

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description

2026

the introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program, updated with the vocabulary and paragraphs of the previous guide, reflecting the latest developments in the Iraqi education system. This includes a description of the academic program in its traditional form (annual, semester-based system), as well as the standardized academic program description adopted by the Department of Studies.TTM3/2906 dated 3/5/2023 regarding programs that rely on the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terminology:

a descriptionThe programAcademic:The academic program description provides a concise summary.Based on its vision, mission, and goals, including a detailed description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe course:It provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student, demonstrating whether he has made the most of the available learning opportunities.And it is derived fromProgram description.

Program vision:An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program message:The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure:All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomes:A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Education strategiesand learning: These are the strategies used by faculty members to enhance student teaching and learning; they are plans followed to achieve learning objectives. Describe all activities The classroom and non-classical To achieve learning outcomes For the program.

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (Second Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 1/02/2027

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 1/2/2027

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 1/2/2027

University Reviewed by the Quality Assurance and Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Awad Jadoua Ahmed

Date: 3/2/2027



Approval of the Dean
Prof. Dr. Fadhil Ahmed
Hussein

Date: 3/2/2027

1. Program Vision

to rememberView the program as stated in the university's brochure and website.

The academic program description provides a concise summary of the program's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available opportunities. It is essential to link these to the academic program itself. The Department of Islamic Creed and Thought seeks to highlight the fundamentals of the Islamic religion, deepen the sense of belonging to Islam, connect Muslims to the two primary sources (the Quran and Sunnah), and enlighten them about the ethical and civilizational values contained therein, in order to build and fortify them in belief, thought, and behavior against intellectual currents that oppose Islam..

Highlighting the holistic view of Islam as a comprehensive approach to all aspects of life based on faith in God and getting rid of the partial view of Islam that limits it to some aspects of life.

2. Program message

to rememberThe program's message as stated in the university's newsletter and website.

The tasks of the Department of Islamic Creed and Thought include:

Graduating qualified students specializing in Islamic doctrine, prophetic hadith, exegesis, and Islamic thought

A statement of the superiority and distinction of Islam over intellectual doctrines and ideologies in all aspects of life, and demonstrating its ability to lead them in contrast to the failure of those doctrines and ideologies.

Developing students' skills in scientific research and manuscript verification using a sound scientific method.

3. Program objectives

General statements that describe what the program or organization intends to achieve.

Preparing an elite group of specialists in Islamic sciences who are capable of carrying

the scientific and advocacy responsibility to be a civilizational and scientific project.
 Improving the quality of the curricula prescribed in the college in various disciplines and developing them to suit the requirements and developments of the times.
 Raising the scientific level of the department's faculty through the preparation of contemporary scientific research and participation in seminars, lectures and conferences inside and outside the university.
 Preparing teachers specializing in teaching Islamic education to support the education directorates in the governorate.

4. Program accreditation

Is the program accredited? And by which body?

No

5. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research–University of Diyala–College of Islamic Sciences (Summer Training)

6. Program structure

comments *	Percentage	Study unit	Number of courses	Program structure
	/	/	/	Institutional requirements
	100%	138	59	College requirements

	100%	138	59	Department requirements
	/	/	/	Summer training
	/	/	/	Other

* The notes may include whether the course is core or elective.

7. Program Description				
Credit Hours		Course name	Course code	Year / Level
Practical	theoretical	Islamic philosophy	343 A F A	2027 – 2026
	3			

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes Statement 1	Learning Outcomes 1
Skills	
Learning Outcomes Statement 2	Learning Outcomes 2
Learning Outcomes Statement 3	Learning Outcomes 3
Values	
Learning Outcomes Statement 4	Learning Outcomes 4
Learning Outcomes Statement 5	Learning Outcomes 5

9. Teaching and learning strategies
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Strategies and methods of teaching and learning adopted in the implementation of the program in general.

Comprehending and understanding the material, particularly the required vocabulary.

1– Preparing daily plans

2– Using video presentations and PowerPoint during the explanation

3 Preparing illustrative aids

4– Preparing brief reports on some topics

5–Actual practical participation in preparing specialized reports and posters

10. Assessment methods

Implementing it in all stages of the program in general.

Tests monthly Investigate

Tests Weekly oral

Research contributions (reports)

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
Lecturer	Angel			private	general	
	Staff			modern philosophy	philosophy	M. M. Jihan Abdel-Khaleq Abdel-Karim

Professional Development

Orienting new faculty members

Briefly describe the process used to guide new, visiting, full-time and part-time faculty members at the institutional and departmental levels.

Professional development of faculty members

Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc.

- Professors were urged to participate in specialized seminars and international conferences.
- Working to participate in publishing specialized research that contributes to the scientific development of the professor.

12. Admission standard

(Establishing the regulations related to enrollment in the college or institute, whether central admission or other mentioned)

- Graduates of preparatory school in all its branches.

13. Key sources of information about the program

Briefly recall the approaches of theologians and philosophers.

- Internet search engine

14. Program development plan

By following the plans set forth in the vision, goals and mission of the college and department, which are plans that seek to improve the educational reality on all levels.

Skills chartprogram															
Learning outcomes required from the program															
Values				Skills				TheFluff				Essential or optional	Course Name	Course code	Year / Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	√				√				√			essential	Islamic philosophy	224 a f a	2027-2026

- Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

Course description template

1. Course Name:	
Islamic philosophy	
2. codeThe course :	
343A.F.A./ stage Three	
3. the chapter /Year2027-2026	
Second semester / 2027-2026	
4. Date this was preparedDescription:	
2027-2026	
5. AAvailable attendance forms:	
Daily	
6. Total number of study hours	
45 hours andNumber of units (total) 3	
7. Name of course coordinator(If more than one name is mentioned)	
Name: M. M. Jihan Ab. Al-Khaliq Abdul Karim / Sabahi m.jihan.a.abd@uodiyala.edu.iqEmail Name: M.M. Hisham Sobhi Hatem / Evening Email:hamzahisham313@gmail.com	
8. Course objectives	
To enable students to learn about Islamic philosophy and how to preserve the principles of this science in terms of methods and how it reached us. • To enable students to understand the concept of philosophy and its relationship to Islamic heritage. • To enable students to understand its vocabulary and history • To enable students to understand the relationship between Greek philosophy and Islamic philosophy. • To enable students to learn about the most important Muslim philosophers.	Course objectives
9. Teaching and learning strategies	
• Lecture method • Discussion method • Interrogation method • Electronic presentations	strategy

10. Course structure						
Evaluation Method	Learning method	Unit or topic	10	Required learning outcomes	Hours	Week
Electronic lectures, smart board, and presentation	Written examination with assignments and reports	The earliest beginnings of philosophical thought		Enabling students to understand the scientific material	3	1
=	=	The role of the Holy Quran in shaping philosophical thought, the role of the Noble Messenger, the role of the Pure Imams		=	3	2
=	=	The role of the Holy Quran in shaping philosophical thought, the role of the Noble Messenger, the role of the Pure Imams		=	3	3
=	=	The relationship of philosophy to religion, the relationship of philosophy to logic, the relationship of philosophy to theology		=	3	4
=	=	Translation: its motivations, schools, and most famous translators		=	3	5
=	=	Leading figures of Islamic philosophy in the East First: Abu Yusuf al-Kindi the first cause in his philosophy		=	3	6

=	=	Evidence of occurrence	=	3	7
=	=	human soul	=	3	8
=	=	Second: Abu Nasr al-Farabi (His life, his works, the theory of the necessary and the possible, the attributes of the necessary being)	=	3	9
=	=	Farabi's theory of emanation	=	3	10
=	=	human psyche	=	3	11
=	=	The ideal city (its definition, a comparison between it and other cities, a comparison between the leader of the ideal city and the souls of the people of the evil city)	=	3	12
=	=	The qualities of the leader of the virtuous city, the fate of the souls of the people of the virtuous city and the souls of the people of the evil city	=	3	13
=	=	Third: Ibn Sina (His life, his works, the existence of God Almighty, His attributes)	=	3	14
=	=	The human soul according to Ibn Sina	=	3	15

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily preparation.
- Daily exams.

- Oral and monthly tests.
- Written tests.
- Preparing reports and research projects.
- Classroom activities and participation in discussions.
- Student performance in class and interaction with course materials

12. Learning and teaching resources

Nothing	Required textbooks (methodology, if applicable)
Islamic Philosophy: An Introduction and Issues, by Dr. Hamed	Main references (sources)
Specialized books in Islamic philosophy	Recommended supporting books and references (scientific journals, reports).
1 - Academic Journals Website: A Scientific Researcher's Engine 2 -reputable websites. 3-The virtual library. 4-Library locations in some international universiti	Electronic references, websites