

University of Diyala

College of Islamic Sciences



English Grammar & Islamics

'First Stage'

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2

Your world

Countries • Where are you from? • he/she/they • his/her • Numbers 11–30

STARTER



1 Find the countries on the map on p13. Find your country on the map.

Australia Brazil England France Italy Japan Spain the United States

2 **T 2.1** Listen and repeat.

WHERE ARE YOU FROM?

he/she, his/her

1 **T 2.2** Read and listen.

Hiro Where are you from, Sandra?

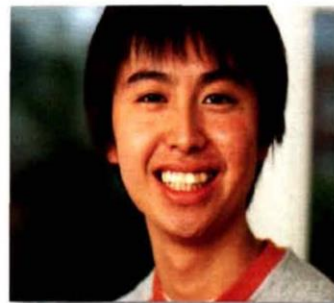
Sandra I'm from Spain. Where are you from?

Hiro I'm from Japan. From Tokyo.

T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

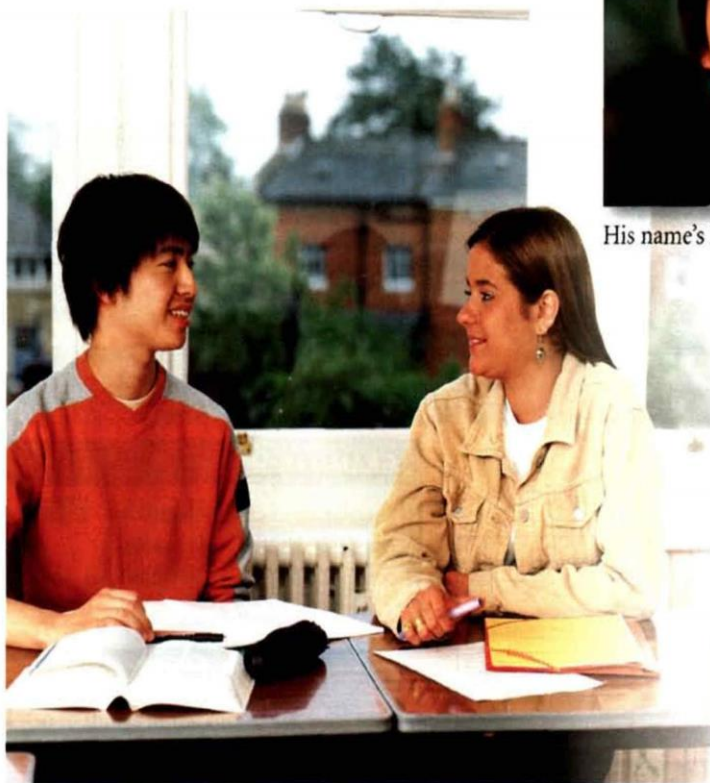
3 **T 2.3** Read, listen, and repeat.



His name's Hiro. He's from Japan.



Her name's Sandra. She's from Spain.



GRAMMAR SPOT

he's = he is she's = she is

▶ Grammar Reference 2.1 and 2.2 p121

4 Complete the sentences.

1

His name's Rick.
He's from the United States.

2

name's Sonia.
She's

3

name's Jack.
He's

4

name's Sergio.
He's

5

name's Marie.
She's

6

name's Kim.
She's

T 2.4 Listen and check. Repeat the sentences.

Questions

5 **T 2.5** Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?

6 Ask and answer questions about the people in the photographs.

What's her name?

Her name's Sandra.

Where's she from?

She's from Spain.

GRAMMAR SPOT

- 1 Where's = Where is
- 2 Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?

▶▶ Grammar Reference 2.3 p121

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

| | | | |
|--------|----------------|-----------|--------|
| Tokyo | Paris | Barcelona | Milan |
| Oxford | Rio de Janeiro | Boston | Sydney |

Where's Tokyo?

It's in Japan.

T 2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p138.

Ask questions and write the answers.

What's her name?

Where's she from?

Talking about you

3 Ask about the students in the class.

What's her name?

Her name's Chantal.

Where's she from?

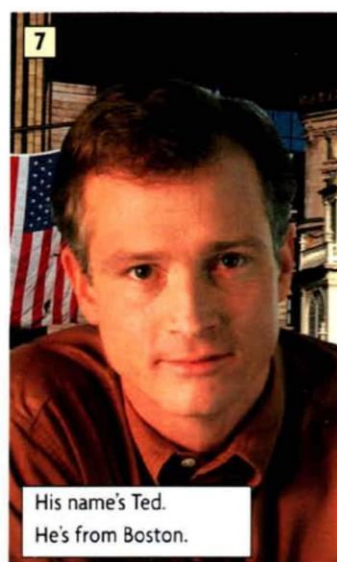
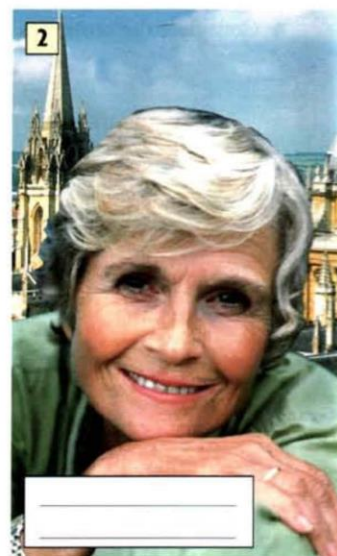
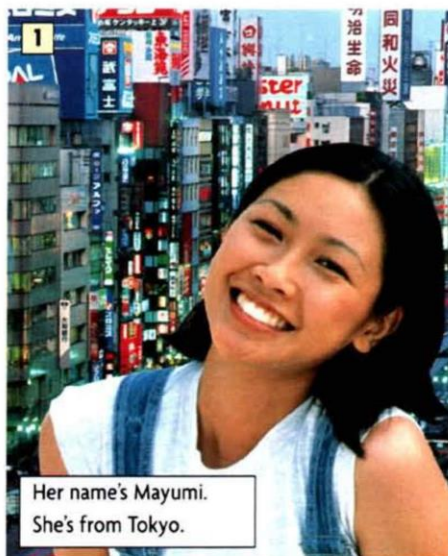
She's from France. From Paris.

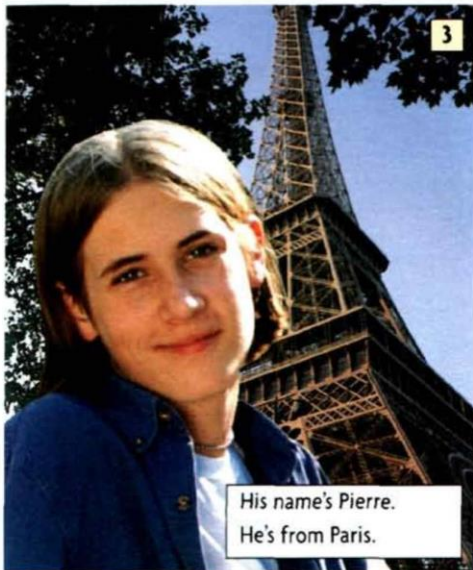
What's his name?

His name's Luc.

Where's he from?

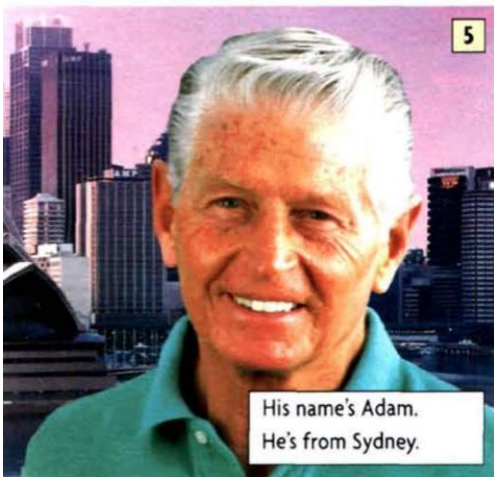
He's from Paris, too.





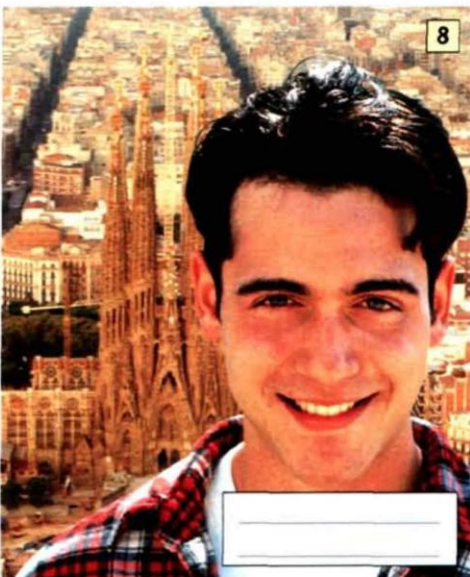
3

His name's Pierre.
He's from Paris.



5

His name's Adam.
He's from Sydney.



8

Questions and answers

4 **T 2.7** Listen and complete the conversation. Practise it.

S Hello, I'm Sandra. What's
your name?
L name's Luis.
S Hello, Luis. Where are
you ?
L from Spain.
Where are you from?
S Oh, I'm from Spain, too.
 from Madrid.



5 **T 2.8** Listen and write the countries.

1 Gérard: France
Akemi:
2 Charles:
Bud:
3 Loretta and Jason:



6 Match the questions and answers.

| | |
|---------------------------|-------------------|
| 1 Where are you from? | His name's Luis. |
| 2 What's her name? | He's from Madrid. |
| 3 What's his name? | It's in Canada. |
| 4 Where's he from? | I'm from Brazil. |
| 5 What's this in English? | Fine, thanks. |
| 6 How are you? | Her name's Irena. |
| 7 Where's Toronto? | It's a computer. |

T 2.9 Listen and check.

Check it

7 Tick (✓) the correct sentence.

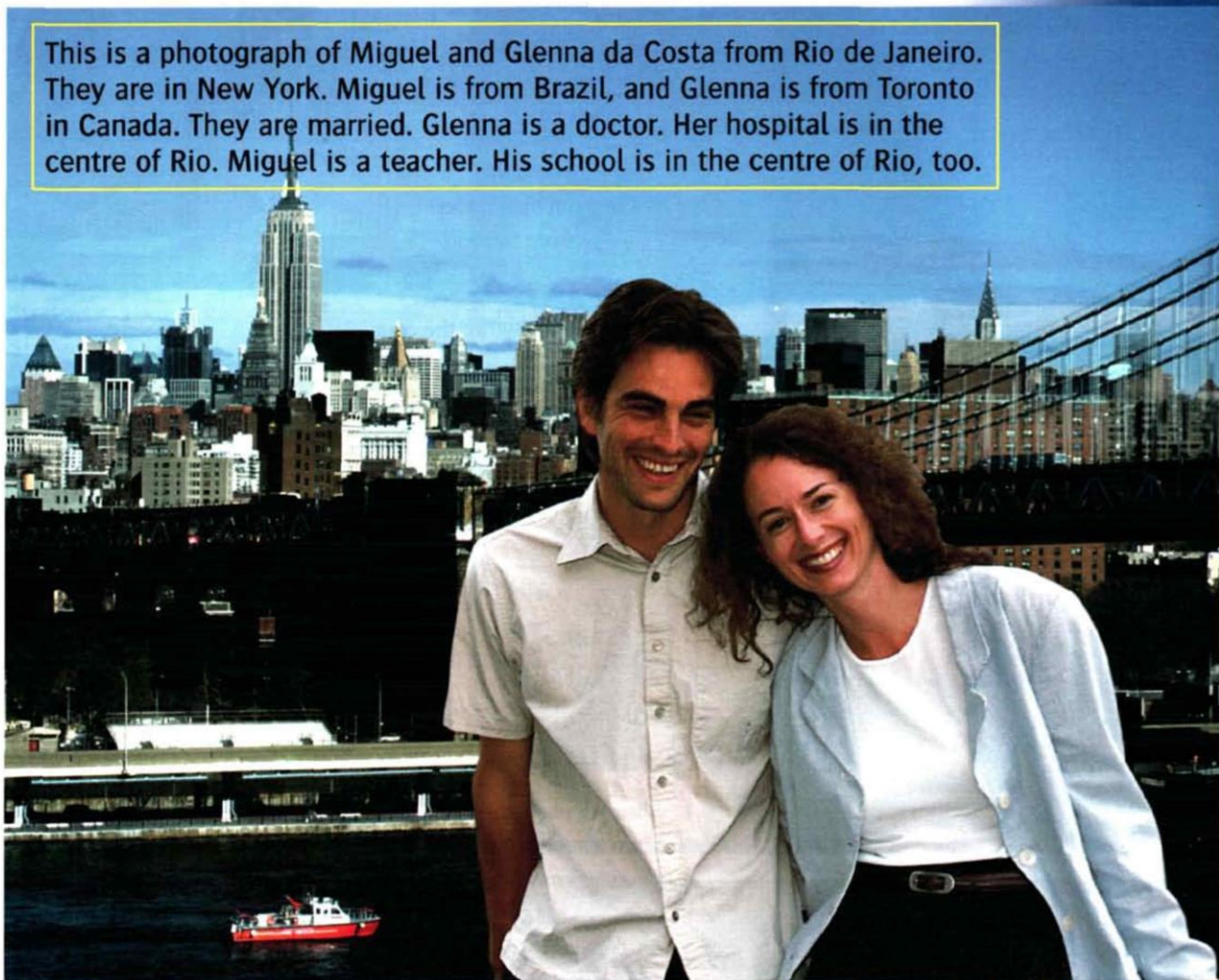
- | | |
|---|---|
| 1 <input type="checkbox"/> My name Sandra. | 4 <input type="checkbox"/> He's from Spain. |
| <input checked="" type="checkbox"/> My name's Sandra. | <input type="checkbox"/> His from Spain. |
| 2 <input type="checkbox"/> What's he's name? | 5 <input type="checkbox"/> Where she from? |
| <input type="checkbox"/> What's his name? | <input type="checkbox"/> Where's she from? |
| 3 <input type="checkbox"/> 'What's his name?' 'Luis.' | 6 <input type="checkbox"/> What's her name? |
| <input type="checkbox"/> 'What's her name?' 'Luis.' | <input type="checkbox"/> What's she name? |

READING AND LISTENING

Where are they from?

1 **T 2.10** Read and listen.

This is a photograph of Miguel and Glenna da Costa from Rio de Janeiro. They are in New York. Miguel is from Brazil, and Glenna is from Toronto in Canada. They are married. Glenna is a doctor. Her hospital is in the centre of Rio. Miguel is a teacher. His school is in the centre of Rio, too.



2 Complete the sentences.

- 1 Miguel is from _____.
- 2 He's a _____.
- 3 His school is in the _____ of Rio.
- 4 Glenna is from _____ in Canada.
- 5 She's a _____.
- 6 Her _____ is in the centre of Rio.
- 7 They _____ in New York.
- 8 They are _____.

3 Write questions with *what* and *where* about Miguel and Glenna. Ask a partner.

What/name? Where/from? Where/school? Where/hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a doctor.

He _____ a teacher.

They _____ from Brazil.

▶▶ Grammar Reference 2.4 p121

What's his name?

Where are they?



EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.11** Listen, read, and repeat.

| | | | | |
|------------|--------------|-------------|-------------|------------|
| 11 eleven | 12 twelve | 13 thirteen | 14 fourteen | 15 fifteen |
| 16 sixteen | 17 seventeen | 18 eighteen | 19 nineteen | 20 twenty |

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

| | |
|----|--------------|
| 21 | twenty-five |
| 22 | twenty-seven |
| 23 | twenty-one |
| 24 | twenty-eight |
| 25 | twenty-two |
| 26 | twenty-four |
| 27 | twenty-nine |
| 28 | twenty-three |
| 29 | thirty |
| 30 | twenty-six |

T 2.12 Listen and repeat. Say the numbers 1–30 round the class.

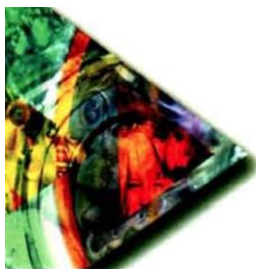
5 **T 2.13** Listen and tick (✓) the numbers you hear.

| | | | | |
|---|----|------|----|----|
| 1 | 22 | 12 ✓ | 10 | 20 |
| 2 | 17 | 15 | 16 | 14 |
| 3 | 21 | 29 | 19 | 9 |
| 4 | 11 | 7 | 17 | 27 |
| 5 | 23 | 3 | 13 | 30 |

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...



4 Family and friends

our/their • Possessive 's • Family relations • has/have • The alphabet • On the phone

STARTER



1 Complete the table.

| | | | | | | |
|----------------------|----|-----|----|-----|-----|-------|
| Subject pronoun | I | you | he | she | we | they |
| Possessive adjective | my | | | | our | their |

T 4.1 Listen and check.

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

SALLY'S FAMILY

Possessive 's – family relations

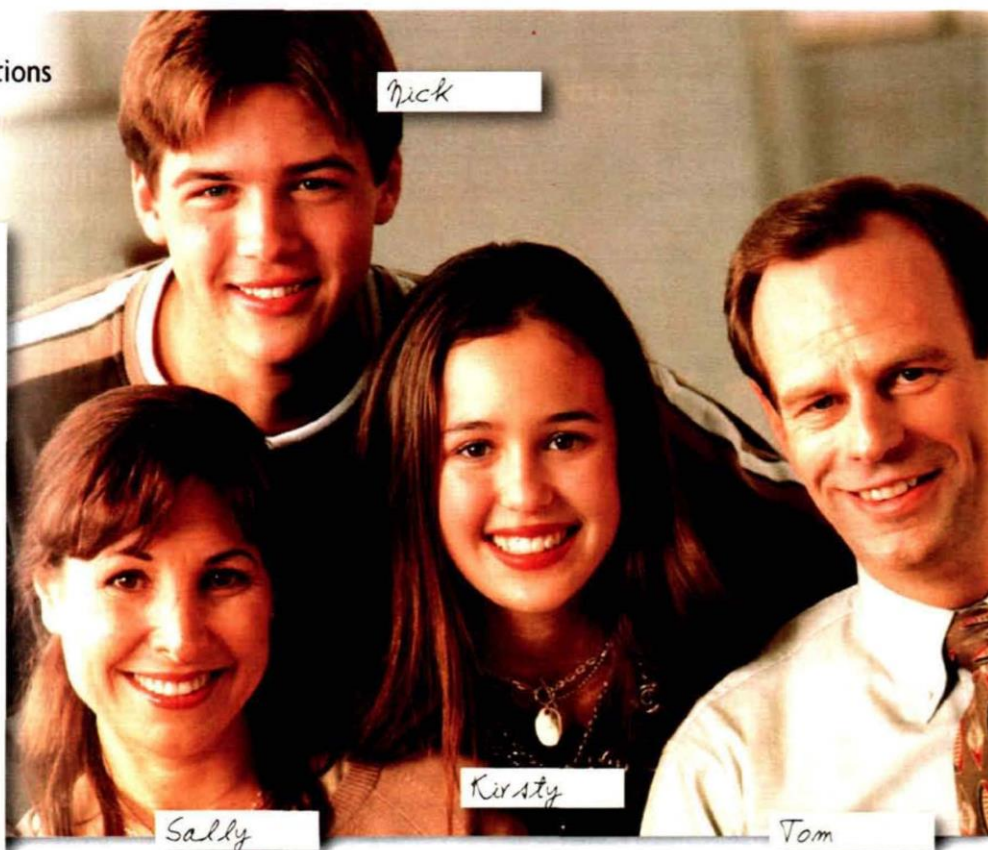
1 **T 4.2** Read and listen.

This is Sally Milton.

She's married, and this is her family. Their house is in London. She's a teacher. Her school is in the centre of town.

Tom is Sally's husband. He's a bank manager. His bank is in the centre of town, too.

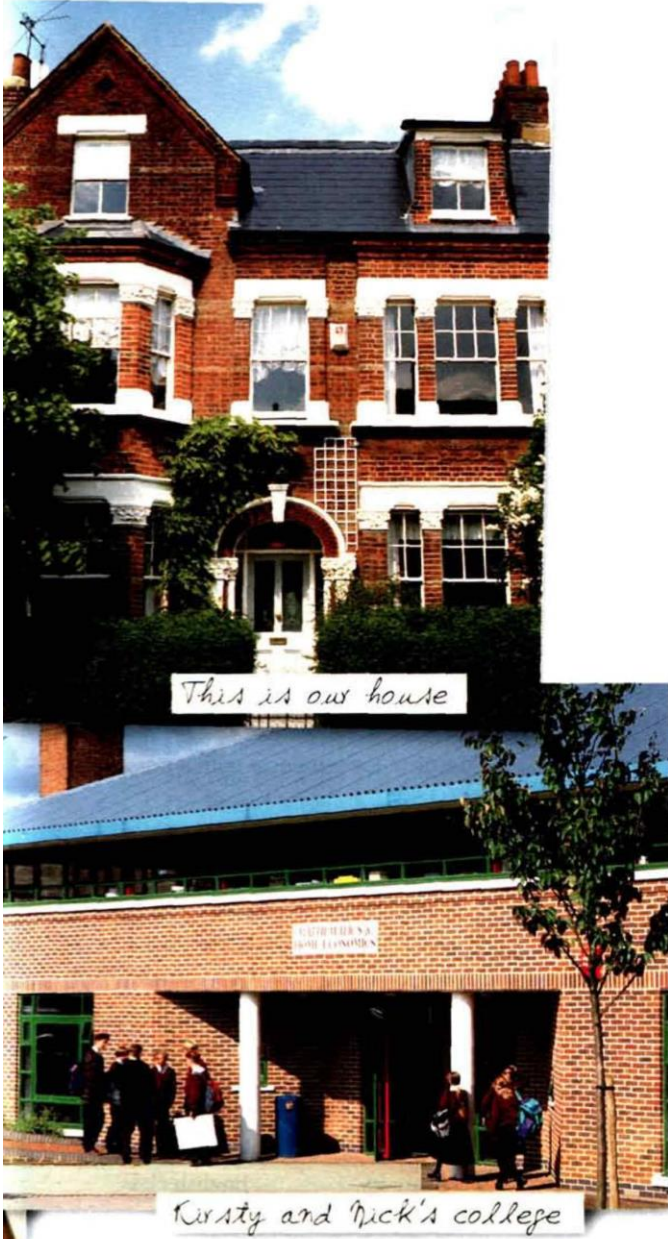
'Our children are Kirsty and Nick. They're students at Camden College. We're happy in London.'



GRAMMAR SPOT

- 1 She's married. She's a teacher. 's = is
- 2 This is her family.
This is **Sally's** family. 's = the family of Sally
- 3 his | bank her | school
Tom's | Kirsty's |

► Grammar Reference 4.1–4.3 p123



2 Answer the questions.

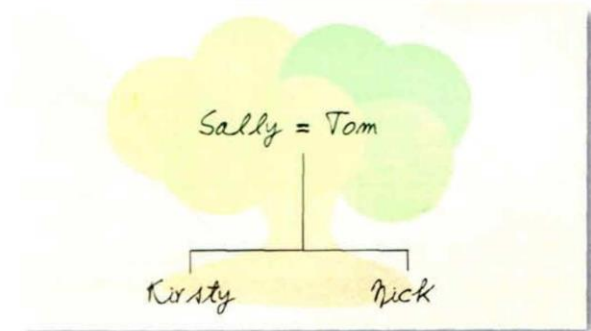
- 1 Is Sally married? Yes, she is.
- 2 Where's their house? _____
- 3 What is Sally's job? _____
- 4 Where's her school? _____
- 5 What is Tom's job? _____
- 6 Where is his bank? _____
- 7 Are their children doctors? _____

T 4.3 Listen and check.

3 T 4.4 Listen and repeat.

| | | | | |
|--|--------|----------|----------|---------|
| | mother | daughter | sister | wife |
| | father | son | brother | husband |
| | Plural | parents | children | |

4 T 4.5 Look at the family tree. Listen and complete the sentences.



- 1 Sally is Tom's **wife** _____.
- 2 Tom is Sally's _____.
- 3 Kirsty is Sally and Tom's _____.
- 4 Nick is their _____.
- 5 Sally is Nick's _____.
- 6 Tom is Kirsty's _____.
- 7 Kirsty is Nick's _____.
- 8 Nick is Kirsty's _____.
- 9 Sally and Tom are Kirsty and Nick's _____.
- 10 Kirsty and Nick are Tom and Sally's _____.

T 4.5 Listen again and check.

5 Ask and answer questions.

Who's Nick?

He's Tom's son.

He's Kirsty's brother.

PRACTICE

The family

1 **T 4.6** Listen to Rachel Chang. Complete the information about her family.

| | Name | Age | Job |
|------------------|------|-----|-----|
| Rachel's brother | | | |
| Rachel's mother | | | |
| Rachel's father | | | |

2 Complete the sentences.

- 1 Steve is Rachel's brother.
- 2 Her _____ name is Grace.
- 3 Grace is Bob's _____.
- 4 'What's _____ job?' 'He's a businessman.'
- 5 'Where's _____ house?' 'It's in San Diego.'

3 Write the names of your family. Ask and answer questions with a partner.

Stefan Danuta

Who's Stefan/Danuta? He's/She's my brother/mother ...

How old is he/she? He's/She's _____.

What's his/her job? He's/She's a _____.

my/our/your ...

4 Complete the sentences with a possessive adjective.

- 1 'What's your _____ name?'
'My name's Sally.'
- 2 'What are _____ names?'
'Our names are Kirsty and Nick.'
- 3 Jean-Paul and André are students.
_____ school is in Paris.
- 4 'My sister's married.'
'What's _____ husband's name?'
- 5 'My brother's office is in New York.'
'What's _____ job?'
- 6 We are in _____ English class.
- 7 'Mum and Dad are in Rome.'
'What's _____ phone number?'

SALLY'S BROTHER

has/have

1 **T 4.7** Read and listen to David.



This is David Arnot and his family.

'We're from Wales. I have a small farm. My wife's name is Megan, and she has a job in town. She's a shop assistant. We have one child, Ben, and two dogs, Dylan and Dolly. My sister, Sally, and her husband, Tom, have a big house in London. They have two children. Tom has a very good job.'

2 Are the sentences true (✓) or false (X)?

- 1 ☐ David's farm is in Wales.
- 2 ☐ David is Sally's brother.
- 3 ☐ His wife has a job in a hospital.
- 4 ☐ David and Megan have two children.
- 5 ☐ Their farm is big.
- 6 ☐ They have two dogs, Ben and Dolly.

3 **T 4.8** Listen and write the sentences. Practise them.

- 1 I have a small farm in Wales.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

GRAMMAR SPOT

Complete the forms of the verb *have*

| | |
|------|-------------|
| I | _____ |
| You | <u>have</u> |
| He | <u>has</u> |
| She | _____ |
| We | _____ |
| They | _____ |

▶▶ Grammar Reference 4.4 p123

4 Write sentences about your family. Tell the class.

We have a house in the country.

I have two sisters.

PRACTICE

has/have

- 1 Complete the sentences. Use *has* or *have*.
 - 1 I **have** two brothers and a sister.
 - 2 My parents _____ a house in the country.
 - 3 My wife _____ a Japanese car.
 - 4 My sister and I _____ a dog.
 - 5 You _____ a very nice family.
 - 6 Our school _____ fifteen classrooms.
 - 7 We _____ English classes in the evening.

- 2 Talk about your school.

Our school is small.

It has six classrooms.

We have ten students in our class.

Questions and answers

- 3 Match the questions and answers.

- | | |
|--|-----------------------------|
| 1 How is your mother? | Yes, we are. |
| 2 What's your sister's job? | She's David's sister. |
| 3 How old are your brothers? | It's in the centre of town. |
| 4 Who is Sally? | She's very well, thank you. |
| 5 Where is your office? | They're ten and thirteen. |
| 6 Are you and your husband from Italy? | She's a nurse. |

T 4.9 Listen and check.

Check it

- 4 Tick (✓) the correct sentence.
 - 1 ☐ Mary's children are married.
☐ Mary is children are married.
 - 2 ☐ What's your daughter name?
☐ What's your daughter's name?
 - 3 ☐ What's he's job?
☐ What's his job?
 - 4 ☐ They're from Germany.
☐ Their from Germany.
 - 5 ☐ They're parents have a house in Bonn.
☐ Their parents have a house in Bonn.
 - 6 ☐ My brother have a good job.
☐ My brother has a good job.
 - 7 ☐ We house is in the centre of town.
☐ Our house is in the centre of town.

READING AND WRITING

My best friend

- 1 Read about Andy. Check the new words in your dictionary.
- 2 Match the photographs with a part of the text. Who are the people in the pictures?

My friend Andy

- a My **best friend's** name is Andy. He's **very nice**, and he's **really funny**. He's 22, and he's a student at **university**. He isn't married, **but** he has a **beautiful girlfriend**. Her name is Carrie, and she's American.
- b Andy's parents have a **flat** in Manchester. It's **near** the centre of town. His father's a taxi driver, and his mother has a **part-time** job in a hospital.
- c He has two sisters. Their names are Alison and Molly. They're **both** at school.
- d Andy has a **lot of** CDs. His **favourite music** is rock 'n' roll, and his favourite **pop group** is *Mood*. He is **also** a **fan** of Manchester United!

When we're **together**, we have a good time.





3 Underline the correct information.

- 1 Andy is ... a student / a bus driver / nice / American / funny / beautiful.
- 2 Andy has ... two sisters / two brothers / a wife / a girlfriend / a lot of CDs.
- 3 Carrie is ... Andy's sister / Andy's girlfriend / American / beautiful.
- 4 Andy's parents have ... a house / a flat / one daughter / three children.
- 5 Andy is ... in a pop group called Mood / a fan of Mood / a fan of Manchester United.

