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Academic Program Description

the introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terminology:

Academic Program Description:The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description:It provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description.

Program vision:An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program message:The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomes: A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and learning strategies It refers to the strategies used by faculty members to enhance student teaching and learning; these are plans followed to achieve learning objectives. In other words, it describes all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

Academic Program Description Template

University Name: University of Diyala
College/Institute: College of Islamic Sciences

**Academic Department: Department of Quranic Sciences and
Islamic Education**

Name of academic or professional program: Bachelor's degree...

Final Certificate Title: Bachelor of Science in

Academic system: (First semester)

Description prepared date: 2025–2026

Date the file was filled out: 21/9/2025



Signature :

Name of Scientific

Assistant: Prof. Dr. Hassan



Signature :

Name of the Head of

Department: Prof. Dr.

Fadhil Ahmed Hussein

Date: 21/9/2025

The file was reviewed by

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

Performance Division:

Date: 21/9/2025



the signature



Dean's

approval

Program Vision .

Spreading correct and sound concepts for understanding and interpreting the Holy

2. Making the methods of the commentators a model to be emulated by the individual and society
3. Understanding the methodologies of the commentators and their importance
4. Raising community awareness of the methodologies of Quranic commentators
5. Highlighting the value of science and its role in the happiness of the individual and society

Program message .٢

To provide society with competent scientific personnel who have the ability to spread the principles of the Islamic religion in various fields of life in order to achieve dignity and peace of mind in this world and the hereafter.

Program objectives .٣

1. Accepting students with a high academic level and developing and motivating their qualifications properly
2. To produce a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
3. Graduating cohorts of students with capabilities in research, teaching, lecturing, and public speaking.
4. Building a generation capable of facing the challenges facing the nation.

Program accreditation .٤

Is the program accredited? And by which body?
nothing

Other external influences .٥

Is there a sponsor for the program?

nothing

Program structure .٦				
Program structure	Number of courses	Study unit	Percentage	comments *
Institutional requirements	30	30		essential
College requirements	Yes			
Department requirements	Yes			
Summer training	nothing			
Other				

* The notes may include whether the course is core or elective.

Program Description .٧				
Year / Level	Course code	Course name	Credit Hours	
2025–2026			theoretical	practical
Third – Morning			2	

Expected learning outcomes of the program .٨	
Knowledge	
Learning Outcomes 1 Comprehending and –١ understanding the material, particularly the required vocabulary. Preparing daily plans –٢ Using PowerPoint –٣ Preparing educational –٤ aids for clarification	Learning Outcomes Statement 1

Preparing brief reports –o on some topics	
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Values	
Learning Outcomes 4 Developing students' abilities to share ideas and opinions Disclosing one's thoughts, including scientific material	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

Teaching and learning strategies .٩
Strategies and methods of teaching and learning adopted in the implementation of the program in general. Explanation of the scientific material according to the adopted curriculum Encouraging students to participate actively Answering all questions related to the curriculum's vocabulary

Assessment methods .١٠
Implementing it in all stages of the program in general. Weekly, monthly, daily, and end-of-course exams

Faculty .١١			
Faculty members			
academic rank	Specialization	Special requirements/skills (if any)	Faculty preparation

	general	private		angel	lecturer
Mr.	Philosophy of Quranic Sciences	explanation		angel	

Professional Development
Orienting new faculty members
Briefly describe the process used to orient new, visiting, full-time and part-time faculty members at the institutional and departmental levels.
Professional development of faculty members
Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Admission standard ١٢.
(Establishing the regulations related to enrollment in the college or institute, whether central admission or other mentioned)

Key sources of information about the program ١٣.
To summarize.

Program development plan ١٤.

Program Skills Plan															
				Learning outcomes required from the program											
Year / Level	Course code	Course Name	Essential or optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	Part 1	Part 2	Part 3	Q4
2025-2026 Phase Three, First Course		The miraculous nature of the Quran		*					*					*	

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.



