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to divide Accreditation**

Academic Program Description Guide

2026

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs that .adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning

.strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program .description

Program Vision: An ambitious vision for the future of the academic program to be .a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly .explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and .observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

acquired by **Learning outcomes:** A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's .objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve learning ;and learning enhance student teaching objectives. In other words, they describe all classroom activities. Extracurricular .activities are used to achieve the learning outcomes of the program

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (First Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 20/09/2026

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 21/9/2026

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 21/9/2026

Reviewed by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and

University Performance Division:

Prof. Dr. Awad Jadoua Ahmed

Date: 21/9/2026

Signature:



Approval of the Dean
Prof. Dr. Fadhil Ahmed
Hussein

Date: 22/9/2026



Program Vision .١

Remember to view the program as stated in the university's newsletter and .website

. My future academic program is distinctive, advanced and inspiring

Program message .٢

Remember the program's message as stated in the university's newsletter and .website

.To achieve advanced pathways and develop the program and its directions

Program objectives .٣

General statements that describe what the program or organization intends to .achieve

An investigation conducted over a specific time period is distinctive for .measurement and observation

Program accreditation .٤

?Is the program accredited? And by which body

The academic program is determined by the Ministry of Higher Education and it .forms the first building block of the program's objectives

Other external influences .٥

?Is there a sponsor for the program

There are no external influences other than classroom activities . Extracurricular activities for students

Program structure .٦

* comments	Percentage	Study unit	Number of courses	Program structure
				Institutional requirements
		2	2	College requirements

		٢	2	Department requirements
				Summer training
				Other

.The notes may include whether the course is core or elective *

Program Description .٧				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical			quarterly
١	٢	Curricula and teaching methods	٣٣٣C M T	2026-2027

Expected learning outcomes of the program .٨	
of Knowledge Pain	
Learning Outcomes Statement ١	Learning Outcomes ١
Skills	
Learning Outcomes Statement ٢	Learning Outcomes ٢
Learning Outcomes Statement ٣	Learning Outcomes ٣
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤
Learning Outcomes Statement ٥	Learning Outcomes ٥

Teaching and learning strategies .٩
Strategies and methods of teaching and learning adopted in the implementation of the program in general

.Different methods, all theoretical, for delivering the course material to the student

Comprehending and understanding the material with regard to the required vocabulary, preparing daily plans, using video presentations and PowerPoint during explanations, preparing illustrative aids and short reports on some topics, and
. actual practical participation in preparing specialized reports and posters

Assessment methods .١٠
.Implementing it in all stages of the program in general

Monthly, weekly, and oral tests and research contributions (reports)

Faculty .١١						
Faculty members						
Faculty preparation		Special requirements/skills (if (any		Specialization		academic rank
lecturer	angel			private	general	
	angel			teaching methods	and Psychological Sciences	Assistant teacher

Professional Development
Orienting new faculty members
Briefly describe the process used to guide new, visiting, full-time, and part-time faculty members at the institutional and departmental levels. Monitor the performance of all faculty and staff
Professional development of faculty members
It briefly describes the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, and other pedagogical skills through courses, seminars, and other means

Admission standard .١٢
Establishing the regulations related to enrollment in the college or institute, whether) (central admission or other mentioned Central only

Key sources of information about the program .١٣
.To summarize Decisions made by the Ministry Books on curricula and teaching methods in general

Program development plan	٤١.
Monitoring and developing skills	

Skills Plan Program	
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Learning outcomes required from the program	
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[illegible]

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed ●

Course description template

Course Name .١					
Curricula and teaching methods					
Course code .٢					
٣٣٣C M T					
Semester/ Year .٣					
(2026-2027) First course					
Date this description was prepared .٤					
1/6/2026					
Available forms of attendance .٥					
daily					
Number of study hours (total) / Number of units (total) .٦					
hours ٣٠					
Name of the course coordinator (if there is more than one, please .٧ (mention it					
M.M. Nawras Malik Satwan					
objectives Course .٨					
.....Reviewing the course syllabus The student develops the ability to identify ...the points of beauty in the lesson Understanding the benefit of the lesson from the prescribed material			Course objectives		
Teaching and learning strategies .٩					
cess to all information related to the student and the subjects they study					strategy
Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily and monthly test	Written exam, assignments,	Traditional teaching methods Discussion	Enabling students to understand the	Two hours a week	١٥ weeks

[illegible]

pecialized books in the field, as well periodical research and .dissertations	Recommended supporting books and references (scientific journals, reports...)
Comprehensive and Internet sites	Electronic references, websites

M.M. Nawras Malik Satwan

Department of Islamic Creed and Thought

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