
hours ٣٠					
7. Name of the course coordinator (if there is more than one, please mention .(it					
Amil - Name: Prof. Dr. Salman Aboud Yahya Al					
8. objectives Course					
To enable the student to understand the bene of the principles of Islamic jurisprudence (U ...(al-Fiqh The student's knowledge of the evidence f ...rulings The student's knowledge of the reasons for t ...differences among jurists			Course objectives		
9. Teaching and learning strategies					
1- Lecture 2- Report preparation 3- discussion 4- monthly exams 5- Electronic offers					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		Definitions of evidence and			unl

		arguments The Emirate and the basis for saying it The book and its topics The pure Sunnah Consensus - and consensus among the Imamiyyah Reason and the study of evidence Presumption of continuity - custom juristic preference			
11.Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc					
12.Learning and teaching resources					
			Required textbooks (methodology, if applicable)		
Principles of Islamic Jurisprudence by Al-Kubaisi Hamad Principles of Islamic Jurisprudence by Sheikh Al-Muzaffar Lessons in the science of jurisprudence by Sayyid al-Shah al-Sadr			Main references (sources)		
All books on the fundamentals of Islamic schools of thought			Recommended supporting books and references (...scientific journals, reports)		
Scholars' websites and electronic centers			Electronic references, websites		

Prof. Dr. Salman Aboud Yahya

Department of Islamic Creed and Thought

Fourth stage, morning and evening, first course

2026-6-1