

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Diyala University....

Faculty/Institute:.. College of Islamic Sciences.

Scientific Department: .. Quranic Sciences and Islamic Education.

Academic or Professional Program Name: ...

Final Certificate Name:... Bachelor's Degree in Quranic Sciences and Islamic Education

Academic System: ...Bologna Process.....

Description Preparation Date: 2026

File Completion Date: 2026

Signature:

Head of Department Name:

Prof. Dr. Fadhil Ahmed

Hussein

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

1. **Promoting** accurate concepts for understanding the principles of exegesis.
2. **Modeling** the principles of exegesis for individuals and society.
3. **Identifying** the principles of exegesis and their significance.
4. **Raising** community awareness about the importance of exegesis principles across disciplines.
5. **Highlighting** the value of knowledge in advancing human and societal happiness.

2. Program Mission

"Equipping society with highly qualified academic professionals who possess the ability to propagate Islamic principles across all aspects of life, ensuring dignity and peace of mind in this world and the next."

3. Program Objectives

1. **Accepting students of high academic caliber, while properly developing and motivating their qualifications.**
2. **Graduating a conscious generation that believes in the divine message and fulfills it as commanded by Almighty Allah.**
3. **Graduating cohorts of students equipped with capabilities in research, teaching, lecturing, and public speaking.**
4. **Building a generation capable of confronting the challenges facing the nation.**

4. Program Accreditation

There is none

5. Other external influences

There is none

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	۳.	۳.		essential
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	None			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2025–2026 - Second Year - Morning Session		Principles of Interpretation	theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
۵: "Motivating and encouraging students regarding the importance of learning and embodying the morals of the Holy	

Quran, as it expands their scientific and life horizons, creates more job opportunities, and contributes to spreading the teachings of Islam locally and globally."	
Skills	
• Expanding students' skills in Quranic sciences in general, and in the rules of exegesis (Tafsir) in particular. • Breaking the barrier of fear regarding research in Quranic sciences.	
Ethics	
(:Enhancing students' capacity to express ideas and viewpoints. • Fostering students' skills in sharing thoughts and opinions.	

9. Teaching and Learning Strategies
• Explaining the scientific material according to the prescribed curriculum. • Encouraging students' interactive participation. • Answering all questions related to the Rules of Interpretation (Qawa'id al-Tafsir).

10. Evaluation methods

- Daily exams / Daily quizzes
- Weekly exams / Weekly quizzes
- Monthly exams / Monthly tests
- End-of-course exam / End-of-semester

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Omar Abdullah Najmaldin.	Quranic Sciences	Exegesis			✓	
Asst. Lect. Afrah Hikmat Hameed Rashid.	Quranic Sciences	Quranic Sciences			✓	
Asst. Lect. Abbas Obeid Ahmed	Quranic Sciences	Quranic Sciences			✓	

Professional Development

Mentoring new faculty members

"Students are admitted based on the central admission plan for colleges of Islamic Sciences or Education, in accordance with the minimum averages set by the ministry. As an additional criterion, the department requires passing a personal interview and an oral exam to verify sound pronunciation, proper performance, the student's ability to recite the Holy Quran, and the availability of basic principles of Tajweed and memorization, ensuring their eligibility to study the course of Principles of Exegesis (Qawa'id al-Tafsir)."

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

tudents are admitted based on the central admission plan for colleges of Islamic Sciences or Education, in accordance with the minimum GPAs specified by the ministry. As an additional criterion, the department requires passing a personal interview and an oral exam to verify proper pronunciation and sound articulation. This assessment also ensures the student's ability to recite the Holy Quran and confirms they possess the fundamental principles of Tajweed and memorization, guaranteeing their eligibility to study Contemporary Quranic Studies

The most important sources of information about the program include the official university website and the Quranic Studies department's handbook. Additionally, information is obtained from the academic program specification document approved by the Ministry, the student guide for Islamic science colleges, and the periodic self-evaluation reports submitted by the department's quality

13. Program Development Plan

PowerPoint .

Electronic Display Screen.

Digital Presentation Skills.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Course 2025-2026		Rules of Interpretation / Rules of Tafsir	Required			✓					✓			✓	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Rules of Interpretation

2. Course Code:

3. Semester / Year: Second Course

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)

Name:

Email:

Prof. Dr. Omar Abdullah Najmaldin.

Dr.omarabdullah@uodiyala.edu.iq

Asst. Lect. Afraah Hikmat Hameed Rashid m.afraahikmat@uodiyala.edu.iq

abasahmed@uodiyala.edu.iq

Asst. Lect. Abbas Obeid Ahmed

8. Course Objectives

Course Objectives

- 1) Recognize the concept of rules of interpretation (Tafsi) and their importance in understanding the Holy Qur
- 2) Familiarize with the most prominent interpretative rules and distinguish their types and fields of application
- .3) Develop the ability to employ the rules of interpretation in understand

	Quranic verses and deducing their meanings. 4) Acquire the skill of weighing between different interpretative opinions in light of the approved scientific rules.

9. Teaching and Learning Strategies

Strategy	1) Interactive Lecture ٢) Discussion and Scientific Dialogue ٣) Cooperative Learning (Group Work) ٤) Analyzing Quranic Texts and Applying Interpretative Rules (٥) Presentations and Research Assignments .
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1			Introduction to the Science of Tafsir: Definition, Necessity and Formation		
Week 2		١) Enable students to master the vocabulary and topics of the Rules of Interpretation (Tafsir) course	Definition of the Rule and the Rule of Tafsir and its Relationship with Quranic Sciences		
Week3		2) Learn the skills of sound and proper scientific research.	History of the Rules of Tafsir and its Defined Pillars		
Week4			Specific Rules of Tafsir The Rule of the Authoritativeness of the Quranic Literal Meanings		

Week5		3) Learn a develop effective listening skills.	The Rule: Consideration is Given to the Generality of the Expression, Not to the Specificity of the Cause The Rule: Parts of the Quran Explain One Another		
week 6			The Rule of the Occurrence of Analogies and its Examples		
week7			The Rule of Interconnectedness and Contextual Harmony of Quranic Verses		
week8					
week9			The Rule of Caution Against Interpretation Based on Mere Opinion (Tafsir bi-al-Ra'y)		
week10					
week 11			The Rule of Referring to Mutashabih (Ambiguous Verses) and Muhkam (Clear Verses)		
week 12					
week13			The Rule of Paying Attention to the Reasons for Revelation (Asbab al-Nuzul)		
week14			The Rule of Objective Interpretation (Maqasid) in Tafsir		
week15			Practical Application on the Interpretative Rules		
13					

			Discussion of Models from the Books of Tafsir Rules		
			General Review and Final Evaluation		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1) Principles and Rules of Interpretation (Principles of Tafsir) – Khaled Abdul-Rahman Al-Akal-Ak 2) of Interpretation Among Shia and Sunni – Mohammad Faker 3) Al-Burhan fi 'Uloom al-Qur'an (The Proof in Quranic Sciences) – Al-Akashi 4) Al-Itqan fi 'Uloom al-Qur'an (The Perfection in Quranic Sciences) – Jalal al-Din al-Sayuri 5) Al-Bayan fi Tafsir al-Qu (The Elucidation in Interpretation of the Quran) Sayyid Abu al-Qasim al-Mus al-Kohei
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

