Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic: The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision: Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision: An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message: It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non-classroomTo achieve learning outcomesFor the program.

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education…

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education….

Academic system: Semester (second semester)

Description preparation date: 2024–2025

Filling dateFile: 19/1/2025

Signature:

Head of Department Name:

Prof. Dr. Ahmed Noori Hussain
Date: 21\1\2025

Signature:

Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein
Date: 21\1\2025

Check the file before
 Department Quality Assurance and
University Performance
Director's name Department quality assurance University performance:
Prof. Dr. Awad Jadoua Ahmed
 Date: 21\1\2025

Signature:

Approval of the Dean
Prof. Omar Abdullah Nagmeldin
21/1/2025

1. Program vision

1. Disseminating correct and sound concepts to understand the rules of recitation.
2. Making the recitation of the Holy Quran a model to be emulated by the individual and society.
3. Understand the rules of recitation and its importance.
4. Educating the community about reading the Holy Quran with mastery.
5. Highlighting the understanding of the Holy Quran and its role in the happiness of the individual and society.

2. Program message

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

3. Program objectives

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
2. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.
4. Building a generation capable of facing the challenges facing the nation.

4. Program accreditation

Is the program accredited? By which authority?

NoD

5. Other external influences

Is there a sponsor for the program?

NoD

6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
essential		30	30	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			NoD	Summer training
				Other

* Notes may include whether the course is core or optional.

7. Program description

Credit hours		Course name	Course code	Year/Level
2	theoretical	Recitation and memorization		2024-2025 Second morning
1	practical			

8. Expected learning outcomes of the program

knowledge

	Urging and encouraging students about the importance of learning the rules of recitation and memorization, as this broadens their academic and life horizons, creates more job opportunities, and spreads correct recitation skills locally and globally.

Skills	
	Expanding students' skills in the rules of recitation and memorization
	Breaking the barrier of fear of researching the rules of recitation and memorization
values	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material

9. Teaching and learning strategies

Explaining the scientific material according to the followed method

Encourage students to participate interactively

Answer all questions regardingRules of recitation and memorization

10. Evaluation methods

Weekly, monthly, daily and end-of-course exams

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	angel			Teaching methods Islamic education	Philosophy in Educational and Psychological Sciences	Mr

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty

members at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. **Acceptance criteria**

(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13. **The most important sources of information about the program**

Various books on the rules of recitation and memorization

14. Program Development Plan

Introducing modern educational methods

Skills Chartprogram															
Required learning outcomes of the program															
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Recitation and memorization		2024-2025 Second course

- **Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.**

Course Description Form

1. Course name
Recitation and memorization

2. codeThe decision

3. the chapter /year
My semester / first course

4. Date preparedDescription
19/1/2025

5. AAvailable attendance forms
My presence

6. Number of study hours (total) / Number of units (total)
3 hoursweekly

7. Course Instructor Name(If more than one name is mentioned)
Name: Email: Prof. Dr. Taha Yas Khadir   m.tahayass@uodiyala.edu.iq

8. Course objectives	
● **Providing the studentBy provisionsRecitation and memorization** ● **Mastering correct recitation** ● **Urging students to memorize and understand the Book of God**	**Course objectives**

9. Teaching and learning strategies	
1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series	**Strategy**

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Weekly exams And monthly and daily	to explain The material According to Curriculum Follower urge Students	Rules of the silent noon and tanween: Idhar,Hide Memorize Surah Al-Mulk Rules of the silent noon and tanween: assimilation, inversion Memorize Surah Al-Qalam Rules of the letter meem:	Students' acquisition To learn vocabular y Rules of recitation	3 3 3 3 3 3 3	1 2 3 4 5 6 7

And exam End of course	on Participation	(Idhhar, Ikhfa, Idgham). Memorize Surah Al-Haqqah Rules of the letter Ra: (thin and thick) Thinning the letter Ra Memorize Surah Al-Ma'arij Emphasis on the letter Ra Memorize Surah Nuh Two-faced passport Rules of the letter Lam: Lam of the word Allah Definite article, noun lam Lam of the verb, Lam of hal and bal. Memorize Surah Al-Jinn	And memorize the Book of God Almighty Learn a skill Listening	3 3 3 3 3 3 3 3	8 9 10 11 12 13 14 15

11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

12. Learning and teaching resources

1. Rulings on Reciting the Holy Qur'an, Mahmoud Khalil Al-Hussary (d. 1401 AH). 2. Introduction to the Science of Tajweed, Muhammad ibn Muhammad ibn al-Jazari (833 AH). 3- The Science of Tajweed of the Qur'an, Muhammad Hashim al-Barhani. 3. The Science of Tajweed: Theoretical Rules and Practical Notes, Yahya Abdul Razzaq Al-Ghawthani.	Required textbooks (Methodology if any)
Approved books on the rules of recitation	Main Referen (Sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic referenc websites Internet

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University of Diyala

College of Islamic Sciences

Department of Qur'anic Sciences and Islamic Education