

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Diyala University....

Faculty/Institute:.. College of Islamic Sciences.

Scientific Department: .. Quranic Sciences and Islamic Education.

Academic or Professional Program Name: ...

Final Certificate Name:... Bachelor's Degree in Quranic Sciences and Islamic Education

Academic System: ...Bologna Process.....

Description Preparation Date: 2026

File Completion Date: 2026

Signature:



Head of Department Name:

Prof. Dr. Fadhil Ahmed

Hussein

Date:

Signature: Dr. Mohsen Sahioud



Mohsen Sahioud

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

- 1. Promoting the correct and proper understanding of the concept of the principles of Tafseer (Quranic exegesis).**
- 2. Establishing the principles of Tafseer as a model to be followed by individuals and society.**
- 3. Identifying the principles of Tafseer and understanding their significance.**
- 4. Raising societal awareness about the importance of the principles of Tafseer across all fields of study.**
- 5. Highlighting the value of knowledge and its role in the happiness and progress of individuals and society**

2. Program Mission

:

"Supplying society with robust scientific cadres possessing the capability to spread the principles of the Islamic religion across various fields of life, to achieve dignity and tranquility in this world and the Hereafter."

3. Program Objectives

- Admitting students of high academic levels, while properly developing and motivating their qualifications.**
- Graduating a conscious generation that believes in the divine message and fulfills it as commanded by Almighty Allah.**
- Graduating cohorts of students equipped with skills in research, teaching, lecturing, and public speaking.**
- Building a generation capable of facing the challenges that confront the nation.**

4. Program Accreditation

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	Yes			
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	None			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
Second Shift - AM / PM	• rinciples of Exegesis / Foundations of Tafsir	• rinciples of Exegesis / Foundations of Tafsir	theoretical	practical

8. Expected learning outcomes of the program

Knowledge

:
Encouraging students on the importance of learning and embodying the morals of the Holy Quran. This path broadens their academic and life horizons, creates more job opportunities, and prepares them to spread Islamic teachings locally and globally

Skills

- Expanding students' skills in Quranic sciences in general, and specifically in the principles of Tafseer (interpretation). - Breaking the barrier of fear regarding research in Quranic sciences.	
Ethics	
"Expanding students' skills in Quranic sciences in general, and in the principles of exegesis (Usool al-Tafsir) in particular."	

9. Teaching and Learning Strategies

- شرح المادة العلمية حسب المنهج المتبع
 - Explaining the scientific material according to the prescribed curriculum.
- حث الطلبة على المشاركة التفاعلية
 - Encouraging students to actively participate.
- الإجابة عن كل الأسئلة بما يخص مادة أصول التفسير
 - Answering all questions related to the Principles of Quranic Exegesis (Osool al-Tafsir).

10. Evaluation methods

"The grading is based on **daily, weekly, and monthly tests, as well as the end-of-course exam.**"

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Asst. Lect. Afrah Hikmat Hameed Rashid.	Quranic Sciences	Exegesis			✓	
Asst. Lect. Abbas Obeid Ahmed	Quranic Sciences	Quranic Sciences			✓	
					✓	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

-) • **p rinciples of Interpretation** by Al-Suyuti (d. 911 AH).
- **Al-Manar in Quranic Sciences with an Introduction to the Principles and Sources of Interpretation** by Dr. Muhammad Ali Al-Hasan.
- **Rules of Interpretation According to the Two Schools of Thought** by Muhammad Fakir.
- **The Great Victory in the Principles of Interpretation** by Ahmad ibn Abd al-Rahim Al-Dihlawi.

- **Studies in the Principles of Quranic Interpretation** by Dr. Muhsin Abd al-HamidQuran) – Sayyid Abu al-Qasim al-Musawi al-Kohei

State briefly the sources of information about the program.

13. Program Development Plan

PowerPoint and Interactive Display / Smart Screen

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First Term 2025-2026		Principles of Interpretation	Required			✓					✓			✓	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: **Principles of Interpretation**

2. Course Code:

3. Semester / Year: **First Term** /Course

4. Description Preparation Date: ٢٠٢٥/١/٣١

5. Available Attendance Forms: ٣ Clock

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)

Name:

Email:

Asst. Lect. Abbas Obeid Ahmad abasahmed@uodiyala.edu.iq

Asst. Lect. Afrah Hikmat Hameed Rashid

m.afraahikmat@uodiyala.edu.iq

8. Course Objectives

Course Objectives

- 1) To identify the concept of the principles of interpretation and the importance in understanding the Quran.
- ١) To master the most prominent principles of interpretation, distinguishing their types and field application.
- ٢) To trace the historical development of the origins of interpretation, its prominent schools, and key literature.
- ٣) To distinguish the correct rules of interpretation and avoid deviant or extraneous methodologies in understanding the Quranic text.

9. Teaching and Learning Strategies

Strategy

1) Interactive Lecture

- ٢) Discussion and Scientific Dialogue
- ٣) Cooperative Learning (Group Work)
- ٤) Analyzing Quranic Texts and Applying Interpretative Rules (
- ٥) Presentations and Research Assignments .

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1		١) Enable students to master the vocabulary and topics of the Rules of Interpretation (Tafsir) course 2) Learn the skills of sound and proper scientific research. 3) Learn and develop effective listening skills.	Introduction to the : principles of interpretation in language (linguistic definition)		
Week 2			The importance and benefit of the science of principles of interpretation		
Week3			The origin of the principles of interpretation and the derivation of its knowledge		
Week4			Qualifications and etiquette required for an interpreter of the Holy Quran		
Week5			Interpretation (Al-Ta'wil): Its essence in language and terminology		
week 6			The relationship of interpretation (Al-Ta'wil) with exegesis		

week7			(Al-Tafsir) and other sciences, such as creed, jurisprudence, .and others		
week8			The ratio of • interpretation (Al-Ta'wil) to exegesis (Al-Tafsir), and the difference between .Tafsir and Ta'wil		
week9					
week10			Mid-term exam (First • monthly exam) + .General review		
week 11			Relying on authentic • sources: Methodology of exegesis in order (Quran by Quran, and the authentic .prophetic Sunnah)		
week 12			Continued relying on • authentic sources: (Sayings of the noble Companions, the Ahl al-Bayt [peace be upon them], and Ijtihad in exegesis based on acquired .essential sciences)		
week13					
week14			The most important • intellectual and textual sources in the science of exegesis: Interpretation of the .Quran by the Quran		
week15			The most important • intellectual and textual sources: Interpretation of the .Quran by the Sunnah		
13					

			• The most important intellectual and textual sources: Interpretation of the Quran by the sayings of the Companions • The most important intellectual and textual sources: Interpretation of the Quran by the sayings of the Followers (Tabi'un) • Narrative exegesis during the era of Ahl al-Bayt (peace be upon them) + Discussion of student research and presentations		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1) Principles and Rules of Interpretation (Principles of Tafsir) – Khaled Abdul-Rahman Al-Akal-Ak 2) of Interpretation Among Shia and Sunni – Mohammad Faker
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