

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority,

Quality Assurance and Academic Accreditation Department

Accreditation Department



Academic Program Description Guide

A

The curriculum

2024 - 2025

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TM 6092/3 on 5/3/6963 with regard to programs that adopt the Bologna process as the basis for their work.

In this context, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terms:

Academic Program DescriptionThe academic program description provides a concise summary of the program's vision, mission, and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies.

Course DescriptionProvides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student. Demonstrating whether the student has made the most of the learning opportunities available. This is derived from the program description. **Program**

vision:An ambitious vision for the future of the academic program to be an advanced, inspiring, motivating, realistic and scalable program.

For application.

Program message:It briefly explains the objectives and the activities required to achieve them, and also identifies the paths for the program's development. And its trends.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific period of time and are achievable.

To measure and observe.

Curriculum structure:All courses/subjects included in the academic program according to the system

Accredited learning (semester, year, Bologna process) whether required by (ministry, university, college or scientific department) with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after completing the program

Academic success and the learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies:The strategies used by a faculty member to develop teaching and learning.

Student learning objectives are plans followed to achieve learning goals. They describe all classroom and extracurricular activities to achieve the program's learning outcomes.

Academic Program Description Form

University name: University of Diyala

College/Institute: College of ... Islamic Sciences..... **Academic Department:**

Department of ... Qur'anic Sciences and Islamic Education.....

Name of academic or professional program: Bachelor of Quranic Sciences and Islamic

Education... Name of final degree: Bachelor of Quranic Sciences and Islamic Education...

Academic system: Semester (second

semester) Description preparation date:

0205/0202 File completion date: 0205/9/91



the signature :

Name of the Head of Department: Prof. Dr.

Ahmed Nouri Hussein Date: 09/09/05



the signature :

Name of Scientific Assistant: Prof. Dr. Fadhel Ahmed

Hussein Date: 09/09/205

Check the file before

Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division: Prof.

Dr. Awad Jadoua Ahmed Date:

the signature :



Dean's approval

Prof. Dr. Omar Abdullah Najmuddin

0205/9/09

1.Program vision

1. Disseminating correct and sound concepts to understand the rules of interpretation.
6. Making the rules of interpretation a model for the individual and society.
3. Understand the rules of interpretation and their importance.
4. Raising community awareness of the rules of interpretation.
5. Highlighting the value of science and its role in the happiness of the individual and society.

6.Program message

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

3.Program objectives

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
6. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.
4. Building a generation capable of facing the challenges facing the nation.

4.Program accreditation

Is the program accredited? By which authority?
None.

5.Other external influences

Is there a sponsor for the program?
There is no

2. Program structure

Program structure	Number of courses	Study unit	percentage	comments *
Institutional requirements	03	03		essential
College requirements	Yes			
Department requirements	Yes			
Summer training	nothing			
Other				

* Notes may include whether the course is basic or optional. .

7. Program Description

Year/Level	Course code	Course name	Credit hours	
52324-232		Rules of interpretation	theoretical	practical
Second morning + Evening				
			theoretical	

8. Expected learning outcomes of the program

knowledge

Urging and encouraging students to understand the importance of the rules of interpretation, as this broadens their academic and life horizons, creates more job opportunities, and spreads the teachings of Islam locally and globally.

Skills

Expand students' skills in the rules of interpretation.

Breaking the fear barrier of searching in the rules Interpretation.

values

Developing students' abilities to share ideas and opinions.

Disclosing the thoughts in the soul, including scientific material.

0. Teaching and learning strategies

Explaining the scientific material to students according to the prescribed curriculum. Encouraging students to participate interactively.

Answer all questions regarding the rules of interpretation.

03. Evaluation methods

Weekly, monthly, daily and end-of-course exams.

00. Faculty

Faculty members

Academic rank	Specialization		Special requirements/ skills (if any)		Faculty preparation	
	general	private			angel	lecturer
teacher	Principles	Quranic Sciences			angel	
	Religion					
	sciences					
Assistant Professor	The Qur'an	explanation			angel	

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

16. Acceptance criteria

(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13.The most important sources of information about the program
Multiple interpretation rules books

14.	Program Development Plan
Introducing modern educational methods	

Program Skills Map															
				Required learning outcomes of the program											
Year/Level	Course code	Course name	Essential or optional?	knowledge				Skills				values			
				A1	A2	A3	A4	B1	B2	B3	B4	Part 1	Part 2	Part 3	A4
2024-2025 Second course		Rules of interpretation	essential	*					*					*	

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name					
Rules of interpretation					
6. Course code					
3. Semester/Year					
My semester / second course					
4. Date this description was prepared					
6965/1/10					
5. Available forms of attendance					
My presence					
6. Number of study hours (total) / Number of units (total)					
2 hours per week					
7. Name of the course supervisor (if more than one name is mentioned)					
<div style="display: flex; justify-content: space-between;"> <div> Name: Asst. Dr. Hamadi Ali Hamadi Asst. M.M. Muhammad Wahab Zidane </div> <div> Email: dr.himadiali@uodiyala.edu.iq Email: m.mohammedwahab@uodiyala.edu.iq </div> </div>					
8. Course objectives					
Course objectives				-Students acquire vocabulary of interpretation rules. -Students learn the rules of interpretation. -Learn research and reading skills in the rules of interpretation.	
0. Teaching and learning strategies					
Strategy		1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series			
19. Course structure					
week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
1	2	Students' acquisition	status of science	Interpretation to explain	Exams weekly And monthly and daily And exam End of course
2	2	To learn vocabulary	And necessity	blog, The material	
3	2	Rules of interpretation.	Definition of base, base	According to	
4	2	Learn the skills of interpretive research as a title for the art of sound			
5	2	methodology.	Moein, definition of the followed principle and its		
6	2	Learn listening skills	relationship to the rule.	urge	
7	2		The relationship between Interpretation	Students	
8	2		The basis of interpretation is the relationship	on	
9	2		Quranic Sciences with Rules	Participation	

11	2		Interpretation, History of Grammar		
11	2		Interpretation and written books		
12	2		In it, the special rules		
13	2		Interpretation: First, a rule regarding the		
14	2		validity of the apparent meanings of the Qur'an.		
15	2		Second: A rule for considering		
			the context. Third: A rule for		
			running and application. Fourth:		
			A rule for the coherence and		
			consistency of verses, fifth: a rule		
			In the speeches of the Qur'an,		
			Sixth: A rule for taking care of		
			copy resources, Seventh:		
			A rule to beware of interpretation		
			based on opinion, eighth:		
			A rule for referring the ambiguous		
			verses of the Qur'an to its clear verses.		
			Ninth: A rule for taking care of the		
			reasons for revelation. Tenth:		
			Care base properties		
			Speech.		

11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 41 points, and 61 points for the end-of-course exam.

16. Learning and teaching resources

Required textbooks (methodology if any)	The rules of interpretation established by the department.
Main references (sources).	Books of approved rules of interpretation.
Recommended supporting books and references (scientific journals, reports...).	
Electronic references, websites.	