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to divide Accreditation**

Academic Program and Course Description Guide

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner .program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the .academic departments

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M٢/٢٩٠٦ dated ٥/٣/٢٠٢٣ with regard to programs .that adopt the Bologna Process as the basis for their work

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational .process

:Concepts and terminology

Academic Program Description : The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course description : This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description

Program Vision: An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program

Program message: The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), with the number of study units

acquired by **Learning outcomes**: A consistent set of knowledge, skills, and values the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives

and learning strategies : These are the strategies used by faculty members to they are plans followed to achieve learning ;and learning enhance student teaching objectives. In other words, they describe all classroom activities. Extracurricular activities are used to achieve the learning outcomes of the program

Academic Program Description Form

University Name: University of Diyala

College/Institute: College of Islamic Sciences

Scientific Department: Department of Creed and Islamic Thought

Academic or Professional Program Name: Bachelor's Degree in Creed and Islamic Thought

Final Degree Awarded: Bachelor's Degree in Creed and Islamic Thought

Academic System: Semester System (First Semester)

Date of Program Description Preparation: 2026/2027

Date of File Completion: 20/09/2026

Signature:



Name of the Head of the Department:

Assist. Prof. Dr. Othman Shihab Ahmed

Date: 21/9/2026

Signature:



Name of the Scientific Assistant:

Prof. Dr. Hassan Mohsen Sayhoud

Date: 21/9/2026

Reviewed by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and

University Performance Division:

Prof. Dr. Awad Jadoua Ahmed

Date: 21/9/2026

Signature:



Approval of the Dean

Prof. Dr. Fadhil Ahmed Hussein

Date: 22/9/2026



1. Program Vision

.Remember to view the program as stated in the university's newsletter and website

The academic program description provides a concise summary of the program's key features and the expected learning outcomes for the student, demonstrating whether they have made the most of the available opportunities. It is essential to link this to the academic program. The Department of Islamic Creed and Thought seeks to highlight the fundamentals of Islam, deepen students' connection to Islam, and link them to the two primary sources of Islamic law (the Quran and Sunnah), enlightening them about the ethical and civilizational values contained therein. This aims to build and fortify them, in belief, thought, and behavior, against intellectual currents that oppose Islam

Highlighting the holistic view of Islam as a comprehensive approach to all aspects of life based on faith in God and getting rid of the partial view of Islam that limits it to some aspects of life

. My future academic program is distinctive, advanced and inspiring

2. Program message

.Remember the program's message as stated in the university's newsletter and website

:The tasks of the Department of Islamic Creed and Thought include

Graduating qualified students specializing in Islamic doctrine, prophetic hadith, exegesis, and Islamic thought

A statement of the superiority and distinction of Islam over intellectual doctrines and ideologies in all aspects of life, and demonstrating its ability to lead them in contrast to the failure of those doctrines and ideologies

Developing students' skills in scientific research and manuscript verification using a sound scientific method

.To achieve advanced pathways and develop the program and its directions

3. Program objectives

.General statements that describe what the program or organization intends to achieve

Preparing an elite group of specialists in Islamic sciences who are capable of carrying

.the scientific and advocacy responsibility to be a civilizational and scientific project

Improving the quality of the curricula prescribed in the college in various disciplines and

.developing them to suit the requirements and developments of the times

Raising the scientific level of the department's faculty through the preparation of

contemporary scientific research and participation in seminars, lectures and conferences

.inside and outside the university

Preparing teachers specializing in teaching Islamic education to support the education

.directorates in the governorate

An investigation conducted over a specific time period is distinctive for
.measurement and observation

4. Program accreditation

?Is the program accredited? And by which body
no

The academic program is determined by the Ministry of Higher Education and it
.forms the first building block of the program's objectives

5. Other external influences

?Is there a sponsor for the program
Ministry of Higher Education and Scientific Research – University of Diyala –
College of Islamic Sciences (Summer Training)

There are no external influences other than classroom activities . Extracurricular
activities for students

6. Program structure

* comments	Percentage	Study unit	Number of courses	Program structure
	/	/	/	Institutional requirements
	%١٠٠	١٣٨	٥٩	College requirements
	%١٠٠	١٣٨	٥٩	Department requirements
	/	/	/	Summer training
	/	/	/	Other

.The notes may include whether the course is core or elective *

7. Program Description

Credit Hours		Course name	Course code	Year / Level
practical	theoretical	The science of rhetoric (the science of meanings	A B ٣٣٩	quarterly
	2			2026-2027

8. Expected learning outcomes of the program

of Knowledge Pain

Learning Outcomes Statement ١

Learning Outcomes ١

Skills

Learning Outcomes Statement ٢

Learning Outcomes ٢

Learning Outcomes Statement ٣

Learning Outcomes ٣

Values

Learning Outcomes Statement ٤

Learning Outcomes ٤

Learning Outcomes Statement ٥

Learning Outcomes ٥

Teaching and learning strategies ٩.

