

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program Description GuideThe curriculum**

**2024**

## **the introduction:**

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

## **Concepts and terms:**

**a descriptionThe programacademic:**The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**a descriptionThe decision:**Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

**Program vision:**An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

**Program message:**It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

**Program objectives:**These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum structure:**All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

**Learning outcomes:**A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

**Education strategiesand learning:** They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non–classroomTo achieve learning outcomesFor the program.

## Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (second semester)

Description preparation date: 2024-2025

Filling dateFile: 19/1/2025

Signature:



Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\1\2025

Signature:



Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\1\2025

Check the file before

Department Quality Assurance and  
University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\1\2025

Signature:



Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/1/2025

## 1. Program vision

1. Disseminating correct and sound concepts for understanding and interpreting the Holy Quran.
2. Making the interpreters' approaches a model to be emulated by the individual and society.
3. Understanding the interpreters' approaches and their importance.
4. Raising community awareness of the interpreters' approaches.
5. Highlighting the value of knowledge and its role in the happiness of the individual and society.

## 2. Program message

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

## 3. Program objectives

1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
2. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.
4. Building a generation capable of facing the challenges facing the nation.

## 4. Program accreditation

Is the program accredited? By which authority?  
nothing

## 5. Other external influences

Is there a sponsor for the program?  
nothing

## 6. Program structure

comments *	percentage	Study unit	Number of	Program structure
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			<b>courses</b>	
<b>essential</b>		<b>30</b>	<b>30</b>	Institutional requirements
			<b>Yes</b>	College requirements
			<b>Yes</b>	Department requirements
			<b>nothing</b>	Summer training
				Other

\* Notes may include whether the course is core or optional.

1. Program description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical	The miracle of the Qur'an		2024–2025 the third– morning
	2			
2. Expected learning outcomes of the program				
knowledge				
			1- Comprehension and understanding of the material, including the required vocabulary. 2- Preparing daily plans 3- Using PowerPoint in explanation 4-Preparing educational tools for clarification 5- Preparing brief reports on some topics.	
Skills				
			Expanding students' skills in understanding the miraculous nature of the Qur'an	
			1- It determines the mechanism for transferring theoretical knowledge to the practical side within the classroom. 2- Applying Islamic education strategies inside	

	<p>the classroom.</p> <p>3- Preparing the student to be a present and effective member in the field of teaching and practicing the specialty.</p> <p>4- Enabling students to solve problems related to Islamic sciences.</p>
<b>values</b>	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material
<b>3. Teaching and learning strategies</b>	
<p><b>Explaining the scientific material according to the followed method</b></p> <p><b>Encourage students to participate interactively</b></p> <p><b>Answer all questions regarding the curriculum vocabulary</b></p>	

<b>4. Evaluation methods</b>
<b>Weekly, monthly, daily and end-of-course exams</b>

<b>5. Faculty</b>					
<b>Faculty members</b>					
<b>Faculty preparation</b>		<b>Special requirements/skills (if any)</b>		<b>Specialization</b>	
<b>lecturer</b>	<b>angel</b>			<b>private</b>	<b>general</b>
	<b>angel</b>			<b>Interpretation</b>	<b>Quranic Sciences and Islamic Education</b>
				<b>teacher</b>	

<b>Professional development</b>
<b>Orientation of new faculty members</b>

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.

#### **Professional development for faculty members**

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

#### **6. Acceptance criteria**

**(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)**

#### **7. The most important sources of information about the program**

Current curricula Accredited in the faculties of Islamic sciences in Iraq.

