

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Diyala

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name Bachelor of Science in Quranic Sciences and Islamic Education

Final Certificate Name: Bachelor of Science in Quranic Sciences and Islamic Education

Academic System: (Second Semester)

Description Preparation Date: 2025–2026

File Completion Date: 19/1/2025

Signature:

Head of Department Name: Prof.
Dr. Fadhil Ahmed Hussein

Date: 21/1/2026

Signature:

Scientific Associate Name: Prof.
Dr. Hassan Mohsen Sayhood

Date: 21/1/2026

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 21/1/2026

Signature:

Approval of the Dean

1. Program Vision

1. Disseminating accurate and sound concepts for understanding the principles of human rights.
2. Making the principles of human rights a model to be emulated by individuals and society.
3. Understanding the principles of human rights and their importance.
4. Raising awareness of human rights in society.
5. Highlighting the value of knowledge and its role in the happiness of the individual and society..

2. Program Mission

To provide society with qualified scientific personnel capable of disseminating human rights principles in various aspects of life to achieve equality and social justice.

3. Program Objectives

1. Accepting students with high academic standing and developing and motivating their qualifications appropriately.
2. Developing critical thinking and analytical skills that enable students to solve emerging problems in the fields of logic, reasoning, and persuasion.
3. Spreading religious and cultural awareness among our students.
4. Striving diligently to develop academic and cultural standards.
5. Building a generation capable of facing the challenges confronting the nation.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

There are none

5. Other external influences

Is there a sponsor for the program?

There are none

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	30	30		Fundamental
College Requirements	yes			
Department Requirements	yes			

Summer Training	There are none			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2025-2026		The Human rights and public freedoms	theoretical	practical
Morning study- the first			theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Urging and encouraging students about the importance of learning about human rights, as it broadens their scientific and life horizons, creates more job opportunities, and spreads the teachings of the Islamic religion at the local and global levels.	Learning Outcomes Statement 1
Skills	
Expanding students' skills in human rights.	Learning Outcomes Statement 2
Breaking the barrier of fear in researching human rights and principles of public freedoms.	Learning Outcomes Statement 3
Ethics	

Developing students' abilities to share ideas and opinions.	Learning Outcomes Statement 4
Disclosing one's thoughts, including scientific material.	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Explaining the scientific material according to the established curriculum
 Encouraging students to participate interactively
 Answering all questions related to human rights and public freedoms.

10. Evaluation methods

Weekly, monthly, daily exams and end-of-course exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Dr.	Islamic history	Islamic manuscripts			Staff	
Assistant Professor Dr.	Public Law	Criminal law			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

He wrote about human rights and various public freedoms.

14. Program Development Plan

Introducing modern educational methods.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026 First course		The Human rights and public freedoms	fundamental	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
The Human rights and public freedoms	
2. Course Code:	
3. Semester / Year:	
First course	
4. Description Preparation Date:	
31/1/2025	
5. Available Attendance Forms:	
In-person and online	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Professor Dr. Ahmed Karim Mohammed Email: dr.ahmedkareem@uodiyala.edu.iq Name: Dr. Ahmed Hussein Salman Email: M.ahmedhussain@uodiyala.edu.iq	
8. Course Objectives	
Course Objectives	- Preparing students to teach the subject Human Rights and Public Freedoms. - Preparing scientific researchers in field of Human Rights and Public Freedoms. - Conducting research and writing report on Human Rights and Public Freedoms
9. Teaching and Learning Strategies	
Strategy	1. Learning Strategy: Collaborative Concept Planning 2. Learning Strategy: Brainstorming 3. Learning Strategy: Observation Tracking

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	To equip students with:	Logic Human Rights in	Explanation of the material according to the curriculum followed. Encouraging students to participate.	Weekly, monthly and daily exams. And the end-of-course exam
2			Ancient Times		
3			Human Rights in		
4		To learn human rights vocabulary	Ancient Arab Thought		
5			Human Rights and		
6			Islamic Civilization		
7		More sound research skills	Human Rights and		
8			the Magna Carta		
9			The French and American		
10		To learn listening skills	Revolutions		
11			The Nature and Essence of Human Rights		
12			The Universality of Human Rights and the Obstacles Facing the Universality of Human Rights		
13					
14					
15					
11. Course Evaluation					

The first monthly exam is worth 16 points plus 4 points for participation and attendance; the second monthly exam is also worth 16 points plus 4 points for participation and attendance, for a total of 40 points; and the final exam is worth 60 points.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Human Rights / Dr. Abbas Fadhil Al-Dulaimi
Main references (sources)	Approved books on human rights and public freedoms
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	