Strategies and methods of teaching and learning adopted in the implementation of
the program in general

Comprehending and understanding the material, particularly the required
vocabulary

Preparing daily plans – ١

Using video presentations PowerPoint during the explanation – ٢

Preparing illustrative aids – ٣
Preparing brief reports on some topics – ٤
Actual practical participation in preparing specialized reports and posters – ٥

.Different methods, all theoretical, for delivering the course material to the student

Assessment methods . ١٠
.Implementing it in all stages of the program in general
Monthly tests
Tests Weekly oral
Research contributions (reports)

Faculty . ١١						
Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	angel		Educational skills	Literature	Arabic	Dr. Abu Dhar Salman crossed out

Professional Development
Orienting new faculty members
Briefly describe the process used to guide new, visiting, full-time, and part-time faculty members at the institutional and departmental levels. (Continue) per performance For the instructor and the workers
Professional development of faculty members
Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, assessment of learning outcomes,

professional development, and other skills. Educational from during Courses seminars And .others

- Professors were urged to participate in specialized seminars and international .conferences
- Working to participate in publishing specialized research that contributes to the scientific .development of the professor

12. Admission standard

Establishing the regulations related to enrollment in the college or institute, whether) (central admission or other mentioned

- .Graduates of preparatory school in all its branches. Central only

13. Key sources of information about the program

.To summarize

- Rhetoric, its arts and branches, the science of meanings: Fadl Hassan Abbas
- Secrets of Eloquence and Evidence of Inimitability: Abd al-Qahir al-Jurjani
- Internet search engine

14. Program development plan

Monitoring and developing skills . This is achieved by following the plans set forth in the vision, goals, and .mission of the college and department, which aim to improve the educational reality on all levels

Skills Plan Program															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q۴	Part ۳	Part ۲	Part ۱	B۴	B۳	B۲	B۱	A۴	A۳	A۲	A۱				
	√	√			√			√		√		essential	The science of rhetoric the science) (of meanings	۳۳۹C B	2026-2027 Third Stage Morning + Evening

.Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed ●

Course description template

: Course Name .١
The science of rhetoric (the science of meanings)
: Course code .٢
A.B. / Stage Three / Morning + Evening ٣٣٩
: Chapter/ Year .٣
/ First course 2027-2026
: Date this description was prepared .٤
1-6-2026
: Available forms of attendance .٥
daily
Total number of study hours .٦
Total number of hours: ٤٥ / Number of units : ٣
Name of the course coordinator (if there is more than one, please .٧ .(mention it
m.abotharsalman@uodiyala.edu.iq : Name: Dr. Abu Dhar Salman (Email)
objectives Course .٨
The student should learn about the history of semantics and its sources The student should become familiar with the prominent figures in the field of semantics Understanding the miraculous nature of the Holy Quran, in terms of the excellence of its composition and the beauty of its description, which God has bestowed upon it And bra Structures The student should develop the ability to discover the beauty in the text The student's understanding of the meaning of semantics and its place in the Arabic sentence The student should be aware of the qualifications that must be available in order to be eloquent Understanding what benefits the student from studying rhetoric, especially at the level of creating eloquent speech Course objectives

Teaching and learning strategies .٩

- Lecture method
- Discussion method
- Interrogation method
- Electronic presentations

strategy

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Electronic lectures, smart board, and pen	Written exam with assignments and reports	Definition of semantics according to rhetoricians, with explanation of parts of Speech: Declarative and Interrogative	enabling students understand the scientific material	٣	١
=	=	the news: its definition – types – its confirmations	=	٣	٢
=	=	Presentation and delay	=	٣	٣
=	=	Comparison and Connection	=	٣	٤
=	=	Palace style	=	٣	٥
=	=	Brevity and prolixity quality / with a daily test	=	٣	٦
=	=	Composition according to rhetoricians	=	٣	٧
=	=	First month exam	=	٣	٨
=	=	Interrogation and its figurative purposes	=	٣	٩
=	=	the imperative and its metaphorical purposes	=	٣	١٠
=	=	Prohibition and wish their metaphorical purpose	=	٣	١١
=	=	the call and its figurative purpose With daily testing	=	٣	١٢
=	=	on-impact construction	=	٣	١٣
=	=	Second month exam	=	٣	١٤
=	=	review	=	٣	١٥

Course evaluation ١١ .

The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as
 .daily preparation, daily, oral, monthly, and written exams, reports, etc

- . Daily preparation •
- . Daily exams •
- . Oral and monthly tests •
- . Written tests •
- . Preparing reports and research projects •
- . Classroom activities and participation in discussions •
- Student performance in class and interaction with course materials •

Learning and teaching resources ١٢ .

Books on rhetoric in general, including Rhetoric and Application, Dr. Ahmed Matloub	Required textbooks (methodology, if applicable)
Rhetoric Its arts and its branches science -١ Meanings: virtue Hassan Abbas Secrets Rhetoric And evidence Miracle : slave - ٢ Al-Qahir Al-Jurjani	Main references (sources)
Specialized books on the science of rhetoric . As well as periodical research and dissertations	Recommended supporting books and references (scientific journals, reports)
Academic Journals Website: A Scientific - ١ Researcher's Engine . Reputable websites - ٢ . The virtual library -٣ Library locations in some international -٤ universities	Electronic references, websites