

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic:The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision:Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision:An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message:It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure:All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non–classroomTo achieve learning outcomesFor the program.

Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (second semester)

Description preparation date: 2024-2025

Filling dateFile: 19/1/2025

Signature:



Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\1\2025

Signature:



Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\1\2025

Check the file before

Department Quality Assurance and
University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\1\2025

Signature:



Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/1/2025

1. Program vision

1. Disseminating correct and sound concepts to understand the rules of interpretation.
2. Making the rules of interpretation a model to be emulated by the individual and society.
3. Understand the rules of interpretation and their importance.
4. Raising community awareness of the rules of interpretation.
5. Highlighting the value of science and its role in the happiness of the individual and society.

2. Program message

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

3. Program objectives

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
2. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.
4. Building a generation capable of facing the challenges facing the nation.

4. Program accreditation

Is the program accredited? By which authority?
nothing

5. Other external influences

Is there a sponsor for the program?

nothing

6. Program structure

| comments * | percentage | Study unit | Number of courses | Program structure |
|------------------|------------|------------|-------------------|-----------------------------------|
| essential | | 30 | 30 | Institutional requirements |
| | | | Yes | College requirements |
| | | | Yes | Department requirements |
| | | | nothing | Summer training |
| | | | | Other |

* Notes may include whether the course is core or optional.

7. Program description

| Credit hours | | Course name | Course code | Year/Level |
|------------------|--------------------|-------------------------|-------------|---|
| practical | theoretical | Rules of interpretation | | 2024-2025 Second morning + evening |
| | theoretical | | | |

8. Expected learning outcomes of the program

knowledge

| | |
|--|---|
| | Urging and encouraging students to understand the |
|--|---|

| | |
|---------------|--|
| | importance of the rules of interpretation, as this broadens their academic and life horizons, creates more job opportunities, and spreads the teachings of Islam locally and globally. |
| Skills | |
| | Expand students' skills in the rules of interpretation. |
| | Breaking the fear barrier of searching in Rules of interpretation. |
| values | |
| | Developing students' abilities to share ideas and opinions. |
| | Disclosing the thoughts in the soul, including scientific material. |

9. Teaching and learning strategies

Explaining the scientific material to students according to the prescribed curriculum.

Encourage students to participate interactively.

Answer all questions regarding the rules of interpretation.

10. Evaluation methods

Weekly, monthly, daily and end-of-course exams.

11. Faculty

Faculty members

| Faculty preparation | Special requirements/skills (if any) | Specialization | Academic rank |
|---------------------|--------------------------------------|----------------|---------------|
| | | | |

| lecturer | angel | | | private | general | |
|----------|-------|--|--|------------------|--------------------------|---------------------|
| | angel | | | Quranic Sciences | Fundamentals of religion | teacher |
| | angel | | | explanation | Quranic Sciences | Assistant Professor |

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance criteria

(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13. The most important sources of information about the program

Multiple interpretation rules books

14. Program Development Plan

Introducing modern educational methods

| Skills Chartprogram | | | | | | | | | | | | | | | |
|---|--------|--------|--------|--------|----|----|----|--------------|----|----|----|------------------------|-------------------------|-------------|----------------------------|
| Required learning outcomes of the program | | | | | | | | | | | | | | | |
| values | | | | Skills | | | | The oneRaffa | | | | Essential or optional? | Course name | Course code | Year/Level |
| A4 | Part 3 | Part 2 | Part 1 | B4 | B3 | B2 | B1 | A4 | A3 | A2 | A1 | | | | |
| | * | | | | | * | | | | | * | essential | Rules of interpretation | | 2024-2025 Second course |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

