

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

**University Name:** University of Diyala  
**Faculty/Institute:** College of Islamic Sciences  
**Scientific Department:** Islamic Belief and Thought  
**Academic or Professional Program Name:** Bachelor's degree in Islamic belief and thought

**Final Certificate Name:** Bachelor's Degree in Islamic Sciences

**Academic System:** The Semester System  
**Description Preparation Date:** 2023\2024  
**File Completion Date:** 24\4\2024

**Signature:**   
**Head of Department Name:**  
Prof. Dr. Yasser Saeb

**Date:** 24\4\2024

**Signature:**   
**Scientific Associate Name:**  
Prof. Dr. Ahmed About

**Date:** 24\4\2024

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:** 24\4\2024

**Signature:**



  
**Approval of the Dean**  
Prof. Omar Abdullah Nagmeldin

## 1. Program Vision

Remember to see the program as stated in the university prospectus and website.

The academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It must be linked to the academic program. The Department of Islamic Belief and Thought seeks to highlight the foundations of the Islamic religion, deepen belonging to Islam, and link the Muslim to the two sources, the Qur'an and Sunnah, and give him insight into the origins of moral and civilizational values in them, in order to build and protect him in belief, thought, and behavior from the intellectual currents opposed to Islam.

Highlighting the comprehensive view of Islam as a comprehensive approach to all aspects of life, based on faith in God, and getting rid of the partial view of Islam that limits it to some aspects of life.

## 2. Program Mission

State the program's mission as stated in the university's bulletin and website.

Among the tasks of the Department of Islamic Doctrine and Thought are:

Graduating competent students specialized in the Islamic faith, the Prophet's hadith, interpretation, and Islamic thought

Demonstrating the superiority and distinction of Islam over intellectual doctrines and ideologies in all matters of life and demonstrating its ability to lead them in the face of the failure of those doctrines and ideologies.

Developing students' skills in the field of scientific research and editing manuscripts in a solid scientific manner.

## 3. Program Objectives

General statements that describe what the program or institution intends to achieve.

Preparing an elite group of specialists in the forensic sciences capable of carrying out the scientific and advocacy mission to be a cultural and scientific project.

Improving the reality of the curricula prescribed in the college in various specializations and developing them to suit the requirements and developments of the times.

Improving the scientific level of the department's teachers through preparing contemporary scientific research and participating in seminars, lectures and conferences inside and outside the university.

Preparing teachers specialized in teaching Islamic education to support the education directorates in the governorate.

#### 4. Program Accreditation

Does the program have program accreditation? From which side?

no

#### 5. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research – University of Diyala –  
College of Islamic Sciences (summer training)

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	/	/	/	
College Requirements	٥٩	١٣٨	%١٠٠	
Department Requirements	٥٩	١٣٨	%١٠٠	
Summer Training	/	/	/	
Other	/	/	/	

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
٢٠٢٤-٢٠٢٣	218 A.M.T	General principles of interpretation of the Qur'an	2	

## 8. Expected Learning Outcomes of The Program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

Comprehension and understanding of the material with regard to the required vocabulary

1- Prepare daily plans

2- Use video presentations and PowerPoint during explanations

3- Preparing illustrative means

4- Preparing brief reports on some topics

5 – Actual practical participation in preparing specialized reports and posters

## 10. Evaluation Methods

Implementing it in all stages of the program in general.

Monthly written tests

Weekly oral tests

Research contributions (reports)

## 11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Dr. Shaker Mahmoud Mahdi Hadi Al-Azzawi	Philosophy of Qur'anic Sciences	Explanation			Staff	

### Professional Development

Mentoring New Faculty Memb Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels. Follow up on every performance of teachers and staff

- 1- Introducing new faculty members to the university's vision, mission, organizational structure, policies and procedures
- 2- Enabling new faculty members to obtain a better understanding of their rights and obligations
- 3- Providing new faculty members with detailed information about the university's facilities and services ers

### Professional Development of Faculty Members

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. Educational skills through courses, seminars, etc

- 1- Setting the broad outlines of the course by the department's scientific committee, discussing with the teaching member and explaining his teaching path
- 2- Encouraging the preparation of publications that include academic curricula that have been agreed upon by the ministerial committees
- 3- Updating the study curricula according to the teacher's vision
- 4- Writing periodic research within the precise specialty and discussing it within the department's plan
- 5- Instructing teachers to use modern means in delivering the lesson, such as smart boards and electronic calculator programs.
- 6- Participation in seminars, workshops, conferences, and discussion circles and developing



teaching skills

7- Sending teaching missions to international universities and benefiting from the development taking place in those universities

## 12. Acceptance Criterion

(Developing regulations related to admission to the college or institute, whether central admission or others mentioned)

Central only

## 13. The Most Important Sources of Information About The Program

Remember briefly.

Decisions by the Ministry

## 14. Program Development Plan

Follow up and develop the program analysis skills within the department's relevant committees, determine the rates of implementation and success, diagnose the negatives and address them according to the vision of the scientific committees in the department, and consult specialists from the corresponding departments and branches in other universities.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	218 A.M.T	General principles of interpretation of the Qur'an	basic		√	√				√			√	√	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
General principles of interpretation of the Qur'an	
<b>2. Course Code:</b>	
218 A.M.T The second stage	
<b>3. Semester / Year:</b>	
The first course	
<b>4. Description Preparation Date:</b>	
2023–2024	
<b>5. Available Attendance Forms:</b>	
Daily	
<b>6. Number of Credit Hours (Total) / Number of Units (Total):</b>	
30/ Number of units (total) 2	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Professor Dr. Shaker Mahmoud Mahdi Hadi Al-Azzawi	
<b>8. Course Objectives</b>	
Course Objectives	<p>View the vocabulary of the subject...</p> <p>The student develops the ability to discover the beauties in the lesson...</p> <p>Determine the benefit of the lesson from the subject matter....</p> <p>Preparing the student scientifically to understand the Holy Quran</p> <p>2- Enabling the student to have a correct, systematic understanding of topics closely related to the Holy Qur'an, which are among the basics of the science of interpretation, and it is not possible to comprehend the science of interpretation unless a specialist in the science of interpretation is acquainted with them.</p> <p>3- Introducing the student to the most famous works on the vocabulary studied in</p>

	<p>particular and how to benefit from them</p> <p>4-The student must have the ability to know the difference between interpretation and interpretation, indicate which of them is more correct, and be aware of the conditions for interpretation</p> <p>5- That the student understands the tools and rules that the interpreter needs and uses them well</p> <p>6- To learn about the first beginnings of the emergence of the science of interpretation and what are the stages that this great science has passed through</p> <p>7- Introducing the student to the role of the nation's scholars in serving the sciences of the Holy Qur'an by explaining their role in classification in the science of interpretation by reviewing books of interpretation based on tradition and opinion.</p> <p>8- The student must possess the cognitive skills by reviewing the products of interpretation and writing a summary of one of those famous books and the most important topics included in that book.</p> <p>I would have written a report on the interpretation of al-Tabari, al-Tabarsi, or the interpretation of al-Tusi</p> <p>9- Providing the student with insight into the cognitive development surrounding the science of interpretation through the products of scholars in scientific interpretation, objective interpretation, and so on.</p>
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### 9. Teaching and Learning Strategies

<p><b>Strategy</b></p>	<p>View everything related to the student and the subjects he is studying</p> <p>1- Dealing with computer programs serving the field of Qur'anic sciences, and field of research in the literature on Qur'anic sciences, whether in a comprehensive library containing a lot of</p> <p>Among the works of the sciences of the Qur'an and books of interpretation</p> <p>2- Assignment of research, how to write research and how to use sources</p> <p>References and how to enter information in the margins of the research</p> <p>3- Procedures for developing teaching: Involving the student in communicating some course items</p>
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			<p>The difference between interpretation and interpretation and explaining the more correct one</p> <p>Conditions and etiquette of the interpreter, objective and technical</p> <p>Interpretation sections  Interpretation By the saying  Interpretation according to the permissible opinion is the most prominent book  Interpretation By the saying  And interpretation by opinion</p> <p>Sources of textual, rational, and linguistic interpretation</p>		
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			<p>Interpretation methods: the archaeological approach and the rational approach</p> <p>The approach of Ahl al-Bayt in interpretation, the position of Ahl al-Bayt, their role, and their virtues. An example of this is the position of our master Ali in interpretation</p>		
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### 11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

- 1- Monthly exams 30
- 2- First exam 15
- 3- The second exam 15
- 4- Daily exams, commitment and attendance 10, each month 5 marks
- 5- The first month 5
- 6- The second month 5
- 7- Final exam 60

### 12. Learning and Teaching Resources

Required textbooks (methodology, if any)	<p>Interpretation books in general</p> <p>Vocabulary of the Ministry of Higher Education and Scientific Research</p> <p>Investigations in the Science</p> <p>Interpretation by Dr. Abdel Sattar Hamid</p>
Main references (sources)	<p>Interpretation and interpreters of Al-Dhahabi</p> <p>Interpretation and interpreters Hadi Maarifa</p>

	Introducing students to the approaches of Khalidi's commentators
Recommended books and references (scientific journals, reports...)	Ahl al-Tafsir website magazine, Qur'anic sciences department magazine At the Faculty of Education, Ibn Rushd
Electronic References, Websites	Comprehensive and Internet sites Websites related to interpretation, such as co-pilot lectures And many others, and there are many books and publications in them The Internet and the comprehensive library