Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program Description GuideThe curriculum

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses.To ensure the smooth running of the educational process.

Concepts and terms:

a descriptionThe programacademic: The academic program description provides a concise overview.According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

a descriptionThe decision: Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available.It is derived fromProgram description.

Program vision: An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

Program message: It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

Learning outcomes:A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

Education strategiesand learning: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives.Describe all activitiesSafiya And the non-classroomTo achieve learning outcomesFor the program.

University name: **University of Diyala**

kidneyInstitute: **College of Islamic Sciences**

Scientific Department: **Department of Quranic Sciences and Islamic Education**

Name of academic or professional program: **Bachelor of Qur'anic Sciences and Islamic Education**…

Final Degree Name: **Bachelor of Quranic Sciences and Islamic Education**….

Academic system: **Semester (second semester)**

Description preparation date: **2024–2025**

Filling dateFile: **19/1/2025**

Signature:

Head of Department Name:

Prof. Dr. Ahmed Noori Hussain
Date: 21\1\2025

Signature:

Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein
Date: 21\1\2025

Check the file before
Department Quality Assurance and
University Performance
Director's name Department quality assurance University performance:
Prof. Dr. Awad Jadoua Ahmed
Date: 21\1\2025

Signature:

Approval of the Dean
Prof. Omar Abdullah Nagmeldin
21/1/2025

1. Program vision

1. Disseminating correct and sound concepts to understand educational foundations.

2. Making the Foundations of Education curriculum a model to be emulated by the individual and society.

3. Understand the educational foundations and their importance.

4. Raising community awareness of educational foundations.

5. Highlighting the value of educational principles and their role in developing the individual and society.

2. Program message

Providing society with solid scientific cadres capable of disseminating the principles of educational foundations in various areas of life.

3. Program objectives

1. Mastering the basic concepts and principles of education and the ability to analyze them.

2. Developing the graduate's awareness of the educational principles of society so that he can be an effective participant in solving educational and social problems.

3. Graduating students with skills in the field of scientific research, teaching capabilities, giving lectures, and contributing to the production of knowledge.

4. Empowering a generation capable of facing the challenges of the era.

4. Program accreditation

Is the program accredited? By which authority?

nothing

5. Other external influences

Is there a sponsor for the program?

nothing

6. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
essential		**30**	**30**	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

* Notes may include whether the course is core or optional.

7. Program description

Credit hours		Course name	Course code	Year/Level
practical	theoretical	Foundations of education		2024-2025
				Chapter Two
				First
				Morning, evening
	theoretical			

8. Expected learning outcomes of the program

knowledge

	Urging and encouraging students about the importance of learning the basics of education, as it broadens their

	academic and life horizons, creates more job opportunities, and spreads the principles of education in education at the local and global levels.
Skills	
	Expanding students' skills in educational foundations
	Breaking the fear barrier of researching the foundations of education
values	
	Developing students' abilities to share ideas and opinions
	Disclosing one's thoughts, including scientific material

9. Teaching and learning strategies

Explaining the scientific material according to the followed method

Encourage students to participate interactively

Answer all questions regarding the foundations of education

Use video and PowerPoint presentations during explanation

10. Evaluation methods

Daily, weekly, monthly and end-of-course exams

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)	Specialization		Academic rank
lecturer	angel		private	general	

lecturer	angel			Guidance	Educational and psychological sciences	Professor Dr.
				psychology	Educational and psychological sciences	Assistant Professor

Professional development
Orientation of new faculty members
Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.
Professional development for faculty members
Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12.   **Acceptance criteria**
(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13.   **The most important sources of information about the program**
- Approved courses.   - Specialized academic books and references inFoundations of education.   - Modern educational studies and research.   - Websites, College website

14.	Program Development Plan

Introducing modern educational methods

Skills Chartprogram															
Required learning outcomes of the program												Essential or optional?	Course name	Course code	Year/Level
values				Skills				The oneRaffa							
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	*					*					*	essential	FoundationsEducation		2024-2025 Chapter Two First Morning, evening

- **Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.**

Course Description Form

1. Course name
Foundations of education

2. codeThe decision

3. the chapter /year
My quarter / second semester

4. Date preparedDescription
19/1/2025

5. AAvailable attendance forms
In-person and online

6. Number of study hours (total) / Number of units (total)
2 hoursweekly

7. Course Instructor Name(If more than one name is mentioned)
Name: Asst. Dr. Ghufran Hussein Ibrahim Email:gibrahim@uodiyala.edu.iq Name: M.M. Sahar Mahmoud Rashid

8. Course objectives	
– Informing students about the concept of education. – Students acquire the ability to know the educational foundations. – Students master research skills and keep pace with cultural and cognitive development. – To enable students to understand the objectives of education in Islam.	**Course objectives**

9. Teaching and learning strategies	
1. Educational strategy: collaborative concept planning 2. Brainstorming education strategy 3. Education Strategy Notes Series	**Strategy**

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and weekly exams And monthly And exam End of course	to explain The material According to Curriculum Follower urge Students on Participation	The concept of education and the objectives of education The modern concept of education Historical foundations of education Education in primitive societies Education in some ancient civilizations Education in the civilization of Mesopotamia Education in the Nile Valley Civilization Chinese education Greek education Education in the Middle Ages Christian education Goals of Christian education Education before Islam, education in Islam Flags of Islamic educational thought (Ibn Khaldun Ibn	Students' acquisition To learn vocabulary FoundationsEducation more Learn skills proper research Learn a skill Listening	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

10. Course structure

	Sina, Al-Ghazali)			

11. Course Evaluation

The first month exam is worth 15 points, 5 points for participation and attendance. The second month exam is worth 15 points, 5 points for participation and attendance. The total is 40 points, and 60 points for the end-of-course exam.

12. Learning and teaching resources

	Required textbooks (methodology if any)
- Foundations of Education: Dr. Mohsen Ali Attia. - Foundations of Education: Dr. Ali Al-Qaimi . - Educational Thought in Islam: A Comparative Study: Sheikh Baqir Sharif Al-Qurashi. - Education in Islam: Sheikh Murtada Mutahhari	Main references (sources)
- Research Methods in Education and Psychology - Kazem Al-Jaberi - Research Methods in Educational and Psychological Sciences - Abdullah Al-Munaizil - Adnan Al-Atoum	Recommended supporting books and references (scientific journals, reports…)
Specialized electronic references education and psychology	Electronic references, websites