

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program Description GuideThe curriculum**

**2024**

## **the introduction:**

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

## **Concepts and terms:**

**a descriptionThe programacademic:**The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**a descriptionThe decision:**Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

**Program vision:**An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

**Program message:**It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

**Program objectives:**These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum structure:**All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

**Learning outcomes:**A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

**Education strategiesand learning:** They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non–classroomTo achieve learning outcomesFor the program.

## Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (second semester)

Description preparation date: 2024-2025

Filling dateFile: 19/1/2025

Signature:



Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\1\2025

Signature:



Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\1\2025

Check the file before

Department Quality Assurance and  
University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\1\2025

Signature:



Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/1/2025

### **1. Program vision**

1. Disseminating correct and sound concepts for understanding and interpreting the Holy Quran.
2. Making the interpreters' approaches a model to be emulated by the individual and society.
3. Understanding the interpreters' approaches and their importance.
4. Raising community awareness of the interpreters' approaches.
5. Highlighting the value of knowledge and its role in the happiness of the individual and society.

### **2. Program message**

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

### **3. Program objectives**

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
2. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.
4. Building a generation capable of facing the challenges facing the nation.

### **4. Program accreditation**

Is the program accredited? By which authority?  
nothing

## 5. Other external influences

Is there a sponsor for the program?

nothing

## 6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
<b>essential</b>		<b>30</b>	<b>30</b>	<b>Institutional requirements</b>
			<b>Yes</b>	<b>College requirements</b>
			<b>Yes</b>	<b>Department requirements</b>
			<b>nothing</b>	<b>Summer training</b>
				<b>Other</b>

\* Notes may include whether the course is core or optional.

## 7. Program description

Credit hours		Course name	Course code	Year/Level
<b>practical</b>	<b>theoretical</b>	<b>History of the Qur'an</b>		<b>2024-2025</b> <b>First morning</b>
	<b>theoretical</b>			

## 8. Expected learning outcomes of the program

### knowledge

	Urging and encouraging students about the importance of learning the curricula of interpreters, as this broadens
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	their academic and life horizons, creates more job opportunities, and spreads the teachings of Islam locally and globally.
<b>Skills</b>	
	Expanding students' skills in the interpreters' curricula
	Breaking the barrier of fear of searching for an interpretation of the Holy Quran
<b>values</b>	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material

## 9. Teaching and learning strategies

Explaining the scientific material according to the followed method

Encourage students to participate interactively

Answering all questions regarding the history of the Qur'an in terms of its revelation, compilation, arrangement of verses and surahs, and translation of the Qur'an.

## 10. Evaluation methods

Weekly, monthly, daily and end-of-course exams

## 11. Faculty

### Faculty members

Faculty preparation		Special requirements/skills (if any)	Specialization		Academic rank
lecturer	angel		private	general	

	angel			explanation	Philosophy of Quranic Sciences	Mr
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## **Professional development**

### **Orientation of new faculty members**

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.

### **Professional development for faculty members**

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## **12. Acceptance criteria**

**(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)**

## **13. The most important sources of information about the program**

The books prescribed by the Ministry of Higher Education, which we have mentioned.

## **14. Program Development Plan**

Introducing modern educational methods



Skills Chartprogram															
Required learning outcomes of the program															
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Introducti on to the science of interpreta tion		2024-2025

- **Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.**

## Course Description Form

<b>1. Course name</b>					
Introduction to the science of interpretation					
<b>2. code</b> The decision					
<b>3. the chapter /year</b>					
My semester / second course					
<b>4. Date prepared</b> Description					
19/1/2025					
<b>5. A</b> Available attendance forms					
My presence					
<b>6. Number of study hours (total) / Number of units (total)</b>					
2 hoursweekly					
<b>7. Course Instructor Name</b> (If more than one name is mentioned)					
Name: Dr. Shaker Mahmoud Mahdi Al-Azzawi Email: <a href="mailto:dr.ShakirMahmood@uodiyala.edu.iq">dr.ShakirMahmood@uodiyala.edu.iq</a> Dr. Jabbar Saud Al-Dulaimi					
<b>8. Course objectives</b>					
<ul style="list-style-type: none"> <li>• Providing students with the vocabulary of Introduction to Interpretation course</li> <li>• Teach students the basic concepts of Qur'an interpretation.</li> <li>• Learn the skill of research and reading</li> </ul>			Course objectives		
<b>9. Teaching and learning strategies</b>					
1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series					Strategy
<b>10. Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of unit or topic</b>	<b>Required learning outcomes</b>	<b>watches</b>	<b>week</b>
Weekly exams	to explain The material According to Curriculum	Definition of the terms interpretation and exegesis	Students' acquisition To learn vocabulary	2 2 2 2	1 2 3 4

monthly and daily And exam End of course	Follower urge Students on Participation	linguistically and technically, the difference between interpretation and exegesis, the importance of the science of interpretation and the need for it, the historical roots of the emergence of the science of interpretation, the etiquette of interpretation, the sciences that the interpreter needs, the method that the interpreter must follow, the divisions of interpretation among the ancients and moderns, and God willing, we will talk about these terms in detail.	Introduction	2	5
			to the Science	2	6
			of	2	7
			Interpretation	2	8
			Learn skills	2	9
			proper research	2	10
			Learn a skill	2	11
			Listening	2	12
				2	13
				2	14
				2	15

### 11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

### 12. Learning and teaching resources

The terms of the Ministry of High Education that we mentioned previous	Required textbooks (methodology if any)
1- Al-Itqan fi Ulum al-Quran by al-Suyuti, edited by: Muhammad Abu al-Fadl Ibrahim, Egyptian General Book	Main references (sources)

<p>Authority, (1st ed. 1974 AD)</p> <p>2- Principles and Rules of Interpretation, Dr. Khaled Abdul Rahm Al-Ak, Dar Al-Nafayes (2nd ed., 1986)</p> <p>3- Al-Burhan fi Ulum al-Quran by al-Zarkashi, edited by Muhammad Abu al-Fadl Ibrahim (1st ed. 1957 AD), publisher: Dar Ihya al-Kutub al-Arabiyy IssaAl-Babi Al-Halabi and his partners</p> <p>4- Statement in the interpretation of the Qur'an by SayyidAl-Khoei (8th ed., 1981) Anwar Publications</p> <p>5- Interpretation and Interpreters in its rich garb, Professor Muhammad Ha Ma'rifa, University PublisherRazavi Islamic Sciences (2nd ed.) Printing and Publishing Institute of the Holy Razavi School</p> <p>6- Quranic Sciences by Sayyid Muhammad Baqir al-Hakim (4th ed.)</p> <p>7- General Principles of Interpretation of the Holy Qur'an by Dr Muhammad Hussein Ali Al-Saghir, Dar Al-Mu'arikh Al-Arabi, Beirut (1st ed., 2000)</p>	
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites