Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program Description GuideThe curriculum

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated in accordance with the letter of the Department of Studies.TT.M.3/2906 of 3/5/2023 regarding programmes that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses. To ensure the smooth running of the educational process.

Concepts and terms:

<u>a descriptionThe programacademic:</u> The academic program description provides a concise overview. According to its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>a descriptionThe decision:</u> Provides a concise summary of the main course features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the learning opportunities available. It is derived from Program description.

<u>Program vision:</u> An ambitious vision for the future of the academic program to be advanced, inspiring, motivating, realistic, and applicable.

<u>Program message:</u> It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the program's development.

<u>Program objectives:</u> These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum structure:</u> All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track), whether required by (ministry, university, college, or scientific department), along with the number of academic units.

<u>Learning outcomes</u>: A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be defined in a manner that achieves the program's objectives.

<u>Education strategies and learning</u>: They are the strategies used by a faculty member to develop student teaching and learning, and they are plans followed to achieve learning objectives. Describe all activities Safiya And the non-classroom To achieve learning outcomes For the program.

Academic Program Description Form

University name: University of Diyala

kidneyInstitute: College of Islamic Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Name of academic or professional program: Bachelor of Qur'anic Sciences and Islamic Education...

Final Degree Name: Bachelor of Quranic Sciences and Islamic Education....

Academic system: Semester (second semester)

Description preparation date: 2024-2025

Filling dateFile: 19/1/2025

Signature:

Head of Department Name:

Prof. Dr. Ahmed Noori Hussain

Date: 21\1\2025

Signature: _

Scientific Associate Name:

Prof. Dr. Fadhil Ahmed Hussein

Date: 21\1\2025

Check the file before

Department Quality Assurance and

University Performance

Director's name Department quality assurance University performance:

Prof. Dr. Awad Jadoua Ahmed

Date: 21\1\2025

Signature:

Approval of the Dean

Prof. Omar Abdullah Nagmeldin

21/1/2025

1. Program vision

- 1. Disseminating correct and sound concepts for understanding the principles of jurisprudence.
- 2. Making the principles of jurisprudence a model to be emulated by the individual and society.
- 3. Understanding the methods of the principles of jurisprudence and its importance
- 4. Educating the community about the principles of jurisprudence.
- 5. Highlighting the value of knowledge and its role in the happiness of the individual and society.

2. Program message

Providing society with solid scientific cadres capable of disseminating the principles of Islam in various aspects of life, achieving dignity and peace in this world and the hereafter.

3. Program objectives

- 1. Accepting students with high academic standards, developing their qualifications, and motivating them properly.
- 2. Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded.
- 3. Graduating batches of students who have the potential in the fields of research, teaching, giving lectures and speeches.
- 4. Building a generation capable of facing the challenges facing the nation.

4. Program accreditation

Is the program accredited? By which authority? nothing

5. Other external influences

Is there a sponsor for the program? nothing

6. Program structure					
comments *	percentage	Study unit	Number of courses	Program structure	
essential		30	30	Institutional requirements	
			Yes	College requirements	
			Yes	Department requirements	
			nothing	Summer training	
				Other	

^{*} Notes may include whether the course is core or optional.

7. Program description					
Credit hours		Course name	Course code	Year/Level	
practical	theoretical	Principles of Islamic		2024-2025	
		Jurisprudence		Third morning /	
				Principles of Islamic	
				jurisprudence	
	theoretical				

${\bf 8. \ \, Expected \,\, learning \,\, outcomes \,\, of \,\, the \,\, program}$

knowledge

	Urging and encouraging			
	students about the importance			
of learning the princ				
	Islamic jurisprudence, as it			
	broadens their academic and			
	life horizons, creates more job			
	opportunities, and spreads the			
	teachings of Islam locally and			
	globally.			
Skills				
	Expanding students' skills in the			
	principles of jurisprudence			
	Breaking the fear barrier of			
	research in the subject of the			
	principles of jurisprudence			
values				
	Developing students' abilities to			
	share ideas and opinions			
	Disclosing one's thoughts,			
	including scientific material			
9. Teaching and learning strategies				
Explaining the scientific material according to the followed method				

Explaining the scientific material according to the followed method Encourage students to participate interactively Answering all questions regarding the principles of jurisprudence

10. Evaluation methods

Monthly and daily exams and end-of-course exam

11. Faculty			
Faculty members			
Faculty preparation	Special requirements/skills (if	Specialization	Academic rank

		any)			
lecturer	angel		private	general	
	Yes		Comparative jurisprudence	Sharia	Professor Dr.

