

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic:The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision:Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision:An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message:It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure:All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non–classroomTo achieve learning outcomesFor the program.

Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (second semester)

Description preparation date: 2024-2025

Filling dateFile: 19/1/2025

Signature:



Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\1\2025

Signature:



Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\1\2025

Check the file before

Department Quality Assurance and
University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\1\2025

Signature:



Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/1/2025

1. Program vision

1. Enabling students to benefit from the applications of scientific material in their research career.
2. Benefiting from the subject's vocabulary in the students' academic life.
3. Understand the importance of the research methodology material and employ its practical importance.
4. Educating students about research methods and their role in the development of knowledge.

2. Program message

Providing society with solid scientific cadres who possess the required scientific and practical capabilities.

3. Program objectives

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
2. Graduating batches of students with capabilities in the fields of research, teaching, and giving scientific lectures.
3. Building a generation capable of transferring knowledge, skills and scientific expertise and applying them to serve society.

4. Program accreditation

Is the program accredited? By which authority?

5. Other external influences

Is there a sponsor for the program?

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6. Program structure				
comments *	percentage	Study unit	Number of courses	Program structure
essential		30	30	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
			nothing	Other

* Notes may include whether the course is core or optional.

7. Program description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	Research methodology		2024-2025 Third – Morning – Evening
	theoretical			

8. Expected learning outcomes of the program	
knowledge	
	Encouraging and motivating students about the importance of learning research methods, as it broadens their academic and life horizons and enables them to benefit from the course

	experiences.
Skills	
	Expanding students' skills in research methods
	Breaking the barrier of fear of research and developing knowledge.
values	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material
9. Teaching and learning strategies	
Explaining the scientific material according to the followed method	
Encourage students to participate interactively	
Answer all questions regarding scientific research methods.	

10. Evaluation methods
Weekly, monthly, daily and end-of-course exams

11. Faculty					
Faculty members					
Faculty preparation		Special requirements/skills (if any)		Specialization	
lecturer	angel			private	general
	angel			Arabic language teaching methods	Educational and psychological sciences
				A.M.D.	

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.
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Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.
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12. Acceptance criteria

(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13. The most important sources of information about the program
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Multiple Research Methods Books

14. Program Development Plan

Introducing modern educational methods
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Skills Chartprogram															
Required learning outcomes of the program															
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Research methodology		2024-2025 Second course

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name					
Research methodology					
2. codeThe decision					
3. the chapter /year					
My semester / second course					
4. Date preparedDescription					
19/1/2025					
5. AAvailable attendance forms					
In-person and online					
6. Number of study hours (total) / Number of units (total)					
2 hoursweekly					
7. Course Instructor Name(If more than one name is mentioned)					
Name: Asst. Prof. Dr. Omar Hisham Bahlol Email: dromar5670@gmail.com					
8. Course objectives					
<ul style="list-style-type: none"> Providing students with the vocabulary research methods. Students learn the skill of scientific research Learn the skill of using scientific research methods in writing research. 			Course objectives		
9. Teaching and learning strategies					
1. Cooperative learning strategy 2. Brainstorming strategy 3. Probing questions strategy.					Strategy
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Weekly exams And monthly	to explain The material According to Curriculum Follower urge	Introduction to Research Methods Definition of research methodology	Students' acquisition	2	1
			To learn the vocabulary of research methodology	2	2
				2	3
				2	4
				2	5
				2	6

and daily	Students	and scientific	more	2	7
And exam	on	research	Learn skills	2	8
End of	Participation	Types of	proper	2	9
course		research	research	2	10
		methods	Learn a skill	2	11
		The importance	Scientific	2	12
		of scientific	research	2	13
		research		2	14
		- Characteristics		2	15
		of scientific			
		research			
		-Research plan			
		Research			
		sources and			
		references			
		How to choose a			
		topic			
		- Research plan			
		Conditions for			
		choosing a			
		research title			
		Characteristics			
		of a good			
		researcher			
		Methods of			
		arranging			
		sources and			
		references			

11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

12. Learning and teaching resources

Scientific research methods	Required textbooks (methodology if any)
Scientific research methods education and psychology	Main references (sources)
Scientific research methods education and psychology	Recommended supporting books and references (scientific journals, reports...)
Reputable academic websites	Electronic references, websites

