



Scientific Research and Education Higher Ministry of  
evaluation and scientific supervision Device  
Academic Accreditation and Assurance Quality Department  
Accreditation Section

## Academic program and course description guide

## Introduction

educational program is considered a coordinated and The package of academic courses that includes procedures organized and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. m It is reviewed and evaluated annually through internal or external audit procedures and programs such as the External Examiner ..Program

ides a brief The description of the academic program prov summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this rnerstone of description is evident because it represents the co obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the . scientific departments

This guide, in its second edition, includes a description of the cademic program after updating the vocabulary and paragraphs of a the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the annual, ) system academic program in its traditional form, the in addition to adopting Description of the academic ‘ ( uarterlyq program circulated according to the letter of the Study Department T regarding programs that adopt the ٢٠٢٣/٣/٥ on ٢٩٠٦/٣ T M .Bologna Process as a basis for their work is area, we can only emphasize the importance of writing In th to ensure the descriptions of academic programs and courses ..smooth conduct of the educational process

:terms concepts and

The description of the academic : the academic program Description of  
of its vision, mission and objectives, program provides a concise summary  
including an accurate description of the targeted learning outcomes according  
. to specific learning strategies

provides a necessary summary of the most : Description of the course  
important characteristics of the course and the learning outcomes that the  
student is expected to achieve, demonstrating whether he has achieved the  
and is . learning opportunities maximum benefit from the available  
.derived from program description

An ambitious picture for the future of the academic : Program Vision  
program to be a developed, inspiring, motivating, realistic and applicable  
. program

It briefly explains the goals and activities necessary to achieve them, and also :The program's mission  
.defines the program's development paths and directions

are statements that describe what the academic : Program objectives  
program intends to achieve within a specific period of time and are  
..measurable and observable

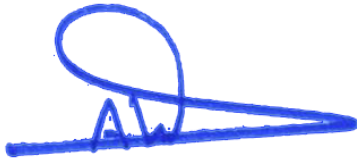
academic subjects included / all academic courses : Structure curriculum  
) ing to the approved learning system in the academic program accord  
ministry, ) Whether it is a requirement ( quarterly, annual, Bologna path  
with the number of academic ( university, college and scientific department  
. units

that e, skills, and values A compatible set of knowledg : Learning outcomes  
the student has acquired after the successful completion of the academic  
program. The learning outcomes for each course must be determined in a  
. way that achieves the program objectives

are the strategies used by the faculty :strategies and learning Teaching  
of the student, and they are teaching and learning member to develop the  
Describe all curricular Any .program plans that are followed to reach  
of the and extracurricular activities to achieve the learning outcomes  
.program

## نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة ديالى  
الكلية/ المعهد: كلية العلوم الاسلامية  
القسم العلمي: علوم القرآن والتربية الإسلامية  
اسم البرنامج الأكاديمي او المهني: بكالوريوس علوم القرآن والتربية الإسلامية  
اسم الشهادة النهائية: بكالوريوس في العلوم الاسلامية  
النظام الدراسي: كورسات  
تاريخ اعداد الوصف: ٢٠٢٣/٢٠٢٤  
تاريخ ملء الملف: ٢٠٢٤/١/٣١



التوقيع:  
اسم المعاون العلمي: أ.د أحمد عبود علوان  
التاريخ: ٢٠٢٤/١/٣١



التوقيع:  
اسم رئيس القسم: أ.د أحمد نوري حسين  
التاريخ: ٢٠٢٤/١/٣١



مصادقة عميد الكلية  
أ.د عمر عبدالله نجم الدين

دقق الملف من قبل  
شعبة ضمان الجودة والأداء الجامعي  
اسم مدير شعبة ضمان الجودة والأداء الجامعي: أ.د عوض جدوع احمد  
التاريخ: ٢٠١٤/١/٣١  
التوقيع:



**Program vision .)**

intellectual and The Department of Qur’anic Sciences, through its professors and curricula, believes that jurisprudential differences are a difference of diversity and not a difference of contradiction, and that the multiplicity of jurisprudential opinions stems from the freedom of thought that the Noble Qur’an has approved in the Almighty’s Baqarah. -aying (There is no compulsion in religion. Indeed, righteousness has become clear from error) Surah Als and the truth of difference is a Qur’anic truth and a divine Sunnah, “within the legal controls that agree ٧٦٠Verse ransmission, and establishing a culture that there is no culture by force and whims.”with sound reason, clear t

**Program message**

The Department of Qur’anic Sciences seeks to achieve and provide integrated education in comparative Islamic students’ intellectual and research skills to meet the requirements of the labor jurisprudence. It also seeks to develop market. The Department of Qur’anic Sciences is concerned with solid scientific research and community service and .unication with all culturesencourages the principles of dialogue, understanding and comm

**Program Goals**

General statements that describe what the program or institution intends to achieve. General phrases that describe rom the Qur’an and Training students to study legal texts f -\ what the program or institution intends to achieve. Expanding students’ perceptions, enriching their -٧ Sunnah and being able to extract verbal connotations from them. Building a modern -٧ information, and qualifying them to keep pace with civilizational and cultural development. Creating solid foundations for students to practice -٤ students in order to build A cohesive, unified society. base for Training students to integrate with all classes of -٥ using the purified hadiths of the Prophet to derive legal rulings. Training students on the diverse use of general -٧ existence among members of society. society and peaceful co Preparation Students are required to teach this subject in the educational institutions in -٧ sources and references. .which they will work after their graduation

**Program accreditation**

‡Does the program have program accreditation? From which side

**Other external influences**

‡Is there a sponsor for the program

**Program structure**

* comments	percentage	Study unit	Number of courses	Program structure
	/	/	/	Enterprise requirements
	%\٠٠	١٦٠	٦٩	College requirements
	%\٠٠	١٦٠	٦٩	Department requirements
	/	/	/	summer training
	/	/	/	Other

. Notes can include whether the course is core or elective \*

Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
	٣	Jurisprudence of worship	\Sh F A ١٠\	The second stage/second course

Expected learning outcomes of the programme	
<b>Knowledge</b>	
Creating scientific rules within academic studies that reflect on society with all its components and various spectrums	Providing students with a wealth of the jurisprudence of jurisprudence, their views, and their understanding in deriving Sharia rulings, and directing students' skills towards sound scientific comparison
<b>Skills</b>	
This logic comes through discussion and training students to use solid scientific methods in understanding the logic of discussion and weighting	Students of the Department of Qur'anic Sciences acquire skills in understanding the opinions of jurists, discussing their evidence, and the rules of scientific weighting
Statement of learning outcomes	Learning outcomes
<b>Value</b>	
Statement of learning outcomes	Learning outcomes
Statement of learning outcomes	Learning outcomes

Teaching and learning strategies
and systematic plans to lay the foundations for building a pluralistic of tolerance and shared decent living through humanitarian discourse directed to all humanity and from the reality of understanding religion and Using the main jurisprudential sources and analyzing them appropriately. It ensures a sound understanding of data. Field visits to some religious institutions, hearing the lectures of their owners, and discussing some ideas

Evaluation methods
Lesson discussions. Daily tests. Monthly tests, periodic reports and their discussion, and the results of that research and its scientific fruits

education institution					
Faculty members					
Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank
lecturer	angel		private	general	

Professional development

Orienting new faculty members

Professional development for faculty members

professional development plan and arrangements for faculty members such as Briefly describe the academic and .teaching and learning strategies, assessment of learning outcomes, professional development, etc

Acceptance criterion

college or institute, whether central admission or other Establishing regulations related to enrollment in the) .(mentions) The learner must have a preparatory school certificate (scientific/literary/Islamic

The most important sources of information about the program

irtual library, master's theses and doctoral dissertations, scientific journals The comprehensive golden library, the v issued by colleges of Islamic sciences, the scholarly researcher's website on the search engine Scopus/Google Scholar/Research gatw

Program development plan

program within the department's relevant committees, determining their application and success rates, Analyzing the diagnosing the negatives and addressing them according to the vision of the department's scientific committees, and .ponding departments and branches in other universitiesconsulting specialists from the corres

Program skills chart

Learning outcomes required from the programme

Value				Skills				Knowledge				Essential or optional	Course Name	Course Code	Year/level
εC	ϣC	ϣC	ιC	εB	ϣB	ϣB	ιB	εA	ϣA	ϣA	ιA				
/		/	/				/				/	Basic	Jurisprudence of worship	st ιStreet, ιι Avenue	The second/second course

● subject to evaluation

Please check the boxes corresponding to the individual learning outcomes from the program