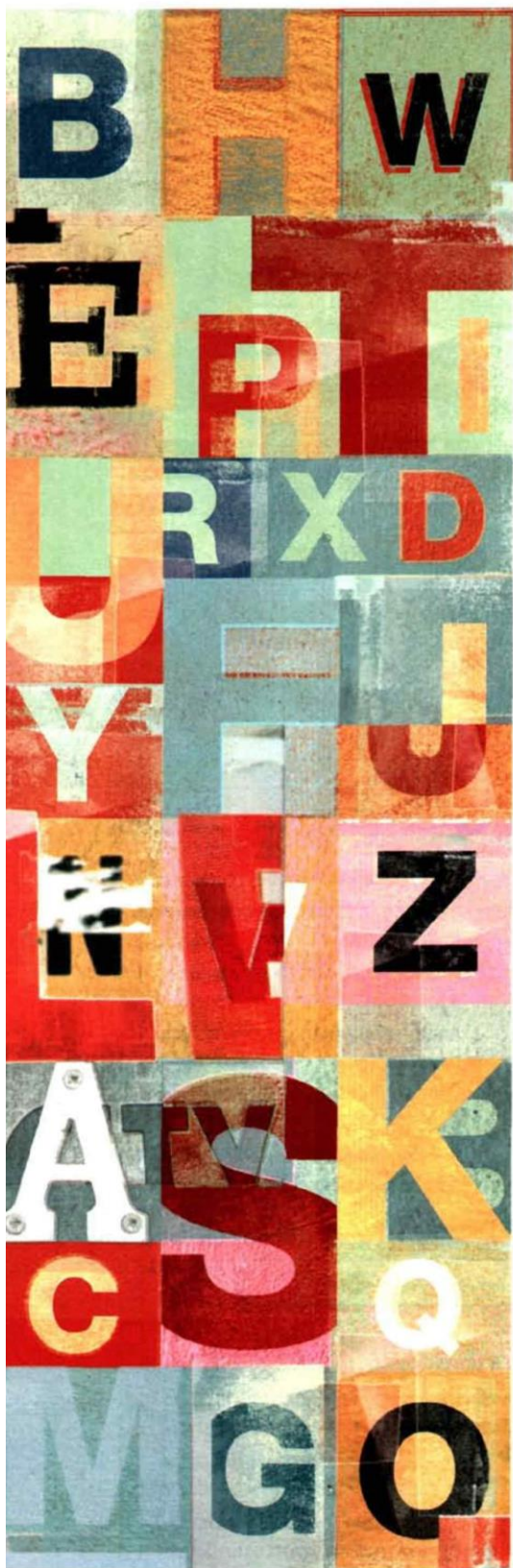
4 Work with a partner. Talk about Andy.

Andy's a student. He's very ...

5 Write about a good friend.

- My friend's name is ...
- She's/He's ...
- She/He has ...
- Her/His parents ...
- Her/His favourite ...

Write about family, job, music, sport ...



EVERYDAY ENGLISH

The alphabet

- 1 **T 4.10** Listen to the letters of the alphabet. Practise them.

A B C D
E F G H I J K L
M N O P
Q R S T U V W X Y Z

- 2 Practise the letters in groups.

/eɪ/ a h j k
 /i:/ b c d e g p t v
 /ɛ/ f l m n s x z
 /aɪ/ i y

/əʊ/ o
 /u:/ q u w
 /ɑ:/ r

- 3 **T 4.11** Listen to people spell their first name (Sally) and their surname (Milton). Write the names.

SALLY MILTON

- 4 Practise spelling your name with a partner.

How do you spell your first name?

K - R - I - S - Z - T - I - N - A.

How do you spell your surname?

N - A - G - Y.

- 5 In pairs, ask and answer *How do you spell ... ?* with words from the text about Andy on p28.

How do you spell 'friend'?

F - R - I - E - N - D.

- 6 Put the letters in the correct order. What's the country?

NEFACR FRANCE
 NAPIS _____
 LARZIB _____
 NAPAJ _____
 LASARUTAI _____
 YLIAT _____
 GANELDN _____

On the phone

7 T 4.12 Listen to the phone conversations.

- 1 A Good morning. The Grand Hotel.
J Hello. The manager, please.
A Certainly. And your name is?
J José Gonzalez.
A How do you spell your surname?
J G - O - N - Z - A - L - E - Z.
A Thank you.
S Hello. Sam Jackson.
J Mr Jackson, hello. This is José Gonzalez ...



- 2 B Good afternoon. The Edinburgh English School.
M Hello. The director, Annie Benton, please.
B And your name is?
M Mayumi Morioka.
B M - A ...
M M - A - Y - U - M - I M - O - R - I - O - K - A.
B Thank you. ... I'm sorry. She isn't in her office.
What's your phone number?
M It's Japan 3 5414 6443.
B Thank you for telephoning. Goodbye.
M Goodbye.

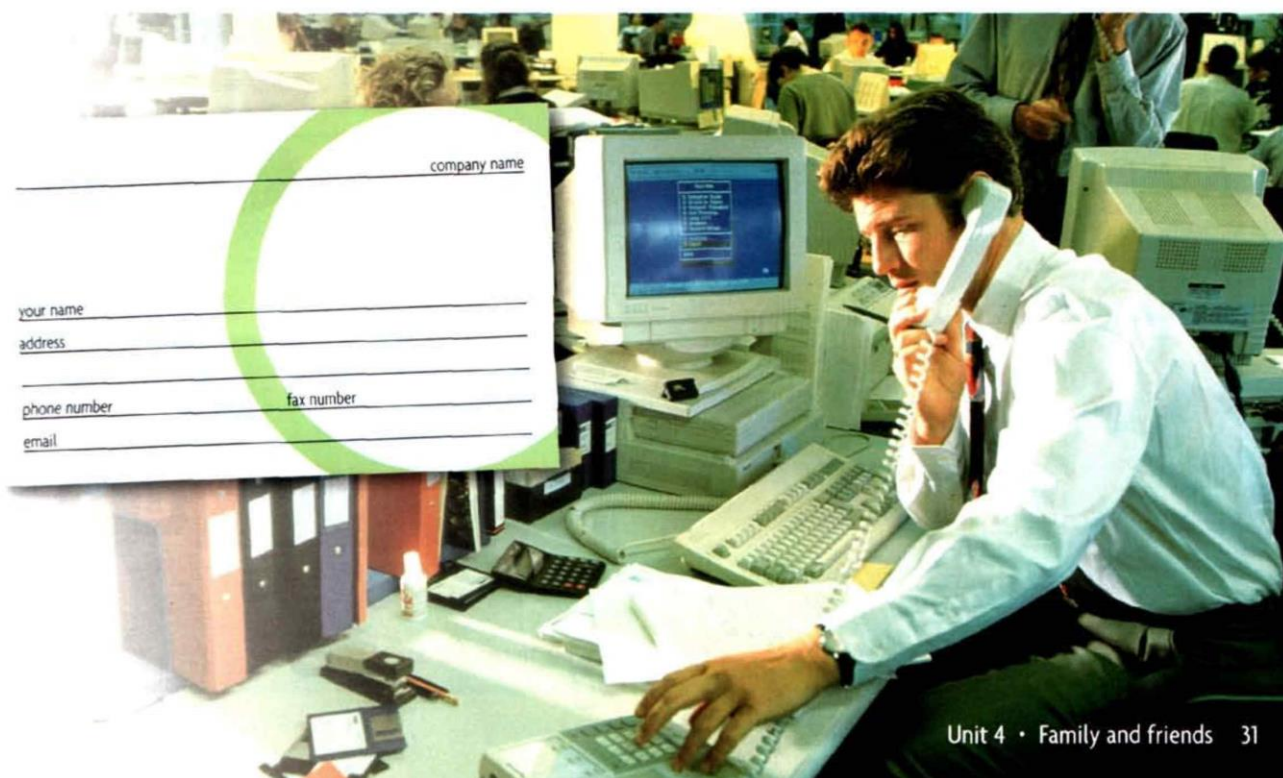
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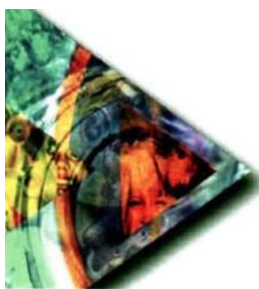
2-21-10 #204 Akasaka Building
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<http://www.tohokudesign.co.jp>

Mayumi Morioka

8 Write your business card. Have similar phone conversations.





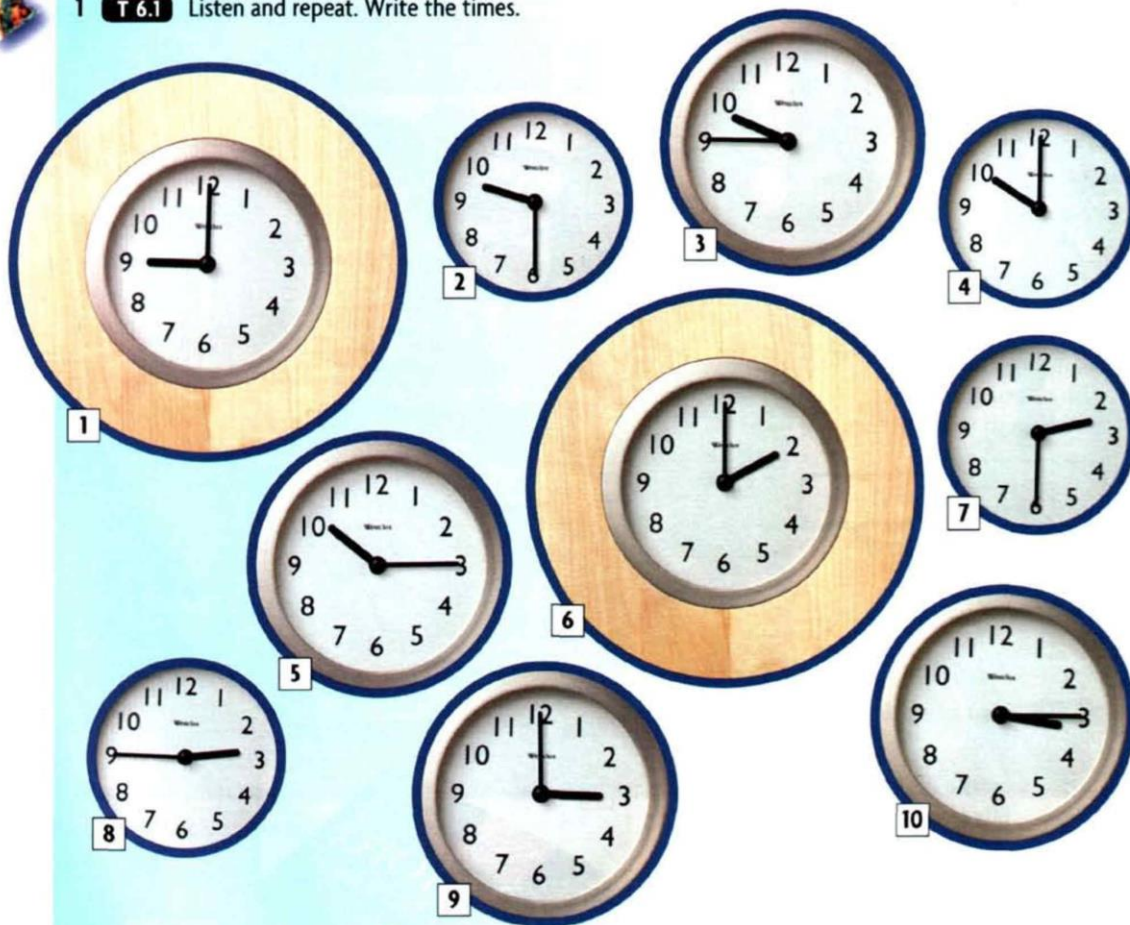
6 Every day

The time · Present Simple – *he/she/it* · *usually/sometimes/never* · Questions and negatives · Words that go together · Days of the week

STARTER



1 **T 6.1** Listen and repeat. Write the times.



1 It's nine o'clock.

2 It's nine thirty.

3 It's nine forty-five.

4 It's ten o'clock.

5 It's ten fifteen.

6 It's _____.

7 It's _____.

8 It's _____.

9 It's _____.

10 It's _____.

2 **T 6.2** Listen to the conversation.

A What time is it, please?

B It's nine o'clock.

A Thank you very much.

Work with a partner. Ask and answer questions about the clocks.

WHAT TIME DO YOU ... ?

Present Simple – I/you

- 1 **T 6.3** Listen to Lena talking about her schooldays. Circle the times.

1 I get up at 7.30 / 7.45

2 I have breakfast at 8.00 / 8.15

3 I go to school at 8.30 / 8.40

4 I have lunch at 12.15 / 12.45

5 I leave school at 3.30 / 4.15

6 I get home at 4.30 / 4.45

7 I go to bed at 11.00 / 11.30

T 6.3 Listen and check. Practise the sentences.

- 2 Talk to a partner about your day.

I get up at seven thirty. I have breakfast at ...

- 3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?

Work with another partner. Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

KARL'S DAY

Present Simple – *he / she / it, usually / sometimes / never*

- 1 Karl Wilk is 22 and he is a computer millionaire. He's the director of **netstore24.com**, a 24-hour shopping site on the Internet.

Read about his day. Look at the pictures. Write the times.

- 1 He gets up at six o'clock and he has a shower.
- 2 He has breakfast at _____.
- 3 He leaves home at _____ and he goes to work by taxi.
- 4 He has lunch (a Coca-Cola and a sandwich) in his office at _____.
- 5 He usually works late. He leaves work at _____ in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at _____.
- 7 He never goes out in the evening. He works at his computer from _____ to _____.
- 8 He goes to bed at _____.

GRAMMAR SPOT

- 1 Underline the verbs in 1–8.
gets up has

What is the last letter?

T 6.5 Listen and repeat.

- 2 Look at the adverbs of frequency.

| | | |
|---------|-----------|-------|
| 90% | 40% | 0% |
| usually | sometimes | never |

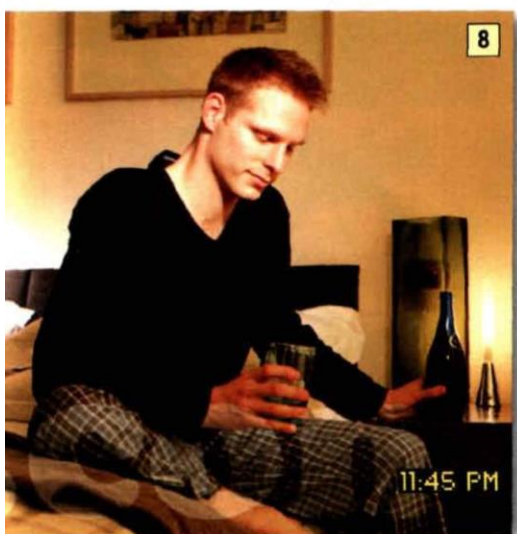
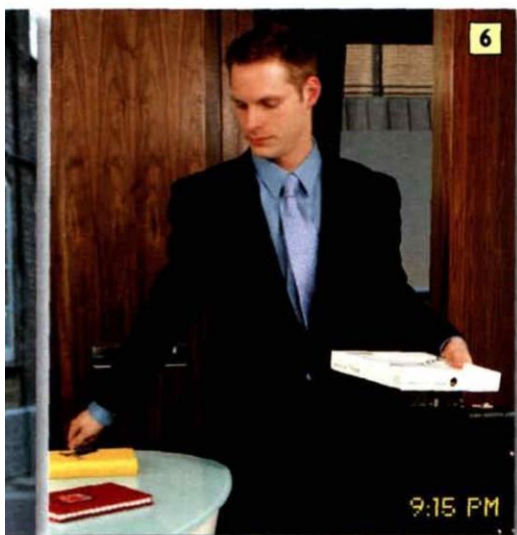
Find *usually*, *sometimes*, *never* in 1–8.

T 6.6 Listen and repeat.

▶ Grammar Reference 6.1–6.3 p124



netstore24.com



Questions and negatives

2 Read the questions. Complete the answers.

| | |
|---------------------------------------|---------------------------|
| 1 What time does he get up? | He _____ up at 6.00. |
| 2 When does he go to bed? | He _____ to bed at 11.45. |
| 3 Does he go to work by taxi? | _____, he does. |
| 4 Does he have lunch in a restaurant? | _____, he doesn't. |
| 5 Does he go out in the evening? | No, he _____. |

T 6.7 Listen, check, and repeat. Practise the questions and answers.

GRAMMAR SPOT

- 1 He gets up early.
What time **does** he get up?
He **doesn't** get up late. *doesn't = does not*
- 2 Does he get up early? *Yes, he does.*
Does he have lunch at home? *No, he doesn't.*
These are short answers.

3 Work with a partner. Ask and answer questions about Karl's day.

What time does he have breakfast?

He has breakfast at 6.45.

Ask and answer about these things.

- | | |
|-----------------------------|-----------------------------|
| 1 What time/have breakfast? | 5 Does/usually work late? |
| 2 When/leave home? | 6 Does/eat in a restaurant? |
| 3 Does/go to work by bus? | 7 What/do in the evening? |
| 4 Where/have lunch? | |

T 6.8 Listen and check.

GRAMMAR SPOT

1 Complete the table for the Present Simple.

| | Positive | Negative |
|------|----------|--------------|
| I | work | don't work |
| You | | |
| He | | |
| She | works | doesn't work |
| We | | |
| They | | |

2 Complete the questions.

- 1 When _____ you get up? 2 When _____ he get up?

▶▶ Grammar Reference 6.4 p124

PRACTICE

Katya's day

- 1 Karl has a sister, Katya. Her day is different. Complete the text with the verbs.

| | | | | |
|-------|------------|---------|--------|------------------|
| gets | gets up x2 | has | paints | drinks |
| cooks | listens to | goes x2 | plays | lives |

Katya is 25. She's an artist.

She lives in a small house in the country. She usually _____ at ten o'clock in the morning. She never _____ early. She _____ coffee and toast for breakfast and then she _____ for a walk with her dog. She _____ home at eleven o'clock and she _____ in her studio until seven o'clock in the evening. Then she _____ dinner and _____ a glass of wine. After dinner, she sometimes _____ music and she sometimes _____ the piano. She usually _____ to bed very late, at one or two o'clock in the morning.

T 6.9 Listen and check.

- 2 Is the sentence about Karl or Katya? Write *he* or *she*.

- 1 He 's a millionaire.
- 2 She 's an artist.
- 3 _____ lives in the country.
- 4 _____ doesn't have a dog.
- 5 _____ gets up very early.
- 6 _____ works at home in a studio.
- 7 _____ doesn't work in an office.
- 8 _____ doesn't cook.
- 9 _____ likes wine.
- 10 _____ loves computers.

Practise the sentences.





Negatives and pronunciation

3 Correct the sentences about Katya and Karl.

1 She lives in the town.

She doesn't live in the town. She lives in the country.

2 He gets up at ten o'clock.

3 She has a big breakfast.

4 He has a dog.

5 She works in an office.

6 He cooks dinner in the evening.

7 She goes to bed early.

8 They go out in the evening.

T 6.10 Listen, check, and repeat.

Talking about you

4 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.

- Who is ... ?
- How old is ... ?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ... ?
- Does she/he have ... ?

Maria

Alfonso

Who is she?

She's my sister.

Who is he?

He's my grandfather.

Check it

5 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

- | | |
|---|--------------------|
| 1 '_____ you like ice-cream?' | 'Yes, I _____.' |
| 2 '_____ she work in London?' | 'Yes, she _____.' |
| 3 'Where _____ he work?' | 'In a bank.' |
| 4 '_____ you go to work by bus?' | 'No, I _____.' |
| 5 '_____ she go to bed early?' | 'No, she _____.' |
| 6 '_____ they have a dog?' | 'Yes, they _____.' |
| 7 '_____ he speak German?' | 'No, he _____.' |
| 8 '_____ they live in the United States?' | 'No, they _____.' |



7

Places I like

Question words · *it/them · this/that* · Adjectives · Can I...?

STARTER



1 Match the questions and answers.

| A | B |
|--|--------------------------------|
| 1 What is the capital of Australia? | 4,500 years old. |
| 2 How old are the Pyramids? | 86. |
| 3 What time do Spanish people have dinner? | \$3.50. |
| 4 Where does the American President live? | The Queen of England. |
| 5 How many floors does the Empire State Building have? | In the White House. |
| 6 How much is a hamburger in the US? | Canberra. |
| 7 Who lives in Buckingham Palace? | Late. At 10.00 in the evening. |

T 7.1 Listen and check.

2 What is your favourite town or city? Why do you like it?

I LOVE IT HERE!

it/them, this/that

1 **T 7.2** Listen and complete the conversation on p49. Use these words.

why because me you him ~~it~~ them

2 Practise the conversation with a partner.

3 Complete the questions and answers.

- Why does Céline live in London? Because she _____ it in England.
- Does she like English people? Yes, she loves _____.
- How _____ children does she have? Three.
- Where _____ her sons go to school? In England.
- _____ does Lisa-Marie go to school in the US? _____ she lives with her father.

GRAMMAR SPOT

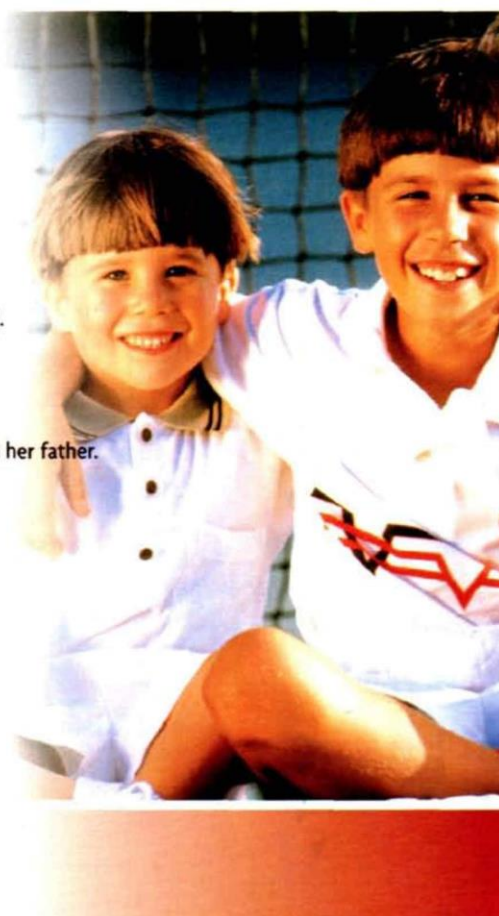
1 Underline the question words in the Starter. *What How old*

2 Complete the table.

| Subject pronoun | I | you | he | she | it | we | they |
|-----------------|---|-----|----|-----|----|----|------|
| Object pronoun | | | | her | | us | |

3 Find examples of *this* and *that* in the conversation with Céline.

► Grammar Reference 7.1–7.3 p124





CÉLINE, THE FAMOUS HOLLYWOOD FILM STAR, IS IN HER HOUSE IN LONDON. SHE IS WITH GUY NORMAN, A JOURNALIST.

Guy: This is a very beautiful house.

Céline: Thank you. I like it very much, too.

Guy: Céline, you're American. Why do you live here in London?

Céline: Because I just love it here! The people are fantastic! I love them! And of course, my husband, Charles, is English, and I love him, too!

Guy: That's a very nice photo. Who are they?

Céline: My sons. That's Matt, and that's Jack. They go to school here. My daughter's at school in the US. Her name's Lisa-Marie.

Guy: _____ does Lisa-Marie go to school in the US?

Céline: _____ she lives with her father. My first husband, you know, the actor Dan Brat. I hate _____ and all his movies. I never watch _____.

Guy: I see. And does Lisa-Marie visit you?

Céline: Oh, yes. She visits me every vacation. She's here with _____ now.

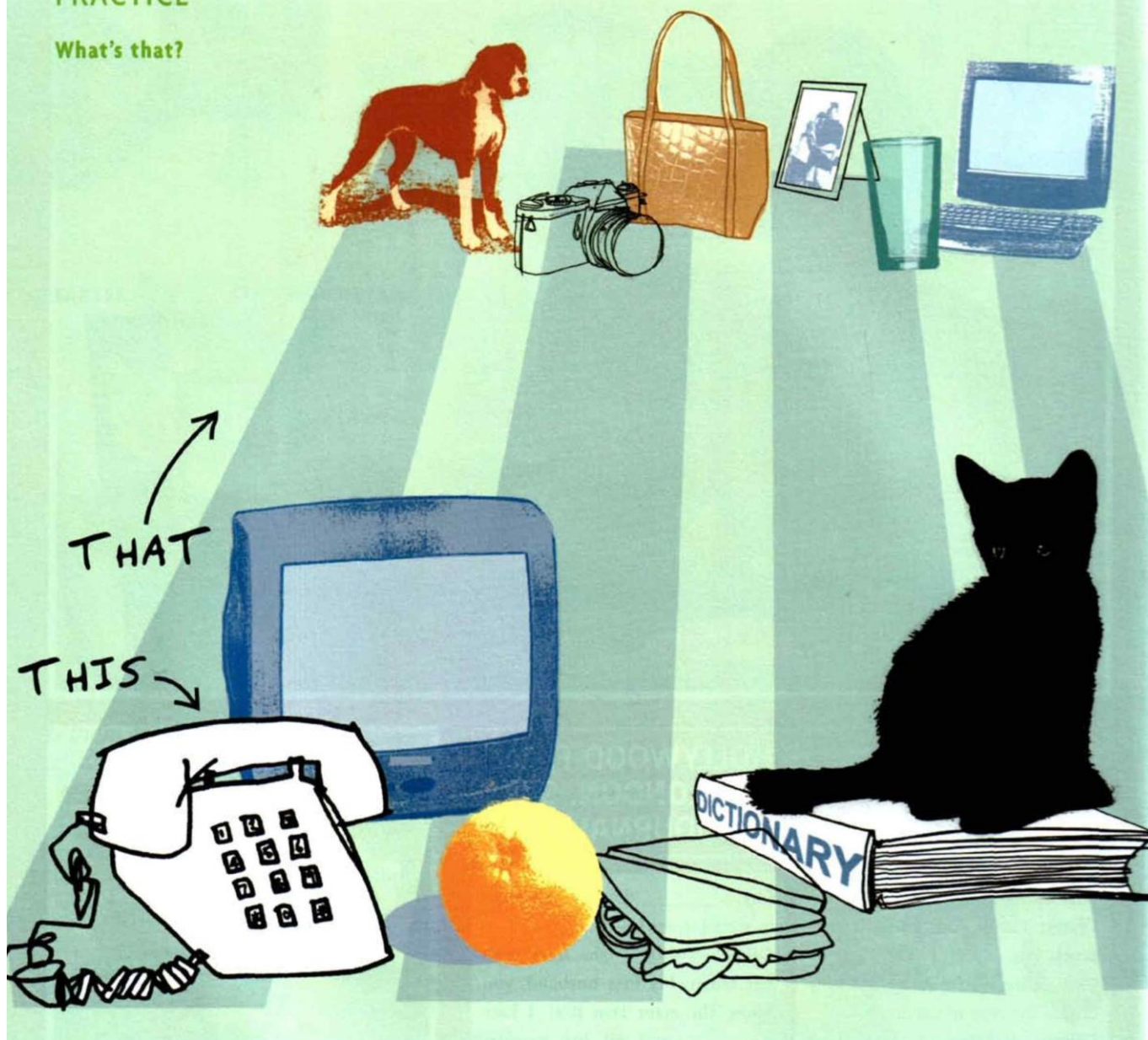
Guy: And is this a photo of _____ and Charles?

Céline: Oh yes. It's us in Hawaii. It's our wedding. We're so happy together!



PRACTICE

What's that?



1 Look at the picture. Ask and answer questions.

What's this?

It's a phone.

What's that?

It's a dog.

2 Ask and answer questions about things in your classroom.

What's that?

It's Martha's bag.

What's this?

It's a book.

What is that?

I don't know.

I like them!

3 Complete the sentences with an object pronoun.

- 1 Do you like ice-cream?
Yes, I love it.
- 2 Do you like dogs?
No, I hate _____.
- 3 Do you like me?
Of course I like _____!
- 4 Does your teacher teach you French?
No, she teaches _____ English.
- 5 Do you like your teacher?
We like _____ very much.

T 7.3 Listen and check.

What do you like?

4 Ask and answer questions with a partner.
Ask about ...

football

holidays

your sister/brother

television

rock music

cats

chocolate

mobile phones

computers

dogs

Do you like football?

Yes, I do. I love it.

No, I don't. I hate it.

It's all right.

Questions and answers

5 Work with a partner. Ask and answer the questions.

- 1 Why/Céline drink champagne? (... like ...)
Why does Céline drink champagne? Because she likes it.
- 2 Why/you/eat oranges? (... like ...)

- 3 Why/Annie want to marry Peter? (... love ...)

- 4 Why/you eat Chinese food? (... like ...)

- 5 Why/not like your maths teacher? (... give ... a lot of homework.)

- 6 Why/Miguel buy presents for Maria? (... love ...)

T 7.4 Listen and check.

6 Match the questions and answers.

- | | |
|---|---|
| 1 How do you come to school? | They start at nine o'clock. |
| 2 What do you have for breakfast? | In an office in the centre of town. |
| 3 Who is your favourite pop group? | Three. |
| 4 Where does your father work? | Not a lot. About two pounds. |
| 5 Why do you want to learn English? | I don't have a favourite. I like a lot. |
| 6 How much money do you have in your bag? | By bus. |
| 7 When do lessons start at your school? | Because it's an international language. |
| 8 How many languages does your teacher speak? | Toast and coffee. |

T 7.5 Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

Check it

7 Tick (✓) the correct sentence.

- 1 ☐ What do you do at the weekend?
☐ Where do you do at the weekend?
- 2 ☐ Who is your boyfriend?
☐ When is your boyfriend?
- 3 ☐ How many money do you have?
☐ How much money do you have?
- 4 ☐ I don't drink beer. I don't like.
☐ I don't drink beer. I don't like it.
- 5 ☐ Our teacher gives us a lot of homework.
☐ Our teacher gives we a lot of homework.
- 6 ☐ She loves me and I love her.
☐ She loves my and I love she.



8 Where I live

Rooms and furniture · There is/are · any · Prepositions · Directions

STARTER



1 Do you live in a house or a flat? Do you have a garden? Tell the class.

I live in a flat.

We don't have a garden.

2 **T 8.1** Look at the picture. Listen and repeat the rooms of a house.

living room, dining room . . .



3 Find the things in the house. Write the numbers.

☐ 1 a bed

☐ a cooker

☐ a sofa

☐ a TV

☐ a shower

☐ a table

☐ a CD player

☐ an armchair

☐ a lamp

☐ a picture

☐ a magazine

☐ a video recorder

T 8.2 Listen and repeat.

NICOLE'S LIVING ROOM

There is / are, any

1 **T 8.3** Read and listen to Nicole describing her living room. Complete the sentences.



My living room isn't very big, but I love it. There's a sofa, and there are two armchairs. _____ 's a small table with a TV on it, and there _____ a lot of books. _____ a CD player, and _____ some CDs. _____ pictures on the wall, and _____ two lamps. It's a very comfortable room.

2 Make sentences about Nicole's living room.

- a sofa
- a CD player
- two armchairs
- a lot of books
- a TV
- some CDs

There's a sofa.

There are two armchairs.

3 **T 8.4** Look at the questions and answers. Listen and repeat.

- | | |
|----------------------------|-------------------|
| Is there a sofa? | Yes, there is. |
| Is there a computer? | No, there isn't. |
| Are there any armchairs? | Yes, there are. |
| Are there any photographs? | No, there aren't. |

Practise the questions and answers with a partner.

GRAMMAR SPOT

Complete the sentences.

- | | | |
|-----------------|-------------------------|--------------------------------|
| Positive | There's a sofa. | _____ two armchairs. |
| Question | _____ a TV? | Are there any pictures? |
| Negative | There isn't a computer. | _____ any photographs. |

▶▶ Grammar Reference 8.1 and 8.2 p125

4 Ask and answer questions about Nicole's living room.

- | | |
|---------------|--------------------|
| • a TV | • a telephone |
| • photographs | • a video recorder |
| • a radio | • lamps |
| • a CD player | • pictures |

Is there a TV?

Yes, there is.

Are there any photographs?

No, there aren't.

5 Work with a partner. Describe your living room.

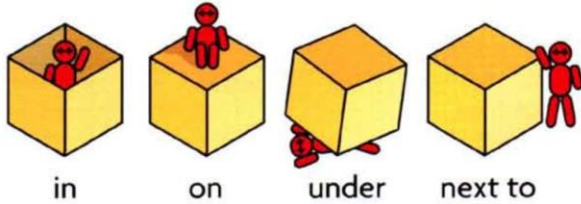
In my living room there's a ...

There are a lot of ...

NICOLE'S BEDROOM

Prepositions

1 Look at the prepositions.



2 Look at Nicole's bedroom. Write a preposition from exercise 1.

- 1 Nicole's mobile phone is on the bed.
- 2 The magazine is _____ the phone.
- 3 Her CD player is _____ the floor _____ the bed.
- 4 Her car keys are _____ the drawer.
- 5 Her bag is _____ the floor _____ the chair.
- 6 The books are _____ her bed.

T 8.5 Listen and check. Practise the sentences.

3 Ask and answer questions about Nicole's things.

Where's Nicole's CD player?

It's on the floor next to the bed.

Where are her car keys?

They're in the drawer.

Ask about her ...

- | | | |
|-------------|------------|----------------|
| • CD player | • car keys | • computer |
| • CDs | • pens | • clothes |
| • lamp | • shoes | • credit cards |

4 Close your eyes! Ask and answer questions about things in your classroom.

Where is Juan's dictionary?

It's in his bag.



PRACTICE

Questions and answers

- 1 Put the words in the correct order to make a question.

1 house live or in you a
Do live flat a
Do you live in a house or a flat _____?

2 bedrooms How are many
there are
_____?

3 telephone the is in
there kitchen a
_____?

4 living room a the
there is in television
_____?

5 the a is there
video recorder under television
_____?

6 Are in your books
bedroom a lot of there
_____?

7 pictures there Are the any
wall on
_____?

T 8.6 Listen and check.

- 2 Work with a partner. Ask and answer the questions about where you live.

Different rooms

- 3 Work with a partner.

Student A Look at the picture below.

Student B Look at the picture on p139.

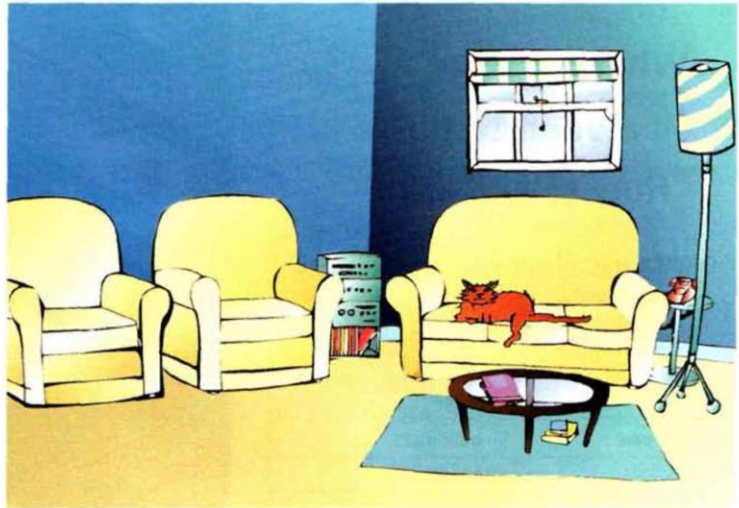
Your pictures are different. Talk about your pictures to find six differences.

In my picture, there's a ...

In my picture, there isn't a ...

Is there a ... ?

No, there isn't.



- 4 **T 8.7** Listen to a description of one of the rooms. Which room is it?

Check it

- 5 Tick (✓) the correct sentence.

- 1 ☐ Is a sofa in the living room?
☐ Is there a sofa in the living room?
- 2 ☐ There's a CD player.
☐ There are a CD player.
- 3 ☐ Are there a lamps?
☐ Are there any lamps?
- 4 ☐ Your keys are in the drawer.
☐ Your keys are on the drawer.
- 5 ☐ The lamp is next to the bed.
☐ The lamp is next the bed.

READING AND SPEAKING

Sydney

- 1 Look at the pictures of Sydney, Australia. Find these things in the pictures.

- the Opera House
- a beach
- a harbour
- a ferry
- windsurfing
- sailing
- a bridge
- a park

- 2 Read the text about Sydney on p61. Here are the five paragraph headings. Write them in the correct place.

What to do

What to eat

Where to stay

When to go

How to travel

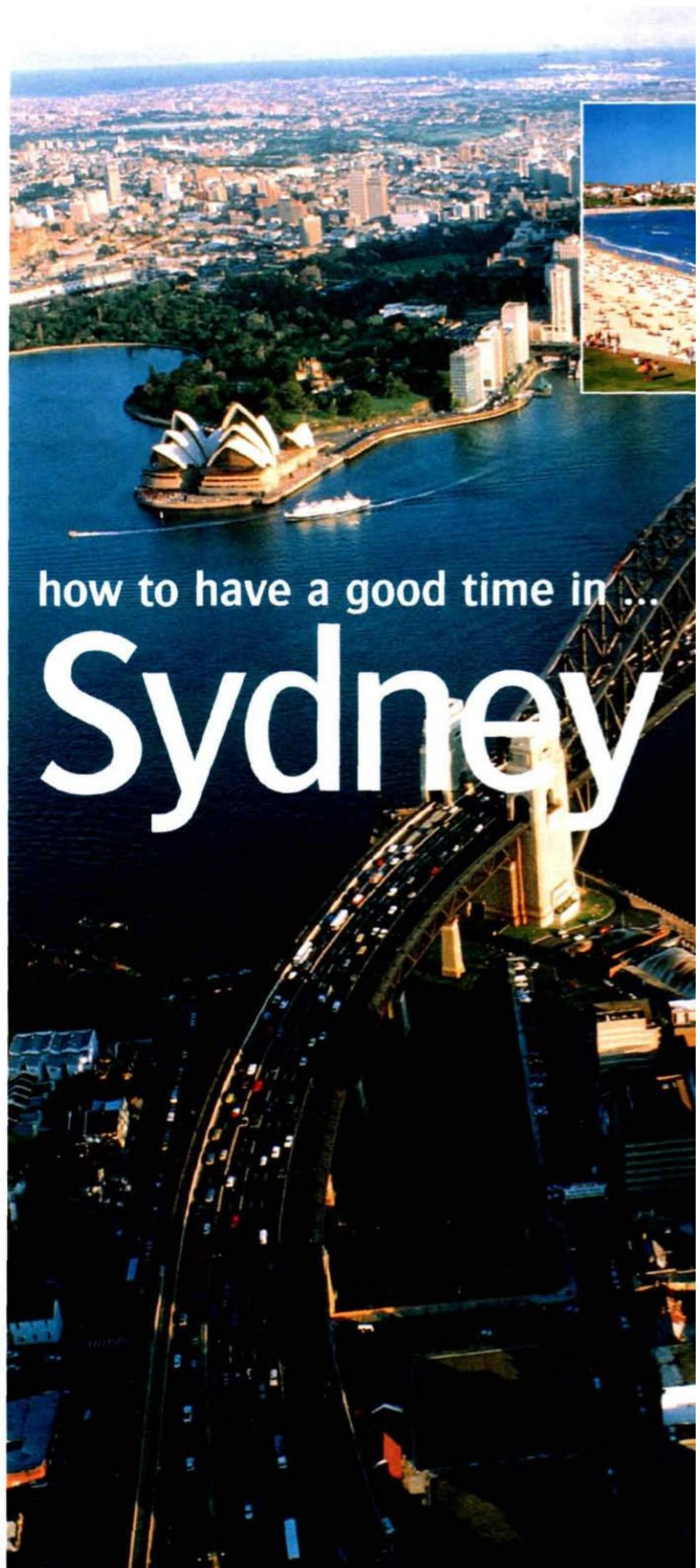
T 8.8 Listen and check.

- 3 Complete the chart with an adjective or a noun from the text.

| Adjective | Noun |
|-----------|------------------------|
| old / new | buildings |
| | beaches |
| delicious | |
| | hotels in King's Cross |
| | hotels in the centre |
| | shops |
| | bridge |
| | Bondi Beach |
| fresh | |
| fast | |
| | buses |

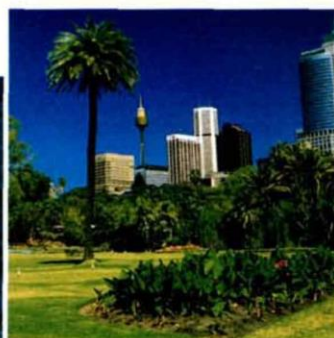
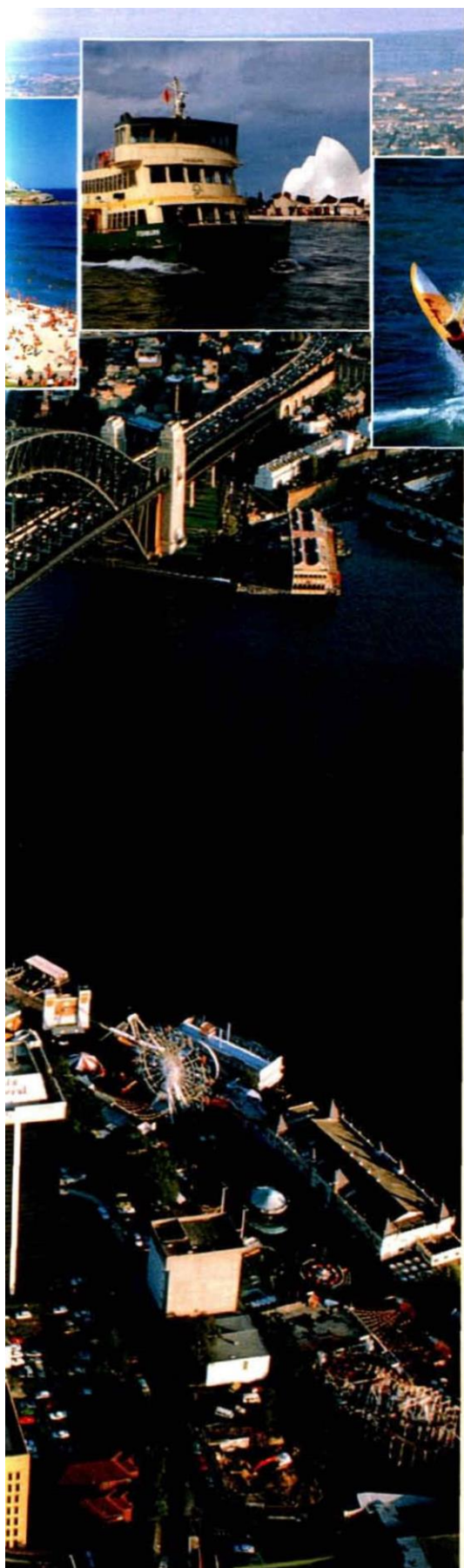
- 4 Answer the questions.

- 1 When are the best times to go?
- 2 Are all the hotels expensive?
- 3 What do people do ... ?
 - in Pitt Street
 - at the beach
 - in Oxford Street
- 4 What restaurants are there in Sydney?
- 5 What is the best way to see Sydney?



how to have a good time in ...

Sydney



Sydney has everything you want in a city. It's beautiful, it has old and new buildings, there are fantastic beaches, and the food is delicious.

The best times to visit are spring and autumn. In summer it is very hot.

Sydney has the famous Bondi Beach. People go swimming, surfing, windsurfing, and sailing. For night-life, there are clubs and bars in Oxford Street.

There are cheap hotels in King's Cross. A room is about \$50 a night. There are international hotels in the centre. Here a room is about \$150 a night.

There are restaurants from every country – Italian, Turkish, Lebanese, Japanese, Thai, Chinese, and Vietnamese. Australians eat a lot of seafood – it's very fresh!

Sydney has theatres and cinemas, and of course, the Opera House. The best shops are in Pitt Street.

There are fast trains and slow buses. The best way to see Sydney is by ferry.

Go to the harbour. There are beaches, walks, parks, and cafés and, of course, the wonderful bridge.

LISTENING AND WRITING

My home town

- 1 **T 8.9** Listen to Darren. He lives in Sydney. Tick (✓) the things he talks about. Listen again. What does he say about them?

| | | |
|-----------------|-------------------------------------|--|
| sailing | <input type="checkbox"/> | _____ |
| his brother | <input checked="" type="checkbox"/> | <i>He lives in a house with his brother.</i> |
| surfing | <input type="checkbox"/> | _____ |
| train | <input type="checkbox"/> | _____ |
| cinema | <input type="checkbox"/> | _____ |
| the Harbour | <input type="checkbox"/> | _____ |
| the Opera House | <input type="checkbox"/> | _____ |
| seafood | <input type="checkbox"/> | _____ |
| his girlfriend | <input type="checkbox"/> | _____ |
| Oxford Street | <input type="checkbox"/> | _____ |
| Japanese food | <input type="checkbox"/> | _____ |
| Manly Beach | <input type="checkbox"/> | _____ |
| ferry | <input type="checkbox"/> | _____ |

- 2 In groups, talk about your town or a town you like.

- Where do you live?
- Where do you work/go to school?
- What do you do with your friends?
- Where do you go shopping?
- What do you do when you go out?

- 3 Write about a town you know. Use these paragraph headings and ideas.

What to do

There is a cinema ... The best shops ... Go to ...

What to eat

There are good restaurants in ...

Where to stay

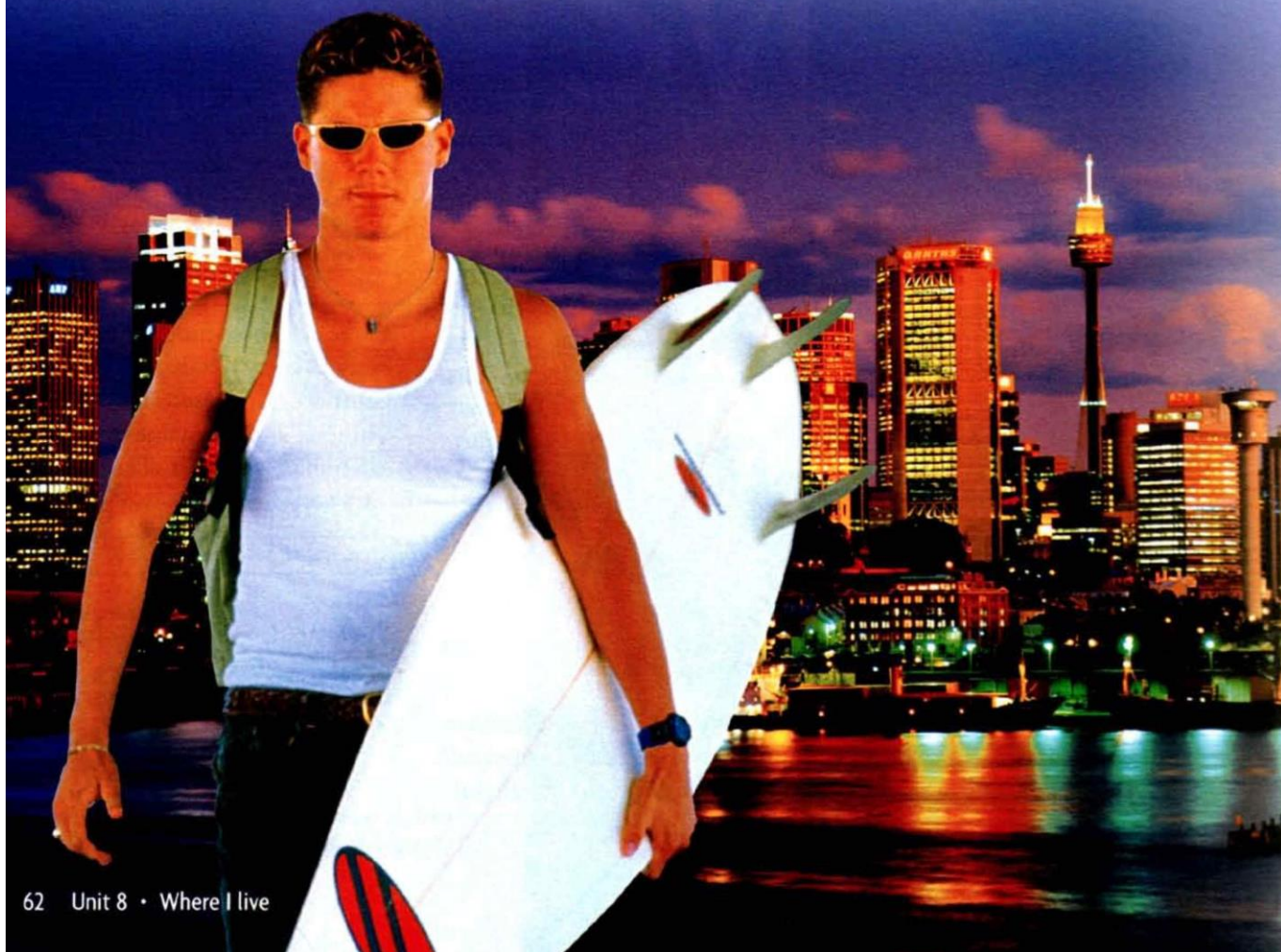
... is an expensive hotel. ... is a cheap hotel.

When to visit

The best time to visit is ...

How to travel

The best way to travel is ...

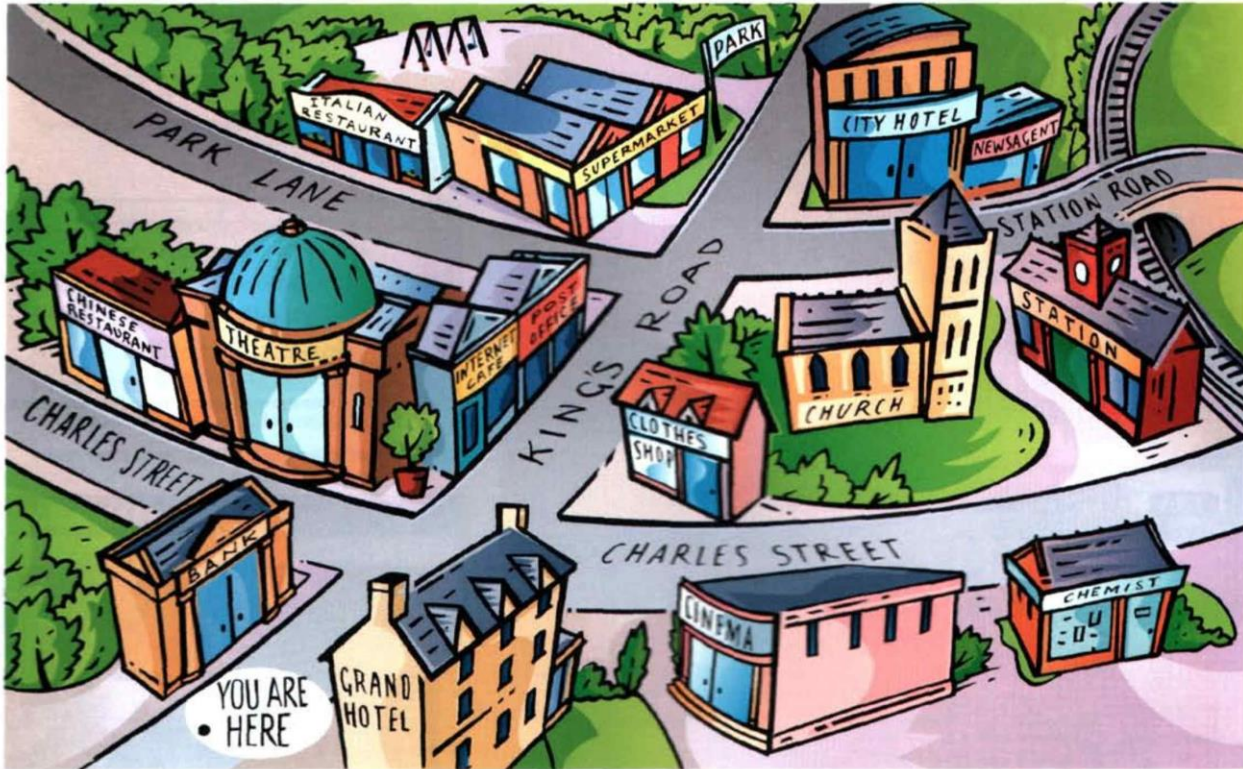


EVERYDAY ENGLISH

Directions

1 Find the places on the map.

bank chemist cinema post office newsagent church supermarket railway station Internet café



2 What do the signs mean?

turn right go straight on turn left



3 **T 8.10** Listen to the directions. Start from YOU ARE HERE on the map. Follow the directions. Where are you?
Go down King's Road. Turn right at the Grand Hotel into Charles Street. It's next to the cinema.

- 1 At the chemist.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Look at the tapescript on p116. Practise the conversations.

4 Work with a partner. Have similar conversations.

Ask about ...

- a cinema
- a post office
- a newsagent
- a supermarket
- a theatre
- an Italian restaurant

Excuse me! Is there a ... near here?

Yes. Go down ...

5 Ask for and give directions in your town.

How do I get to the bus station?

Go out of the school. Turn right ...

Is it far?

About ten minutes.



10 We had a good time!

Past Simple – regular and irregular · Questions and negatives · Sports and leisure · Filling in forms

STARTER



1 What day is it today? What day was it yesterday?
What's the date today? What date was it yesterday?

2 Match a line in A with a time expression in B.

T 10.1 Listen, check, and repeat.

| A | B |
|---------------------------|--------------------------------|
| 1 We're at school | now. yesterday. in 1997. |
| 2 You were at home | |
| 3 I went to Australia | |
| 4 She lives in London | |
| 5 They bought their house | |
| 6 It was cold and wet | |

YESTERDAY

Past Simple – regular and irregular

1 **T 10.2** Read the sentences and listen to Betsy. Tick (✓) the things she did yesterday.

2 Tell the class what she did.

Yesterday she got up late and she had a big ... Then she ...

Yesterday she ...

- ☒ got up late
- ☐ had a big breakfast
- ☐ played tennis
- ☐ went to work/ school
- ☐ went shopping
- ☐ stayed at home
- ☐ bought a newspaper
- ☐ listened to music
- ☐ saw some friends
- ☐ watched TV
- ☐ worked at a computer
- ☐ cooked a meal
- ☐ went to bed early

GRAMMAR SPOT

1 Write the Past Simple of these regular verbs.

/t/ work watch cook
worked

/d/ play stay listen
played

What are the last two letters?

T 10.3 Listen and repeat.

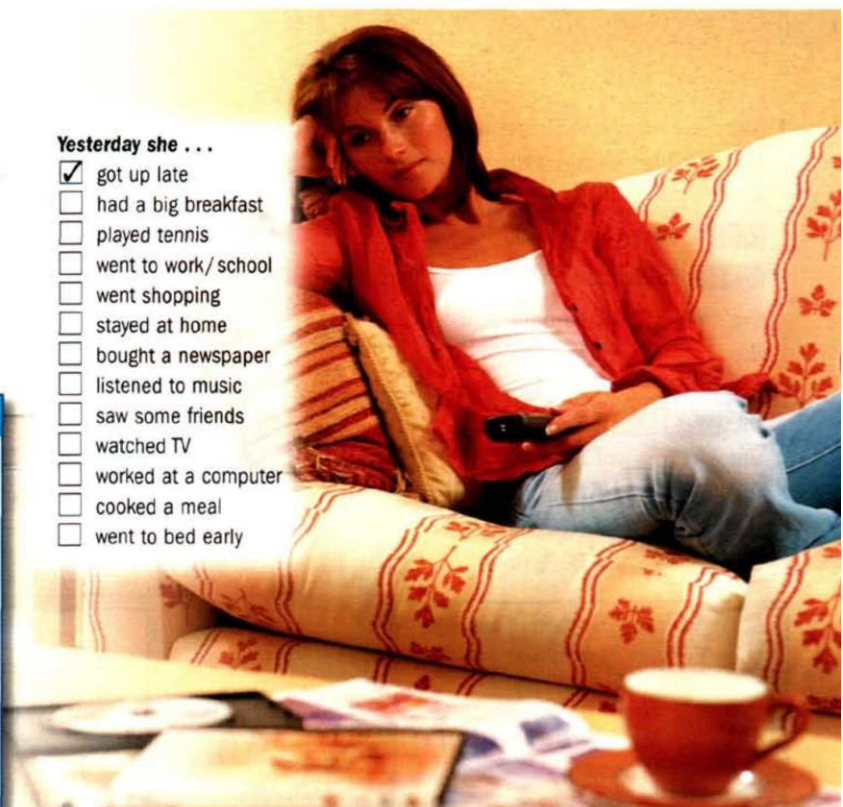
2 Write the Past Simple of these regular verbs.

/ɪd/ visit want hate

T 10.4 Listen and repeat.

3 The Past Simple is the same in all persons.
I/You/He/She/It/We/They **worked**.

▶▶ Grammar Reference 10.1 p125



3 Underline the things in the list that you did yesterday. Talk to a partner.

Yesterday I got up late and went ...

Questions and negatives

- 4 **T 10.5** It's Monday morning. Listen to Betsy and Dan. Complete their conversation.



B Hi, Dan. Did you have a good weekend?
 D Yes, I did, thanks.
 B What did you do yesterday?
 D Well, yesterday morning I got up early and I _____ tennis with some friends.
 B You _____ early on Sunday!
 D I know, I know. I don't usually get up early on Sunday.
 B Did you go out yesterday afternoon?
 D No, I didn't. I just _____ at home. I _____ the football on TV.
 B Ugh, football! What did you do yesterday evening?
 D Oh, I didn't do much. I _____ a bit at my computer. I didn't go to bed late. About 11.00.

- 5 Complete the questions and answers from the conversation.

1 B **Did** you **have** a good weekend?
 D Yes, I did.
 2 B What _____ you _____ yesterday?
 D I played tennis.
 3 B _____ you _____ out yesterday afternoon?
 D No, I didn't.
 4 B What _____ you _____ yesterday evening?
 D I _____ do much. I _____ go to bed late.

- T 10.6** Listen and check. Practise the questions and answers with a partner.

GRAMMAR SPOT

Past Simple questions and negatives

- 1 We make the question and negative with *did* and *didn't* in all persons.

Did you **get up** early? Yes, I **did**.

Did she **get up** early? No, she **didn't**.

We **didn't** go to work. *didn't* = did not

They **didn't** go to work.

- T 10.7** Listen and repeat the sentences.

- 2 We use *do* / *does* in the Present Simple and *did* in the Past Simple.

What **do** you **do** every morning?

What **did** you **do** yesterday morning?

She **doesn't** play tennis every Sunday.

She **didn't** play tennis last Sunday.

▶▶ Grammar Reference 10.2 p125

- 6 Look at the list in exercise 1 on p72. Ask and answer questions about Dan's weekend.

Did he get up late?

No, he didn't.

Did he play tennis?

Yes, he did.

Did he have a big breakfast?

I don't know.

- 7 Talk to a partner about you. What *didn't* you do last weekend?

I didn't get up early.

I didn't play tennis.

PRACTICE

Did you have a good weekend?

- 1 Put a tick (✓) next to the things you did last weekend.

| LAST WEEKEND | | | |
|-----------------------------|--------------------------|--------------------------|--------------------------|
| Did you ... ? | You | Teacher | Partner |
| go to the cinema | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| go shopping | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| have a meal in a restaurant | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| see your friends | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| play football | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| go to a party | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| do a lot of homework | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| do a lot of housework | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- 2 Ask your teacher the questions. Put a (✓) next to the things she/he did.

Did you go to the cinema?

