Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic: The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision: Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision: An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message: It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non-classroomTo achieve learning outcomesFor the program.

Academic Program Description Form

University name: **University of Diyala**

kidneyInstitute: **College of Islamic Sciences**

Scientific Department: **Department of Quranic Sciences and Islamic Education**

Name of academic or professional program: **Bachelor of Qur'anic Sciences and Islamic Education**...

Final Degree Name: **Bachelor of Quranic Sciences and Islamic Education**....

Academic system: **Semester (second semester)**

Description preparation date: **2024–2025**

Filling dateFile: **19/1/2025**

Signature:

Head of Department Name:

Prof. Dr. Ahmed Noori Hussain
Date: **21\1\2025**

Signature:

Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein
Date: **21\1\2025**

Check the file before
 Department Quality Assurance and
University Performance
Director's name Department quality assurance University performance:
Prof. Dr. Awad Jadoua Ahmed
 Date: **21\1\2025**

Signature:

Approval of the Dean
Prof. Omar Abdullah Nagmeldin
21/1/2025

1. Program vision

1. Disseminating correct and sound concepts for understanding and reciting the Holy Quran.

2. Make the recitation sound and free of mistakes.

3. Understand the rules of recitation and its importance.

4. Raising community awareness about reciting the Qur'an and its importance.

5. Highlighting the value of reciting the Qur'an and its role in the happiness of the individual and society.

2. Program message

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

3. Program objectives

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.

2. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.

3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.

4. Building a generation capable of facing the challenges facing the nation.

4. Program accreditation

Is the program accredited? By which authority?

nothing

5. Other external influences

Is there a sponsor for the program?
nothing

6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
essential		**45**	**45**	**Institutional requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**Summer training**
			nothing	**Other**

* Notes may include whether the course is core or optional.

7. Program description

Credit hours		Course name	Course code	Year/Level
practical	**theoretical**	**Recitation and memorization**		**2024-2025 Second morning**
practical	theoretical			

8. Expected learning outcomes of the program

knowledge	
	Urging and encouraging students about the importance of learning to recite the Quran, as it broadens their academic and life horizons, creates more job opportunities, and spreads the teachings of Islam locally and globally.
Skills	

	Expanding students' skills in reciting the Qur'an
	Breaking the barrier of fear of searching in the recitation of the Holy Quran
values	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material

9. Teaching and learning strategies

Explaining the scientific material according to the followed method

Encourage students to participate interactively

Answer all questions about Quran recitation

10. Evaluation methods

Weekly, monthly, daily and end-of-course exams

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	**angel**			**private**	**general**	
	angel			Islamic thought	Fundamentals of religion	assistant professor

Professional development
Orientation of new faculty members
Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.
Professional development for faculty members
Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

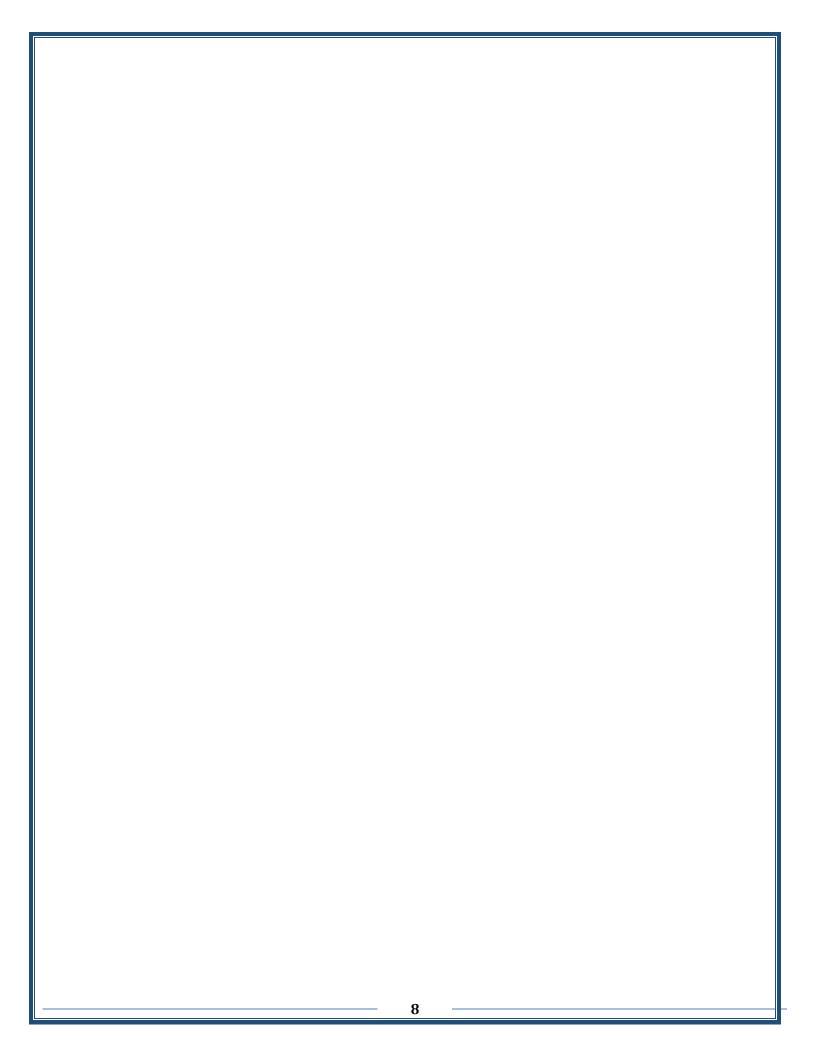| 12. Acceptance criteria |
| --- |
| **(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)** |

