



**ministry education High Research Scientific
device Supervision and calendar Scientific
circle a guarantee Quality and reliance Academic
to divide Accreditation**

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description .of the targeted learning outcomes according to specific learning strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the .program description

Program Vision: An ambitious vision for the future of the academic program to be .a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly .explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and .observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), .with the number of study units

acquired by **Learning outcomes**: A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's .objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve ;and learning enhance student teaching learning objectives. In other words, they describe all classroom activities. Extracurricular activities are used to achieve the learning outcomes of the progra

Template Academic Program Description

University Name: University of Diyala

College /Institute: College of Islamic Sciences

Scientific Department: Islamic doctrine and thought

Academic or professional program name: Bachelor of Islamic Creed
and Thought

Final Certificate Title: Bachelor of Islamic Studies

Study system: Courses

Description prepared date: ٢٠٢٥/٢٠٢٦

Date the file was filled out: ٣١/١/٢٠٢٤

:Signature

for Scientific Affairs: Dr. Hassan Mohsen Sayhood

٢٠٢٦/٦/١



: Signature

Department Head: Dr. Othman Shehab Ahmed; Assistant Dean

Date : ١/١/٢٠٢٦

The file was reviewed by

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

Performance Division : Prof. Dr. Awad Jadou Ahmed



Dean's approval

the date : ١/٦/٢٠٢٦

: the signature

Program Vision .١

.Remember to view the program as stated in the university's newsletter and website

The academic program description provides a concise summary of the program's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available opportunities. It is essential to link this to the academic program. The Department of Islamic Creed and Thought seeks to highlight the fundamentals of Islam, deepen students' connection to Islam, and link them to the two primary sources of Islamic law (the Quran and Sunnah), enlightening them about the ethical and civilizational values contained therein. This aims to build and fortify them, in belief, thought, and behavior, against intellectual currents that oppose Islam

Highlighting the holistic view of Islam as a comprehensive approach to all aspects of life based on faith in God and getting rid of the partial view of Islam that limits it to some aspects of life

Program message .٢

Remember the program's message as stated in the university's newsletter and website

:The tasks of the Department of Islamic Creed and Thought include

Graduating qualified students specializing in Islamic doctrine, prophetic hadith, exegesis, and Islamic thought

A statement of the superiority and distinction of Islam over intellectual doctrines and ideologies in all aspects of life, and demonstrating its ability to lead them in contrast to the failure of those doctrines and ideologies

Developing students' skills in scientific research and manuscript verification using a sound scientific method

Program objectives .٣

.General statements that describe what the program or organization intends to achieve

Preparing an elite group of specialists in Islamic sciences who are capable of carrying the scientific and advocacy responsibility to be a civilizational and scientific project

Improving the quality of the curricula prescribed in the college in various disciplines and
 .developing them to suit the requirements and developments of the times
 Raising the scientific level of the department's faculty through the preparation of
 contemporary scientific research and participation in seminars, lectures and conferences
 .inside and outside the university
 Preparing teachers specializing in teaching Islamic education to support the education
 .directorates in the governorate

Program accreditation .٤
?Is the program accredited? And by which body no

Other external influences .٥
?Is there a sponsor for the program Ministry of Higher Education and Scientific Research – University of Diyala – College of Islamic Sciences (Summer Training)

Program structure .٦				
* comments	Percentage	Study unit	Number of courses	Program structure
	/	/	/	Institutional requirements
	%١٠٠	١٣٨	٥٩	College requirements
	%١٠٠	١٣٨	٥٩	Department

				requirements
	/	/	/	Summer training
	/	/	/	Other

.The notes may include whether the course is core or elective *

Program Description .٧				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical	Hadith sciences	١١٣C A H	٢٠٢٤ – ٢٠٢٣
	٢			

Expected learning outcomes of the program .٨	
of Knowledge Pain	
Learning Outcomes Statement ١	Learning Outcomes ١
Skills	
Learning Outcomes Statement ٢	Learning Outcomes ٢
Learning Outcomes Statement ٣	Learning Outcomes ٣
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤
Learning Outcomes Statement ٥	Learning Outcomes ٥

Teaching and learning strategies .٩
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Strategies and methods of teaching and learning adopted in the implementation of
the program in general

Comprehending and understanding the material, particularly the required
vocabulary

