ministry education High Research Scientific
device Supervision and calendar Scientific
circle a guarantee Quality and reliance Academic
to divide Accreditation

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

2026

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs that .adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program .description

Program Vision: An ambitious vision for the future of the academic program to be .a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly .explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and .observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

acquired by **Learning outcomes:** A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's .objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve learning ;and learning enhance student teaching objectives. In other words, they describe all classroom activities. Extracurricular activities are used to achieve the learning outcomes of the program

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (Second Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 1/02/2027

Signature:

Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 1/2/2027

Signature:

Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 1/2/2027

niversity Reviewed by the Quality Assurance and Performance Division

ame of the Director of the Quality Assurance and University Performance Division:

Prof. Dr. Awad Jadoua Ahmed

Date: 3/2/2027

Approval of the Dean
Prof. Dr. Fadhil Ahmed Hussein
Date: 3/2/2027

١. Program Vision
Remember to view the program as stated in the university's newsletter and website.

. My future academic program is distinctive, advanced and inspiring

٢. Program message
Remember the program's message as stated in the university's newsletter and website.

.To achieve advanced pathways and develop the program and its directions

٣. Program objectives
General statements that describe what the program or organization intends to achieve.

An investigation conducted over a specific time period is distinctive for measurement and observation.

٤. Program accreditation
Is the program accredited? And by which body?

The academic program is determined by the Ministry of Higher Education and it forms the first building block of the program's objectives.

٥. Other external influences
Is there a sponsor for the program?

There are no external influences other than classroom activities . Extracurricular activities for students

٦. Program structure				
Program structure	Number of courses	Study unit	Percentage	* comments
Institutional requirements				
College requirements	2	2		

		٢	2	Department requirements
				Summer training
				Other

.The notes may include whether the course is core or elective *

٧. Program Description				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical			quarterly
nothing	٢	Quranic Sciences	SH A Q ١٠٣	2026-2027

٨. Expected learning outcomes of the program	
of Knowledge Pain	
Learning Outcomes ١	Learning Outcomes Statement ١
Skills	
Learning Outcomes ٢	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and learning strategies
Strategies and methods of teaching and learning adopted in the implementation of the program in general.

.Different methods, all theoretical, for delivering the course material to the student

Comprehending and understanding the material with regard to the required vocabulary, preparing daily plans, using video presentations and PowerPoint during explanations, preparing illustrative aids and short reports on some topics, and actual practical participation in preparing specialized reports and posters .

١٠. Assessment methods
.Implementing it in all stages of the program in general

Monthly, weekly, and oral tests and research contributions (reports)

١١. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel			explanation	Fundamentals of Religion	Assistant teacher

Professional Development

Orienting new faculty members

Briefly describe the process used to guide new, visiting, full-time, and part-time faculty members .at the institutional and departmental levels. Monitor the performance of all faculty and staff

Professional development of faculty members

It briefly describes the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, and other pedagogical skills through courses, seminars, and other .means

١٢. Admission standard

Establishing the regulations related to enrollment in the college or institute, whether) (central admission or other mentioned

Central only

١٣. Key sources of information about the program

.To summarize

Decisions made by the Ministry

Books of interpretation in general

Program development plan ١٤.
Monitoring and developing skills

Skills Plan Program															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level 2026-2027
Q٤	Part ٣	Part ٢	Part ١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١				
															first
															First
		\				\					\	essential	Quranic Sciences	١٠٣SH AQ	second
															Second

- .Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

Course description template

١. Course Name	
Quranic Sciences	
٢. Course code	
١٠٣SH AQ	
٣. Semester/ Year	
(2026-2027) Second semester	
٤. Date this description was prepared	
1/6/2026	
٥. Available forms of attendance	
daily	
٦. Number of study hours (total) / Number of units (total)	
٣٠ hours	
٧. Name of the course coordinator (if there is more than one, please mention it).	
M.M. Duha Jassim Najm M.M. Raghad Malallah Abdullah	
٨. Course objectives	
Course objectives	**.....Reviewing the course syllabus The student develops the ability to identify ...the points of beauty in the lesson Understanding the benefit of the lesson from .....the prescribed material**
٩. Teaching and learning strategies	
strategy	cess to all information related to the student and the subjects they study

١٠. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
١٥ weeks	Two hours a week	Enabling students to understand the	Definition of Quranic Sciences and Explanation	Written exam, assignments,	Daily and monthly test

	reports, presentations, and discussions	of its Subject Matter	scientific material		
=	=	History of writing in the Qur'an	=		
=	=	Names and descriptions of the Quran	=		
=	=	Revelation of the Holy Quran	=		
=	=	The revelations of the Holy Quran, how they were revealed, and the wisdom behind them.	=		
=	=	The phenomenon of revelation	=		
=	=	The first and last verses revealed in the Holy Quran	=		
=	=	Astrology in the Holy Quran and its wisdom	=		
		Reasons for revelation	=		
		The writing down of the Quran, its history and wisdom			
		The Holy Quran			
		The compilation of the Holy Quran: its history and how it was done			
		Doubts surrounding the compilation of the Holy Quran			
		The diacritical			

			marks of the Holy Quran and the doubts raised about it Reading and memorizing the Holy Quran			
		Course evaluation .١١				
		The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.				
		Learning and teaching resources .١٢				
olog al reta on		Books of interpretation in general	Required textbooks (methodology, if applicable)			
reta on		References for interpretation	Main references (sources)			
reta on		ecialized books in the field of egesis, as well as periodical research and dissertations.	Recommended supporting books and references (scientific journals, reports…)			
so ce		Comprehensive and Internet sites	Electronic references, websites			
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oprc ch		

M.M. Duha Jassim Najm

Department of Islamic Creed and Thought

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