Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic: The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision: Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision: An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message: It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non-classroomTo achieve learning outcomesFor the program.

University name: **University of Diyala**

kidneyInstitute: **College of Islamic Sciences**

Scientific Department: **Department of Quranic Sciences and Islamic Education**

Name of academic or professional program: **Bachelor of Qur'anic Sciences and Islamic Education**...

Final Degree Name: **Bachelor of Quranic Sciences and Islamic Education**....

Academic system: **Semester (first semester)**

Description preparation date: **2024–2025**

Filling dateFile: **21/9/2024**

Signature:

Head of Department Name:

Prof. Dr. Ahmed Noori Hussain
Date: 21\9\2024

Signature:

Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein
Date: 21\9\2024

Check the file before
Department Quality Assurance and
University Performance
Director's name Department quality assurance University performance:
Prof. Dr. Awad Jadoua Ahmed
Date: 21\9\2024

Signature:

Approval of the Dean
Prof. Omar Abdullah Nagmeldin
21/9/2024

1. Program vision

Remember to see the program as stated in the university's prospectus and website.

The academic program description provides a concise summary of the program's key features and expected learning outcomes, demonstrating whether the student has made the most of the available opportunities. It is essential to link these features to the academic program. The Department of Quranic Sciences seeks to establish the college's vision as a large specialized university concerned with Quranic studies and disseminating them in society, to be an academic and cognitive reference, striving to establish knowledge resources that draw from the nectar of the Holy Quran and its rich language, as Muslim references in Quranic sciences, language, and interpretation in general.

2. Program message

3. The tasks of the Department of Quranic Sciences include employing plans and procedures related to Quranic knowledge, the Prophetic Sunnah, and the approach of the Ahl al-Bayt, peace be upon them, and their sincere companions who learned from them, and the companions of the Messenger of God, may God bless him and grant him peace, and the righteous predecessors, for a comprehensive academic, educational, intellectual, and practical approach that is comprehensive and based on spreading the culture of reform, building society, love of the homeland, and pride in identity and belonging.

4. Program objectives

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.

2. Graduating a generation that is aware and believes in the divine message,

and performs it as God Almighty has commanded.

3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.

4. Building a generation capable of facing the challenges facing the nation.

5. Program accreditation

Is the program accredited? By which authority?

nothing

6. Other external influences

Is there a sponsor for the program?

nothing

7. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
essential		30	30	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

* Notes may include whether the course is core or optional.

8. Program description

Credit hours		Course name	Course code	Year/Level
practical	theoretical	Grammar		2024-2025 First course
	theoretical			

9. **Expected learning outcomes of the program**	
knowledge	
Learning Outcomes Statement 1	Learning Outcomes 1
Skills	
Learning Outcomes Statement 2	Learning Outcomes 2
Learning Outcomes Statement 3	Learning Outcomes 3
values	
Learning Outcomes Statement 4 Learning Outcomes Statement 5	Learning Outcomes 4 Learning Outcomes 5

10. Teaching and learning strategies

Explaining the scientific material according to the followed method

Encourage students to participate interactively

Answer all questions about grammar

11. Evaluation methods

Weekly, monthly, daily and end-of-course exams

12. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	angel			Modern literary	Arabic	Professor Iman Khalifa Ismail

				criticism		

Professional development
Orientation of new faculty members
Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.
Professional development for faculty members
Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.   Encouraging professors to participate in specialized seminars and international conferences   Participate in publishing specialized research that contributes to the scientific development of the professor.

13. **Acceptance criteria**
(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

14. **The most important sources of information about the program**
Briefly note.   Ibn Aqil's explanation   – Comprehensive Grammar by Abbas Hassan   Meanings of Grammar by Fadhel Saleh Al-Samarra'i

15.   Program Development Plan
By following the plans set forth by the college or department, represented by the vision, goals and mission, which are plans that seek to advance the educational reality at all levels.

Skills Chartprogram														
Required learning outcomes of the program														
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Grammar		2024-2025 The coursethe first

- **Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.**

Course Description Form

1. Course name
Grammar

2. codeThe decision

3. the chapter /year
My semester / first course

4. Date preparedDescription
10/9/2024

5. AAvailable attendance forms
In-person and online

6. Number of study hours (total) / Number of units (total)
3hourweekly

7. Course Instructor Name(If more than one name is mentioned)
Name: Asst. Prof. Dr. Iman Khalifa Ismail Email:

8. Course objectives	
• The student should be informed about history of grammar, its notable figures and sources. • The student should be familiar with outcomes of grammar. • Knowing the miracle of the Holy Quran terms of the quality of its composition t God has given it • The student should have the ability to disco the beauty in the text and be able to parse sentences. • The student should know the qualificati that should be available to those who want be a grammarian.	Course objectives

9. Teaching and learning strategies	
1. Lecture method 2. Discussion method 3. Interrogation method	Strategy

4. Electronic presentation method					

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
E-lectures, whiteboard and pen	Written exam with assignments	Verb-like letters	Empowering students with scientific material	2	1-
		In and its sisters, their rules		2	2-
		In and its sisters and their discussions		2	3-
		The rulings of the negative particle "la"		2	4-
		La negating the genus and its topics		2	5-
		Zan and its sisters, their rules and discussions		2	6-
		Suspicion and its discussions		2	7-
		Monthly examthe first		2	8-
		I know and see its rulings			9-
		I know and see its topics		2	10-
		The agent, its rulings and discussions		2	11-
		The agent, its rulings and discussions		2	12-
		The agent's deputy		2	13-
		The agent's deputy		2	14-
		Second month		2	15-
				2	

		exam			

11. Course Evaluation
The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

12. Learning and teaching resources	
Ibn Aqil's explanation	Required textbooks (methodology if any)
Comprehensive Grammar by Abb Hassan Meanings of grammar Fadhel Sal Al-Samarrai	Main references (sources)
Specialized books on grammar wellResearchJournals and theses	Recommended supporting books and references (scientific journals, reports…)
1- Academic Journals Webs Scientific Researcher Engine 2- Reliable websites 3- Virtual Library 4- Libraries' locations in so international universities	Electronic references, websites