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دليل وصف البرنامج الأكاديمي والمقرر

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course ,vocabulary. Its main purpose is to build and refine the skills of graduates making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٣/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs that .adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program .description

Program Vision: An ambitious vision for the future of the academic program to be .a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly .explained , and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and .observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna ,track), whether required (Ministry, University, College and Scientific Department) .with the number of study units

acquired by **Learning outcomes:** A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's .objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve learning ;and learning enhance student teaching objectives. In other words, they describe all classroom activities. Extracurricular .activities are used to achieve the learning outcomes of the program

Template Academic Program Description

University Name: University of Diyala

College /Institute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

...Name of academic or professional program: Bachelor's degree

..... Final Certificate Title: Bachelor of Science in

Academic system: (First semester)

Description prepared date: ٢٠٢٥-٢٠٢٦

Date the file was filled out: ٢١/٩/٢٠٢٥



: التوقيع

اسم المعاون العلمي: د. حسن محسن صيهود

التاريخ : ٢٠٢٥/٩/٢١



: التوقيع

اسم رئيس القسم: د. فاضل احمد حسين

التاريخ : ٢٠٢٥/٩/٢١

The file was reviewed by

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University

: Performance Division

Date: ٢١/٩/٢٠٢٥



Dean's

approval



Program Vision

of the Holy for understanding the ethics Spreading correct and sound concepts
Quran

Making the ethics of the Holy Quran a model to be emulated by the .٢
individual and society

Understanding the ethics of the Holy Quran and their importance .٣

Raising awareness in society about the ethics of the Holy Quran .٤

Highlighting the value of science and its role in the happiness of the .٥
individual and society

Program message

To provide society with competent scientific personnel who have the ability to
spread the principles of the Islamic religion in various fields of life in order to
.achieve dignity and peace of mind in this world and the hereafter

Program objectives

Accepting students with a high academic level and developing and .١
motivating their qualifications properly

,To produce a generation that is aware and believes in the divine message .٢
.and performs it as God Almighty has commanded

,Graduating cohorts of students with capabilities in research, teaching .٣
.lecturing, and public speaking

.Building a generation capable of facing the challenges facing the nation .٤

Program accreditation

?Is the program accredited? And by which body
nothing

Other external influences

?Is there a sponsor for the program
nothing

Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
		٣.	٣.	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

.The notes may include whether the course is core or elective *

Program Description

Credit Hours		Course name	Course code	Year / Level
practical	theoretical	Quranic ethics		٢٠٢٦-٢٠٢٥

Expected learning outcomes of the program

of Knowledge Pain

Encouraging and educating students about the importance of learning Quranic ethics broadens their academic, professional, and life horizons, and opens up more job opportunities. It also

Learning Outcomes ١

contributes to spreading Islam globally and correcting .misconceptions about our tolerant religion	
Skills	
Expanding students' skills in understanding the differences of the Quran	Learning Outcomes ٢
Breaking the barrier of fear of speaking and expressing oneself in a correct understanding and staying away from everything that is wrong or fake.	Learning Outcomes ٣
Values	
Developing students' abilities to share ideas and opinions.	Learning Outcomes ٤
Disclosing one's thoughts and feelings towards life matters, including the .scientific material related to learning Quranic ethics	Learning Outcomes ٥

Teaching and learning strategies
-١ .Explaining the scientific material according to the curriculum followed -٢ .Encouraging students to participate interactively -٣ Answering all questions related to the interpretation of the Holy Quran and involving as many people as possible

10. Assessment methods
.Weekly, monthly, daily exams and end-of-course exam

Faculty						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel			explanation	Quranic Sciences and	Assistant teacher

					Islamic Education	
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Professional Development

Orienting new faculty members

Briefly describe the process used to orient new, visiting, full-time and part-time faculty members at the institutional and departmental levels

Professional development of faculty members

Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, etc

Admission standard

Establishing the regulations related to enrollment in the college or institute, whether (central admission or other mentioned

Key sources of information about the program

.To summarize

Program development plan

) ,Introducing modern teaching methods PowerPoint (

Skills Plan Program															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q٤	Part ٣	Part ٢	Part ١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١				
*	*	*	*	*	*	*	*	*	*	*	*	essential	Quranic ethics		٢٠٢٦-٢٠٢٥



Please check the boxes corresponding to the individual learning outcomes from the .program that are being assessed

Course description template

Course Name: Quranic Ethics	
Course code	
Semester/ Year: My semester/first semester ٢٠٢٦	
Date this description was prepared: ١٥/٦/٢٠٢٦	
.Available attendance formats : In-person and online	
Number of study hours (total) / Number of units (total)	
hours in the first semester, ٣ hours per week ٣٠	
Name of the course coordinator (if there is more than one, please mention .(it	
Name: M. M. Ali Blasim Kadhim :A'a - Alm.alibalasim@uodiyala.edu.iq	
objectives Course	
• To equip students with the . vocabulary of Quranic ethics • Students learn to deal with the .ethical concepts of the Quran • . Learn the skill of listening	Course objectives
Teaching and learning strategies	
.The teaching strategy involves planning the collaborative concept .Brainstorming teaching strategy - ٢ Learning strategy: series of observations - ٣	strategy

Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
,Weekly ,monthly ,daily ,written and end-of-course exams	Explanation of the scientific material according to the curriculum .followed Encouraging students to participate actively and The topics were explained by the ,students and as many students as possible were .involved		- Define the concept of ethics in ,the Holy Qur'an and distinguish it from related concepts such as ,values, manners and behavior. - He extracts the doctrinal and educational foundations upon which Qur'anic ethics are based from the relevant verses. - He interprets the verses that mention :virtues such as ,honesty ,trustworthiness ,justice, kindness forgiveness, and patience. - It analyzes the Qur'anic models of moral behavior of prophets and ,righteous people and explains their educational implications. - It compares the praiseworthy and blameworthy		

			morals in the Holy Qur'an and the effects of each on the individual and society. • He applies Quranic moral values in contemporary life and study situations		
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Course evaluation

The first monthly exam is worth ١٥ marks, and the second monthly exam is worth ١٥ marks. A report is worth ٥ marks, and participation and activity are worth ٥ marks, bringing the total coursework to ٤٠ marks. The final exam is worth ٦٠ marks

Learning and teaching resources

	Required textbooks (methodology, if applicable)
The Ethics of the Ahlul-Bayt / Muhammad Mahdi al-Sadr Quranic Ethics / Dr. Subhi Adel Ethics in the Quran / Dr. Ahmed Al-Sharab	Main references (sources)
Al-Mujtama' Magazine / Quranic Ethics Between Theoretical Education practical	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