- **Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.**

Course Description Form

| 1. Course name | | | | | |
|--|-----------------|-----------------------|----------------------------|---------|----------|
| Rules of interpretation | | | | | |
| 2. codeThe decision | | | | | |
| | | | | | |
| 3. the chapter /year | | | | | |
| My semester / second course | | | | | |
| 4. Date preparedDescription | | | | | |
| 19/1/2025 | | | | | |
| 5. AAvailable attendance forms | | | | | |
| My presence | | | | | |
| 6. Number of study hours (total) / Number of units (total) | | | | | |
| 2 hoursweekly | | | | | |
| 7. Course Instructor Name(If more than one name is mentioned) | | | | | |
| Name: Asst. Dr. Hamadi Ali Hamadi Email:dr.himadiali@uodiyala.edu.iq Name: M.M. Mohammed Wahab Zidane Email:m.mohammedwahab@uodiyala.edu.iq | | | | | |
| 8. Course objectives | | | | | |
| <ul style="list-style-type: none"> Students acquire vocabulary of interpretation rules. Students learn the rules of interpretation. Learn research and reading skills in the rules of interpretation. | | | Course objectives | | |
| 9. Teaching and learning strategies | | | | | |
| 1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series | | | | | Strategy |
| 10. Course structure | | | | | |
| Evaluation method | Learning method | Name of unit or topic | Required learning outcomes | watches | week |
| Weekly | to explain | The status of the | Students' | 2 | 1 |
| exams | The material | science of | acquisition | 2 | 2 |
| | According to | interpretation | To learn | 2 | 3 |
| And | Curriculum | and the | vocabulary | 2 | 4 |

| | | | | | |
|-----------|---------------|-------------------|------------------|---|----|
| monthly | Follower | necessity of | Rules of | 2 | 5 |
| and daily | urge | documenting it, | interpretation. | 2 | 6 |
| And exam | Students | definition of the | Learn proper | 2 | 7 |
| End of | on | rule, the rule of | research skills. | 2 | 8 |
| course | Participation | interpretation | Learn listening | 2 | 9 |
| | | as a title for a | skills | 2 | 10 |
| | | specific art, | | 2 | 11 |
| | | definition of the | | 2 | 12 |
| | | origin and its | | 2 | 13 |
| | | relationship to | | 2 | 14 |
| | | the rule. | | 2 | 15 |
| | | The relationship | | | |
| | | between | | | |
| | | interpretation | | | |
| | | and the rules of | | | |
| | | interpretation, | | | |
| | | the relationship | | | |
| | | of the sciences | | | |
| | | of the Qur'an to | | | |
| | | the rules of | | | |
| | | interpretation, | | | |
| | | the history of | | | |
| | | the rules of | | | |
| | | interpretation | | | |
| | | and the books | | | |
| | | written on | | | |
| | | them, the rules | | | |
| | | specific to | | | |
| | | interpretation: | | | |
| | | First: a rule on | | | |
| | | the authority of | | | |
| | | the apparent | | | |
| | | meanings of the | | | |
| | | Qur'an, Second: | | | |
| | | a rule on | | | |
| | | considering the | | | |
| | | context, Third: a | | | |
| | | rule on running | | | |
| | | and application, | | | |
| | | Fourth: a rule | | | |
| | | on the | | | |
| | | connection and | | | |
| | | consistency of | | | |

| | | | | | |
|--|--|---|--|--|--|
| | | <p>the verses, Fifth: a rule on the discourses of the Qur'an, Sixth: a rule on paying attention to the sources of abrogation, Seventh: a rule on being cautious of interpretation by opinion, Eighth: a rule on referring the ambiguous verses of the Qur'an to its definitive verses, Ninth: a rule on paying attention to the reasons for revelation, Tenth: a rule on paying attention to the characteristics of speech.</p> | | | |
|--|--|---|--|--|--|

11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

12. Learning and teaching resources

| | |
|---|--|
| The rules of interpretation established the department. | Required textbooks (methodology if any) |
| Books of approved rules interpretation. | Main references (sources). |
| | Recommended supporting books and references (scientific journals, reports...). |
| | Electronic references, websites. |

