

Ministry of Higher Education and Scientific Research  
Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation



# Academic Program Description GuideThe curriculum

## **the introduction:**

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

## **Concepts and terms:**

**a descriptionThe programacademic:**The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**a descriptionThe decision:**Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

**Program vision:**An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

**Program message:**It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

**Program objectives:**These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum structure:**All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

**Learning outcomes:**A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

**Education strategiesand learning:** They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non–classroomTo achieve learning outcomesFor the program.

## Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (second semester)

Description preparation date: 2024-2025

Filling dateFile: 19/1/2025

Signature:

Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\1\2025

Signature:

Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\1\2025

Check the file before

Department Quality Assurance and  
University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\1\2025

Signature:

Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/1/2025

### **1. Program vision**

1. Disseminating correct and sound concepts of grammar that lead to understanding and interpreting the Holy Quran.
2. Making Arabic grammar and expression methods a model to be emulated by the individual and society.
3. Grammar and its importance in understanding the Qur'anic texts and the hadiths of the Prophet and its impact on society.
4. Raising community awareness of grammatical expression methods.
5. Highlighting the value of knowledge and its role in the happiness of the individual and society.

### **2. Program message**

Providing society with solid scientific cadres who possess the ability to disseminate the principles of language and methods of expression in various areas of life to achieve the goal of language and its role in protecting the language of society from errors.

### **3. Program objectives**

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
2. Graduating a generation that is aware and believes in the scientific message, and understands the grammatical rules and correct methods of expression.
3. Graduating batches of students who have the potential in the fields of research, teaching, and giving lectures with an eloquent tongue.
4. Building a generation capable of facing the challenges facing the Arabic language.

### **4. Program accreditation**

Is the program accredited? By which authority?

nothing

#### 5. Other external influences

Is there a sponsor for the program?

nothing

#### 6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
essential		30	30	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

\* Notes may include whether the course is core or optional.

#### 7. Program description

Credit hours		Course name	Course code	Year/Level
practical	theoretical	Grammar		2023–2024 First morning
	theoretical			

#### 8. Expected learning outcomes of the program

knowledge

	Urging and encouraging students to understand grammatical constants and realize the importance of grammar in understanding Quranic texts, prophetic hadiths, and correct methods of expression.
<b>Skills</b>	
	Expanding students' skills in understanding grammar and its purpose
	Breaking the barrier of fear of knowing the obstacles of grammar and realizing the importance of grammar in academic and daily life
<b>values</b>	
	Developing students' ability to share ideas and opinions that lead to an easy understanding of grammar rules.
	Understanding grammar and what it means
<b>9. Teaching and learning strategies</b>	
Explaining the scientific material according to the followed method Encourage students to participate interactively Answer all questions about Arabic grammar	

<b>10. Evaluation methods</b>
Weekly, monthly, daily and end-of-course exams

<b>11. Faculty</b>
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Faculty members						
Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	angel			language	Arabic	assistant professor

Professional development
Orientation of new faculty members
Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.
Professional development for faculty members
Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance criteria
(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13. The most important sources of information about the program
Multilingual books

14. Program Development Plan
Introducing modern educational methods



Skills Chartprogram															
Required learning outcomes of the program															
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Grammar		2024-2025 Second course

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

## Course Description Form

1. Course name					
Grammar					
2. codeThe decision					
Quranic Sciences					
3. the chapter /year					
My semester / second course					
4. Date preparedDescription					
1/21/2025					
5. AAvailable attendance forms					
In-person and online					
6. Number of study hours (total) / Number of units (total)					
3 hoursweekly					
7. Course Instructor Name(If more than one name is mentioned)					
Name: Dr. Dhurgham Mahmoud Email: <a href="mailto:m.durghammahmood@uodiyala.edu.iq">m.durghammahmood@uodiyala.edu.iq</a>					
8. Course objectives					
<ul style="list-style-type: none"> <li>Providing students with grammar vocabulary</li> <li>Students learn the importance of grammar controlling the tongue, and protecting it from mistakes.</li> <li>Learn grammar skills, understand grammar rules, and master grammatical rules.</li> </ul>			Course objectives		
9. Teaching and learning strategies					
1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series					Strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
Weekly exams	to explain The material According to Curriculum Follower	The concept of construction and parsing The built and the expressed	To provide students with the concept of grammar and its purpose.	3 3 3 3 3	1 2 3 4 5

monthly and daily And exam End of course	urge Students on Participation	The construction is the origin of verbs and the branch of nouns. Built from nouns Necessary construction and incidental construction The verb structure is intransitive and accidental Original and secondary diacritical marks The inflected with vowels and the inflected with letters The six names Demonstrative pronouns Plural of the sound male Plural of feminine nouns that are not declined	Knowing the concept of grammatical constants and sub-rules The built and the inflected between nouns and verbs Learn the skills of parsing, knowing who parses with vowels and who parses with letters, the original parsing and the subsidiary parsing of the nominative, accusative and genitive in the language proper research Learn a skill Listening	3 3 3 3 3	6 7 8 9 10 11 12 13 14 15
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### 11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

### 12. Learning and teaching resources

Ibn Aqil's explanation, meanings grammar	Required textbooks (methodology if any)
Approved grammar books	Main references (sources)

Comprehensive Grammar, Collection of Arabic Lessons	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites