

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic:The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision:Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision:An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message:It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure:All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non–classroomTo achieve learning outcomesFor the program.

Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (second semester)

Description preparation date: 2024-2025

Filling dateFile: 19/1/2025

Signature:



Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\1\2025

Signature:



Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\1\2025

Check the file before

Department Quality Assurance and
University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\1\2025

Signature:



Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/1/2025

1. Program vision

Remember to see the program as stated in the university prospectus and website.

The academic program description provides a concise summary of the program's most important features and the learning outcomes expected of the student, demonstrating whether he or she has made the most of the available opportunities. It is necessary to link this to the academic program. The Department of Quranic Sciences The College's vision for the Department of Quranic Sciences is for the college to become a large specialized university concerned with Quranic studies and disseminating them in society, to be an academic and cognitive reference, striving to establish knowledge resources that draw from the nectar of the Holy Quran and its rich language, from Muslim references in the sciences of the Quran, its language and its interpretation in general..

2. Program message

Remember the program's mission as stated in the university's prospectus and website.

The Department of Qur'anic Sciences' mission is to employ plans and procedures related to Qur'anic knowledge, the Prophetic Sunnah, the methodology of the Ahl al-Bayt (peace be upon them), their sincere companions who learned from them, the good companions of the Prophet (peace be upon him), and the righteous predecessors to create a comprehensive academic, educational, intellectual, and practical methodology that is comprehensive and based on spreading the culture of reform, building society, love of the homeland, and pride in identity and belonging.

3. Program objectives

General statements that describe what the program or organization intends to achieve.

Preparing distinguished teaching and educational staff with a strong Islamic Quranic culture, who will build generations of specialists with the necessary solid knowledge.

Preparing a generation that understands the cognitive dimensions of the Holy Quran, lives in its shade and works according to its enlightening guidance.

Providing secondary schools with Islamic education teachers capable of having a constructive spiritual influence on students.

4. Program accreditation

Is the program accredited? By which authority?

nothing

5. Other external influences

Is there a sponsor for the program?

nothing

6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
		30	30	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

* Notes may include whether the course is core or optional.

7. Program description

Credit hours		Course name	Course code	Year/Level
practical	theoretical	Quranic eloquence	OREL261	2024-2025 Second morning
	2			

8. Expected learning outcomes of the program

knowledge

	Urging students about the importance of Rhetorical analysis of Quranic texts, which opens up future horizons for them to understand the texts more fully.
Skills	
	Expanding students' rhetorical skills
	Breaking the barrier of fear of research in the rhetorical analysis of the Holy Quran
values	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material
9. Teaching and learning strategies	
<p>EsterYThe approaches and teaching and learning methods adopted in implementing the program in general.</p> <p>Comprehension and understanding of the material with regard to the required vocabulary</p> <p>1– PreparationDaily lectures</p> <p>2– Use of offerssuspense styleduringPresentation and explanation of the material</p> <p>3– Preparing illustrative means</p> <p>4– Preparing brief reports on some topics.</p> <p>5 – Actual practical participation in preparing specialized reports and posters.</p>	

10. Evaluation methods
Weekly, monthly, daily and end-of-course exams

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	angel			Rhetoric and stylistics	Arabic Language/Literature	Mr

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance criteria

(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

Graduates of preparatory studies, both scientific and literary branches, and graduates of preparatory Islamic studies for the two endowments.

13. The most important sources of information about the program

- Rhetoric and Application / Dr. Ahmed Matloub and Dr. Hassan Kamel Al-Basir
- Evidence of the Miracle / Abdul Qahir Al-Jurjani

- The Book of the Two Industries / Abu Hilal Al-Askari
- Key to Sciences / Al-Sakaki

14. Program Development Plan

Introducing modern educational methods
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Skills Chartprogram															
Required learning outcomes of the program															
values				Skills				The oneRaffa				Essential or optional?	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	Quranic eloquence	OREL261	2024-2025 First course

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Quranic eloquence	
2. codeThe decision	
OREL261	
3. the chapter /year	
My semester / second semester 2024–2025	
4. Date preparedDescription	
19/1/2025	
5. AAvailable attendance forms	
In-person and online	
6. Number of study hours (total) / Number of units (total)	
2 hoursweekly	
7. Course Instructor Name(If more than one name is mentioned)	
Name: Prof. Dr. Haider Ahmed Hussein Email:dr.haiderahmed@uodiyala.edu.iq	
8. Course objectives	
<p>_Introducing students to the science ofYan.</p> <p>_Enabling students to analyze texts using Arts theGraphic.</p> <p>_Enabling students differentiate between the arts science</p> <p>theStatement and rhetoric.</p>	<p>Course objectives</p>
9. Teaching and learning strategies	
<ul style="list-style-type: none"> - Lecture method. - Activate dialogue and discussion among students in organized manner. - Scientific reports in both forms: joint and separate. - Daily and semester tests. - Extracurricular activities: such as scientific visits. 	<p>Strategy</p>
1. Course structure	

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Oral questions and dialogue	Lecture	- Definition of nature of the palace	The palace	2	the first
Oral questions and dialogue	Lecture	Its divisions and connotations	Types of palaces	2	the second
Oral questions and dialogue	Lecture	Definition of simile	simile	2	the third
Oral questions and dialogue	Lecture	Its types and divisions	Types of simile	2	Fourth
Oral questions and dialogue	Lecture	Definition of metaphor	metaphor	2	Fifth
Oral questions and dialogue	Lecture	Its types and divisions	Types of metaphor	2	Sixth
Oral questions and dialogue	Lecture	Definition of metaphor	Metaphor	2	Seventh
monthly exam				2	The eighth
Oral questions and dialogue	Lecture	Its types and sections	Types of Metaphor	2	Ninth
Oral questions and dialogue	Lecture	Definition of metaphor	metaphor	2	tenth
Oral questions and dialogue	Lecture	Its types and divisions	Types of metaphor	2	eleventh
Oral questions and dialogue	Lecture	Definition of Saja' and its types	Rhyme	2	the second ten
Oral questions and dialogue	Lecture	Definition of paronomasia and types	Alliteration	2	the third ten
Oral and written applications	Lecture	Applications on models of Quranic	The Qur'anic context and its impact on Directing meaning	2	Fourteenth
monthly exam				2	Fifteenth

Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

2. Learning and teaching resources

Rhetoric and Application

Required textbooks (methodology if any)

Evidence of the miracle	Main references (sources)
The Book of the Two Industries Key to Sciences	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Electronic Libra	Electronic references, websites