Professional development

Orientation of new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty members at the institutional and departmental levels.

Professional development for faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance criteria

(Establishing regulations related to admission to the college or institute, whether central admission or other mentioned)

13. The most important sources of information about the program

Books on the principles of jurisprudence according to the five schools of thought

14. Program Development Plan

Introducing modern educational methods

MSkills Plansprogram Required learning outcomes of the program Course Course Year/Level Skills The oneRaffa Essential or values code name optional? Part Part Part 1 **B4 B3 B2 B1 A3 A2 A1 A4 A4** 3 Principles 2024-2025 essential of Islamic Second course Jurisprude nce

•	Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name

Principles of Islamic Jurisprudence

- 2. codeThe decision
- 3. the chapter /year

My semester / second course

4. Date preparedDescription

19/1/2025

5. AAvailable attendance forms

My presence

6. Number of study hours (total) / Number of units (total)

2 hoursweekly

7. Course Instructor Name(If more than one name is mentioned)

Name: Prof. Dr. Imad Amouri Jalil Email:dr.emadammouri@uodiyala.edu.iq

- 8. Course objectives
- Students acquire and know the vocabulary of Course objectives principles of jurisprudence.

- Students learn that the science of Usul al-Figh the comprehensive foundation for human life, as provides knowledge of the rules that regulate th lives of individuals and groups in all their forms and levels.
- Learn the skill of research and deriving rulings emerging issues.
 - 9. Teaching and learning strategies
- 1. Educational strategy: collaborative concept planning

Strategy

- 2. Brainstorming education strategy
- 3. Education Strategy Notes Series
- 10. Course structure

Evaluation	Learning	Name of unit or	Required learning	watches	week
method	method	topic	outcomes		
Weekly	to explain	Fundamentalist	Students'	2	1
	The material	trend concept	acquisition	2	2
exams	According to	Its controls	To learn	2	3

And monthly	Curriculum	The difference	vocabulary	2	4
and daily	Follower	between	Principles of	2	5
and daily	urge	Jurisprudence	Islamic	2	6
And exam	Students	and Principles	Jurisprudence	2	7
End of course	on	Their fruit	and learn skills	2	8
Life of course	Participation	Statement of the	proper research	2	9
		fundamental	Learn a skill	2	10
		rules	Listening	2	11
		Scientific trend		2	12
		Objective		2	13
		approach		2	14
		Rational		2	15
		approach			
		How to derive a			
		ruling			
		Formation of a			
		faculty of			
		jurisprudence			
		and principles			

11. Course Evaluation

The first month exam is worth 15 points and 5 points for participation and attendance. The second month exam is worth 15 points and 5 points for participation and attendance. The total is 40 points. The end-of-course exam is worth 60 points.

12. Learning and teaching resources

12. Learning and teaching resources	
nothing	Required textbooks (methodology if any)
Books on the principles of jurispruder	Main references (sources)
approved by the five schools of thoug	
including:	
1. Tahdhib al-Wusul / Allamah al-Hilli	
2. Principles of Jurisprudence in its N	
Fabric / Dr. Mustafa Al-Zalmi	
3. Principles of Jurisprudence	
Muhammad Rida Al-Muzaffar	
4. The Concise Principles	
Jurisprudence / Al-Zuhayli	
5. Lessons in the Principles of Ima	
Jurisprudence / Dr. Al-Hadi Al-Fadhl	
6. Lessons in the Science of Usul al-Fi	

(Halaqat) / Muhammad Baqir al-Sad	
	Recommended supporting books and
	references (scientific journals, reports)
The Comprehensive Library, and so	Electronic references, websites
related sites	
Fundamentals of jurisprudence	