

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

- Spreading correct scientific concepts to understand the stages of human growth and the development of behavior.
- Developmental psychology studies have become a model that guides the individual and society towards healthy development.
- Understanding the different stages of growth and their importance in building personality.
- Raising awareness in the community about the importance of understanding the characteristics of growth at different ages.
- Highlighting the value of psychological science and its role in individual happiness and social cohesion.

2. Program message

To provide society with scientific personnel specializing in developmental psychology, who have the ability to employ psychological and educational knowledge in the service of humanity, in a way that contributes to promoting mental health and achieving adaptation and happiness at various stages of life.

3. Program objectives

- Developing students' psychological and educational abilities and skills in a correct way.
- To graduate a generation aware of the importance of understanding the stages of human development and applying that understanding in service to the individual and society.
- Preparing qualified personnel who possess skills in scientific research, teaching, and lecturing in the fields of psychology and education.
- Building a generation capable of facing psychological and social challenges in a way that achieves positive adaptation and psychological well-being for society.

4. Program accreditation

?Is the program accredited ? And by which body
nothing

5. Other external influences

?Is there a sponsor for the program
nothing

6. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
essential		۳،	۳،	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

.The notes may include whether the course is core or elective *

7. Program Description

Credit Hours		Course name	Course code	Year / Level
practical	theoretical	Developmental psychology		۲۰۲۶-۲۰۲۵ First semester Second Morning, evening
	theoretical			

8. Expected learning outcomes of the program

of Knowledge Pain

Urging and encouraging students to study developmental psychology because of its role in broadening their scientific and life horizons, and providing them with knowledge and skills that open up diverse job opportunities for them, as well as contributing to spreading developmental psychology and its applications in education at the local and global levels.

Skills

To expand students' skills in analyzing and understanding the stages of human development and applying them in educational and social fields.

Developing the ability to conduct scientific research in the field of developmental psychology, and breaking the barrier of fear of engaging in field and theoretical studies in it.

Values

Developing students' abilities to exchange ideas and opinions effectively and with mutual respect.

Encouraging positive disclosure of one's thoughts and suggestions, including scientific material, to foster an open and constructive learning environment.

9. Teaching and learning strategies

Explanation of the scientific material according to the adopted curriculum

Encouraging students to participate actively

Answering all questions related to developmental psychology

Using video presentations and PowerPoint during explanations

10. Evaluation methods

Daily, weekly, monthly, and end-of-course exams

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel			Guidance	Educational and psychological sciences	.Professor Dr
lecturer				Measurement and Evaluation	Educational Psychology	.Professor Dr

Professional Development

Orienting new faculty members

Briefly describe the process used to guide new, visiting, full-time and part-time faculty members .at the institutional and departmental levels

Professional development of faculty members

Briefly describe the plan and arrangements for the academic and professional development of ,faculty members, including teaching and learning strategies, assessment of learning outcomes .professional development, etc

12. Admission standard
Establishing the regulations related to enrollment in the college or institute, whether) (central admission or other mentioned

13. Key sources of information about the program
– Approved course syllabi in the subject of developmental psychology. – Books and academic references specializing in the fields of human development and educational psychology. – Websites , College website

14. Program development plan
Introducing modern educational methods

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
٢٠٢٦-٢٠٢٥ Chapter One Phase Two ,Morning Evening		Developme ntal psychology	essential	*					*					*	

- .Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

Course Description Template

1. Course Name	
Developmental psychology	
2. Course code	
3. Semester/ Year	
My semester / First semester	
4. Date this description was prepared	
٢٠٢٦ – ٢٠٢٥	
5. Available forms of attendance	
In-person and online	
6. Number of study hours (total) / Number of units (total)	
hours per week ٢	
7. Name of course coordinator (if applicable) More than one name is (mentioned)	
Note: The last line appears to be a) . A -Name: M.D. Ghufran Hussein Ibrahim Al (.separate, unrelated entry and is omitted from the translation gibrahim@uodiyala.edu.iq Name: Dr. Muhammad Abbas Abood Mohammedalazawi62@gmail.com	
8. objectives Course	
- To familiarize students with the concept and subject matter of developmental . psychology - acquire the ability to understand the .general principles and laws of growth - Students' mastery of the concepts and . theories of developmental psychology - To equip students with the ability to understand the stages of growth and increase their awareness of the educational applications of .developmental psychology	Course objectives
9. Teaching and learning strategies	
Learning strategy: Cooperative concept planning .١ Brainstorming teaching strategy .٢ Learning Strategy: Series of Observations .٣	strategy

10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily and weekly exams and monthly and exam and exam End of course	to explain Material According to Curriculum Follower Urge Students on Participation	- Definition of developmental psychology and its importance	Gaining students	۲	۱
			To learn	۲	۲
			vocabulary	۲	۳
		- Factors influencing developmental psychology	Developmental psychology	۲	۴
			more	۲	۵
			Learn skills	۲	۶
		- General laws and approaches to growth	Proper research	۲	۷
			Learn a skill	۲	۸
		- Theories of developmental psychology	Listening	۲	۹
				۲	۱۰
				۲	۱۱
		- Educational applications of developmental psychology		۲	۱۲
				۲	۱۳
				۲	۱۴
				۲	۱۵
		- First month exam			
		- Child developmental characteristics			
		- Growth in Stage embryo			
		- newborn baby from Mother until age Two weeks, stage breastfeeding and its demands			
		- phase weaning			
		- normalization social			
		- socialization			
		- Second month exam			
		- adolescence			
		And its meaning			
		- Aspects			
		Growth sensory			
		I have teenager			
		- Determinants			
		Growth			
		Longitudinal			
		For the teenager			

		- Antiquities Psychological changes physical For the teenager			
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11. Headquarters evaluation

The first monthly exam is worth ١٥ marks, plus ٥ marks for participation and attendance. The second monthly exam is also worth ١٥ marks, plus ٥ marks for participation and attendance, for a total of ٤٠ marks. The final exam is worth ٦٠ marks

12. Learning and teaching resources

	Required textbooks (methodology, if applicable)
- : science self Growth His theories . slave dear Haider - encyclopedia science self Growth and childhood And adolescence: Asaad . Razouki - Psychology : Ahmed Abdel Latif Abu Asaad - Developmental Psychology of Childhood and Adolescence: Hamed Abdel Salam Zahran	Main references (sources)
- science same Growth : sword Ahmed . Mohammed	Recommended supporting books and references (scientific journals, reports...)
- Specialized electronic resources developmental psychology	references , websites