## Sample course description

Stage/Second Course Course name: Jurisprudence of Worship/Second					
sh fa\ .\ \ Course code					
٢٠٢٤/٢٠٢٤ Semester/year					
٢٠٢٤//The date this description was prepared					
Attendance forms available daily					
weeks \ week distributed over hours per (٢) hours (٤٥) Number of study hours (total)/number of units (total) .					
(Name of the course administrator (if more than one name is mentioned					
gmail.com Name: Prof. Dr. Ahmed Aboud Email: @١٢ Name: M.M. Miqdad Khalifa Hussein Email: alaskare yahoo.com@١ahmed_alwan					
Course objectives					
Developing scientific thinking among primary - Building a generation of ...-studies students..... knowledge pioneers who believe in the authentic Developing -Islamic principles in its curriculum ry studies students thinking patterns among prima and developing the intellectual analytical ability to texts. Expanding students' perceptions, enriching their information, and qualifying them to keep pace ..... with scientific development			Objectives of the study subject		
Teaching and learning strategies					
The use of -٤The inductive method -٢The discussion method -٢The rhetorical method -١ modern technologies					strategy The
Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily test Monthly test	Lecture and discussion	The concept of Islamic isprudencejur	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this .knowledge to others	٢	the first
Daily test Monthly test	Lecture and discussion	Ways to know the legal rulings	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this .knowledge to others	٢	the second

Daily test Monthly test	Lecture and discussion	Stages of development of Islamic jurisprudence	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this knowledge to others	۳	the third
Daily test Monthly test	Lecture and discussion	Purity is defined by its elements	Students' control of this subject, its theoretical and applied understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this knowledge to others	۳	the fourth
Daily test Monthly test	Lecture and discussion	The importance of purity and its parts	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this knowledge to others	۳	Fifth
Daily test Monthly test	Lecture and discussion	Ablution strips	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this knowledge to others	۳	VI
Daily test Monthly test	Lecture and discussion	Nullifiers of ablution and other rulings	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and transfer this speak, and transfer this knowledge to others	۳	Seventh
Daily test Monthly test	Lecture and discussion	How to perform ablution obligatory is	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this knowledge to others	۳	Eight
Daily Da	Lecture and	Washing and its	Students' control of this		Nine

testMonthly test	discussion	provisions	subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this .knowledge to others	٣	
Daily testMonthly test	Lecture and discussion	Prayer and its rulings	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this .knowledge to others	٣	The tenth
Daily testMonthly test	ture and Lec discussion	Fasting and its rulings	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this .knowledge to others	٣	eleventh
Daily testMonthly test	ecture and Le discussion	Hajj and its provisions	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this .knowledge to others	٣	.twelveth
Daily testMonthly test	Lecture and discussion	Zakat is understood as ditionsits con	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this .knowledge to others	٣	Thirteenth
Daily testMonthly test	Lecture and discussion	Items eligible for zakat	Students' control of this subject, its theoretical and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this .knowledge to others	٣	fourteenth
Daily testMonthly test	Lecture and discussion	The five and its provisions	Students' control of this subject, its theoretical		Fifteenth

			and practical understanding, and their ability to perceive and comprehend it, transform it into the ability to understand and speak, and transfer this .knowledge to others	٣	
End of the second course exams	End of the second course exams	End of the second course exams	End of the second course exams	/	eensixt
<b>Course evaluation</b>					
according to the tasks assigned to the student, such as daily preparation, daily, ١٠٠ Distribution of the grade out of .oral, monthly, written exams, reports, etc					
<b>Learning and teaching resources</b>					
detailed educational books (Choosing modern			(Required textbooks (methodology, if any		
Dr. Hashem Jameel -Comparative jurisprudence / A			(Main references (sources		
Recommended books and references (scientific -A -Sarkhasi / Al-Mabsoot by Al-Al ...; journals, reports -Majmu' by Al-Barr / Al-Tamheedh by Ibn Abd al Istibsar by -Mughni by Ibn Qadamah / Al-Nawawi / Al -Bahr Al-Muhalla by Ibn Hazm / Al-Tusi / Al-Al Murtada / Jurisprudence on the Five -Zakhar by Ibn Al Doctrines by Ibn Mughniyah			Recommended supporting books and references (...scientific journals, reports)		
Websites related to academic courses			lectronic references, Internet sitesE		