Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program Description GuideThe curriculum

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses. To ensure the smooth running of the educational process.

Concepts and terms:

<u>a descriptionThe programacademic:</u> The academic program description provides a concise overview. According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>a descriptionThe decision:</u> Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available. It is derived from Program description.

<u>Program vision:</u> An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

<u>Program message:</u> It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

<u>Program objectives:</u> These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum structure:</u> All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

<u>Learning outcomes:</u>A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategies and learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives. Describe all activities Safiya And the non-classroom To achieve learning outcomes For the program.

Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (second semester)

Description preparation date: 2024-2025

Filling dateFile: 19/1/2025

Signature:

Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\1\2025

Signature: _

Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\1\2025

Check the file before

Department Quality Assurance and

University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\1\2025

Signature:

Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/1/2025

1. Program vision

- 1. Disseminating correct and sound concepts for understanding and interpreting the Holy Quran.
- 2. Making the interpretation of the verses of the rulings a model to be emulated by the individual and society.
- 3. Understanding the interpretation of the verses of the rulings and their importance.
- 4. Educating the community about the interpretation of the verses of the rulings.
- 5. Highlighting the value of science and its role in the happiness of the individual and society.

2. Program message

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

3. Program objectives

- 1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
- 2. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
- 3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.
- 4. Building a generation capable of facing the challenges facing the nation.

4. Program accreditation

Is the program accredited? By which authority? nothing

5. Other external influences

Is there a sponsor for the program? nothing

6. Program st	6. Program structure					
comments *	percentage	Study unit	Number of courses	Program structure		
essential		30	30	Institutional requirements		
			Yes	College requirements		
			Yes	Department requirements		
			nothing	Summer training		
				Other		

^{*} Notes may include whether the course is core or optional.

7. Program description					
Credit hours		Course name	Course code	Year/Level	
practical	theoretical	Interpretation of the		2024-2025	
		verses of the		Third morning +	
		rulings		evening	
	theoretical				

8. Expected learning outcomes of the program				
knowledge				
	Students should understand the			

	concept of verses of rulings and		
	their scope in the Book of God		
	Almighty, and distinguish		
	between them and verses of		
	stories, sermons, and others.		
Skills			
	Students deduce the legal ruling		
	from the verse according to the		
	scientific method.		
	Developing students' skills by		
	analyzing the Qur'anic text		
	using linguistic and legal		
	interpretation tools.		
values			
	Students' interest and		
	appreciation of the status of the		
	Holy Quran and its status as a		
	primary source of legislation.		
	Students' commitment to		
	applying the provisions of the		
	Holy Quran in their personal		
	and professional lives.		

9. Teaching and learning strategies

Explaining the scientific material to students according to the prescribed curriculum.

Encourage students to actively participate by asking a legal question or a controversial jurisprudential issue to extract answers.

Exchanging views on understanding a particular verse and trying to extract the legal ruling from it based on evidence.

10. Evaluation methods

Weekly, monthly, daily and end-of-course exams.

11. Faculty

Faculty members

Faculty prepar	ation	Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	angel			Quranic Sciences	Fundamentals of religion	teacher

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance criteria

(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13. The most important sources of information about the program

Books of interpretation of the verses of various rulings

14. Program Development Plan

Introducing modern educational methods

Skills Chartprogram

Required learning outcomes of the program															
values				Skills				The	oneRa	affa		Essential or	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	В3	B2	B1	A4	A3	A2	A1	optional?			
	*					*					*	essential	Interpreta tion of the verses of the rulings		2024-2025 Second course

•	Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name

Interpretation of the verses of the rulings

- 2. codeThe decision
- 3. the chapter /year

My semester / second course

4. Date preparedDescription

19/1/2025

5. AAvailable attendance forms

My presence

6. Number of study hours (total) / Number of units (total)

3 hoursweekly

7. Course Instructor Name(If more than one name is mentioned)

Name: Asst. Dr. Hamadi Ali Hamadi Email:dr.himadiali@uodiyala.edu.iq

- 8. Course objectives
- Students understand the legal rulings from Course objectives Holy Quran.

- Developing students' skills in interpretat and deduction.
- Scientific foundation for students through legal research.
 - 9. Teaching and learning strategies
- 1. Educational strategy: collaborative concept planning

Strategy

- 2. Brainstorming education strategy
- 3. Education Strategy Notes Series
- 10. Course structure

Evaluation	Learning	Name of unit or	Required learning	watches	week
method	method	topic	outcomes		
Weekly	to explain	Introductions to	Students'	3	1
	The material	the	acquisition	3	2
exams	According to	interpretation	To learn	3	3
And	Curriculum	of the verses of	vocabulary	3	4
	Follower	rulings.	Interpreting the	3	5

monthly	urge	Rulings of Surat	verses of	3	6
Students		Al-Fatihah.	Islamic rulings	3	7
and daily	on	Rulings of Surat	accurately and	3	8
And exam	Participation	Al-Baqarah.	objectively,	3	9
End of		Rulings of Surat	extracting the	3	10
Liid Oi		An-Nisa.	legal rulings	3	11
course		Rulings of Surat	from them	3	12
		Al-Ma'idah.	according to the	3	13
		Muslim	scientific and	3	14
		woman's hijab.	legal	3	15
		The widow's	interpretation		
		waiting period.	method.		
		Rulings on			
		walking			
		between Safa			
		and Marwa			

11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

12. Learning and teaching resources	
Interpretation of the verses of trulings	Required textbooks (methodology if any)
Books of interpretation of to verses of the approved rulings	Main references (sources)
	Recommended supporting books and

references (scientific journals, reports...)

Electronic references, websites