Course description template

Course Name .١	
The miraculous nature of the Quran	
Course code .٢	
Semester/Year .٣	
First semester	
Date this description was prepared .٤	
2025-2026(21/9/2025)	
Available forms of attendance .٥	
My presence	
Number of study hours (total) / Number of units (total) .٦	
2 hours per week	
Name of the course coordinator (if there is more than one, please mention it). .٧	
Name: Dr. Shaker Mahmoud Mahdi Al-Azzawi Email: dr.ShakirMahmood@uodiyala.edu.iq Dr. Jabbar Abdul Wahab Saud Al-Dulaimi Email: dr.jabbarabdulwahab@uodiyala.edu.iq	
Course objectives .٨	
Course objectives	product resulting from the Department of Quranic Sciences and Islamic Education at the College of Islamic Sciences has become an effective element in serving the community. Holding various courses thinking and analytical skills that enable the solution of emerging problems in the field of the Quran reading religious and cultural awareness among our students relentless pursuit of developing the scientific and cultural level keeping pace with the needs of society in order to provide it with the scientific capabilities of our

			graduate students. d-based scientific participation embodied in the application period		
Teaching and learning strategies .٩					
strategy		1. Learning strategy: Cooperative concept planning 2. Brainstorming teaching strategy 3. Learning Strategy: Series of Observations			
Course structure .١٠					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
1	2	ving a lecture and	efinition of miracle		Daily
2	2	presentation	e miracle and the	discussion	preparation
3	2	PowerPoint	words	and	Daily test
4	2	ving a lecture and	Related	interrogation	Daily
5	2	presentation	nditions and		preparation
6	2	PowerPoint	egories of a	discussion	Daily
7	2	ving a lecture and	miracle	and	preparation
8	2	presentation	e difference	interrogation	Daily
9	2	PowerPoint	tween the sections		preparation
10	2	ving a lecture and	miracles	discussion	Daily
11	2	presentation	ople's need for	and	preparation
12	2	PowerPoint	messengers	interrogation	Daily
13	2	ving a lecture and	d supporting		preparation
14	2	presentation	hem with miracles	discussion	Daily
15	2	PowerPoint	racles of the	and	preparation
		ving a lecture and	Prophets	interrogation	Daily
		presentation	Previous	discussion	preparation
		PowerPoint	Prophet Noah	and	Daily
		ving a lecture and	Prophet Abraham	interrogation	preparation
		presentation	Prophet Moses	discussion	Daily
		PowerPoint	Prophet David	and	preparation
		ving a lecture and	Prophet Solomon	interrogation	Daily
		presentation	Jesus the Prophet	discussion	preparation
		PowerPoint	racles of the	and	Daily
		ving a lecture and	ophet Muhammad	interrogation	preparation
		presentation	racles of the	discussion	Daily
		PowerPoint	Messenger	and	preparation
		ving a lecture and		interrogation	Daily

Course evaluation .١١					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. The first monthly exam is worth 15 points plus 5 points for participation and attendance; the second monthly exam is worth 15 points plus 5 points for participation and attendance, for a total of 40 points; and the final exam is worth 60 points.					
Learning and teaching resources .١٢					
Required textbooks (methodology, if applicable)			nothing		
Main references (sources)			The miracle of the Qur'an by Al-Baqalani Signs of Inimitability by Al-Jurjani The miracle of the Qur'an by Fadl Hassan Abbas Al-Itqan by Al-Suyuti, I'jaz Al- Qur'an by Al-Baqillani The miracle between theory and practice - Mr. Kamal Al-Haidari Signs of Inimitability by Al-Jurjani Miracles of the Messengers and their Explanations by Abdul Majeed Al-Zindani Introduction to the Sciences of the Qur'an by Abdul Hadi Ma'rifah Studies in the Miraculous Nature of the Qur'an by Dr. Mustafa Muslim		
Recommended supporting books and references (scientific journals, reports...)					
Electronic references, websites					