#### **8. Program Development Plan**

Introducing modern educational methods



MSkills Plansprogram													
Required learning outcomes of the program													
values				Skills				The oneRaffa				Essential or optional?	Course name
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1		Course code
	*					*					*	essential	The miracle of the Qur'an

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

## Course Description Form

1. Course name	
The miracle of the Qur'an	
2. codeThe decision	
3. the chapter /year	
My quarter / second semester	
4. Date preparedDescription	
191/2025	
5. AAvailable attendance forms	
My presence	
6. Number of study hours (total) / Number of units (total)	
2 hoursweekly	
7. Course Instructor Name(If more than one name is mentioned)	
Name: Asst. Dr. Mustafa Ibrahim Hashem Email: <a href="mailto:dr.mustafaibrahim@uodiyala.edu.iq">dr.mustafaibrahim@uodiyala.edu.iq</a>	
8. Course objectives	
<ul style="list-style-type: none"> <li><b>Making the product of the Department of Qur'anic Science and Islamic Education at the College of Islamic Sciences an effective element in serving the community</b></li> <li><b>Holding various courses</b></li> <li><b>Thinking and analytical skills that enable us to solve emerging problems in the field of the Qur'an, the Prophetic Hadith, jurisprudence, and the principles of religion.</b></li> <li><b>Spreading religious and cultural awareness among our students</b></li> <li><b>The persistent pursuit of developing the scientific and cultural level.</b></li> <li><b>Keeping pace with the needs of society in order to provide it with</b></li> </ul>	<p><b>Course objectives</b></p>

the scientific energies of our graduates					
• Field scientific participation embodied in the application period					
9. Teaching and learning strategies					
1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series					Strategy
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily preparation Daily test	Discussion and interrogation	Aspects of the miracle of the Qur'an	Lecture and PowerPoint presentation	2	1
Daily preparation Daily test	Discussion and interrogation	The rhetorical miracle (its definition, manifestations and aspects)	Lecture and PowerPoint presentation	2	2
Daily preparation Daily test	Discussion and interrogation	The rhetorical miracle (characteristics of the Qur'anic style) characteristics related to the beauty of the Qur'anic word	Lecture and PowerPoint presentation	2	3
Daily preparation Daily test	Discussion and interrogation	The rhetorical miracle (characteristics of the Qur'anic style) characteristics related to the Qur'anic sentence	Lecture and PowerPoint presentation	2	4
Daily preparation Daily test	Discussion and interrogation	The Miracle of the Unseen (Definition and Manifestations)	Lecture and PowerPoint presentation	2	5
Daily preparation Daily test	Discussion and interrogation	Examples of the relationship between the opening verses of the surahs and the unseen	Lecture and PowerPoint presentation	2	6
Daily preparation Daily test	Discussion and interrogation	Legislative miracle (its definition and manifestations)	Lecture and PowerPoint presentation	2	7

Daily preparation Daily test	Discussion and interrogation	Legislative miracle (its advantages and aspects)	Lecture and PowerPoint presentation	2	8
Daily preparation Daily test	Discussion and interrogation	Scientific miracle (its definition and the difference between it and scientific interpretation)	Lecture and PowerPoint presentation	2	9
Daily preparation Daily test	Discussion and interrogation	Scientific miracles and scientific interpretation between supporters and opponents	Lecture and PowerPoint presentation	2	10
Daily preparation Daily test	Discussion and interrogation	Scientific miracle (scientific miracle controls)	Lecture and PowerPoint presentation	2	11
Daily preparation	Discussion and interrogation	Scientific Miracle (The Importance of Scientific Miracle Research and Its Benefits)	Lecture and PowerPoint presentation	2	12
Daily test	Discussion and interrogation	Various examples of scientific miracles	Lecture and PowerPoint presentation	2	13
Daily preparation	Discussion and interrogation	Various examples of scientific miracles	Lecture and PowerPoint presentation	2	14
Daily test	Discussion and interrogation	The saying of the diversion in the miracle of the Qur'an	Lecture and PowerPoint presentation	2	15

### 11. Course Evaluation

The first month exam is out of 10, and the second month exam is out of 10. 5 marks are for the daily exam, 5 marks for participation, 5 marks for attending 5 lecture preparations, the total is 40 marks, and 60 marks are for the end-of-course exam.

### 12. Learning and teaching resources

<b>nothing</b>	<b>Required textbooks (methodology if any)</b>
1.Scientific references in the Qur'an/ Dr Karim Sayed Ghanem 2.Medicine is the altar of faith/Dr. Khalis Jalabi 3.The Qur'an is a source of knowledge/ Khaled Faeq 4.The style that includes the secrets rhetoric/Yahya ibn Hamza	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites