

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic:The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision:Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision:An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message:It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure:All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non–classroomTo achieve learning outcomesFor the program.

Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (second semester)

Description preparation date: 2024-2025

Filling dateFile: 19/1/2025

Signature:

Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\1\2025

Signature:

Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\1\2025

Check the file before

Department Quality Assurance and
University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\1\2025

Signature:

Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/1/2025

1. Program vision

1. Disseminating correct and sound concepts to understand morphology.
2. Making morphology a model for the individual and society.
3. Understand the science of morphology and its importance
4. Highlighting the value of knowledge and its role in the happiness of the individual and society.

2. Program message

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

3. Program objectives

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
2. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.
4. Building a generation capable of facing the challenges facing the nation.

4. Program accreditation

Is the program accredited? By which authority?
nothing

5. Other external influences

Is there a sponsor for the program?
nothing

6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
essential		30	30	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

* Notes may include whether the course is core or optional.

7. Program description

Credit hours		Course name	Course code	Year/Level
practical	theoretical	Morphology		2024-2025 First / Morning / Evening
	theoretical			

8. Expected learning outcomes of the program

knowledge	
	Urging and encouraging students about the importance of learning morphology, as it broadens their academic and life horizons, creates more job opportunities, and spreads

	the teachings of Islam locally and globally.
Skills	
	The ability to generate new word forms that express different meanings
	Knowing the conditions of word structures and their morphology, i.e. how to form words from their roots and formulate them in various forms
values	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material

9. Teaching and learning strategies

Explaining the scientific material according to the followed method

Encourage students to participate interactively

Answer all questions about morphology

10. Evaluation methods

Daily and monthly exams and end-of-course exam

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	angel			language	Arabic	Assistant Professor Dr.
	angel			language	language	Assistant Professor
					Arabic	

					language	
--	--	--	--	--	----------	--

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance criteria

(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13. The most important sources of information about the program

- Al-Muhadhdhab fi Ilm al-Tasrif by Dr. Hashim Taha Shalash and others
- Shadha Al-Aref in the Art of Morphology by Sheikh Ahmed Al-Hamlawi

14. Program Development Plan

Introducing modern educational tools (PowerPoint display)

Skills Chartprogram															
Required learning outcomes of the program															
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Morphology		2024_2025 Second course

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name					
Morphology					
2. codeThe decision					
3. the chapter /year					
My semester / second course					
4. Date preparedDescription					
19/1/2025					
5. AAvailable attendance forms					
My presence					
6. Number of study hours (total) / Number of units (total)					
3 hoursweekly					
7. Course Instructor Name(If more than one name is mentioned)					
Name: M.M. Nour Mawloud Ali Email: m.noormawlood@uodiyala.edu.iq					
Asst. Prof. Dr. Dhurgham Mahmoud Ahmed Email: m.durghammahmood@uodiyala.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> Understanding word structure and weights Mastering the rules of derivation Correct spelling of words Developing the skills of understanding 			<p>Course objectives</p> <p>morphology</p> <p>linguistic expression</p>		
9. Teaching and learning strategies					
1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series					Strategy
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily exams	to explain The material According to	The limit of exchange in language and	The student distinguishes the structures	3 3 3	1 2 3

And	Curriculum	terminology, its	of the wordIts	3	4
monthly	Follower	origin, sources	originsAnd its	3	5
And exam	urge	and field	appendages	3	6
End of	Students	Exchange	To apply the	3	7
course	on	balance	morphological	3	8
	Participation	Verb types,	rules in	3	9
		dividing them	derivation and	3	10
		into past,	inflection	3	11
		present and	To realize the	3	12
		imperative	effect of	3	13
		Verb types in	grammatical	3	14
		terms of	forms on	3	15
		abstraction and	meaning and		
		increase	usage		
		Issues related			
		to doorsverbs			
		The weights of			
		the simple			
		trilateral verb			
		The weights of			
		the simple			
		quadrilateral			
		verb			
		Meanings of			
		extra letters			
		Verb types in			
		terms of			
		transitivity and			
		intransitivity			
		Verb types			
		according to			
		their structure:			
		subject and			
		object			
		Assigning the			
		verb to			
		pronouns			
		Assigning the			
		verb to the two			
		nuns of			
		emphasis			

11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

12. Learning and teaching resources

<ul style="list-style-type: none">- Al-Muhadhdhab fi Ilm al-Tasrif by Dr. Hashim Taha Shalash and others- Shadha Al-Aref in the Art of Morphology by Sheikh Ahmed Al-Hamlawi	Required textbooks (methodology if any)
Grammar books	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Subject teacher

Asst. Prof. Dr. Dhurgham Mahmoud Ahmed

M.M. Nour Mawloud Ali