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دليل وصف البرنامج الأكاديمي والمقرر

2026

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course ,vocabulary. Its main purpose is to build and refine the skills of graduates making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic .departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs that .adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program .description

Program Vision: An ambitious vision for the future of the academic program to be .a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly .explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and .observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna ,track), whether required (Ministry, University, College and Scientific Department) .with the number of study units

acquired by **Learning outcomes:** A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's .objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve learning ;and learning enhance student teaching objectives. In other words, they describe all classroom activities. Extracurricular .activities are used to achieve the learning outcomes of the program

Template Academic Program Description

University Name: University of Diyala

College /Institute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

...Name of academic or professional program: Bachelor's degree

..... Final Certificate Title: Bachelor of Science in

Academic system: (First semester)

Description prepared date: ٢٠٢٥-٢٠٢٦

Date the file was filled out: ٢١/٩/٢٠٢٥

التوقيع :

اسم رئيس القسم: ا.د فاضل احمد حسين

التاريخ : ٢٠٢٥/٩/٢١

التوقيع :

اسم المعاون العلمي:ا.د حسن محسن صيهود

التاريخ : ٢٠٢٥/٩/٢١

The file was reviewed by

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

: Performance Division

Date: ٢١/٩/٢٠٢٥

the signature

Dean's approval

١. Program Vision
.Spreading correct and sound concepts for understanding Quranic stories ٢. Making the lessons learned from the Quranic stories a model to be emulated by the individual and society ٣. Understanding Quranic stories and their importance ٤. Raising community awareness of the importance of Quranic stories ٥. Highlighting the value of science and its role in the happiness of the individual and society

٢. Program message
To provide society with competent scientific personnel who have the ability to spread the principles of the Islamic religion in various fields of life in order to .achieve dignity and peace of mind in this world and the hereafter

٣. Program objectives
١. Accepting students with a high academic level and developing and motivating their qualifications properly ٢. To produce a generation that is aware and believes in the divine message, .and performs it as God Almighty has commanded ٣. Graduating cohorts of students with capabilities in research, teaching, .lecturing, and public speaking ٤. .Building a generation capable of facing the challenges facing the nation

٤. Program accreditation
?Is the program accredited? And by which body nothing

٥. Other external influences
?Is there a sponsor for the program nothing

٦. Program structure				
Program structure	Number of courses	Study unit	Percentage	* comments
Institutional requirements	٣٠	٣٠		
College requirements	Yes			
Department requirements	Yes			
Summer training	nothing			
Other				

.The notes may include whether the course is core or elective *

٧. Program Description				
Year / Level	Course code	Course name	Credit Hours	
			theoretical	practical
٢٠٢٥-٢٠٢٦		Quranic stories		

٨. Expected learning outcomes of the program	
of Knowledge Pain	
١ Learning Outcomes	Encouraging and educating students about the importance of learning Quranic stories , as this broadens their academic, practical, and life horizons, and opens up more job opportunities.

	Furthermore, it contributes to spreading Islam globally and correcting misconceptions about our tolerant religion.
Skills	
Learning Outcomes ٢	Expanding students' skills in understanding Quranic stories
Learning Outcomes ٣	Breaking the barrier of fear of speaking and expressing oneself in a correct understanding and staying away from everything that is wrong or fake .
Values	
Learning Outcomes ٤	Developing students' abilities to share ideas and opinions .
Learning Outcomes ٥	Disclosing one's thoughts and feelings towards life matters, including the scientific material related to learning Quranic stories.

٩. Teaching and learning strategies
١- Explaining the scientific material according to the curriculum followed.
٢- Encouraging students to participate interactively.
٣- Answering all questions related to the stories of the Holy Quran and involving as many people as possible

١٠. Assessment methods
Weekly, monthly, daily exams and end-of-course exam.

١١. Faculty						
Faculty members						
Faculty preparation		**Special requirements/skills (if any)**		**Specialization**		**academic rank**
lecturer	**angel**			**private**	**general**	
	angel			explanation	Quranic Sciences and	teacher Assistant

					Islamic Education	

Professional Development
Orienting new faculty members
Briefly describe the process used to orient new, visiting, full–time and part–time faculty members at the institutional and departmental levels.
Professional development of faculty members
Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Admission standard
Establishing the regulations related to enrollment in the college or institute, whether (central admission or other mentioned)

١٣. Key sources of information about the program
To summarize.

١٤. Program development plan
Introducing modern teaching methods, (PowerPoint)

Skills Plan Program															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q٤	Part ٣	Part ٢	Part ١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١				
*	*	*	*	*	*	*	*	*	*	*	*	essential	Quranic stories		٢٠٢٥-٢٠٢٦

- Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

Course description template

١. Course Name: Quranic Stories
٢. Course code
٣. Semester/ Year: My semester/first semester ٢٠٢٦
٤. Date this description was prepared: ١٥/٦/٢٠٢٦
٥. Available attendance formats : In-person and online.
٦. Number of study hours (total) / Number of units (total)
٣٠ hours in the first semester, ٣ hours per week
٧. Name of the course coordinator (if there is more than one, please mention it).
A. Name: M.M. Ali Balasim Kadhim Al, Email: alibalasim@uodiyala.edu.iq
٨. Course objectives

Course objectives	• **To enable students to learn the vocabulary of Quranic stories.** • **Students learned to deal with the concepts and lessons of Quranic stories.** • **Learn the skill of listening.**

٩. Teaching and learning strategies

strategy	**١- The teaching strategy involves planning the collaborative concept.** **٢- Brainstorming teaching strategy.** **٣- Learning strategy: series of observations**

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
	,Weekly ,monthly ,daily ,written and end-of-course exams	Explanation of the scientific material according to the curriculum .followed Encouraging students to participate .actively The topics were explained by the ,students and as many students as possible were .involved	inition of the Quranic story anic story methodologies ectives of the Quranic story technical characteristics anic storytelling techniques nents of the Quranic story story of the Prophet Adam story of Prophet Noah story of the Prophet Abraham story of the Prophet Joseph story of the Prophet Muhammad		

Course evaluation .١١

The first monthly exam is worth ١٥ marks, and the second monthly exam is worth ١٥ marks. A report is worth ٥ marks, and participation and activity are worth ٥ marks, bringing the total .coursework to ٤٠ marks. The final exam is worth ٦٠ marks

Learning and teaching resources .١٢

	quired textbooks (methodology, if (applicable
e Psychology of the Quranic Story / Al-Tahami Naqra	Main references (sources)
ories from the Holy Quran / Makarem Shirazi	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites