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Academic Program Description Guide and the

the introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program, updated with the vocabulary and paragraphs of the previous guide, reflecting the latest developments in the Iraqi education system. This includes a description of the academic program in its traditional form (annual, semester-based system), as well as the standardized academic program description adopted by the Department of Studies.TTM3/2906 dated 3/5/2023 regarding programs that rely on the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses. To ensure the smooth running of the educational process.

Concepts and terminology:

a descriptionThe programAcademic: The academic program description provides a concise summary. Based on its vision, mission, and goals, including a detailed description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe course: It provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student, demonstrating whether he has made the most of the available learning opportunities. And it is derived from Program description.

Program vision: An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program message: The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomes: A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning

outcomes for each course must be defined in a way that achieves the program's objectives.

Education strategies and learning: These are the strategies used by faculty members to enhance student teaching and learning; they are plans followed to achieve learning objectives. Describe all activities in the classroom and non-classroom to achieve learning outcomes for the program.

Academic Program Description Template

University Name: University of Diyala

The wholeInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or professional program name: Bachelor of Quranic Sciences and Islamic Education...

Final degree title: Bachelor of Science in Quranic Studies and Islamic Education....

Academic system: Semester system (first semester)

Description prepared date: 2025–2026

Date of fillingFile: 21/9/2025



the signature : the signature :

Department Head: Prof. Dr. Afadhil Ahmed Hussein; Assistant Dean for Scientific

Affairs: Prof. Dr. Hassan Mohsen Sayhood

AFor history Date: 21/9/2025

The file was reviewed by

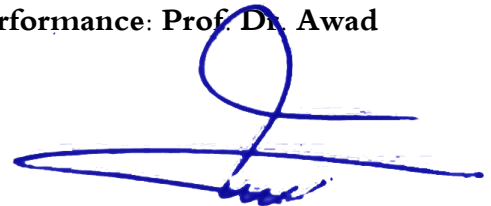
DivisionQuality assurance and university performance

Manager's nameDivisionquality assuranceUniversity performance: Prof. Dr. Awad
Jadou Ahmed

the date: 21/9/2025



Dean's approval 21/9/2025



1. Program Vision

1. Spreading correct and sound concepts for understanding and interpreting the Holy Quran
2. Making the methods of the commentators a model to be emulated by the individual and society
3. Understanding the methodologies of the commentators and their importance
4. Raising community awareness of the methodologies of Quranic commentators
5. Highlighting the value of science and its role in the happiness of the individual and society

2. Program message

To provide society with competent scientific personnel who have the ability to spread the principles of the Islamic religion in various fields of life in order to achieve dignity and peace of mind in this world and the hereafter.

3. Program objectives

1. Accepting students with a high academic level and developing and motivating their qualifications properly
2. To produce a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
3. Graduating cohorts of students with capabilities in research, teaching, lecturing, and public speaking.
4. Building a generation capable of facing the challenges facing the nation.

4. Program accreditation

Is the program accredited? And by which body?

nothing

5. Other external influences

Is there a sponsor for the program?

nothing

6. Program structure

comments *	Percentage	Study unit	Number of courses	Program structure
essential		30	30	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

* The notes may include whether the course is core or elective.

7. Program Description

Credit Hours		Course name	Course code	Year / Level
practical	theoretical	Crimes of the Ba'ath regime in Iraq		2025-2026 Second morning
	theoretical			

8. Expected learning outcomes of the program	
Knowledge	
	Urging and encouraging students about the importance of knowing the crimes of the Baath regime in Iraq, as this broadens their scientific and life horizons to stay away from these acts and crimes that harm the people.
Skills	
	Expanding students' knowledge of the crimes of the Ba'ath regime in Iraq
	Breaking the barrier of fear in investigating Ba'athist crimes in Iraq
Values	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material
9. Teaching and learning strategies	
Explanation of the scientific material according to the adopted curriculum Encouraging students to participate actively Answering all questions regarding the methods of the Ba'ath regime's crimes in Iraq	
10. Assessment methods	
Weekly, monthly, daily, and end-of-course exams	

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel			Ancient history	date	M.D.
	angel			Personal Status	law	millimeter

Professional Development

Orienting new faculty members

Briefly describe the process used to orient new, visiting, full-time and part-time faculty members at the institutional and departmental levels.

Professional development of faculty members

Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Admission standard

(Establishing the regulations related to enrollment in the college or institute, whether central admission or other mentioned)

13. Key sources of information about the program

A systematic book on the crimes of the Ba'ath regime in Iraq

14.	Program development plan
	Introducing modern educational methods

Skills chartprogram															
Learning outcomes required from the program															
Values				Skills				TheFluff				Essential or optional	Course Name	Course code	Year / Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Crimes of the Ba'ath regime in Iraq		2025-2026 First course

- **Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.**

Course description template

1. Course Name	
Crimes of the Ba'ath regime in Iraq	
2. codeThe course	
125Sh J B 2	
2/the chapter /Year	
My semester / First course	
126Date this was preparedDescription	
10/9/2025	
127 AAvailable attendance forms	
My presence	
128 Number of study hours (total) / Number of units (total)	
2 hoursweekly	
129 Name of course coordinator(If more than one name is mentioned)	
Name: M.D.: AmmarIbrahimSaleh Al-Aymal:m.amarbirahim@uodiyala.edu.iq M.M. Muhammad Mu'ayyad Hamid	
130Course objectives	
- Preparing students to teach the subject (Crimes of the Ba'ath Regime in Iraq) - Preparing scientific researchers in the field of research on (crimes) - Conducting research and reporting on the subject of (Crimes of the Ba'ath Regime)	Course objectives
131Teaching and learning strategies	
1.Brainstorming strategy: Making the learner active and engaged in all educational situations. 2.Dialogue and discussionFrom the vinegarAlit is exchangedAThoughts inside the classroom. 3.Students were motivated to achieve results throughAtoAtoADallah and the proofs. 4.directingAtoAQuestions for students simply to pique their interest and attract attentionAWe pay attention, and it involves mental effort and a review of life experiences..	strategy

5.RequesteThe correct answer from the students and praise for the owner of theeThe correct answer.	
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132 Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Weekly exams and monthly Daily and exam End of course	to explain Material According to Curriculum Follower Urge Students on Participation	The concept of crimes and their categories Decisionssupreme court Psychological crimes and their effects Regime violations in Iraq Social crimes and their effects First month exam The Ba'ath Party's stance on religion Images of human rights violations and crimes of authority Some decisions regarding the political and military violations of the Ba'ath regime Environmental crimes of the Ba'ath regime Mass grave crimes Events spanning from 1979-2003 and their relation to mass graves Chronological classification of genocide graves in Iraq for the period 1963-2003 Mass graves of genocide committed by the Ba'ath regime from 1979-2003 Second month exam	Gaining students	2	1
				2	2
			To learn about	2	3
			the crimes of	2	4
			the Ba'ath	2	5
			regime in Iraq	2	6
				2	7
			Learn to	2	8
			distance	2	9
			yourself from	2	10
			the Ba'athist	2	11
			regime that	2	12
			committed	2	13
			crimes in Iraq	2	14
				2	15

133Course evaluation

The first monthly exam is worth 15 points plus 5 points for participation and attendance; the second monthly exam is worth 15 points plus 5 points for participation and attendance, for a total of 40 points; and the final exam is worth 60 points.

134 Learning and teaching resources	
Crimes of the Ta'ab regime in Iraq	Required textbooks (methodology, if applicable)
Books on the crimes of the Ba'a regime in Iraq	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites