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Academic Program Description Guide and the

the introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program, updated with the vocabulary and paragraphs of the previous guide, reflecting the latest developments in the Iraqi education system. This includes a description of the academic program in its traditional form (annual, semester-based system), as well as the standardized academic program description adopted by the Department of Studies. TTM3/2906 dated 3/5/2023 regarding programs that rely on the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses. To ensure the smooth running of the educational process.

Concepts and terminology:

a descriptionThe programAcademic: The academic program description provides a concise summary. Based on its vision, mission, and goals, including a detailed description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe course: It provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student, demonstrating whether he has made the most of the available learning opportunities. And it is derived from Program description.

Program vision: An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program message:The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure:All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomes:A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Education strategiesand learning: These are the strategies used by faculty members to enhance student teaching and learning; they are plans followed to achieve learning objectives.Describe all activitiesThe classroom and non-classicalTo achieve learning outcomesFor the program.

Academic Program Description Template

University Name: University of Diyala

The wholeInstitute: College of Islamic Sciences

**Scientific Department: Department of Quranic Sciences and Islamic
Education**

Name of academic or professional program: Bachelor's degree...

Final Certificate Title: Bachelor of Science in

Academic system: (First semester)

Description prepared date: 2025–2026

Date of fillingFile: 21/9/2025



Signature :

Name of Scientific

Assistant: Prof. Dr. Hassan



Signature :

Name of the Head of

Department: Prof. Dr.

Fadhil Ahmed Hussein

For history 21/9/2025

The file was reviewed by

DivisionQuality assurance and university performance

Manager's nameDivisionquality assuranceUniversity performance:

the date21/9/2025



the signature



Dean's

approval

Program Vision .\

1. Spreading correct and sound concepts for understanding Hadith and its sciences

2. Making the science of Hadith a model to be emulated by the individual and society
3. To become familiar with the science of Hadith and to be able to distinguish between authentic and weak narrations.
4. Raising awareness in society about the science of Hadith and its importance
5. Highlighting the value of science and its role in the happiness of the individual and society

Program message .٢

To provide society with competent scientific personnel who have the ability to spread the principles of the Islamic religion in various fields of life in order to achieve dignity and peace of mind in this world and the hereafter.

Program objectives .٣

1. Accepting students with a high academic level and developing and motivating their qualifications properly
2. To produce a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
3. Graduating cohorts of students with capabilities in research, teaching, lecturing, and public speaking.
4. Building a generation capable of facing the challenges facing the nation.

Program accreditation .٤

Is the program accredited? And by which body?
nothing

Other external influences .٥

Is there a sponsor for the program?

nothing

Program structure .٦				
comments *	Percentage	Study unit	Number of courses	Program structure
essential		30	30	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

* The notes may include whether the course is core or elective.

Program Description .٧				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical	Hadith sciences		2025-2026 Third morning + evening
	theoretical			

Expected learning outcomes of the program .٨	
Knowledge	
	Urging and encouraging students to demonstrate the importance of learning the methods and rules of the modern scholars, as it broadens their scientific and life horizons,

	creates more job opportunities, and spreads the teachings of the Islamic religion at the local and global levels.
Skills	
	Expanding students' skills in Hadith sciences
	Breaking the barrier of fear in researching Hadith sciences
Values	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material
Teaching and learning strategies .٩	
Explanation of the scientific material according to the adopted curriculum Encouraging students to participate actively Answering all questions related to Hadith sciences	

Assessment methods .١٠
Weekly, monthly, daily, and end-of-course exams

Faculty .١١						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
lecturer	angel angel			Interpretation	Fundamentals of Religion	A. Jamila Rokan Rashid

				accident	Philosophy of the Foundations of Religion	Prof. Dr. Ahmed Nouri Hussein
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Professional Development
Orienting new faculty members
Briefly describe the process used to guide new, visiting, full-time and part-time faculty members at the institutional and departmental levels.
Professional development of faculty members
Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Admission standard .١٢
(Establishing the regulations related to enrollment in the college or institute, whether central admission or other mentioned)

Key sources of information about the program .١٣
Hadith books and their various sciences

Program development plan .١٤
Introducing modern educational methods

Skills chartprogram															
Learning outcomes required from the program															
Values				Skills				TheFluff				Essential or optional	Course Name	Course code	Year / Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Hadith sciences		2025 - 2026 Second course

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed. ●

Course description template

Course Name .١	
Hadith sciences	
codeThe course .٢	
the chapter /Year .٣	
My semester/course the second	
Date this was preparedDescription .٤	
31/1/2026	
AAvailable attendance forms .٥	
In-person and online	
Number of study hours (total) / Number of units (total) .٦	
hour	
Name of course coordinator(If more than one name is mentioned) .٧	
Name: 1- A. Jamila Rokan Rashid Email:M.jamilahrokan@uodiyala.edu.iq Prof. Dr. Ahmed Nouri Hussein Al-Amil: dr.ahmednoori@uodiyala.edu.iq	
Course objectives .٨	
Students acquire and learn the vocabulary of Hadith science. Students learned that the science of Hadith is the complete foundation for life through man, one can distinguish the correct from the incorrect, differentiate the strength of evidence from its weakness, and weigh the opinions of scholars. Learn the skill of research and assess the accuracy of what is presented to him during reading of the hadith.	Course objectives
Teaching and learning strategies .٩	
1. Learning strategy: Cooperative concept planning 2. Brainstorming teaching strategy 3. Learning Strategy: Series of Observations	strategy

Course structure .١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Weekly exams and monthly Daily and exam End of course	to explain Material According to Curriculum Follower Urge Students on Participation	The divisions of Hadith sciences are: narration and understanding, and the science of narrators. Hadith is divided according to its chain of transmission (mutawatir hadith, ahad hadith, their definitions, and their categories). Weak hadith, and its types (mursal hadith, munqati' hadith, mu'dal hadith, mudallas hadith, maqlub hadith, shadhdh hadith). The strange hadith, the rare hadith, the anomalous hadith. The fabricated hadith, the reasons for its fabrication.	Gaining students	2	1
			To learn vocabulary	2	2
			Hadith science more	2	3
			Learn skills	2	4
			Proper research	2	5
			Learn a skill	2	6
			Listening	2	7
				2	8
				2	9
				2	10
				2	11
				2	12
				2	13
				2	14
				2	15
Course evaluation .١١					
The first monthly exam is worth 15 points plus 5 points for participation and attendance; the second monthly exam is worth 15 points plus 5 points for participation and attendance, for a total of 40 points; and the final exam is worth 60 points.					
Learning and teaching resources .١٢					

Hadith Sciences and Terminology (Presentation and Study). Dr. Subhi Ibrahim Al-Salih The Schools of Thought of the Hadith Scholars. Dr. Hassan Al-Hakim	Required textbooks (methodology, if applicable)
Approved books on Hadith sciences	Main references (sources)
1- Hadith Sciences and its Terminology (Presentation and Study), Dr. Subhi Ibrahim Al-Saleh. 2- The doctrines of the hadith scholars. Dr. Hassan Al-Hakim. 3- Knowledge of Hadith Sciences - Training the Narrator: Explanation of Al-Nawawi's Approximation.	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library, and some related websites In conversation	Electronic references, websites