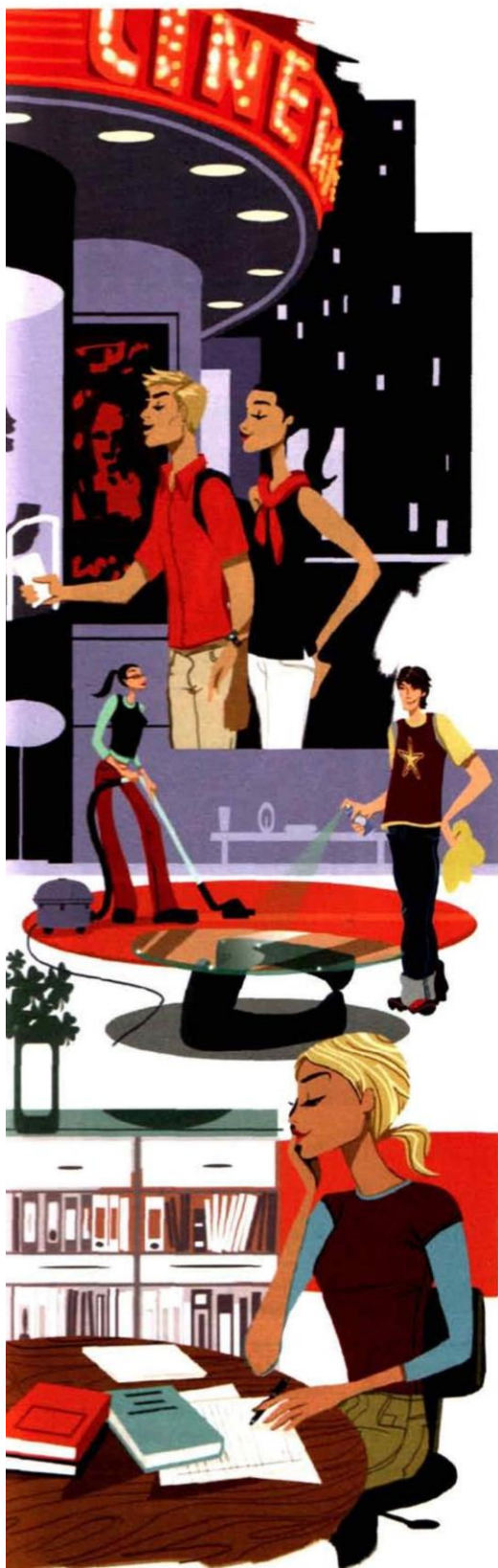
Yes, I did. / No, I didn't.

- 3 Ask a partner the questions. Put a (✓) next to the things she / he did.

Tell the class about you and your partner.

Maria went to the cinema but I didn't. I went shopping.





4 Make more questions with *did*.

- 1 What/see?
- 2 What/buy?
- 3 What/have?
- 4 Who/see?
- 5 Where/play?
- 6 What time/leave?
- 7 How much homework/do?
- 8 How much housework/do?

What did you see?

T 10.8 Listen and check. What does the man say before the questions?

5 **T 10.9** Listen to the conversations. Practise them with a partner.

- A Did you go to the cinema last weekend?
 B Yes, I did.
 A What did you see?
 B I saw *The Boy from Bangkok*.
 A Was it good?
 B Yes, it was.

- A Did you have a meal in a restaurant?
 B Yes, we did.
 A What did you have?
 B We had steak and chips.
 A Was it good?
 B No, it wasn't. It was horrible!

Make similar conversations with your partner. Use the activities in exercise 1 and the questions in exercise 4.

6 Complete the short answers with *do/don't*, *does/doesn't*, or *did/didn't*.

- 1 Do you work in New York? No, I don't.
- 2 Did she like the film? Yes, she did.
- 3 Does he watch TV every evening? Yes, he _____.
- 4 Did you go out yesterday evening? No, we _____.
- 5 Did he go to the party? Yes, he _____.
- 6 Do you buy a newspaper every morning? Yes, I _____.
- 7 Does she usually go to bed late? No, she _____.
- 8 Did they have a good time? No, they _____.

T 10.10 Listen and check. Practise the questions and answers with a partner.

Check it

7 Tick (✓) the correct sentence.

- 1 ☐ She bought an expensive car.
☐ She buyed an expensive car.
- 2 ☐ Did they went shopping yesterday?
☐ Did they go shopping yesterday?
- 3 ☐ What did you go last weekend?
☐ Where did you go last weekend?
- 4 ☐ We didn't see our friends.
☐ We no saw our friends.
- 5 ☐ Did you like the film? Yes, I liked.
☐ Did you like the film? Yes, I did.
- 6 ☐ I played tennis yesterday.
☐ I play tennis yesterday.

VOCABULARY AND SPEAKING

Sports and leisure

1 What are the activities in the photos?



windsurfing
baseball
ice-skating
cards

tennis
skiing
football
golf
sailing



swimming
walking
ice hockey
dancing



2 Write the activities in the correct column.

| play | go + -ing |
|--------|-----------|
| tennis | skiing |
| | |
| | |
| | |
| | |
| | |

3 Ask and answer questions about the activities with a partner.

Do you play tennis?

Yes, I do.

When did you last play?

Last week.

Do you go skiing?

No, I don't.

4 Tell the class some things about your partner.

Roberto doesn't play tennis but he goes skiing.

He went skiing last year.

LISTENING AND SPEAKING

Holidays

- 1 Say the months of the year. What are the four seasons?
When do you usually go on holiday?

We usually go on holiday in ...

- 2 **T 10.11** Listen to Colin and Fran talking about holidays.
Underline what they say.

A

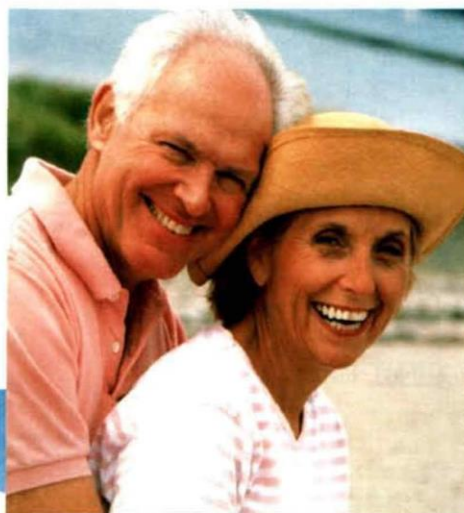
They usually ...

go in summer / spring.
go to France / Spain.
stay in a hotel / house.
eat in the hotel / restaurants.
go swimming / sailing.
play tennis / golf.
have / don't have a good time.

B

Last year they ...

went in autumn / winter.
went to Switzerland / the US.
stayed in a hotel / chalet.
cooked their own meals / ate in restaurants.
went skiing / ice-skating / walking.
played cards / ice hockey.
had / didn't have a good time.



- 3 Ask and answer questions with a partner about Colin and Fran's holidays.

- When / go?
- Where / go?
- Where / stay?
- Where / eat?
- What / do?
- ... have a good time?

When do they usually go on holiday?

In summer.

When did they go last year?

They went in winter.

WRITING

My last holiday

1 Complete the sentences about Colin and Fran's last holiday. Use a negative, then a positive in the Past Simple.

- 1 Last year Colin and Fran didn't go on holiday in summer.
They went in winter.
- 2 They _____ to Spain.
They _____ to Switzerland.
- 3 They _____ in a hotel.
They _____ in a chalet.
- 4 They _____ in restaurants.
They _____ their own meals.
- 5 They _____ swimming.
They _____ skiing.

T 10.12 Listen and check.

2 Write about your last holiday.

My Last Holiday

Last ...

I went on holiday with ...

We went to ...

We stayed in ...

Every day we ...

We (sometimes/usually) ...

The weather was ...

We had/didn't have ...

Read it to the class.



EVERYDAY ENGLISH

Filling in forms

- 1 Jennifer Cottrell wants to join a sports centre. Look at her application form.

| Olympic APPLICATION FORM | |
|---|--|
| SPORTS CENTRE | |
| Mr/Mrs/Miss/Ms (please circle) | What sports are you interested in? (please tick) |
| Full name Jennifer Alice Cottrell | swimming <input checked="" type="checkbox"/> |
| Address 16, Latimer Road, Chesham, Buckinghamshire. | golf <input type="checkbox"/> |
| Postcode HP7 1UT | athletics <input type="checkbox"/> |
| Date of birth 17 3 1982 | tennis <input type="checkbox"/> |
| Telephone number 01494 765329 | squash <input type="checkbox"/> |
| Nationality Canadian | fitness training <input checked="" type="checkbox"/> |
| Signature J A Cottrell | <div>Do not write here</div> <div>Type of card HHSC/TSC/BSC/DAT</div> <div>Data input date</div> |
| Date 4th February 2002 | |

- 2 Fill in the same form for you.

| Olympic APPLICATION FORM | |
|--------------------------------|--|
| SPORTS CENTRE | |
| Mr/Mrs/Miss/Ms (please circle) | What sports are you interested in? (please tick) |
| Full name | swimming <input type="checkbox"/> |
| Address | golf <input type="checkbox"/> |
| Postcode | athletics <input type="checkbox"/> |
| Date of birth | tennis <input type="checkbox"/> |
| Telephone number | squash <input type="checkbox"/> |
| Nationality | fitness training <input type="checkbox"/> |
| Signature | <div>Do not write here</div> <div>Type of card HHSC/TSC/BSC/DAT</div> <div>Data input date</div> |
| Date | |

- 3 Work in groups. Look at your application forms. Who is interested in what?

Georges and I are both interested in athletics.

Maria is interested in fitness training, but I'm not.



14

It's time to go!

Present Continuous for future · Question word revision · Transport and travel · Going sightseeing

STARTER

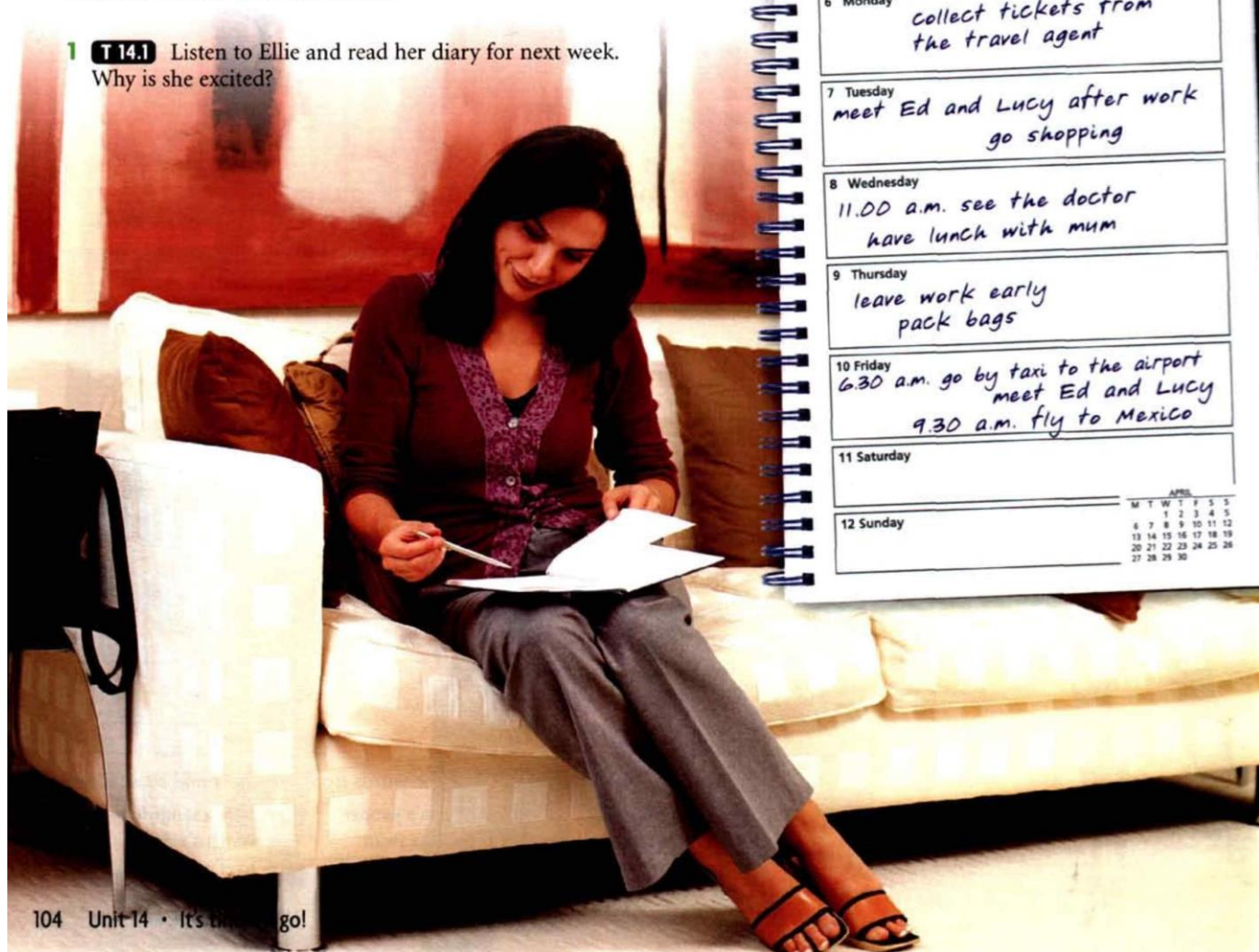


- 1 What year is it? What year is it next year?
What month is it? What month is it next month?
What day is it today? What day is it tomorrow?
- 2 Say the months of the year and the days of the week round the class.

HOLIDAY PLANS

Present Continuous for future

- 1 **T 14.1** Listen to Ellie and read her diary for next week.
Why is she excited?



APRIL

| | |
|-------------|--|
| 6 Monday | collect tickets from the travel agent |
| 7 Tuesday | meet Ed and Lucy after work go shopping |
| 8 Wednesday | 11.00 a.m. see the doctor have lunch with mum |
| 9 Thursday | leave work early pack bags |
| 10 Friday | 6.30 a.m. go by taxi to the airport meet Ed and Lucy 9.30 a.m. fly to Mexico |
| 11 Saturday | |
| 12 Sunday | |

| APRIL | | | | | | |
|-------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

- 2 Complete the sentences about Ellie.
- 1 On Monday she's collecting her tickets from the travel agent.
 - 2 On Tuesday she's meeting Ed and Lucy after _____ and they're going _____.
 - 3 On Wednesday she's seeing the _____ at 11 o'clock, then she's _____ lunch with her mother.
 - 4 On Thursday she's _____ work early and she's _____ her bags.
 - 5 On Friday at 6.30 in the morning she's going by _____ to the airport and she's _____ Ed and Lucy there. At 9.30 they're _____ to Mexico.

GRAMMAR SPOT

- 1 The Present Continuous can express future plans.
I'm going to Mexico next week.
She's seeing the doctor on Wednesday.
We're leaving next Friday.

- 2 We often say when (this afternoon, tomorrow, on Saturday, ...) with the Present Continuous. Underline the time expressions in Grammar Spot 1.

▶▶ Grammar Reference 14.1 p127

Questions

- 3 **T 14.2** Listen and repeat the question and answer.

What's she doing on Monday?

She's collecting her tickets.

Ask and answer more questions about Ellie's week. Work with a partner.

What's she doing on Tuesday?

She's ...

- 4 Write your diary for the next four days. Ask and answer questions with a partner.

What are you doing tomorrow?

I'm meeting my friends.
What are you doing?

- 5 Look at the picture. It's Monday morning. Ellie's at work. What is she doing? Complete the conversation with the question words.



what when where how who why

- A What are you doing?
E I'm reading about Mexico.
A _____?
E Because I'm going there on holiday soon.
A Oh lovely! _____ are you leaving?
E We're leaving next Friday.
A _____ are you going with?
E My friends Ed and Lucy.
A _____ are you travelling?
E We're travelling by plane to Mexico City, then by bus and train around the country.
A _____ are you staying?
E We're staying in small hotels and hostels.
A You're so lucky! Have a good time!
E Thanks very much.

