

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program Description GuideThe curriculum**

**2024**

## **the introduction:**

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

## **Concepts and terms:**

**a descriptionThe programacademic:**The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**a descriptionThe decision:**Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

**Program vision:**An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

**Program message:**It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

**Program objectives:**These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum structure:**All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

**Learning outcomes:**A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

**Education strategiesand learning:** They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non–classroomTo achieve learning outcomesFor the program.

## Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (first semester)

Description preparation date: 2024-2025

Filling dateFile: 21/9/2024

Signature:

Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\9\2024

Signature:

Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\9\2024

Check the file before

Department Quality Assurance and  
University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\9\2024

Signature:

Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/9/2024

### **1. Program vision**

1. Explain the great importance of library materials and research methodology and their role in developing the scientific personality of students.
2. Benefiting from the subject's vocabulary in the students' academic life.
3. Understand the importance of library material and research methodology and employ its practical importance.
4. Educating students about the library material, research methodology, and its role in the development of knowledge.
5. Highlighting the value of knowledge and its role in the happiness of the individual and society.

### **2. Program message**

Providing society with solid scientific cadres who possess the required scientific and practical capabilities.

### **3. Program objectives**

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
2. Graduating batches of students with capabilities in the fields of research, teaching, and giving scientific lectures.
3. Building a generation capable of benefiting from scientific expertise and skills and applying them to the development of society.

### **4. Program accreditation**

Is the program accredited? By which authority?

### **5. Other external influences**

Is there a sponsor for the program?

## 6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
<b>essential</b>		<b>30</b>	<b>30</b>	<b>Institutional requirements</b>
			<b>Yes</b>	<b>College requirements</b>
			<b>Yes</b>	<b>Department requirements</b>
			<b>nothing</b>	<b>Summer training</b>
			<b>nothing</b>	<b>Other</b>

\* Notes may include whether the course is core or optional.

## 7. Program description

Credit hours		Course name	Course code	Year/Level
<b>practical</b>	<b>theoretical</b>	<b>Library and research methodology</b>		<b>2024-2025</b> <b>Third – Morning – Evening</b>
	<b>theoretical</b>			

## 8. Expected learning outcomes of the program

### knowledge

	Encouraging and motivating students about the importance of learning research methods, as it broadens their academic and life horizons and enables
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	them to benefit from the course experiences.
<b>Skills</b>	
	Expanding students' skills in research methods
	Breaking the barrier of fear of research and developing knowledge.
<b>values</b>	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material
<b>9. Teaching and learning strategies</b>	
Explaining the scientific material according to the followed method Encourage students to participate interactively Answer all questions regarding scientific research methods.	

<b>10. Evaluation methods</b>
Weekly, monthly, daily and end-of-course exams

<b>11. Faculty</b>						
<b>Faculty members</b>						
<b>Faculty preparation</b>		<b>Special requirements/skills (if any)</b>		<b>Specialization</b>		<b>Academic rank</b>
<b>lecturer</b>	<b>angel</b>			<b>private</b>	<b>general</b>	
	angel			Arabic language teaching methods	Educational and psychological sciences	A.M.D.

<b>Professional development</b>
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<b>Orientation of new faculty members</b>
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Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.
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<b>Professional development for faculty members</b>
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Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.
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<b>12. Acceptance criteria</b>
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(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)
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<b>13. The most important sources of information about the program</b>
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Multiple Research Methods Books
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<b>14. Program Development Plan</b>
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Introducing modern educational methods
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Skills Chartprogram															
Required learning outcomes of the program															
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Library and research methodology		2024-2025 First course

- **Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.**

## Course Description Form

<b>1. Course name</b>					
Library and research methodology					
<b>2. code</b> The decision					
<b>3. the chapter /year</b>					
My semester / first course					
<b>4. Date prepared</b> Description					
10/9/2024					
<b>5. A</b> Available attendance forms					
In-person and online					
<b>6. Number of study hours (total) / Number of units (total)</b>					
2 hoursweekly					
<b>7. Course Instructor Name</b> (If more than one name is mentioned)					
Name: Asst. Prof. Dr. Omar Hisham Bahlol Email: dromar5670@gmail.com					
<b>8. Course objectives</b>					
<ul style="list-style-type: none"> <li>Providing students with library material research methods.</li> <li>Students learn the skill of scientific research</li> <li>Learn the skill of using scientific research methods in writing research.</li> </ul>			<b>Course objectives</b>		
<b>9. Teaching and learning strategies</b>					
1. Cooperative learning strategy 2. Brainstorming strategy 3. Probing questions strategy.					<b>Strategy</b>
<b>10. Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of unit or topic</b>	<b>Required learning outcomes</b>	<b>watches</b>	<b>week</b>
Weekly exams  And monthly	to explain The material According to Curriculum Follower urge	- Introduction to libraries	Students' acquisition	2	1
		-Defining the importance of libraries and their types.	To learn vocabulary	2	2
			Library and research	2	3
				2	4
				2	5
				2	6

and daily	Students	- An overview of	methodology	2	7
And exam	on	the types of	more	2	8
End of	Participation	libraries and	Learn skills	2	9
course		their origins.	proper	2	10
		Introduction to	research	2	11
		Research	Learn a skill	2	12
		Methods	Scientific	2	13
		Definition of	research	2	14
		research		2	15
		methodology			
		and scientific			
		research			
		Types of			
		research			
		methods			
		The importance			
		of scientific			
		research			
		- Characteristics			
		of scientific			
		research			
		-Research plan			
		Research			
		sources and			
		references			
		-Text			
		verification			
		-Investigation			
		steps			
		- History and			
		importance of			
		the library			
		-Conditions for			
		choosing a			
		research title			
		Characteristics			
		of a good			
		researcher			
		Methods of			
		arranging			
		sources and			
		references			

## 11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

## 12. Learning and teaching resources

Scientific research methods	Required textbooks (methodology if any)
Scientific research methods education and psychology	Main references (sources)
Scientific research methods education and psychology	Recommended supporting books and references (scientific journals, reports...)
Reputable academic websites	Electronic references, websites