13. The most important sources of information about the program
Tajweed of the Quran from the perspective of modern phonetics. Dr. Abdul Ghaffar Hamed Hilal Innovation in the science of Tajweed. Hajj Mustafa Al-Mu'adhdhin Introduction to the Science of Tajweed by Ibn al-Jazari Phonetic Studies by Tajweed Scholars. Ghanem Qaddouri

14. Program Development Plan
Introducing modern educational methods

Skills Chartprogram															
Required learning outcomes of the program															
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Recitation and memorization		2024-2025 Second course

- **Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.**

Course Description Form

1. Course name
Recitation and memorization

2. codeThe decision

3. the chapter /year
My quarterSecond course

4. Date preparedDescription
19/1/2025

5. AAvailable attendance forms
My presence

6. Number of study hours (total) / Number of units (total)
3 hours per week

7. Course Instructor Name(If more than one name is mentioned)
Name: Asst. Prof. Dr. Sabah Karim Mohsen. Email:Dr.Sabahkarim@uodiyala.edu.iq

8. Course objectives

	Course objectives
• Providing students with vocabulary for recitation and memorization • Students learn the skill of reading and contemplating the Qur'an. • Learn the skill of research reading and reciting the Qur'an	

9. Teaching and learning strategies

	Strategy
1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series	

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week

Weekly exam	to explain	Pronunciation of letters	Students	3	1
And monthly	The mater		acquisiti	3	2
and daily	According	Memorize Surah Infitar	To learn	3	3
And exam	Curriculum	Letter titles	vocabula	3	4
End of cours	Follower	Memorize Surah Mutaffifin	Reciting	3	5
	urge		the Qur'	3	6
	Students	Speech organs	more	3	7
	on	Memorize Surah Inshiqaq	Learn	3	8
	Participati		skills	3	9
		Characteristics letters	proper	3	10
		Memorize Surah Buruj	research	3	11
		Attributes that ha no opposites	Learn a	3	12
		Memorize Surah Ala	skill	3	13
		Opposite qualiti	Listenin	3	14
		Memorize Surah Ghashiya		3	15
		The rule of simil things			
		Memorize Surah Balad			
		Memorize Surah Layl			

11. Course Evaluation

The first month exam is worth 20 points and 5 points for participation and attendance. The second month exam is worth 20 points and 5 points for participation and attendance. The total is 50 points, and 50 points for the end-of-course exam.

12. Learning and teaching resources

	Required textbooks (methodology if any)
Tajweed of the Quran from the perspective of modern phonetics. Dr. Abdul Ghaffar Hamed Hilal	
Innovation in the science of Tajweed. Hajj Mustafa Al-Mu'adhdhin	
Introduction to the Science of Tajweed by Ibn al-Jazari	
Phonetic studies by Tajweed scholars. Ghanem Qaddouri	

Tajweed of the Quran from the perspective of modern phonetics. Dr. Abdul Ghaffar Hamed Hilal Innovation in the science of Tajweed. Hajj Mustafa Al-Mu'adhdhin Introduction to the Science of Tajweed by Ibn al-Jazari Phonetic studies by Tajweed scholars. Ghanem Qaddouri	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
	Electronic references, websites