Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic: The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision: Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision: An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message: It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non-classroomTo achieve learning outcomesFor the program.

Academic Program Description Form

University name: **University of Diyala**

kidneyInstitute: **College of Islamic Sciences**

Scientific Department: **Department of Quranic Sciences and Islamic Education**

Name of academic or professional program: **Bachelor of Qur'anic Sciences and Islamic Education...**

Final Degree Name: **Bachelor of Quranic Sciences and Islamic Education....**

Academic system: **Semester (first semester)**

Description preparation date: **2024–2025**

Filling dateFile: **21/9/2024**

Signature:

Head of Department Name:

Prof. Dr. Ahmed Noori Hussain
Date: 21\9\2024

Signature:

Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein
Date: 21\9\2024

Check the file before
 Department Quality Assurance and
University Performance
Director's name Department quality assurance University performance:
Prof. Dr. Awad Jadoua Ahmed
 Date: 21\9\2024

Signature:

Approval of the Dean
Prof. Omar Abdullah Nagmeldin
21/9/2024

1. Program vision

1. Disseminating correct and sound concepts to understand grammatical and linguistic material.

2. Making grammar a model for the individual and society.

3. Understand the science of grammar and its importance

4. Highlighting the value of knowledge and its role in the happiness of the individual and society.

2. Program message

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

3. Program objectives

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.

2. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.

3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.

4. Building a generation capable of facing the challenges facing the nation.

4. Program accreditation

Is the program accredited? By which authority?

nothing

5. Other external influences

Is there a sponsor for the program?

nothing

6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
essential		**30**	**30**	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

* Notes may include whether the course is core or optional.

7. Program description

Credit hours		Course name	Course code	Year/Level
	theoretical	Grammar		2024-2025 First morning/evening
	theoretical			

8. Expected learning outcomes of the program

knowledge	
	Encourage students to understand basic grammatical rules, use grammar in reading,

	understand texts correctly, apply rules in correct writing, and improve their ability to parse and analyze language.
Skills	
	Encourage students to participate in grammar lessons.
	Break the fear of searching for grammar rules.
values	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material.

9. Teaching and learning strategies

Explaining the scientific material according to the followed curriculum, urging students to participate interactively and answer all questions related to grammar.

10. Evaluation methods

Daily and monthly exams and end-of-course exam

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	angel angel			language language	Arabic language Arabic language	Assistant Professor Dr. Assistant Professor

Professional development
Orientation of new faculty members
Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.
Professional development for faculty members
Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. **Acceptance criteria**
(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13. **The most important sources of information about the program**
– Ibn Aqil's commentary on Ibn Malik's Alfiyya – Meanings of Grammar by Dr. Fadhel Al-Samarrai

14.   Program Development Plan
Introducing modern educational tools (PowerPoint display)

Skills Chartprogram															
Required learning outcomes of the program												Essential or optional?	Course name	Course code	Year/Level
values				Skills				The oneRaffa							
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Grammar		2024-2025 First course

- **Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.**

Course Description Form

1. Course name
Grammar

2. codeThe decision

3. the chapter /year
My semester / first course

4. Date preparedDescription
10/9/2024

5. AAvailable attendance forms
My presence

6. Number of study hours (total) / Number of units (total)
3 hoursweekly

7. Course Instructor Name(If more than one name is mentioned)

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Asst. Prof. Dr. Dhurgham Mahmoud Ahmed
Email:m.durghammahmood@uodiyala.edu.iq

8. Course objectives

	Course objectives
• **Enabling the student to express himself corre** **orally and in writing** • **Help him understand Arabic texts accurately** **clearly** • **Developing the student's analytical and intellect** **skills** • **Qualifying him for scientific research and educati** • **Contributing to the preservation of linguistic** **cultural identity**	

9. Teaching and learning strategies

	Strategy
1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series	

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week

Daily exams And monthly And exam End of course	to explain The material According to Curriculum Follower urge Students on Participation	The limits of grammar, its origin, the direction of the word in the Arabic sentence and its position Speech and what followsFFrom him Name tags Verb signs The letter The inflected and the uninflected Building inNames Building inverbs The nakedB inNamesThe six Dual nouns and what is related to them Sound masculine plural and what is related to it Sound feminine plural and what is related to it	Understanding grammarBasic Using grammar in reading and correct understanding of texts Applying the rules of correct writing Improving the ability to parse and analyze language	3 3 3 3 3 3 3	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

	12. Learning and teaching resources
– Ibn Aqil's commentary on Ibn Malik's Alfiyya _ Grammar Meanings by Dr. Fadhel A Samarrai	Required textbooks (methodology if any)
Approved grammar books	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports…)
nothing	Electronic references, websites

Subject teacher

Asst. Prof. Dr. Dhurgham Mahmoud Ahmed

M.M. Nour Mawloud Ali