T 14.3 Listen and check. Practise with a partner.

GRAMMAR SPOT

- 1 Make the question form with *When* and *I / you / he / she / we / they*.
When am I leaving? When are you leaving? When is he ... ?
- 2 The Present Continuous can express present and future. Which sentence is about now? Which sentence is about the future?
I'm reading about Mexico. I'm leaving next Friday.

▶▶ Grammar Reference 14.1 p127

PRACTICE

Listening and speaking

- 1 Look at the chart about Marco's holiday plans. Write the questions.

Where is he going?

Why is he going there?


When ... ?

T 14.4 Listen and check the questions. Complete the chart about Marco's holiday plans.

- 2 Ask and answer the questions about Marco with a partner.

Where's he going?

He's going to
Banff, in Canada.



Marco

| | |
|------------------|---------------------|
| Where / go? | Banff, Canada |
| Why / go? | to go skiing |
| When / leave? | |
| How / travel? | |
| Where / stay? | Banff Springs Hotel |
| How long / stay? | |



- 3 Look at the pictures. Where are the people going on holiday, do you think?



Work with a partner.

Student A Look at p139. Read about Rachel and Lara's holiday plans.

Student B Look at p140. Read about Didier's holiday plans.

Ask and answer the questions to complete your chart.

- 4 Ask and answer the questions about you.

Where are you going for your next holiday?

To England.

Why are you going there?

Because I want to practise my English.

Tell the class about your partner.

Juan is going to England because he wants to practise his English. He's ...

Talking about you

- 5 Read the sentences about yesterday and ask a question about tomorrow.

Yesterday

- 1 I got up early.
- 2 I went swimming.
- 3 I walked to work.
- 4 I had lunch in my office.
- 5 I left work late.
- 6 I met a friend.
- 7 We had dinner in a restaurant.

Tomorrow

Are you getting up early tomorrow?
Are you going ...?

T 14.5 Listen, check, and repeat. Practise the intonation in the questions.

- 6 Write what you did yesterday. Tell a partner. Ask and answer questions about tomorrow.

I went to my English class.

Are you going to your English class tomorrow?

No, I'm not. I'm ...

Check it

- 7 Tick (✓) the correct sentence.

- 1 ☐ I'm leaving tomorrow.
☐ I leaving tomorrow.
- 2 ☐ We go to the cinema this evening.
☐ We're going to the cinema this evening.
- 3 ☐ Where they go on holiday?
☐ Where are they going on holiday?
- 4 ☐ Where are you doing on Saturday evening?
☐ What are you doing on Saturday evening?
- 5 ☐ What do you do tomorrow?
☐ What are you doing tomorrow?

READING

An amazing journey

- 1 Can you drive? Do you like driving? What is your favourite car?
- 2 Look at the photograph and the map. Who are the people? How old is their car? What kind of car is it? Where did their journey start and finish?
- 3 Read about John Pollard's car. Are the sentences true (✓) or false (✗)? Correct the false (✗) sentences.

- 1 John Pollard bought a VW. ✗ *He didn't buy a VW. He bought a Mini.*
- 2 He bought it in 1964. ✓
- 3 He bought the Mini when he was a student.
- 4 He paid £250,000 for it.
- 5 He went to Russia three times in his old Mini.
- 6 He married, then he went to Australia.
- 7 John and his wife stayed in Australia because they had no money.
- 8 They're buying a new Mini soon.
- 9 They're returning to Australia by ship.
- 10 The Mini isn't staying in England.

4 Complete the interview with John.

I This is an amazing car, John. When did you buy it?

JP _____, when I was a student.

I And how much did it cost?

JP _____.

I Why did you buy it?

JP Because I _____ to travel. In 1966 _____ Moscow, Finland, and the Arctic Circle.

I Does your wife like the Mini?

JP Oh, yes. She loves it. We _____ in 1967 and we _____ Australia via India. We stayed in Australia _____ years.

I When did you come back to England?

JP _____.

I Are you going back to Australia?

JP Yes, we are. We _____ next month.

I Are you leaving the Mini in England?

JP No we aren't. The Mini _____ by ship.

T 14.6 Listen and check. Practise the conversation in pairs.

To Aust



IN 1964 John Pollard bought a new car. It was a Mini, and it cost just £505. 250,000 miles later he is still driving it. Mr Pollard, 59, said: 'I bought the car when I was a student. I wanted to travel. In 1966 I drove to

ralia and back in a Mini



JOHN AND CARYS POLLARD with their 1964 Mini car. 250,000 miles and still going strong.

Moscow, Finland, and the Arctic Circle. I married in 1967 and then my wife and I drove the Mini to Australia via India. I found a job in Sydney, and we stayed in Australia for 30 years. We used the Mini all the time. Last month we came back

to England to visit our families and of course, we came in the Mini. We drove via Kuala Lumpur, Bangkok, Tibet and China, Mongolia, and Russia.'

Mr and Mrs Pollard love their old Mini and don't want to sell it and buy a

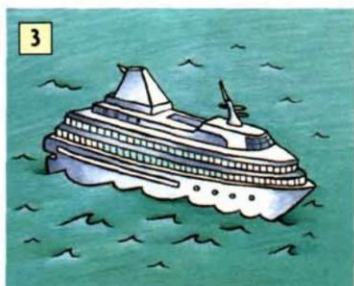
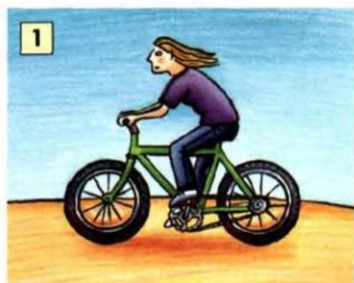
new one. 'Next month we're returning to Australia but we are not driving, we are travelling by plane. The Mini is travelling by ship. We decided to give it a rest for the return journey because it is very old and tired.'

VOCABULARY AND SPEAKING

Transport and travel

1 Match the transport and pictures.

bicycle ship the Underground motorbike



2 Work with a partner. How many other forms of transport do you know?

3 Match a verb in A with words in B.

A pack
book
catch
have
arrive
go

B
a great time
in Rome
sightseeing
a hotel
a plane
your bags

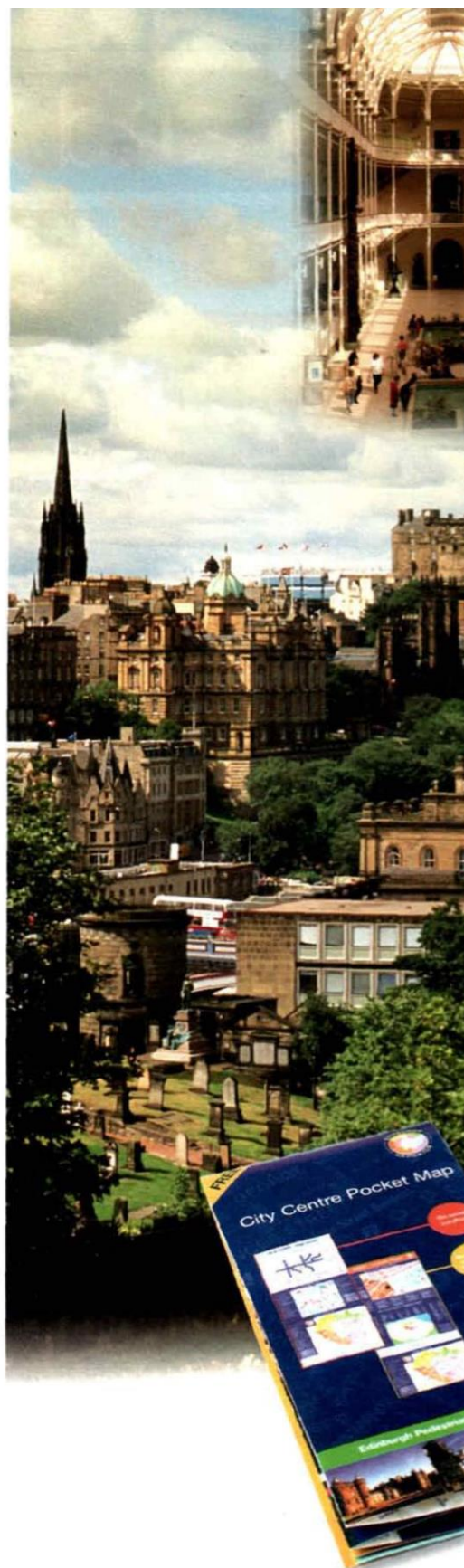
4 Put the sentences in the correct order.

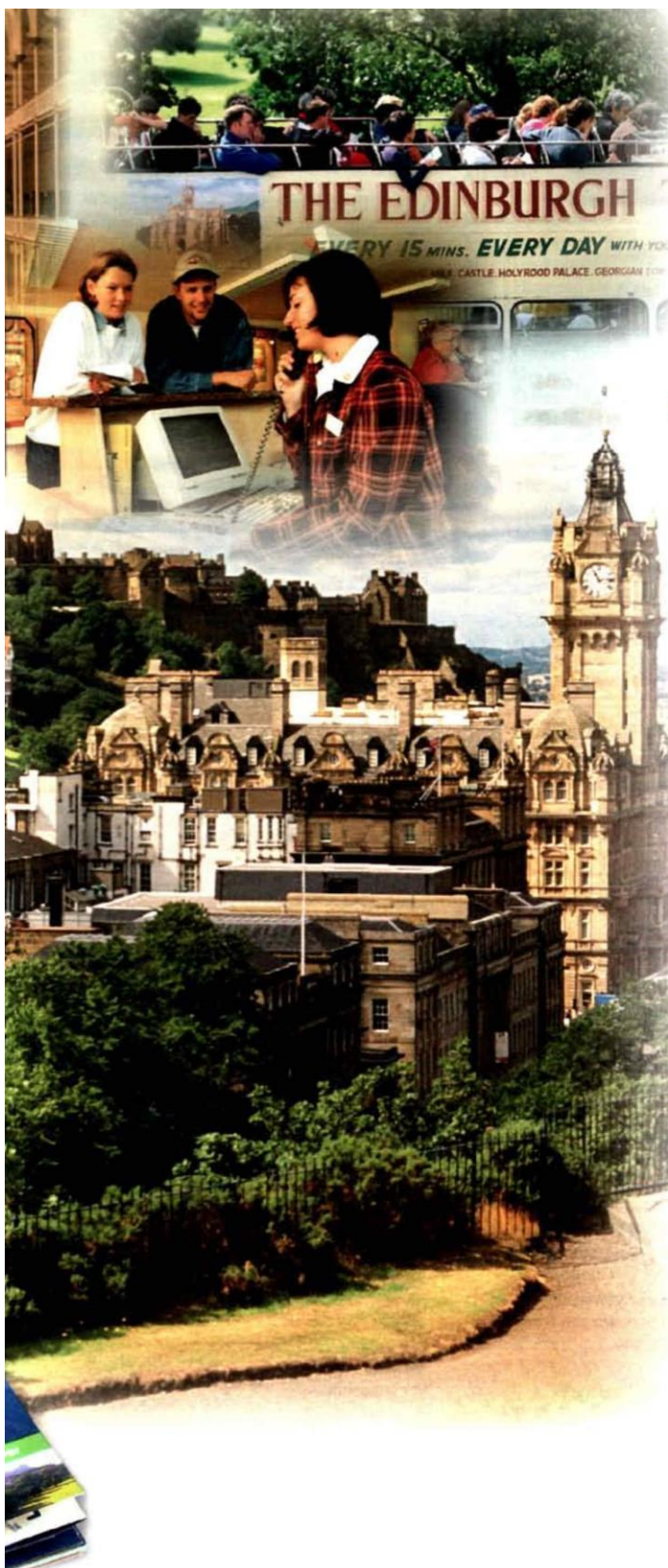
- ☒ 1 We wanted to have a holiday in Rome.
- ☐ 2 We caught the plane.
- ☐ 3 We went to the airport.
- ☐ 4 We booked the hotel and the flight.
- ☐ 5 We packed our bags.
- ☐ 6 We arrived in Rome.
- ☐ 7 We collected our tickets from the travel agent.
- ☐ 8 We went sightseeing.
- ☒ 9 We had a great time.

T 14.7 Listen and check.

5 Describe a journey in the past.

Where did you go? How did you travel? How long was the journey?





EVERYDAY ENGLISH

Going sightseeing

1 Write down the names of two cities and the dates when you were a tourist there.

London, July 1999. Paris, April 2001.

Show a partner. Talk about the cities. What did you do there? What did you see? What did you buy?

- I went to ...
- We visited ...
- I saw ...
- I bought ...

2 **T 14.8** Listen and complete the conversations in a tourist office.

- 1 A Hello. Can I _____?
- B Yes. _____ a map of the town, please.
- A _____ you are.
- B Thank you.
- 2 C We'd like _____ a bus tour of _____.
- A That's fine. The next _____ at 10.00. It _____ an hour.
- C Where does the bus go from?
- A It _____ the _____ in Princes Street.
- 3 D We'd like to visit the museum. _____ open?
- A From ten o'clock to five o'clock _____.
- D _____ is it to get in?
- A It's free.

Practise the conversations.

3 What is there to do in your town? Where do visitors go?

We have a beautiful church.

There's a park.

Visitors go to the market/ the old town ...

Work with a partner. One of you works in the Tourist Office in your town. The other is a tourist who wants some information.

- A Hello. I'd like to go on a tour of the town/see the church ...
- B That's fine ...

What is Islam?

The **word "Islam"** means "submission to the will of God." Followers of **Islam** are called Muslims. Muslims are monotheistic and worship one, all-knowing God, who in Arabic is known as Allah. Followers of **Islam** aim to live a life of complete submission to Allah.

testimony of faith

"the **testimony**"), also spelled Shahadah, is an **Islamic** creed, one of the Five Pillars of **Islam** and part of the Adhan. ... The Shahada declares **belief** in the oneness (tawhid) of God (Allah) and the acceptance of Muhammad as God's messenger. In Shia **Islam**, a statement of **belief** in the wilayat of Ali is added.

The Prayer (Al Salah)

Salat is the obligatory Muslim prayers, performed five times each day by Muslims. It is the second **Pillar of Islam**.

God ordered Muslims to pray at five set times of day:

- *Salat al-fajr*: dawn, before sunrise
- *Salat al-zuhr*: midday, after the sun passes its highest
- *Salat al-'asr*: the late part of the afternoon
- *Salat al-maghrib*: just after sunset
- *Salat al-'isha*: between sunset and midnight

All Muslims try to do this. Muslim children as young as seven are encouraged to pray.

Fasting

is the practice of abstaining, usually from food, drink, smoking, and sexual activity. During the [Islamic holy month](#) of [Ramadan](#), *Sawm* is observed between dawn and nightfall when the evening [adhan](#) is sounded. Ramadan is the ninth month of the Muslim lunar calendar and fasting is the fourth of the five pillars of Islam.

zakat

zakat is a form of obligatory charity that has the potential to ease the suffering of millions. With the literal meaning of the word being 'to cleanse,' Muslims believe that paying **zakat** purifies, increases and blesses the remainder of their wealth.