Preparing daily plans – ١

Using video presentations and PowerPoint during explanations – ٢

Preparing illustrative aids – ٣

Preparing brief reports on some topics – ٤

Actual practical participation in preparing specialized reports and posters – ٥

Assessment methods . ١٠

Implementing it in all stages of the program in general

Monthly tests
تحريرى رىة

Tests Weekly oral

Research contributions (reports)

Faculty . ١١

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	angel			Prophetic Hadith	Fundamentals of Religion	Prof. Dr. Ahmed Abdel Sattar Jasmala Dr. Othman Shehab Ahmed

Professional Development
Orienting new faculty members
Briefly describe the process used to guide new, visiting, full–time and part–time faculty members at the institutional and departmental levels
Professional development of faculty members
Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc
Professors were urged to participate in specialized seminars and international conferences –
Working to participate in publishing specialized research that contributes to the scientific development of the professor –

Admission standard .١٢
Establishing the regulations related to enrollment in the college or institute, whether) (central admission or other mentioned
.Graduates of preparatory school in all its branches –

Key sources of information about the program .١٣
.To summarize
Hadith terminology –
Knowledge of Hadith Sciences by Ibn Kathir –
Internet search engine –

Program development plan .١٤
By following the plans set forth in the vision, goals and mission of the college and

.department, which are plans that seek to improve the educational reality on all levels

Skills Plan Program															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q٤	Part ٣	Part ٢	Part ١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١				
	√	√			√				√	√		essential	Hadith terminology	A A H ١١٣	٢٠٢٤-٢٠٢٣

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed ●

Course description template

١. Course Name :	
Hadith terminology	
٢. Course code : ١١٣ AAH	
A.B. / First Stage ٣٣٩	
٣. Semester/ Year : ٢٠٢٥-٢٠٢٦	
First course	
٤. Date this description was prepared :	
٢٠٢٦/٦/١ - ٢٠٢٦-٢٠٢٥	
٥. Available attendance formats : Daily - In-person	
daily	
٦. Total number of study hours	
٢ / ٣٠. Number of units (total)	
٧. Name of the course coordinator (if there is more than one, please mention it)	
Email : othmanshihab@uodiyala.edu.iq -Name: M.D. Othman Shehab Ahmed Al Prof. Dr. Ahmed Abdel Sattar Jasmala	
٨. Course objectives	
• Enabling students to learn about the subject of Hadith sciences and how to preserve the origins of this science in terms of methods and .how it reached us • Enabling students to understand the concept of terminology and .graduation • Enabling students to understand the collection of different types of .hadiths and how to differentiate between them • Enabling students to learn about the different types of curricula, .advanced and backward • To enable students to understand the topic of cause, its types, and .ways to identify it	Course objectives
٩. Teaching and learning strategies	
• Lecture method • Discussion method • Interrogation method • Electronic presentations	strategy

Course structure . ١٠					
Evaluation Method	Learning method	Unit or topic	Required learning outcomes	Hours	Week
Electronic lectures, smart board, and pen	Written exam with assignments and reports	Definition of semantics according to rhetoricians, with explanation of parts of Speech: declarative and Interrogative	enabling students understand the scientific material	٢	١
=	=	The Origins of Hadith Science	=	٢	٢
=	=	The importance of Hadith science	=	٢	٣
=	=	The most important sources in the science of Hadith	=	٢	٤
=	=	The difference between Hadith Qudsi Prophetic and Quranic	=	٢	٥
=	=	The first to classify Hadith science	=	٢	٦
=	=	monthly exam	=	٢	٧
=	=	authentic hadith	=	٢	٨
=	=	The good hadith	=	٢	٩
=	=	Daily test	=	٢	١٠
=	=	weak hadith	=	٢	١١
=	=	Important definitions	=	٢	١٢
=	=	The commentator and the	=	٢	١٣

		deviant			
=	=	The sender and the stranger	=	٢	١٤
=	=	Second month exam	=	٢	١٥
Course evaluation .١١					
The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc . Daily preparation • . Daily exams • . Oral and monthly tests • . Written tests • . Preparing reports and research projects • . Classroom activities and participation in discussions • Student performance in class and interaction with course materials •					
Learning and teaching resources .١٢					
Hadith terminology		Required textbooks (methodology, if applicable)			
The Science of Hadith by Ibn Kathir		Main references (sources)			
.Specialized books on Hadith sciences		Recommended supporting books and references			
Periodical research and dissertations		.(scientific journals, reports)			
Academic Journals Website: A Scientific - ١ Researcher's Engine		Electronic references, websites			
. Reputable websites - ٢					
. The virtual library -٣					
Library locations in some international -٤ universities					