

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic:The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision:Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision:An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message:It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure:All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non–classroomTo achieve learning outcomesFor the program.

Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (second semester)

Description preparation date: 2024-2025

Filling dateFile: 19/1/2025

Signature:



Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\1\2025

Signature:



Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\1\2025

Check the

file before

Department Quality Assurance and University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\1\2025

Signature:



Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/1/2025

1. Program vision

to rememberView the program as stated in the university's prospectus and website.

The academic program description provides a concise summary of the program's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available opportunities. It must be linked to the academic program, andThe priest seeksM Quranic SciencesThe College's Vision for the Department of Qur'anic Sciences The college aims to become a large specialized university concerned with Quranic studies and disseminating them in society, to be an academic and cognitive reference, striving to establish knowledge resources that draw from the nectar of the Holy Quran and its rich language, as references for Muslims in the sciences of the Quran, its language and its interpretation.in general.

2. Program message

to rememberThe program's mission statement as stated in the university's prospectus and website.

The tasks of the departmentQuranic SciencesIt is the employment of plans and procedures related to Quranic knowledge, the Prophetic Sunnah, the methodology of the Ahl al-Bayt, peace be upon them, and their sincere companions who learned from them, and the good companions of the Messenger, may God bless him and grant him peace, and the righteous predecessors, to form a comprehensive academic, educational, intellectual and practical methodology that is comprehensive and based on spreading the culture of reform, building society, love of the homeland, and pride in identity and belonging.

3. Program objectives

General statements that describe what the program or organization intends to achieve.

Preparing distinguished teaching and educational staff with a strong Islamic Quranic culture, who will build generations of specialists equipped with the necessary solid knowledge.

Preparing a generation that understands the cognitive dimensions of the Holy Quran, lives in its shade and works according to its enlightening guidance.

Providing secondary schools with Islamic education teachers capable of having a

constructive spiritual influence on students.

4. Program accreditation

Is the program accredited? By which authority?

no

5. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research–University of Diyala–College of Islamic Sciences (Summer Training)

6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
				Institutional requirements
				College requirements
				Department requirements
				Summer training
				Other

* Notes may include whether the course is core or optional.

7. Program description

Credit hours		Course name	Course code	Year/Level
practical	theoretical	Grammar	219 A.N.	2024–2025

	3			
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8. Expected learning outcomes of the program	
knowledge	
Learning Outcomes Statement 1	Learning Outcomes 1
Skills	
Learning Outcomes Statement 2	Learning Outcomes 2
Learning Outcomes Statement 3	Learning Outcomes 3
values	
Learning Outcomes Statement 4	Learning Outcomes 4
Learning Outcomes Statement 5	Learning Outcomes 5

9. Teaching and learning strategies
<p>Teaching and learning strategies and methods adopted in implementing the program in general.</p> <p>Comprehension and understanding of the material with regard to the required vocabulary</p> <p>1– Preparing daily plans</p> <p>2– Use of video presentations and BourbonTDuring the explanation</p> <p>3– Preparing illustrative aids</p> <p>4– Preparing brief reports on some topics</p> <p>5–Actual practical participation in preparing specialized reports and posters</p>

10. Evaluation methods
Implementing it in all stages of the program in general.

Tests Monthly Investigation Ry And

Tests Weekly Oral

Research contributions (reports)

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	angel			the language	Arabic	M.D. Fatima Muhammad Abdul Sattar

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

- Encouraging professors to participate in specialized seminars and international

conferences.

- Participate in publishing specialized research that contributes to the scientific development of the professor.

12. Acceptance criteria

(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

- Preparatory school graduates And In all its branches.

13. The most important sources of information about the program

Remember briefly.

- Explanation of Ibn Aqil: Muhammad Muhyi al-Din Abd al-Hamid
- Explanation of Qatar Al-Nada and Bal Al-Sada: Ibn Hisham Al-Ansari
- Grammar Meanings: Fadhel Saleh Al-Samarrai
- Internet search engine
- The Comprehensive Library

14. Program Development Plan

By following the plans set forth by the college and department, represented by the vision, objectives and mission, which are plans that seek to advance the educational reality on all levels.

Skills Chartprogram

Required learning outcomes of the program															
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
√		√			√			√	√			essential	Grammar	219 A.N.	2024-2025

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Grammar	
2. codeThe decision	
219 A.N./The fourth stage	
3. the chapter /year	
Chapter One Two	
4. Date preparedDescription	
19/1/2025	
5. AAvailable attendance forms	
daily	
6. Number of study hours (total)	
30/ Number of units (total) 3	
7. Course Instructor Name(If more than one name is mentioned)	
Name: Asst. Dr. Fatima Mohammed Abdul Sattar Email: alobaideefatima@gmail.com	
8. Course objectives	
<ul style="list-style-type: none"> For the student to seeThe most important grammatical methods. For the student to knowon The most important grammatical evidence and diving into it. Knowing the miracle of the Holy Quran in terms of what God has given it in terms of the quality of its composition and the beauty of description., And skillful Structures. Enabling the student to parse sentences and discover the secrets and beauty of the Arabic language. The student should know the qualifications that he/she must have.Grammatically Ability toSpeech creationThe eloquent grammarian. 	Course objectives

9. Teaching and learning strategies

- Lecture method
- Discussion method
- Interrogation method
- Electronic presentations

Strategy

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
E-lectures, smart board and pen	Written exam with assignments and reports	The call and what is related to it	Enabling student to understand the scientific material	2	1
=	=	The call and what is related to it	=	2	2
=	=	The call and what is related to it	=	2	3
=	=	distress call	=	2	4
=	=	scar	=	2	5
=	=	Marbling	=	2	6
=	=	Specialization	=	2	7
=	=	monthly exam	=	2	8
=	=	Warning and temptation	=	2	9
=	=	Warning and temptation	=	2	10
=	=	Verb names	=	2	11
=	=	monthly exam	=	2	12
=	=	Names of sounds	=	2	13
=	=	End-of-semester exams	=	2	14

		according to the university calendar			
=	=		=	2	15

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- Daily preparation.
- Daily exams.
- Oral and monthly tests.
- Written tests.
- Preparing reports and research projects.
- Classroom activities and participation in discussions.
- Student performance in class and interaction with course materials

12. Learning and teaching resources

– Explanation of Ibn Aqil: Muhammad Muhyi al-Din Abd al-Hamid	Required textbooks (methodology if any)
– Comprehensive Grammar: Abbas Hassan – Grammar Meanings: Fadhel Saleh Al-Samarrai	Main references (sources)
Specialized books on grammar As well as periodical research and theses.	Recommended supporting books and references (scientific journals, reports...)
1 - Academic Journals Website, Scient Researcher Engine 2 -Reputable websites. 3-Virtual library. 4-Library locations in some internatio universities	Electronic references, websites

