

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic:The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision:Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision:An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message:It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure:All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non–classroomTo achieve learning outcomesFor the program.

Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (first semester)

Description preparation date: 2024-2025

Filling dateFile: 21/9/2024

Signature:



Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\9\2024

Signature:



Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\9\2024

Check the file before

Department Quality Assurance and
University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\9\2024

Signature:



Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/9/2024

1. Program vision

1. Disseminating correct and sound concepts for understanding and interpreting the Holy Quran.
2. Making the interpreters' approaches a model to be emulated by the individual and society.
3. Understanding the interpreters' approaches and their importance.
4. Raising community awareness of the interpreters' approaches.
5. Highlighting the value of knowledge and its role in the happiness of the individual and society.

2. Program message

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

3. Program objectives

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
2. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.
4. Building a generation capable of facing the challenges facing the nation.

4. Program accreditation

Is the program accredited? By which authority?
nothing

5. Other external influences

Is there a sponsor for the program?

nothing

6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
essential		30	30	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

* Notes may include whether the course is core or optional.

7. Program description

Credit hours		Course name	Course code	Year/Level
practical	theoretical	Beliefs		2024-2025 Third morning
	theoretical			

8. Expected learning outcomes of the program

knowledge

	1. Understanding the meaning of belief and its
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	<p>place in constructionThe contractualAnd the spiritual human being.</p> <ol style="list-style-type: none"> 2. Learn the fundamentals of religion as presented by the major Islamic schools (Mu'tazila, Imami, Ash'ari)... In a spirit of fairness and objectivity. 3. Studying the issues of monotheism, divine attributes, predestination, prophethood, and imamate, and understanding their impact on shaping human consciousness and behavior. 4. Understanding the relationship between faith and the moral, social, and intellectual dimensions of human life, thus enhancing balanced perception.
Skills	
	<ol style="list-style-type: none"> 1. Understanding and analyzing doctrinal issues, their evidence, and scientific foundations. 2. Developing the skill of studying and comparing the scholarly opinions of major schools of thought and benefiting from them in

	<p>building a balanced understanding of thought.</p> <p>3. Reading and understanding doctrinal texts within a scientific and methodological context and analyzing their precise objectives.</p> <p>4. Sober academic expression and presentation of doctrinal ideas clearly and in a balanced manner.</p> <p>5. Linking doctrinal concepts to human behavior and moral, social, and intellectual dimensions.</p> <p>6. Practicing purposeful dialogue in accordance with the scientific method and academic research ethics.</p> <p>7. Collaborative work and exchange of ideas within research groups to enhance collective understanding.</p>
values	
	<p>1. Moderation and objectivity in dealing with doctrinal and intellectual issues.</p> <p>2. Respecting religious and sectarian diversity, and promoting a spirit of</p>

	<p>coexistence and constructive cooperation within the academic community and the wider community.</p> <p>3. Commitment to the ethics of scientific research and disciplined, purposeful dialogue.</p> <p>4. Linking faith to moral values and positive behavior.</p>

9. Teaching and learning strategies

1. Analytical lecture to clarify the main concepts According to the approved and followed curriculum.
2. Class discussion to broaden the circle of thinking and involve students in presenting points of view.
3. Brainstorm to explore opinions and guide them toward balanced understanding.
4. Collaborative learning in small groups.

10. Evaluation methods

1. Exams (weekly)and(Monthly).
2. Mini-reports that reflect reflective understanding of course topics.
3. Class participation and scientific discussiondisciplined.
4. End of course exam (comprehensive).

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	angel			Religions	Fundamentals of religion	Assistant Professor

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance criteria

(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13. The most important sources of information about the program

Sources and references approved by the Ministry of Higher Education and Scientific Research.

14. Program Development Plan

Introducing modern educational methods

Skills Chartprogram															
Required learning outcomes of the program															
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Beliefs		2023-2024 First course

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name					
Beliefs					
2. codeThe decision					
3. the chapter /year					
My semester / first course					
4. Date preparedDescription					
10/9/2024					
5. AAvailable attendance forms					
In-person and online					
6. Number of study hours (total) / Number of units (total)					
2 hoursweekly					
7. Course Instructor Name(If more than one name is mentioned)					
Name: M.M. Mustafa Qasim Shantar Email:mustafaqasim.sh93@gmail.com					
8. Course objectives					
1. Understanding doctrinal issues and the fundamen of religion as addressed by schools The Great Islamic in a balanced scientific way. 2. Developing skills in systematic analysis of texts doctrinal opinions And serious academic expression. 3. Establishing the values of moderation, respect religious and intellectual diversity, and construc coexistence while adhering to the ethics of scien research.			Course objectives		
9. Teaching and learning strategies					
1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series					Strategy
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning	watches	week

